

History Log

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/2/2021 1:44:37 PM	Brinn Obermiller	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Approved'.	S
	9/2/2021 12:26:09 PM	Brinn Obermiller	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Consultant Approved'.	S
<input type="checkbox"/>	8/18/2021 9:49:46 AM	Ina Maxwell	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/18/2021 9:49:46 AM	Ina Maxwell	Status changed to 'LEA Authorized Representative Approved'.	S
	8/18/2021 9:43:34 AM	Kacee Harris	Status changed to 'LEA Fiscal Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/18/2021 9:09:45 AM	Angela Randolph	Status changed to 'Draft Completed'.	S
	8/18/2021 5:03:01 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Returned Not Approved'.	S
<input type="checkbox"/>	8/9/2021 8:54:09 AM	Ina Maxwell	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/9/2021 8:54:09 AM	Ina Maxwell	Status changed to 'LEA Authorized Representative Approved'.	S
	8/5/2021 12:46:18 PM	Kacee Harris	Status changed to 'LEA Fiscal Representative Approved'.	S
	8/5/2021 12:41:23 PM	Angela Randolph	Status changed to 'Draft Completed'.	S
	7/28/2021 10:07:29 AM	Angela Randolph	Status changed to 'Draft Started'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	7/24/2021 7:52:40 AM	Maryanne Durski	Status changed to 'Not Started'.	S

Allocations

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Allocations

	(1)	<u>ESSER</u>	Total
Original		\$0.00	\$0.00
Incoming Carryover		\$58,942.70	\$58,942.70
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$58,942.70	\$58,942.70

Cover Page

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

LEA ID#

180

LEA Name

Cumberland County

LEA Official Address

Street

368 Fourth Street

City

Crossville

Zip Code

38555

Phone

931-484-6135

LEA Website

ccschools.k12tn.net

Director of Schools

Name

Ina Maxwell

Email

maxwelli@ccschools.k12tn.net

Phone

931-484-6135

ESSER Point of Contact

Name

Angela Randolph

Email

arandolph@ccschools.k12tn.net

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931-484-6135

The Coronavirus Aid, Relief and Economic Security (CARES) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2020-21 school year.

Budget

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost	\$37,414.70
Indirect Cost Rate	20.11%
Maximum Allowed for Indirect Cost	\$6,264.33

Account Number	Total
71100 - Regular Instruction Program	\$31,563.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$21,528.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$0.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72320 - Office of the Superintendent	\$0.00

72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72610 - Operation of Plant	\$5,851.70
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$0.00
Total	\$58,942.70
Adjusted Allocation	\$58,942.70
Remaining	\$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

71100 - Regular Instruction Program - \$31,563.00 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	<p>This 71100-471 Software line item will fund educational programs that may include, but not be limited to: Class link (\$20,030.00)- enables Google Classroom and the Skyward Student Information System to communicate student assignment and grades to assist teachers and parents with tracking online instruction and assignments; API License Renewal for the District (\$1,753.00)- provides a platform for students to access all online instructional programs including Google Classroom for in-person learning needs; ReadySub Absence and Substitute Management Suite (\$9,780.00)- provides a way for the district to schedule and track substitute teachers due to the increased need caused by the COVID 19 Pandemic. This allocation is reasonable, allowable, allocable and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, Coronavirus Aid, Relief, and Economic Security (CARES) Act Guidelines, and Education Department General Administrative Regulations(EDGAR).</p>
Line Item Number:	471 - Software	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$31,563.00	
Line Item Total:	\$31,563.00	
Total for 71100 - Regular Instruction Program:		
Total for all other Account Numbers:		\$27,379.70

Total for all Account Numbers:

\$58,942.70

Adjusted Allocation:

\$58,942.70

Remaining:

\$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

72120 - Health Services - \$21,528.00 ▼

Budget Detail		Narrative Description
Account Number:	72120 - Health Services	<p>This 72120-735 Health Equipment line item will fund Nursing Isolation Units in the amount of \$21,528.00 for the schools to keep students in the Nurses Station isolated from one another due to coronavirus. This allocation is reasonable, allowable, allocable and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, Coronavirus Aid, Relief, and Economic Security (CARES) Act Guidelines, and Education Department General Administrative Regulations(EDGAR).</p>
Line Item Number:	735 - Health Equipment	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$21,528.00	
Line Item Total:	\$21,528.00	
		Total for all other Account Numbers: \$37,414.70

Total for all Account Numbers:

\$58,942.70

Adjusted Allocation:

\$58,942.70

Remaining:

\$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

72610 - Operation of Plant - \$5,851.70 ▼

Budget Detail		Narrative Description
Account Number:	72610 - Operation of Plant	<p>This 72610-410 Custodial supplies line item will be used to purchase disinfectant cleaner for schools to use in the sanitation machines, in the amount of \$5,851.70, in order to mitigate the spread of COVID 19. This allocation is reasonable, allowable, allocable and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, Coronavirus Aid, Relief, and Economic Security (CARES) Act Guidelines, and Education Department General Administrative Regulations(EDGAR).</p>
Line Item Number:	410 - Custodial Supplies	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$5,851.70	
Line Item Total:	\$5,851.70	
		\$5,851.70
		Total for all other Account Numbers:
		\$53,091.00

Total for all Account Numbers:

\$58,942.70

Adjusted Allocation:

\$58,942.70

Remaining:

\$0.00

Budget Overview

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost	\$37,414.70
Indirect Cost Rate	20.11%
Maximum Allowed for Indirect Cost	\$6,264.33

Filter by Location: ▼

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72610 - Operation of Plant	Total
Line Item Number				
410 - Custodial Supplies			5,851.70	5,851.70
471 - Software	31,563.00	0.00	0.00	31,563.00
735 - Health Equipment		21,528.00		21,528.00
Total	31,563.00	21,528.00	5,851.70	58,942.70
Adjusted Allocation				58,942.70
Remaining				0.00

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

To better understand each LEA's use of CARES Act funds, provide data below by grade span and subject:

N/A

Schoolwork K-2

Grades K-2	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional ▼	* Optional ▼	* No ▼	* No ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▼	* 1-5 ▼	* 0 ▼	* 0 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* No ▼	* No ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 21-30 ▼	* 21-30 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼
What method was used to share instructional materials with students during spring closures?	* Packets/Paper Copies ▼	* Packets/Paper Copies ▼	* N/A ▼	* N/A ▼	* Packets/Paper Copies ▼	* Packets/Paper Copies ▼

N/A

Well Checks K-2

Grades K-2	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▼	* 100 ▼	* 100 ▼	* 100 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 1-10 ▼	* 1-10 ▼	* 1-10 ▼	* 1-10 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

N/A

Schoolwork 3-5

Grades 3-5	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 1-10 ▼	* 1-10 ▼	* 1-10 ▼	* 1-10 ▼	* 0 ▼	* 0 ▼

What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Digital/Mixed Media ▼	* Digital/Mixed Media ▼
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☐ N/A

Well Checks 3-5

Grades 3-5	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▼	* 100 ▼	* 100 ▼	* 100 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 1-10 ▼	* 1-10 ▼	* 1-10 ▼	* 1-10 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

☐ N/A

Schoolwork 6-8

Grades 6-8	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼

Was work completion tracked for students?	* Yes ▾	* Yes ▾	* Yes ▾	* Yes ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 1-10 ▾	* 1-10 ▾	* 1-10 ▾	* 1-10 ▾	* 0 ▾	* 0 ▾
What method was used to share instructional materials with students during spring closures?	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾

☐ N/A

Well Checks 6-8

Grades 6-8	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▾	* 100 ▾	* 100 ▾	* 100 ▾
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 1-10 ▾	* 1-10 ▾	* 1-10 ▾	* 1-10 ▾
In the above question, "regular" means:	* Weekly ▾	* Weekly ▾	* Weekly ▾	* Weekly ▾

☐ N/A

Schoolwork 9-12

Grades 9-12	ELA	Math	Science	Social Studies	Physical Education	Art

Did your LEA distribute work to be completed?	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼	* No ▼	* No ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 0 ▼	* 0 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 21-30 ▼	* 21-30 ▼	* 21-30 ▼	* 21-30 ▼	* 0 ▼	* 0 ▼
What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* N/A ▼	* N/A ▼

N/A

Well Checks 9-12

Grades 9-12	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 91-99 ▼	* 100 ▼	* 100 ▼	* 91-99 ▼

Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 21-30 ▼	* 21-30 ▼	* 21-30 ▼	* 21-30 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

Reflect on Data

* What are the LEA's plans for measuring student progress given the data provided above?

In the fall of 2020, the district will facilitate a series of assessments to determine student achievement based on the prior year's assignment (grade and content). At this point, the district intends to use the released "Innovative Assessment Support: Start of Year Checkpoint" from the Tennessee Department of Education to gauge students' mastery to date. This initial data will be submitted to district supervisors for analysis and will guide professional development and instructional support to schools and groups of teachers. The data will more specifically assist individual schools and teachers in determining gaps in student achievement by standard.

By the end of the fall semester 2020, each school will facilitate the administration of the "full-length 'mock' interim assessment" created by the Tennessee Department of Education to estimate math and ELA performance. This assessment is "blueprint-aligned" and mirrors the TCAP summative assessments.

* How does the LEA intend to address learning gaps resulting from the disruption of educational services? (CARES Act § 18003 (B))

Learning gaps will be addressed using the following methods:

- Students may be grouped together according to standards deficits and be given small group remediation (in-person and/or virtually).
- Even though current 2020-2021 instructional content will be presented on grade level, teachers will be trained and expected to "front-load" these current, grade level lessons with pre-teaching to support foundational skills needed to master current content.

* Briefly describe how your district conducted checks on students (academically, non-academically/development/etc.). Include frequency of checks, number of students, and any other details.

- During the initial stages of the COVID19 Closure, classroom homeroom teachers, special education teachers, and ESL teachers were tasked with contacting each student on their roster to do the following: ensure families knew about the free feeding program, ask families about internet and technology device access, and explain the "paper packet" and "online" instructional options as well as advertise each teacher's "office hours" to provide assistance.
- SPED, 504, and ESL teachers contacted each of their students (electronically or by phone) on a regular basis throughout the closure to check in on their students' progress and to provide or ensure support for the work associated with their packet or online assignment. This contact was documented on a contact log sheet at each individual school.
- In addition to academic assistance, each school counselor was required to call individual students who were identified as needing additional support. Our safe schools counselors continued counseling sessions for students with critical needs. This was done through in-person sessions adhering to social distancing guidelines or by secure digital platforms. These sessions are documented in contact logs.
- The Safe Schools Counselors who typically provide intensive therapy sessions for those students identified with severe and critical mental health needs continued their services through virtual teletherapy counseling sessions, by telephone, or by in-person socially distanced meetings. Throughout the school year, these counselors served a total of 247 students in 878 sessions. Specifically during the COVID19 Closure, 22 of these students agreed to continue sessions through alternate means. This represents 9% of the students served throughout the school year.
- Occupational therapy, physical therapy, and speech therapy services continued virtually and by telephone as much as possible and appropriate. Logs of interactions are on file in the district special education office.

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Planning

* Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic, and how do these needs relate to the selected focus area(s)?

****Beginning of the Pandemic- May 28, 2021**

Instruction:

- Need for daily instruction. Based on survey data, students did not participate in district-offered online or packet instruction sufficiently.
- Need for reliable internet access (students and staff). Many students (30% of 7,200) do not have internet connectivity.
- Need for students to have technology device access. Students in grades K-4 are currently not included in our 1:1 chromebook initiative.

These needs are directly related to our "Purchasing Educational Technology" focus area. Having a device, internet connectivity and a virtual platform in which to work are critical to the success of any virtual learning.

Healthy Environment:

- Need to efficiently monitor the physical vital statistics of people (students, staff, and parents) prior to access to a sanitized space. Single handheld thermometers will be inefficient when trying to allow access to the bulk population.
- Need to quickly and effectively sanitize a classroom, building and work area on a regular basis. Multiple sanitizing machines will be needed to efficiently disinfect school buildings in a small amount of time.
- Need to efficiently provide meals (breakfast and lunch) in a way to limit contact.

These needs are directly related to our "Conducting Other Necessary Activities" focus area. Regardless of the circumstances of the Reopening of School, we need to improve our capacity to keep our students safe and our facilities free of the virus.

Finishing 2019-2020:

- March 13, 2020: This was the last day students physically attended school in Cumberland County.
- March 16-20, 2020: District supervisors met with the Director of Schools to digest incoming information and draft the Continuity of Instruction plan.
- March 23-27: These were the scheduled spring break days.
- March 30, 2020: A zoom meeting was held with district staff and school principals to review and revise the Continuity of Instruction plan.
- April 2, 2020: After Governor Lee's Stay at Home Order, the Continuity of Instruction plan was revised and implementation began. Each student's parent or guardian was contact by telephone to gather information about internet and device access, explain the academic options (online, paper packet, television) available to their children, and to advertise the free meal program offered by our School Nutrition Department. Our local Staples store volunteered to continue printing and distributing paper packets to families of students in grades K-12. These options continued through the end of the regular school year May 22, 2020. Student work was optional as we complied with the state law that no student could receive a grade less than their average as of March 13, 2020.

****Grant Completion with 2021-2022:**

- August 2021: Purchase nursing isolation units for schools to keep students in the Nurses Station isolated from one another due to coronavirus. This will aid in mitigating the spread of the coronavirus.
- August 2021: Purchase disinfectant cleaner in order to mitigate the spread of the coronavirus.
- August 2021: Purchase Software to enable Google Classroom and the Skyward Student Information System to communicate student assignment and grades to assist teachers and parents with tracking online grades and assignments; API License Renewal for the District to provide a platform for students to access all online instructional programs including Google Classroom for in-person learning; ReadySub Absence and Substitute Management Suite to provide a way for the district to schedule and track substitute teachers due to the increased need caused by the COVID 19 Pandemic.

Timeline

* Provide a timeline for providing services to students and staff in public and non-public schools in the box below. (CARES Act § 18003 (B))

Grant Completion with 2021-2022:

- August 2021: Purchase nursing isolation units for schools to keep students in the Nurses Station isolated from one another due to coronavirus. This will aid in mitigating the spread of the coronavirus.
- August 2021: Purchase disinfectant cleaner in order to mitigate the spread of the coronavirus.
- August 2021: Purchase Software to enable Google Classroom and the Skyward Student Information System to communicate student assignment and grades to assist teachers and parents with tracking online grades and assignments; API License Renewal for the District to provide a platform for students to access all online instructional programs including Google Classroom for in-person learning; ReadySub Absence and Substitute Management Suite to provide a way for the district to schedule and track substitute teachers due to the increased need caused by the COVID 19 Pandemic.

Budget & Spending Plan

The CARES funds are not intended to replace state/local funding but instead are intended to provide additional funding to address emergent needs resulting from COVID-19. With school closure decisions, districts likely had unanticipated budget surpluses (i.e. operations, transportation) that should be repurposed to support other expenditures arising from COVID-19 (i.e. food services, paper, postage, etc.). The expectation for CARES funding is that it should be utilized primarily for re-opening and learning acceleration to address gaps resulting from school closure.

* In what areas has the LEA experienced significant budget-to-actual differences in state/local funds?

The district recognized moderate savings in substitutes, utilities, and fuel costs during the COVID-19 closure from mid-March through May 2020. That money was reallocated for additional cleaning supplies and sanitation measures for 2020-2021. It is important to note, that all full-time Cumberland County Schools employees continued to be paid as scheduled.

* How have these differences been repurposed to address related needs (i.e. custodial savings to sanitization costs, utilities and gas for buses (etc.) to nutrition).

While some of the savings has been allocated to purchase additional cleaning supplies, the majority of the savings was captured and reallocated for potential increases in costs due to COVID-19 for the 20-21 school year. Certain definable areas, such as sanitation supplies, were allocated additional dollars for the 20-21 year. Much of the savings went into our fund balance to be able to respond to the changing climate of reopening with COVID-19.

* Detail the LEA's projections for non-covered costs for the remainder of this fiscal year related to COVID.

We don't project any non-covered costs for the 2021-2022 school year.

* Detail the LEA's budget projections for COVID-related needs for the next fiscal year (consider the potential need for remedial learning, change in program decisions/delivery, fall resurgence of illness).

Overall, the general education budget is a pared down with cuts applied in such a way to continue essential functions, personnel, and materials.

71100 Regular Instruction (\$27,509,904.00 is budgeted for our regular instructional needs including teachers, teaching assistants, instructional supplies, and textbooks. Therefore, the teaching staff included in the general budget will be tasked to address the needs of our students.)

72120 Health Services (\$604,022.00 is budgeted our regular school health needs including a full-time nurse at each school)

72250 Technology (\$1,256,277.00 is budgeted for our regular technology needs including 8 computer technicians, internet access for school buildings, and district-wide software, and 1:1 chromebooks for all 5th-12th graders.)

72610 Operation of Plant (\$5,398,594.00 is budgeted for our regular custodial needs including custodial staff,

supplies and equipment).

72710 Transportation (\$3,446,733.00 is budgeted for our regular transportation needs including bus drivers, mechanics, and fuel).

Spending Plan

After analyzing and repurposing other funding sources, develop the spending plan for the CARES funds aligned with the needs that emerged from the COVID-19 pandemic and your larger district plan.

* Provide a description of the reasonable and necessary administrative activities and personnel (supplies, and equipment used to administer the grant program included). This includes the FTE and amount deducted from the grant.

Current district personnel will assume the administration of this grant within the scope of their regularly assigned duties.

For each of the applicable focus areas below, indicate the amount in the space provided and include a narrative in the text box on how this focus area addresses the needs. NOTE: The combined amounts across the six areas should not exceed your LEA's allocation. A recommend allowable expenses document for the CARES Act may be accessed here.

1. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

2. Providing Summer Learning and Supplemental After School Programs (including online/distance learning)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

3. Planning for Long-Term Closures

\$ 0.00 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

4. Addressing the Unique Needs of Special Populations

\$ 0.00 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

5. Providing Mental Health Supports

\$ 0.00 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

6. Conducting Other Necessary Activities to maintain the operation of services, employing existing staff, coordinating activities, or providing principal and school leaders necessary resources. Note: items in this category will require more extensive rationale/support.

\$ 58,942.70 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

The 71100-471 Software line item will fund educational programs that may include, but not be limited to: Class link (\$20,030.00)- enables Google Classroom and the Skyward Student Information System to communicate student assignment and grades to assist teachers and parents with tracking online instruction and assignments; API License Renewal for the District (\$1,753.00)- provides a platform for students to access all online instructional programs including Google Classroom for in-person learning needs; ReadySub Absence and Substitute Management Suite (\$9,780.00)- provides a way for the district to schedule and track substitute teachers due to the increased need caused by the COVID 19 Pandemic. This allocation is reasonable, allowable, allocable and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, Coronavirus Aid, Relief, and Economic Security (CARES) Act Guidelines, and Education Department General Administrative Regulations(EDGAR). Class link and the API License addresses academic needs and will be assessed for effectiveness by an increase in student proficiency documented by classroom grades, benchmark assessments, and state assessment data. The ReadySub Absence and Substitute Management Suite aligns with health/safety priorities and will be assessed for effectiveness by monitoring student and staff absenteeism and COVID 19 case numbers.

The 72120-735 Health Equipment line item will fund Nursing Isolation Units in the amount of \$21,528.00 for the schools to keep students in the Nurses Station isolated from one another due to coronavirus. This allocation is reasonable, allowable, allocable and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, Coronavirus Aid, Relief, and Economic Security (CARES) Act Guidelines, and Education Department General Administrative Regulations(EDGAR). This purchase aligns with health/safety priorities and will be assessed for effectiveness by monitoring student and staff absenteeism and COVID 19 case numbers.

The 72610-410 Custodial supplies line item will be used to purchase disinfectant cleaner for schools to use in the sanitation machines, in the amount of \$5,851.70, in order to mitigate the spread of COVID 19. This allocation is reasonable, allowable, allocable and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, Coronavirus Aid, Relief, and Economic Security (CARES) Act Guidelines, and Education Department General Administrative Regulations(EDGAR). This purchase aligns with health/safety priorities and will be assessed for effectiveness by monitoring student and staff absenteeism and COVID 19 case numbers.

Equitable Services

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no non-public schools are geographically located in the LEA or that the LEA has communicated with all non-public schools geographically located in the LEA and none wish to participate in equitable services for this grant.

* Describe the consultation process between the LEA and non-public/private schools regarding the CARES Act proportionate share. Include the important dates, modes of communication, and information provided to non-public/private school representatives. (Upload supporting documents in Related Documents section) (CARES Act § 18003 (B))

\$ * Total Non-Public Share - Please see the Non-Public Share Worksheet template in Related Documents to calculate this amount, then enter it here.

* Summarize the needs that non-public school(s) identified faced as a result of the COVID-19 crisis.

CARES Focus Areas

* Identify the focus area(s) that align(s) to identified needs of non-public schools to be provided with the CARES Act funding.

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports

Other Approved Activities

* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

Charter Schools

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The CARES Act was intended to provide relief funding and support for all schools public - both traditional and charter. Answer the following questions:

* 1. Outline the process used to ensure charter schools are receiving CARES Act benefits equal to their traditional public school counterparts.

* 2. What prioritized needs of its charter schools did the LEA identify during the pandemic?








* Focus Areas

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports
- Other Approved Activities

* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

Related Documents

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Optional Documents		
Type	Document Template	Document/Link
Affirmation of Timely/Meaningful Consultation [Upload up to 5 document(s)]	 <u>Affirmation of Meaningful Private School Consultation</u>	 <u>Cumberland Mountain School- Intent to Participate ESSER 1.0</u>  <u>Christian Academy of the Cumberlands- Intent to Participate ESSER 1.0</u>  <u>Inez Wrenn- Intent to Participate ESSER 1.0</u>
Intent to participate forms [Upload up to 5 document(s)]	N/A	
Equitable Services Calculation Worksheet – Total Enrollment [Upload up to 1 document(s)]	 <u>Equitable Services Calculation – Total Enrollment</u>	
Equitable Services Calculation Worksheet – Title I, Part A Formula [Upload up to 1 document(s)]	 <u>Equitable Services Calculation Worksheet – Title I, Part A Formula</u>	
ESSER Fund Non-Public School Agreement	 <u>ESSER Fund Non-Public School Agreement</u>	

Assurances

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

* The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
3. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
4. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
5. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
6. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
7. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
8. Program activities, expenditures, and records shall be subject to monitoring by the State. Districts must maintain

documentation of all expenditures and should submit this documentation with the final report.

9. Activities should align with the intent and purpose of the CARES Act as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and CTE, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards. (CARES Act § 18003 (B))

10. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

11. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

1. The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant.

2. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

3. The charter school will comply with all requirements associated with the funding source as a condition for the State to receive any of the federal funds.

4. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

Non-Public Schools (if applicable)

1. The LEA has engaged in timely and meaningful consultation pertaining to the CARES Act and maintains all required documentation to support such consultation. (CARES Act § 18005 (B))

2. The LEA will ensure that all supported activities are approved and provided in a timely fashion and in accordance

with agreements made as a result of meaningful consultation with non-public/private school representatives.
(CARES Act § 18005 (B))

3. The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation. (CARES Act § 18005 (B))

4. The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities. (CARES Act § 18005 (B))

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

1. Allocations OK Debbly Thompson 8/18/2021 5:02:44 AM

1. Allocation

2. Cover Page/Contacts OK Debbly Thompson 8/18/2021 5:02:44 AM

1. Cover Page

3. Budget OK Debbly Thompson 8/18/2021 5:02:44 AM

1. Budget & Budget Narratives

4. Program Details OK Debbly Thompson 8/18/2021 5:02:44 AM

1. Program Details

5. Equitable Services Not Applicable Brinn Obermiller 9/2/2021 12:24:53 PM

1. Program Details

2. Related Documents- Non-Public Districts Only: Affirmation of Timely/Meaningful Consultation (min 0 max 1) Intent to Participate Form (min 0 max 1) Equitable Services Set-Aside Spreadsheet (min 0 max 1)

6. Charter Schools Not Applicable Brinn Obermiller 9/2/2021 12:24:53 PM

1. Charter Schools

7. Data Collection and Planning OK Brinn Obermiller 9/2/2021 12:24:53 PM

1. Data Collection and Planning

8. Assurances OK Debbly Thompson 8/18/2021

History Log

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/8/2022 4:15:08 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Director Approved'.	S
	5/31/2022 7:57:17 AM	Julia Hudson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Approved'.	S
	5/26/2022 4:28:07 PM	Ina Maxwell	Status changed to 'LEA Authorized Representative Approved'.	S
	5/26/2022 2:41:25 PM	Kacee Harris	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/26/2022 1:00:29 PM	Angela Randolph	Status changed to 'Revision Completed'.	S
	5/26/2022 11:01:24 AM	Julia Hudson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	5/25/2022 11:44:27 AM	Ina Maxwell	Status changed to 'LEA Authorized Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/25/2022 10:39:42 AM	Kacee Harris	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/24/2022 2:22:41 PM	Angela Randolph	Status changed to 'Revision Completed'.	S
	5/18/2022 10:39:22 AM	Julia Hudson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	5/9/2022 4:10:34 PM	Ina Maxwell	Status changed to 'LEA Authorized Representative Approved'.	S
	5/9/2022 3:42:21 PM	Kacee Harris	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/5/2022 1:21:10 PM	Angela Randolph	Status changed to 'Revision Completed'.	S
	5/3/2022 12:41:54 PM	Angela Randolph	Status changed to 'Revision Started'.	S

Allocations

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Allocations

	(1)	<u>ESSER 3.0</u>	Total
Original		\$15,137,618.41	\$15,137,618.41
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$15,137,618.41	\$15,137,618.41

Cover Page

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#

180

LEA Name

Cumberland County

LEA Official Address

Street

368 Fourth Street

City

Crossville

Zip Code

38555

Phone

931-484-6135

LEA Website

ccschools.k12tn.net

Director of Schools

Name

Ina Maxwell

Email

maxwelli@ccschools.k12tn.net

Phone

931-484-6135

ESSER 3.0 Point of Contact

Name

Angela Randolph

Email

arandolph@ccschools.k12tn.net

Phone

931-484-6135

*** Anticipated Health and Safety Plan URL/Link**

<https://www.ccschools.k12tn.net/esser>

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$4,684,045.00
Indirect Cost Rate	20.11%
Maximum Allowed for Indirect Cost	\$784,248.97

Account Number	Total
71100 - Regular Instruction Program	\$4,589,432.73
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$116,929.02
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$7,983.87
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$21,700.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$74,625.41
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$22,973.97
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$10,303,973.41
99100 - Transfers Out	\$0.00
Total	\$15,137,618.41
Adjusted Allocation	\$15,137,618.41
Remaining	\$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$4,589,432.73 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	<p>This line item 71100-116 Teachers provides salary funding for 1 headcount Summer School Facilitator and 8 headcount teachers for FY22, FY23, and FY24 Summer School in the amount of \$115,875.00 to address learning loss due to the Covid 19 Pandemic. The headcount and FTE may change each summer depending upon student enrollment. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	116 - Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$115,875.00	
Line Item Total:	\$115,875.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	163 - Educational Assistants	

Number:		<p>FY22, FY23, and FY24 in the amount of \$587,928.18 to address learning loss due to the Covid 19 Pandemic. The headcount and FTE may change each summer and each school year for TN All Corps depending upon student enrollment. Approximately 87% of this total will fund TN All Corps tutors. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$587,928.18	
Line Item Total:	\$587,928.18	
Account Number:	71100 - Regular Instruction Program	<p>This line item 71100-189 Other Salaries and Wages provides salary funding for interventionists (12 FTE) and a Learning Loss Coordinator (1FTE) for FY23 and FY24 in the amount of \$1,500,000.00 to address learning loss due to the Covid 19 Pandemic. This was a focus of the Community Engagement Needs Assessment. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-189 line item provides additional funding in the amount of \$6,000.00 in order to pay Teacher of Record Stipends for FY22, FY23, and FY24 Summer School in order to address learning loss due to the</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Cumberland County (180)	

Code:		Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).
Quantity:	1.00	
Cost:	\$1,506,000.00	
Line Item Total:	\$1,506,000.00	
Account Number:	71100 - Regular Instruction Program	This 71100-198 Non-certified Substitute Teachers line item will provide funding in the amount of \$200,000.00 to pay for substitutes teachers in FY22, FY23, and FY24 that are needed due to Covid 19. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).
Line Item Number:	198 - Non-certified Substitute Teachers	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$200,000.00	
Line Item Total:	\$200,000.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	201 - Social Security	

Number:		<p>the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-201 Social Security line item was increased by \$54,297.63 to fund Social Security and Medicare benefits for the previously listed personnel, as well as 1 headcount Summer School Facilitator, 8 headcount teachers, 2 headcount Summer School Educational Assistants, and 13 headcount (13 FTE) Educational Assistants for the TN All Corp Program for FY22, FY23, and FY24. Approximately 87% of the additional funding will provide Social Security and Medicare for TN All Corps tutors.</p> <p>Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$162,322.63	
Line Item Total:	\$162,322.63	
Account Number:	71100 - Regular Instruction Program	<p>This line item 71100-204 State Retirement provides retirement funding for interventionists (12 FTE) and a Learning Loss Coordinator (1FTE) for FY23 and FY24 in the amount of \$145,500.00 to address learning loss due to the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-204 State Retirement line item was increased by \$59,335.38 to fund retirement benefits for the previously listed personnel, as well as 1 headcount Summer School Facilitator, 8 headcount teachers, 2</p>
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	

Location Code:	Cumberland County (180)	headcount Summer School Educational Assistants, and 13 headcount (13 FTE) Educational Assistants for the TN All Corp Program for FY22, FY23, and FY24. Approximately 87% of the additional funding will provide retirement benefits for TN All Corps tutors.
Quantity:	1.00	
Cost:	\$204,835.38	
Line Item Total:	\$204,835.38	
Account Number:	71100 - Regular Instruction Program	<p>This line item 71100-206 Life Insurance provides life insurance funding for interventionists (12 FTE) and a Learning Loss Coordinator (1FTE) for FY23 and FY24 in the amount of \$29,700.00 to address learning loss due to the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-206 Life Insurance line item was increased by \$1,872.00 to fund Social Security and Medicare benefits for the previously listed personnel, as well as 1 headcount Summer School Facilitator, 8 headcount teachers, 2 headcount Summer School Educational Assistants, and 13 headcount (13 FTE) Educational Assistants for the TN All Corp Program for FY22, FY23, and FY24. Approximately 87% of the additional funding will provide life insurance benefits for TN All Corps tutors.</p>
Line Item Number:	206 - Life Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$31,572.00	
Line Item Total:	\$31,572.00	
Account Number:	71100 - Regular Instruction Program	This line item 71100-207 Medical Insurance provides medical insurance funding for interventionists (12 FTE) and a Learning Loss Coordinator (1FTE) for FY23 and FY24 in the amount of

Line Item Number:	207 - Medical Insurance	<p>\$390,000.00 to address learning loss due to the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-207 Medical Insurance line item was increased by \$335,088.00 to fund Medical Insurance benefits for the previously listed personnel, as well as 1 headcount Summer School Facilitator, 8 headcount teachers, 2 headcount Summer School Educational Assistants, and 13 headcount (13 FTE) Educational Assistants for the TN All Corp Program for FY22, FY23, and FY24. Approximately 87% of the additional funding will provide medical insurance benefits for TN All Corps tutors.</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$725,088.00	
Line Item Total:	\$725,088.00	
Account Number:	71100 - Regular Instruction Program	<p>This line item 71100-208 Dental Insurance provides dental insurance funding for interventionists (12 FTE) and a Learning Loss Coordinator (1FTE) for FY23 and FY24 in the amount of \$9,000.00 to address learning loss due to the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-208 Dental Insurance line item was increased by \$14,820.00 to fund Dental Insurance benefits for the previously listed personnel, as well as 1 headcount Summer School Facilitator, 8 headcount teachers,</p>
Line Item Number:	208 - Dental Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	

Location Code:	Cumberland County (180)	2 headcount Summer School Educational Assistants, and 13 headcount (13 FTE) Educational Assistants for the TN All Corp Program for FY22, FY23, and FY24. Approximately 87% of the additional funding will provide dental insurance benefits for TN All Corps tutors.
Quantity:	1.00	
Cost:	\$23,820.00	
Line Item Total:	\$23,820.00	
Account Number:	71100 - Regular Instruction Program	This line item 71100-210 Unemployment Compensation provides unemployment benefits funding for interventionists (12 FTE) and a Learning Loss Coordinator (1FTE) for FY23 and FY24 in the amount of \$32,800.00 to address learning loss due to the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR). In a revision on 5/3/22 this 71100-210 Unemployment Compensation line item was increased by \$2,259.39 from line item 71100-599 Other Charges to fund unemployment benefits for the previously listed personnel, as well as 1 headcount Summer School Facilitator, 8 headcount teachers, 2 headcount Summer School Educational Assistants, and 13 headcount (13 FTE) Educational Assistants for the TN All Corp Program for FY22, FY23, and FY24. Approximately 87% of the additional funding will provide unemployment benefits for TN All Corps tutors.
Line Item Number:	210 - Unemployment Compensation	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Cumberland County (180)	
Quantity:	1.00	In a revision on 5/3/22 this 71100-210 Unemployment Compensation line item was increased by \$2,259.39 from line item 71100-599 Other Charges to fund unemployment benefits for the previously listed personnel, as well as 1 headcount Summer School Facilitator, 8 headcount teachers, 2 headcount Summer School Educational Assistants, and 13 headcount (13 FTE) Educational Assistants for the TN All Corp Program for FY22, FY23, and FY24. Approximately 87% of the additional funding will provide unemployment benefits for TN All Corps tutors.
Cost:	\$35,059.39	
Line Item Total:	\$35,059.39	
Account Number:	71100 - Regular Instruction Program	
		This line item 71100-209 Other Fringe Benefits provides Workmans Compensation funding for interventionists (12 FTE) and a Learning Loss Coordinator (1FTE) for FY23 and

Line Item Number:	299 - Other Fringe Benefits	<p>FY24 in the amount of \$2,800.00 to address learning loss due to the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-299 Other Fringe Benefits line item was increased by \$2,047.50 from line item 71100-599 Other Charges to fund Workmans Compensation benefits for the previously listed personnel, as well as 1 headcount Summer School Facilitator, 8 headcount teachers, 2 headcount Summer School Educational Assistants, and 13 headcount (13 FTE) Educational Assistants for the TN All Corp Program for FY22, FY23, and FY24. Approximately 87% of the additional funding will provide workman compensation benefits for TN All Corps tutors.</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$4,847.50	
Line Item Total:	\$4,847.50	
Account Number:	71100 - Regular Instruction Program	<p>This 71100-399 Other Contracted Services line item provides funding in the amount of \$200,000.00 to address the needs of our special populations. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		

Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$200,000.00	
Line Item Total:	\$200,000.00	
Account Number:	71100 - Regular Instruction Program	<p>This 71100-429 Instructional Supplies & Materials will fund instructional materials needed to address learning loss due to the Covid 19 Pandemic in the amount of \$150,000.00. These materials may include, but not be limited to: the IXL Learning Program, the Lexia Learning Program, a Calculator App for student chromebooks, etc. for FY22, FY23, and FY24. This was a focus of the Community Engagement Needs Assessment. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	<p>In a revision on 5/3/22 this 71100-429 Instructional Supplies and Materials Line item was reduced by \$105.41 and transferred to line item 72510-299 Other Fringe Benefits in order to pay Workmans Compensation for the ESSER Bookkeeper.</p>
Quantity:	1.00	
Cost:	\$149,894.59	
Line Item Total:	\$149,894.59	
Account Number:	71100 - Regular Instruction Program	<p>This 71100-471 Software line item will provide funding in the amount of \$25,000.00 to purchase seats within, the EasyCBM</p>

Line Item Number:	471 - Software	program in order to progress monitor students being provided interventions to address learning loss.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$25,000.00	
Line Item Total:	\$25,000.00	
Account Number:	71100 - Regular Instruction Program	This line item 71100-499 Other Supplies and Materials provides funding for supplies and materials to assist interventionists (12 FTE) and a Learning Loss Coordinator (1FTE) for FY23 and FY24 in the amount of \$20,000.00 to address learning loss due to the Covid 19 Pandemic. This includes, but may not be limited to ink cartridges/toner, pens, pencils, copy paper, etc. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		

Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Account Number:	71100 - Regular Instruction Program	<p>This line item 71100-599 Other Charges will fund the matching amount the district is required to provide for TN All Corps Tutoring and Summer School for FY22, FY23, and FY24 in the amount of \$1,800,000.00. This includes, but may not be limited to: pay for tutors (and benefits), instructional supplies and materials, and transportation costs. The estimated number of students at this point is 650 students for TN ALL Corp and 490 students for Summer School. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-599 Other Charges line item was reduced by \$1,352,409.94 and transferred to (line item 71100-116 Teachers in the amount of \$115,875.00; line item 71100-163 Teacher Assistants in the amount of \$587,928.18; line item 71100-188 Bonus in the amount of \$6,000.00; line item 71100-201 Social Security in the amount of \$54,297.63; line item 71100-204 State Retirement in the amount of \$59,335.38; line item 71100-206 Life Insurance in the amount of \$1,872.00; line item 71100-207 Medical Insurance in the amount of \$335,088.00; line item 208 Dental Insurance in the amount of \$14,820.00; line item 71100-210 Unemployment</p>
Line Item Number:	599 - Other Charges	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$447,590.06	
Line Item Total:	\$447,590.06	

		<p>Compensation in the amount of \$2,259.39; line item 71100-299 Other Fringe Benefits in the amount of \$2,047.50; line item 71200-116 Teachers in the amount of \$51,000.00; line item 71200-116 Facilitator in the amount of \$19,125.00; line item 71200-163 Educational Assistants in the amount of \$30,240.00; line item 71200-201 Social Security in the amount of \$7,677.93; line item 71200-204 State Retirement in the amount of \$8,886.09; line item 72120-131 Medical Personnel in the amount of \$7,056.00; line item 72120-201 in the amount of \$539.79; line item 72120-204 State Retirement in the amount of \$388.08; line item 72710-146 Bus Drivers in the amount of \$11,664.00; line item 72710-189 Other Salaries-Attendants in the amount of \$8,640.00; line item 72710-201 Social Security in the amount of \$1,553.25; line item 71100-471 Software in the amount of \$25,000.00; and line item 72710-204 State Retirement in the amount of \$1,116.72) in order to address learning loss through summer programming and tutoring. These funds have been added to the specific line items for salaries and benefits for summer programming and tutoring personnel for FY22, FY23, FY24.</p>
Account Number:	71100 - Regular Instruction Program	<p>This 71100-722 Regular Instruction Equipment line item will provide funding for student technology needed to address learning loss due to the Covid 19 Pandemic in the amount of \$150,000.00. This may include, but not be limited to: Macbooks, Chromebooks, and Connectivity devices, such as mobile hotspots. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>In a revision on 5/3/22 this 71100-722 Regular Instruction Equipment line item was reduced by \$400.00 and transferred</p>
Line Item Number:	722 - Regular Instruction Equipment	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		

Location Code:	Cumberland County (180)	to 72510-206 Life Insurance line item in the amount of \$96.00; 72510-210 Unemployment Compensation line item in the amount of \$210.00; and 72510-299 line item in the amount of \$94.00.
Quantity:	1.00	
Cost:	\$149,600.00	
Line Item Total:	\$149,600.00	

Total for 71100 - Regular Instruction Program:	\$4,589,432.73
Total for all other Account Numbers:	\$10,548,185.68
Total for all Account Numbers:	\$15,137,618.41
Adjusted Allocation:	\$15,137,618.41
Remaining:	\$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$116,929.02 ▼

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	<p>This line item 71200-116 Teachers provides salary funding for 1 headcount Summer School Facilitator and 4 headcount teachers for FY22, FY23, and FY24 Summer School in the amount of \$70,125.00 to address learning loss due to the Covid 19 Pandemic. The headcount may change each summer depending upon student enrollment. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	116 - Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$70,125.00	
Line Item Total:	\$70,125.00	
Account Number:	71200 - Special Education Program	
Line Item	163 - Educational Assistants	<p>This line item 71200-163 Educational Assistants provides salary funding 6 headcount teachers for FY22, FY23, and FY24 Summer School in the amount of \$30,240.00 to address learning loss due to the Covid 19 Pandemic. The headcount</p>

Number:		<p>may change each summer depending upon student enrollment. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$30,240.00	
Line Item Total:	\$30,240.00	
Account Number:	71200 - Special Education Program	<p>This line item 71200-201 Social Security provides funding for 1 headcount Summer School Facilitator, 4 headcount teachers, and 6 headcount Educational Assistants for FY22, FY23, and FY24 Summer School in the amount of \$7,677.93 to address learning loss due to the Covid 19 Pandemic. The headcount may change each summer depending upon student enrollment. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.</p>
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Cumberland County (180)	

Code:		
Quantity:	1.00	
Cost:	\$7,677.93	
Line Item Total:	\$7,677.93	
Account Number:	71200 - Special Education Program	<p>This line item 71200-204 State Retirement provides funding for 1 headcount Summer School Facilitator, 4 headcount teachers, and 6 headcount Educational Assistants for FY22, FY23, and FY24 Summer School in the amount of \$8,886.09 to address learning loss due to the Covid 19 Pandemic. The headcount and FTE may change each summer depending upon student enrollment. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$8,886.09	
Line Item Total:	\$8,886.09	
Total for 71200 - Special Education Program:		
Total for all other Account Numbers:		\$15,020,689.39

Total for all Account Numbers: \$15,137,618.41

Adjusted Allocation: \$15,137,618.41

Remaining: \$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72120 - Health Services - \$7,983.87 ▼

Budget Detail		Narrative Description
Account Number:	72120 - Health Services	<p>This line item 72120-131 Medical Personnel provides salary funding for 1 headcount Summer School Nurse for FY22, FY23, and FY24 Summer School in the amount of \$7,056.00 to meet safety/health needs for students as learning loss is addressed due to the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	131 - Medical Personnel	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$7,056.00	
Line Item Total:	\$7,056.00	
Account Number:	72120 - Health Services	
Line Item	201 - Social Security	<p>This line item 72120-201 Social Security provides funding for benefits for 1 headcount Summer School Nurse for FY22, FY23, and FY24 Summer School in the amount of \$539.79 to meet the safety/health needs of students while addressing</p>

Number:		<p>learning loss due to the Covid 19 Pandemic. The headcount and FTE may change each summer depending upon student enrollment. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$539.79	
Line Item Total:	\$539.79	
Account Number:	72120 - Health Services	<p>This line item 72120-204 State Retirement provides retirement funding for 1 headcount Summer School Nurse for FY22, FY23, and FY24 Summer School in the amount of \$388.08 to meet health/safety needs while addressing learning loss due to the Covid 19 Pandemic. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Cumberland County (180)	

Code:		
Quantity:	1.00	
Cost:	\$388.08	
Line Item Total:	\$388.08	

Total for 72120 - Health Services:		\$7,983.87
Total for all other Account Numbers:		\$15,129,634.54
Total for all Account Numbers:		\$15,137,618.41
Adjusted Allocation:		\$15,137,618.41
Remaining:		\$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$21,700.00 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	<p>This 72210-499 Other Supplies and Materials will provide funds that will cover office supplies to run the Federal Programs/ESSER Office that will include, but not be limited to: ink cartridges/toner, copy paper, 3-ring binders, highlighters, post-it notes, markers, and pens in the amount of \$21,700.00 for FY23 and FY24. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$21,700.00	
Line Item Total:	\$21,700.00	
Total for 72210 - Support Services/Regular Instruction Program:		
Total for all other Account Numbers:		\$15,115,918.41

Total for all Account Numbers:

\$15,137,618.41

Adjusted Allocation:

\$15,137,618.41

Remaining:

\$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72510 - Fiscal Services - \$74,625.41 ▼

Budget Detail		Narrative Description
Account Number:	72510 - Fiscal Services	<p>This line item 72510-119 Accountants/Bookkeepers provides funding for an ESSER Bookkeeper (1 FTE) for FY23 and FY24 in the amount of \$51,000.00. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	119 - Accountants/Bookkeepers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$51,000.00	
Line Item Total:	\$51,000.00	
Account Number:	72510 - Fiscal Services	
Line Item	201 - Social Security	

Number:		<p>as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.</p>
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$3,800.00	
Line Item Total:	\$3,800.00	
Account Number:	72510 - Fiscal Services	<p>This line item 72510-204 State Retirement provides retirement funding for an ESSER Bookkeeper (1 FTE) for FY23 and FY24 in the amount of \$1,400.00. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	204 - State Retirement	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Cumberland County (180)	

Code:		
Quantity:	1.00	
Cost:	\$1,400.00	
Line Item Total:	\$1,400.00	
Account Number:	72510 - Fiscal Services	<p>This line item 72510-206 Life Insurance provides life insurance funding for an ESSER Bookkeeper (1 FTE) for FY23 and FY24 in the amount of \$96.00. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	206 - Life Insurance	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$96.00	
Line Item Total:	\$96.00	
Account Number:	72510 - Fiscal Services	
Line Item	207 - Medical Insurance	

Number:		Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$17,200.00	
Line Item Total:	\$17,200.00	
Account Number:	72510 - Fiscal Services	This line item 72510-208 Dental Insurance provides insurance funding for an ESSER Bookkeeper (1 FTE) for FY23 and FY24 in the amount of \$720.00. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).
Line Item Number:	208 - Dental Insurance	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Cumberland County (180)	

Code:		
Quantity:	1.00	
Cost:	\$720.00	
Line Item Total:	\$720.00	
Account Number:	72510 - Fiscal Services	<p>This line item 72510-210 Unemployment Compensation provides funding for unemployment benefits for an ESSER Bookkeeper (1 FTE) for FY23 and FY24 in the amount of \$210.00. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	210 - Unemployment Compensation	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$210.00	
Line Item Total:	\$210.00	
Account Number:	72510 - Fiscal Services	<p>This line item 72510-299 Other Fringe Benefits provides Workmans Compensation funding for an ESSER Bookkeeper (1 FTE) for FY23 and FY24 in the amount of \$199.41. This allocation is reasonable, allowable, allocable, and necessary</p>
Line Item	299 - Other Fringe Benefits	

Number:		as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$199.41	
Line Item Total:	\$199.41	

Total for 72510 - Fiscal Services: \$74,625.41

Total for all other Account Numbers: \$15,062,993.00

Total for all Account Numbers: \$15,137,618.41

Adjusted Allocation: \$15,137,618.41

Remaining: \$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72710 - Transportation - \$22,973.97 ▼

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	<p>This line item 72710-146 Bus Drivers provides salary funding for 3 headcount Summer School Bus Drivers for FY22, FY23, and FY24 Summer School in the amount of \$11,664.00 to address learning loss due to the Covid 19 Pandemic by transporting students to school and back home. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	146 - Bus Drivers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$11,664.00	
Line Item Total:	\$11,664.00	
Account Number:	72710 - Transportation	
Line Item	189 - Other Salaries & Wages	

Number:		<p>Pandemic by attending students on the bus to school and back home. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$8,640.00	
Line Item Total:	\$8,640.00	
Account Number:	72710 - Transportation	<p>This line item 72710-201 Social Security provides funding for 3 headcount Summer School Bus Drivers, and 3 headcount attendants, for FY22, FY23, and FY24 Summer School in the amount of \$1,553.25 to address learning loss due to the Covid 19 Pandemic by transporting students to school and back home. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p> <p>Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.</p>
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Cumberland County (180)	

Code:		
Quantity:	1.00	
Cost:	\$1,553.25	
Line Item Total:	\$1,553.25	
Account Number:	72710 - Transportation	<p>This line item 72710-204 State Retirement provides funding for 3 headcount Summer School Bus Drivers and 3 headcount attendants for FY22, FY23, and FY24 Summer School in the amount of \$1,116.72 to address learning loss due to the Covid 19 Pandemic by attending students on the bus ride to school and back home. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$1,116.72	
Line Item Total:	\$1,116.72	
Total for 72710 - Transportation:		
Total for all other Account Numbers:		\$15,114,644.44

Total for all Account Numbers: \$15,137,618.41

Adjusted Allocation: \$15,137,618.41

Remaining: \$0.00

Budget Detail

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$10,303,973.41 ▼

Budget Detail		Narrative Description
Account Number:	76100 - Regular Capital Outlay	<p>This 304 Architects line item provides funding in the amount of \$750,000.00 to pay for architectural fees related to the capital outlay projects in line items 706. These building construction projects will support nine elementary schools (Brown Elementary, Crab Orchard Elementary, Homestead Elementary, Martin Elementary, North Cumberland, Pine View Elementary, Pleasant Hill Elementary, South Cumberland, and Stone Elementary) and three high schools (Cumberland County High School, Stone Memorial High School, and Phoenix High School). This allocation is reasonable, allowable, allocable and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Line Item Number:	304 - Architects	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$750,000.00	
Line Item Total:	\$750,000.00	
Account Number:	76100 - Regular Capital Outlay	
Line Item	706 - Building Construction	

Number:		<p>state testing requirements, and have student assemblies in a safe manner (social distancing) in an effort to mitigate the spread of Covid 19. Research also indicates that fine arts activities is an opportunity that addresses students' social/emotional needs as well as learning loss. This was a focus as demonstrated by our Community Engagement Needs Assessment. It will also provide funding to build additional classroom spaces (dispose of portable classrooms) in order to safely distance students in an effort to mitigate the spread of Covid 19. This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law, American Rescue Plan (ARP) Guidelines, and Education Department General Administrative Regulations (EDGAR).</p>
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	\$9,553,973.41	
Line Item Total:	\$9,553,973.41	

Total for 76100 - Regular Capital Outlay: \$10,303,973.41

Total for all other Account Numbers: \$4,833,645.00

Total for all Account Numbers: \$15,137,618.41

Adjusted Allocation: \$15,137,618.41

Remaining: \$0.00

Budget Overview

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$4,684,045.00
Indirect Cost Rate	20.11%
Maximum Allowed for Indirect Cost	\$784,248.97

Filter by Location: All - \$15,137,618.41 ▼

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72510 - Fiscal Services	72710 - Transportation	76100 - Regular Capital Outlay	Total
116 - Teachers	115,875.00	70,125.00						186,000.00
119 - Accountants/Bookkeepers					51,000.00			51,000.00
131 - Medical Personnel			7,056.00					7,056.00
146 - Bus Drivers						11,664.00		11,664.00
163 - Educational Assistants	587,928.18	30,240.00		0.00				618,168.18
189 - Other Salaries & Wages	1,506,000.00	0.00	0.00	0.00	0.00	8,640.00		1,514,640.00
198 - Non-certified Substitute Teachers	200,000.00	0.00		0.00				200,000.00
201 - Social Security	162,322.63	7,677.93	539.79	0.00	3,800.00	1,553.25		175,893.60
204 - State Retirement	204,835.38	8,886.09	388.08	0.00	1,400.00	1,116.72		216,626.27
206 - Life Insurance	31,572.00	0.00	0.00	0.00	96.00	0.00		31,668.00
207 - Medical Insurance	725,088.00	0.00	0.00	0.00	17,200.00	0.00		742,288.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72510 - Fiscal Services	72710 - Transportation	76100 - Regular Capital Outlay	Total
Line Item Number								
208 - Dental Insurance	23,820.00	0.00	0.00	0.00	720.00	0.00		24,540.00
210 - Unemployment Compensation	35,059.39	0.00	0.00	0.00	210.00	0.00		35,269.39
299 - Other Fringe Benefits	4,847.50	0.00	0.00	0.00	199.41	0.00		5,046.91
304 - Architects							750,000.00	750,000.00
399 - Other Contracted Services	200,000.00	0.00	0.00	0.00	0.00	0.00	0.00	200,000.00
429 - Instructional Supplies & Materials	149,894.59	0.00						149,894.59
471 - Software	25,000.00	0.00	0.00	0.00		0.00		25,000.00
499 - Other Supplies and Materials	20,000.00	0.00	0.00	21,700.00		0.00		41,700.00
599 - Other Charges	447,590.06	0.00	0.00	0.00		0.00		447,590.06
706 - Building Construction							9,553,973.41	9,553,973.41
722 - Regular Instruction Equipment	149,600.00							149,600.00
Total	4,589,432.73	116,929.02	7,983.87	21,700.00	74,625.41	22,973.97	10,303,973.41	15,137,618.41
Adjusted Allocation								15,137,618.41
Remaining								0.00

Budget Overview Plus/Minus

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$4,684,045.00
Indirect Cost Rate	20.11%
Maximum Allowed for Indirect Cost	\$784,248.97

Filter by Location: All - \$15,137,618.41

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72510 - Fiscal Services	72710 - Transportation	76100 - Regular Capital Outlay	Total
116 - Teachers	115,875.00 +\$115,875.00	70,125.00 +\$70,125.00						186,000.00 +\$186,000.00
119 - Accountants/Bookkeepers					51,000.00			51,000.00
131 - Medical Personnel			7,056.00 +\$7,056.00					7,056.00 +\$7,056.00
146 - Bus Drivers						11,664.00 +\$11,664.00		11,664.00 +\$11,664.00
163 - Educational Assistants	587,928.18 +\$587,928.18	30,240.00 +\$30,240.00		0.00				618,168.18 +\$618,168.18
189 - Other Salaries & Wages	1,506,000.00 +\$6,000.00	0.00	0.00	0.00	0.00	8,640.00 +\$8,640.00		1,514,640.00 +\$14,640.00
198 - Non-certified Substitute Teachers	200,000.00	0.00		0.00				200,000.00
201 - Social Security	162,322.63 +\$54,297.63	7,677.93 +\$7,677.93	539.79 +\$539.79	0.00	3,800.00	1,553.25 +\$1,553.25		175,893.60 +\$64,068.60
204 - State Retirement	204,835.38 +\$59,335.38	8,886.09 +\$8,886.09	388.08 +\$388.08	0.00	1,400.00	1,116.72 +\$1,116.72		216,626.27 +\$69,726.27

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72510 - Fiscal Services	72710 - Transportation	76100 - Regular Capital Outlay	Total
206 - Life Insurance	31,572.00 +\$1,872.00	0.00	0.00	0.00	96.00 +\$96.00	0.00		31,668.00 +\$1,968.00
207 - Medical Insurance	725,088.00 +\$335,088.00	0.00	0.00	0.00	17,200.00	0.00		742,288.00 +\$335,088.00
208 - Dental Insurance	23,820.00 +\$14,820.00	0.00	0.00	0.00	720.00	0.00		24,540.00 +\$14,820.00
210 - Unemployment Compensation	35,059.39 +\$2,259.39	0.00	0.00	0.00	210.00 +\$210.00	0.00		35,269.39 +\$2,469.39
299 - Other Fringe Benefits	4,847.50 +\$2,047.50	0.00	0.00	0.00	199.41 +\$199.41	0.00		5,046.91 +\$2,246.91
304 - Architects							750,000.00	750,000.00
399 - Other Contracted Services	200,000.00	0.00	0.00	0.00	0.00	0.00	0.00	200,000.00
429 - Instructional Supplies & Materials	149,894.59 -\$105.41	0.00						149,894.59 -\$105.41
471 - Software	25,000.00 +\$25,000.00	0.00	0.00	0.00		0.00		25,000.00 +\$25,000.00
499 - Other Supplies and Materials	20,000.00	0.00	0.00	21,700.00		0.00		41,700.00
599 - Other Charges	447,590.06 -\$1,352,409.94	0.00	0.00	0.00		0.00		447,590.06 -\$1,352,409.94
706 - Building Construction							9,553,973.41	9,553,973.41
722 - Regular Instruction Equipment	149,600.00 -\$400.00							149,600.00 -\$400.00
Total	4,589,432.73 -\$148,392.27	116,929.02 +\$116,929.02	7,983.87 +\$7,983.87	21,700.00	74,625.41 +\$505.41	22,973.97 +\$22,973.97	10,303,973.41	15,137,618.41
Adjusted Allocation								15,137,618.41
Remaining								0.00

Spending Plan

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

LEAs must spend a minimum of 20% of the grant funds on **Addressing Learning Loss**.

\$ 3,027,523.68 The minimum amount required based on the LEA allocation.

\$ 4,238,719.59 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Cumberland County Schools has disaggregated data, both academic assessment data and the Community Engagement Needs Assessment, and will be using ESSER 3.0 funding in the amount of \$4,238,825.00 for the following activities/programs to address learning loss caused by the Covid 19 Pandemic. A Learning Loss Coordinator will be funded for FY23 and FY24 to track student data and address learning loss using the progress monitoring tool, EasyCBM, and by ensuring that interventionists (12 FTE, funded for FY23 and FY24) are providing individualized, high intensity interventions using research based strategies and programs. Partnering with the State of Tennessee's TN All Corps, Cumberland County will be providing high-quality tutoring for FY22, FY23, and FY24 to address student learning loss. The effectiveness of the activities will be assessed by analyzing classroom data, district benchmark data, and state assessment data to ensure academic growth and achievement of all students.

In a revision on 5/3/22 line item 71100-429 Instructional Supplies and Materials was reduced by \$105.41 and transferred to line item 72510-299 Other Fringe Benefits in order to pay Workmans Compensation for the ESSER Bookkeeper.

Summer School will consist of 7 elementary schools and 1 high school housing the summer program, which has approximately 940 students enrolled. Interventions will be used to address learning loss, credit recovery, and remediation and acceleration of grade level standards. The interventions may include, but not be limited to Zearn, Lexia, and supplemental instructional materials from the district curriculum: CKLA, Study Sync, and GoMath. This programming will take place during the month of June for FY22.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The Regular Capital Outlay line items will provide funding to build an auditorium at Cumberland County High School in order to provide a space to accommodate fine arts classes, provide a place to complete state testing requirements, and have student assemblies in a safe manner (social distancing) in an effort to mitigate the spread of Covid 19. Research also indicates that fine arts activities present an opportunity that addresses students' social/emotional needs as well as learning loss due to being enrichment activities. This was a focus as

demonstrated by our Community Engagement Needs Assessment. It will also provide funding to build additional classroom spaces (dispose of portable classrooms) in order to safely distance students and improve air quality in an effort to mitigate the spread of Covid 19. It will also provide funding to improve ventilation and air quality, mitigating the spread of Covid 19 by replacing or repairing HVAC systems. This was a focus on the Community Engagement Needs Assessment. This will benefit nine elementary schools (Brown, Crab Orchard, Homestead, Martin, North, Pine View, Pleasant Hill, South, and Stone) and three high schools (Cumberland County High School, Phoenix High School, and Stone Memorial High School) impacting an estimated 6,762 students. It also provides funding to pay for architectural fees related to the capital outlay projects in line items 706.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Technology, which will include chromebooks, laptops, connectivity devices, and apps for instruction, will be provided as needed for FY22, FY23, and FY24 to enable students to access high quality interventions and programs which will include IXL Learning and Lexia Learning. The effectiveness of the activities will be assessed by analyzing classroom data, district benchmark data, and state assessment data to ensure academic growth and achievement of all students.

In a revision on 5/3/22 the 71100-722 Regular Instruction Equipment line item was reduced by \$400.00 and transferred to 72510-206 Life Insurance line item in the amount of \$96.00; 72510-210 Unemployment Compensation line item in the amount of \$210.00; and 72510-299 line item in the amount of \$94.00.

5. Addressing the Unique Needs of Special Populations

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The Other Contracted Services line item provides funding in the amount of \$200,000.00 to address the needs of our special populations. This will be provided through Contracted Services Providers and may include, but not be limited to: counseling, therapy, etc. The effectiveness will be assessed by analyzing classroom assessments, benchmark data, attendance data, and discipline referrals.

6. School Facility Repairs

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

7. Providing Mental Health Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

8. High Quality Instructional Materials for Math Adoption

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

9. High Quality Instructional Materials for Early Literacy

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

10. Public Health Coordination and Protocols

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

11. Conducting Other Necessary Activities

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Cumberland County will be providing Covid Leave for employees impacted by Covid 19. The funds listed in the amount of \$200,000.00 will be used to pay for non-certified substitute teachers for FY22, FY23, and FY24. This will help mitigate the spread of Covid 19 the effectiveness will be assessed by employee attendance data and by analyzing classroom data, district benchmark data, and state assessment data to ensure academic growth and achievement of all students.

12. Indirect Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost (5% limit)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[Click here to open the application guide.](#)

LEA Program Details

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

- The LEA is not utilizing grant funds to administer the ESSER 3.0.** Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.
- The LEA is utilizing grant funds to administer the ESSER 3.0.**

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>

Other (specify) Bookkeeper	1.00	1.00
Total		

Will new positions be hired with these funds?

Yes ▼

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

The necessary administrative activities for this bookkeeper position (1 FTE) may include, but not be limited to: Serve as secretary to the Federal Programs Director and the Chief Financial Officer performing routine secretarial duties such as: answering phone, handling correspondence, compiling and typing reports and forms used in federal programs; Assist in the establishment of budgets for the varied federal relief grants; Upload project budgets, application information, and reports into ePlan; Process requisitions and purchase orders for all purchases; Check purchases against the purchase orders when they are received in the Central Office and/or schools, check invoice against items received; Forward invoices to the payroll department for payment when the transaction is completed; Post hand-kept books monthly and keep a daily record of expenditures in order to have an accurate record of financial balances at all times; Prepare a monthly warrant reconciliation report on all federal funds to be reconciled with the trustee's balance; Request federal funds at least once monthly on the Tennessee State Department of Education's ePlan; Prepare a final expenditure report for the Tennessee State Department of Education when final budgets are closed; Process time sheets; Process reimbursements; Maintain and update federal equipment inventory; and provide information and supporting documentation to State and Federal auditors. The funding required for this position is approximately \$36,000.00 per year for FY23 and FY24.

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

Challenges:

1. Remote/virtual learning instruction combined with in-person instruction (most teachers are teaching 2 groups at the same time)
2. Extra responsibilities/duties for all employees due to the Pandemic (this could include, but not be limited to: home visits, phone calls to check-in on students, phone calls due to transportation issues, morning Covid 19 screenings, preparing/delivering food, preparing/delivering instruction for remote/quarantine/in-person students, students eating lunch in classrooms, additional sanitation, additional bus duties, contact tracing, completing procedures for virtual learning, positive Covid 19 cases, and quarantine procedures, absenteeism due to isolation/quarantine have caused others to pick up extra responsibilities.)
3. Lack of knowledge of Virtual learning platforms and Google Classroom
4. Drop in student enrollment
5. Standardized testing of a large number of homeschooled students

Prioritized Needs:

1. An additional interventionist at each school to address learning loss in individualized and small group targeted instruction
2. Learning Loss Coordinator to address learning loss and remove some of the extra responsibilities assigned to teachers that are teaching two groups (in-person and virtual) at the same time
3. Employee bonuses in the amount of \$1,500.00 for certified and \$750.00 for non-certified due to extra responsibilities as listed above
4. Need for instructional intervention programs
5. HVAC improvements/replacements
6. An auditorium at Cumberland County High School
7. Additional teachers/interventionists
8. Facilities improvements/additions

Learning Loss

Note: Required minimum of 20% of funds must be used to address learning loss through evidence-based interventionist that respond to students' academic, social, and emotional needs.

\$ 3,027,523.68 **The minimum amount required based on the LEA allocation.**

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Cumberland County will address learning loss by using grant funds to hire a Learning Loss Coordinator (1 FTE) and interventionists (12 FTE) to provide intense interventions during core instruction and small group settings in order to target deficit skill areas to promote academic growth and achievement for FY23 and FY24. District benchmark data, along with state assessment data will be tracked and students will be provided interventions based on skills needed. Benchmark testing will occur three times per year and data teams (consisting of the classroom teacher, interventionist, and building level administration) will discuss intervention plans for each student. If student growth is not achieved the intervention may be changed to promote individual academic growth for all students. Cumberland County will also be participating in the TN All Corps Tutoring program and will provide high-intensity tutoring for students approaching proficiency. Beginning January 2022, tutoring will be provided to 15% of our 1st-5th grade students. TN All Corps intervention programs will be used.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

The LEA follows all guidelines and regulations provided in the American Rescue Plan (ARP) Guidelines and Education Department General Administrative Regulations (EDGAR). This includes purchasing processes, inventory, time and effort documentation and any other process pertinent to federal grant funding. Internal controls are in place to provide additional layers of accountability with all inventory and purchasing. The approved state accounting system, local finance program (NextGen), and ePlan are used, as well as an internal documentation system within the federal programs department to act as a checks and balances system with the programs in use. Monthly warrant reconciliation reports are prepared on all federal funds to be reconciled with the trustee's balance and fidelity checks are completed based on calendars and schedules to ensure federal employees are completing approved activities. Monthly reports are reviewed by the Federal Programs Director and Director of Schools to ensure reconciliation with all accounts.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;
- ii. families;
- iii. school and district administrators (including special education administrators); and
- iv. teachers, principals, school leaders, other educators, school staff, and their unions.
- v. Tribes;
- vi. civil rights organizations (including disability rights organizations); and
- vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

The Cumberland County School District has offered ESSER Updates during monthly Board of Education Meetings in addition to office hours, surveys, focus group meetings, conferences, and phone calls. *Please see the "Community Engagement Checklist" for specific numbers.

Feedback Data Summary- (top 5 choices from all feedback)

1. Facilities (additions and improvements)
2. HVAC/Ventilation
3. Additional Faculty and Staff
4. Instructional Programs
5. Build an auditorium at CCHS

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

Stakeholder feedback was gathered from multiple stakeholder groups from every school and the general community. Data was disaggregated separately based on stakeholder groups /interest groups /and individual schools and then compiled together into a Cumberland County Stakeholder Data Summary Sheet. The summary sheet was used along with a prioritized maintenance list and an instructional needs lists from each school. Allotment meetings were also conducted to analyze teacher-student ratios. The application was then completed and submitted.

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

All funds have been allocated to the different allowable categories based upon the needs assessment that was conducted. All funds will be used according to American Rescue Plan Guidelines and Education Department General Administration Regulations.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

Cumberland County will ensure grant funded interventions respond to student needs by completing fidelity checks and data analysis in order to meet needs and promote academic growth and achievement, as well as the social/emotional health of all students including our special populations. This will be accomplished by having interventionists, teachers, administration, and SafeSchools counselors communicate student needs and create plans for individual students.

Resources

[Click here to open the application guide.](#)

Personnel Details Systemwide

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed.

	Headcount	FTE
Coaches / Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Parent and Family Engagement	<input type="text"/>	<input type="text"/>
Other (specify) Learning Loss Coordinator	<input type="text" value="1.00"/>	<input type="text" value="1.00"/>
Total	<input type="text" value="1"/>	<input type="text" value="1.00"/>

Resources

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Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify TN All Corps		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
				24	12.00					13	13.00							37	25.00
0	0.00	0	0.00	24	12.00	0	0.00	0	0.00	13	13.00	0	0.00	0	0.00	0	0.00	37	25.00

Resources

[Click here to open the application guide.](#)

+ N/A

Summer School Personnel Funded with One-Time Funds

Teachers		Paraprofessionals		Instructional Facilitators		Site Administrator / Clerical		School Counselors		Parent and Family Engagement		Other - Specify	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
0													

Resources

[Click to open the application guide.](#)

Charter Schools Program Details

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The following question must be answered by LEAs with charter schools. ARPA and specifically the ESSER 3.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. Additionally, all LEAs with charter schools can retrieve the Charter School Needs Assessment template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.

* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 3.0 benefits to their traditional public school counterparts.


Resources

[Click to open the application guide.](#)

Related Documents

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Optional Documents

Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 <u>Charter School Needs Assessment Template</u>	

Assurances

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.

8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.

9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.

10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.

11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.

3. The charter school will maintain accurate and timely project records which document progress in implementing

this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

* **Additional Assurances** -The assurances below were added to the application in May 2021, in connection with the **Safe Return to In-Person Instruction and Continuity of Services Plan**. Check the box to agree.

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.

2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.

3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.

4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

Cumberland County (180) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

<p>[-] Ensure Cumberland Co has submitted all requirements regarding the planning documents.</p>	<p>Jennifer Rouse</p>	<p>11/11/2021 9:28:20 AM</p>
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Checklist Description (Collapse All Expand All)

[-] 1. Cover Page	OK	▼	Debbly Thompson	6/8/2022 4:08:49 AM
[-] 2. Budget	OK	▼	Debbly Thompson	6/8/2022 4:08:49 AM
[-] 3. Program Details	OK	▼	Debbly Thompson	6/8/2022 4:08:49 AM
[-] 4. Personnel Details	OK	▼	Debbly Thompson	6/8/2022 4:08:49 AM
[-] 5. Charter Schools	Not Applicable	▼	Julia Hudson	5/18/2022 10:36:04 AM