

History Log

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/5/2021 2:41:04 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Approved'.	S
	10/5/2021 2:40:49 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Consultant Approved'.	S
	9/24/2021 7:34:52 AM	DAVID MCLAIN	Status changed to 'LEA Authorized Representative Approved'.	S
	9/24/2021 7:33:11 AM	Kayla Crawford	Status changed to 'LEA Fiscal Representative Approved'.	S
	9/24/2021 7:31:36 AM	CHRISTOPHER MALONE	Status changed to 'Revision Completed'.	S
	9/21/2021 10:47:21 AM	Brinn Obermiller	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Consultant Returned Not Approved'.	S
	9/13/2021 12:31:00 PM	DAVID MCLAIN	Status changed to 'LEA Authorized Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/13/2021 12:29:53 PM	Kayla Crawford	Status changed to 'LEA Fiscal Representative Approved'.	S
	9/13/2021 8:07:16 AM	CHRISTOPHER MALONE	Status changed to 'Revision Completed'.	S
	9/13/2021 7:49:33 AM	CHRISTOPHER MALONE	Status changed to 'Revision Started'.	S

Allocations

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Allocations

	(1)	<u>ESSER</u>	Total
Original		\$0.00	\$0.00
Incoming Carryover		\$332,987.97	\$332,987.97
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$332,987.97	\$332,987.97

Cover Page

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

LEA ID#

300

LEA Name

Greene County Schools

LEA Official Address

Street

910 West Summer Street

City

Greeneville

Zip Code

37743

Phone

423-639-4194

LEA Website

<https://www.greenek12.org/>

Director of Schools

Name

David McLain

Email

david.mclain@gcstn.org

Phone

423-639-4194

ESSER Point of Contact

Name

Chris Malone

Email

chris.malone@gcstn.org

Phone

423-639-4194

The Coronavirus Aid, Relief and Economic Security (CARES) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2020-21 school year.

Budget

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost \$318,987.97

Indirect Cost Rate 9.26%

Maximum Allowed for Indirect Cost \$27,882.37

Account Number	Total
71100 - Regular Instruction Program	\$225,902.97
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$1,889.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$0.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$43,321.00
72320 - Office of the Superintendent	\$0.00

72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72610 - Operation of Plant	\$44,754.00
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$7,121.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$10,000.00
	Total \$332,987.97
	Adjusted Allocation \$332,987.97
	Remaining \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

71100 - Regular Instruction Program - \$225,902.97 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	Providing Summer Learning & Supplemental After School Programs - These are for pay for 1 FTE teacher and stipends for classroom teachers to provide virtual instruction/remediation.
Line Item Number:	116 - Teachers	
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$113,360.00	
Line Item Total:	\$113,360.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	201 - Social Security	

Number:		
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$7,098.00	
Line Item Total:	\$7,098.00	

Account Number:	71100 - Regular Instruction Program	Providing Summer Learning & Supplemental After School Programs - These are benefits for 1 FTE teacher and stipends for classroom teachers to provide virtual instruction/remediation.
Line Item Number:	204 - State Retirement	
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:		
Quantity:	1.00	
Cost:	\$11,777.00	
Line Item Total:	\$11,777.00	

Account Number:	71100 - Regular Instruction Program	Providing Summer Learning & Supplemental After School Programs - These are benefits for 1 FTE teacher and stipends for classroom teachers to provide virtual instruction/remediation.
Line Item Number:	206 - Life Insurance	
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$40.00	
Line Item Total:	\$40.00	

Account Number:	71100 - Regular Instruction Program	Providing Summer Learning & Supplemental After School Programs - These are benefits for 1 FTE teacher and stipends for classroom teachers to provide virtual instruction/remediation.
Line Item	207 - Medical Insurance	

Number:

Focus Area: Summer/Supplemental Learning

School Type: Traditional Public School

Optional Program Code:

Location Code: Greene County (300)

Quantity: 1.00

Cost: \$17,000.00

Line Item Total: \$17,000.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 208 - Dental Insurance

Focus Area: Summer/Supplemental Learning

School Type: Traditional Public School

Optional Program Code:

Location: Greene County (300)

Providing Summer Learning & Supplemental After School Programs - These are benefits for 1 FTE teacher and stipends for classroom teachers to provide virtual instruction/remediation.

Code:		
Quantity:	1.00	
Cost:	\$300.00	
Line Item Total:	\$300.00	
Account Number:	71100 - Regular Instruction Program	Providing Summer Learning & Supplemental After School Programs - These are benefits for 1 FTE teacher and stipends for classroom teachers to provide virtual instruction/remediation.
Line Item Number:	210 - Unemployment Compensation	
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$125.00	
Line Item Total:	\$125.00	
Account Number:	71100 - Regular Instruction Program	Providing Summer Learning & Supplemental After School Programs - These are benefits for 1 FTE teacher and stipends for classroom teachers to provide virtual instruction/remediation.
Line Item	212 - Employer Medicare	

Number:		
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$1,676.00	
Line Item Total:	\$1,676.00	

Account Number:	71100 - Regular Instruction Program	Providing Summer Learning & Supplemental after school - materials (paper, pencils, instructional materials for supplemental/virtual instruction - \$10,626.97
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:		
Quantity:	1.00	
Cost:	\$10,626.97	
Line Item Total:	\$10,626.97	

Account Number:	71100 - Regular Instruction Program	Unique needs of Special Populations - Ellevation program to support the needs of ESL students.
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Unique Need of Special Populations	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$9,900.00	
Line Item Total:	\$9,900.00	

Account Number:	71100 - Regular Instruction Program	Providing Summer Learning and Supplemental After School programs - Distance Learning Software for students- Kami - for students to annotate PDFs, Screencastify - for distance learning,
Line Item	471 - Software	

Number:

Focus Area: Summer/Supplemental Learning

School Type: Traditional Public School

Optional Program Code:

Location Code: Greene County (300)

Quantity: 1.00

Cost: \$50,000.00

Line Item Total: \$50,000.00

Reflex and Frax Math - for online math remediation, and Zearn for distance learning.

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location: Greene County (300)

Purchasing Education Technology- Student Devices (5 Chromebooks) - \$2,000

Code:		
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location Code: Greene County (300)

Quantity: 1.00

Cost: \$2,000.00

Line Item Total: \$2,000.00

Purchasing Education Technology - Purchasing 5 Teacher devices for distance learning. The vendor will be determined by the bid process.

Total for 71100 - Regular Instruction Program: \$225,902.97

Total for all other Account Numbers: \$107,085.00

Total for all Account Numbers: \$332,987.97

Adjusted Allocation: \$332,987.97

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

71200 - Special Education Program - \$1,889.00 ▼

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	Unique needs of Special Populations - These are for pay for 1 stipend for a teacher to provide virtual instruction/remediation.
Line Item Number:	116 - Teachers	
Focus Area:	Unique Need of Special Populations	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$1,640.00	
Line Item Total:	\$1,640.00	
Account Number:	71200 - Special Education Program	
Line Item	201 - Social Security	

Number:		
Focus Area:	Unique Need of Special Populations	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$102.00"/>	
Line Item Total:	<input type="text" value="\$102.00"/>	

Account Number: 71200 - Special Education Program

Line Item Number: 204 - State Retirement

Focus Area: Unique Need of Special Populations

School Type: Traditional Public School

Optional Program Code:

Location: Greene County (300)

Unique needs of Special Populations - These are for benefits for 1 stipend for a teacher to provide virtual instruction/remediation.

Code:	
Quantity:	1.00
Cost:	\$123.00
Line Item Total:	\$123.00

Account Number:	71200 - Special Education Program	Unique needs of Special Populations - These are for benefits for 1 stipend for a teacher to provide virtual instruction/remediation.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Unique Need of Special Populations	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$24.00	
Line Item Total:	\$24.00	

Total for 71200 - Special Education Program: \$1,889.00

Total for all other Account Numbers: \$331,098.97

Total for all Account Numbers: \$332,987.97

Adjusted Allocation: \$332,987.97

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

72250 - Education Technology - \$43,321.00 ▼

Budget Detail		Narrative Description
Account Number:	72250 - Education Technology	Purchasing Education Technology - 1 FTE additional computer technician to support the new devices.
Line Item Number:	138 - Instructional Computer Personnel	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$28,000.00	
Line Item Total:	\$28,000.00	
Account Number:	72250 - Education Technology	
Line Item	201 - Social Security	

Number:		
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$1,800.00	
Line Item Total:	\$1,800.00	
Account Number:	72250 - Education Technology	Purchasing Education Technology - Benefits for 1 FTE additional computer technician to support the new devices.
Line Item Number:	204 - State Retirement	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$2,150.00
Line Item Total:	\$2,150.00

Account Number:	72250 - Education Technology	Purchasing Education Technology - Benefits for 1 FTE additional computer technician to support the new devices.
Line Item Number:	206 - Life Insurance	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$21.00	
Line Item Total:	\$21.00	

Account Number:	72250 - Education Technology	Purchasing Education Technology - Benefits for 1 FTE additional computer technician to support the new devices.
Line Item	207 - Medical Insurance	

Number:

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location Code: Greene County (300)

Quantity: 1.00

Cost: \$8,700.00

Line Item Total: \$8,700.00

Account Number: 72250 - Education Technology

Line Item Number: 208 - Dental Insurance

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location: Greene County (300)

Purchasing Education Technology - Benefits for 1 FTE additional computer technician to support the new devices.

Code:		
Quantity:	1.00	
Cost:	\$150.00	
Line Item Total:	\$150.00	
Account Number:	72250 - Education Technology	Purchasing Education Technology - Benefits for 1 FTE additional computer technician to support the new devices.
Line Item Number:	210 - Unemployment Compensation	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$50.00	
Line Item Total:	\$50.00	
Account Number:	72250 - Education Technology	Purchasing Education Technology - Benefits for 1 FTE additional computer technician to support the new devices.
Line Item	212 - Employer Medicare	

Number:		
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$450.00	
Line Item Total:	\$450.00	
Account Number:	72250 - Education Technology	Travel Costs for Technology Support
Line Item Number:	355 - Travel	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$2,000.00
Line Item Total:	\$2,000.00

Total for 72250 - Education Technology:	\$43,321.00
Total for all other Account Numbers:	\$289,666.97
Total for all Account Numbers:	\$332,987.97
Adjusted Allocation:	\$332,987.97
Remaining:	\$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

72610 - Operation of Plant - \$44,754.00 ▼

Budget Detail		Narrative Description
Account Number:	72610 - Operation of Plant	Planning for Long-term closure - 16 Additional 0.57 FTE custodians to provide nighttime custodial services. This is in response to a parent survey indicating the need for additional cleaning and disinfecting of the schools.
Line Item Number:	166 - Custodial Personnel	
Focus Area:	Planning for Long-Term Closures	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$38,790.00	
Line Item Total:	\$38,790.00	
Account Number:	72610 - Operation of Plant	
Line Item	201 - Social Security	

Number:		
Focus Area:	Planning for Long-Term Closures	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$2,415.00	
Line Item Total:	\$2,415.00	
Account Number:	72610 - Operation of Plant	Planning for Long-term closure - Benefits for 16 Additional 0.57 FTE custodians to provide nighttime custodial services. This is in response to a parent survey indicating the need for additional cleaning and disinfecting of the schools.
Line Item Number:	204 - State Retirement	
Focus Area:	Planning for Long-Term Closures	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$2,965.00
Line Item Total:	\$2,965.00

Account Number:	72610 - Operation of Plant	<p>Planning for Long-term closure - Benefits for 16 Additional 0.57 FTE custodians to provide nighttime custodial services. This is in response to a parent survey indicating the need for additional cleaning and disinfecting of the schools.</p>
Line Item Number:	212 - Employer Medicare	
Focus Area:	Planning for Long-Term Closures	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$584.00	
Line Item Total:	\$584.00	

Total for 72610 - Operation of Plant:	\$44,754.00
Total for all other Account Numbers:	\$288,233.97

Total for all Account Numbers: \$332,987.97

Adjusted Allocation: \$332,987.97

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

72710 - Transportation - \$7,121.00 ▼

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	Summer/Supplemental Learning - pay for 5 bus drivers to transport students for after school tutoring.
Line Item Number:	146 - Bus Drivers	
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$6,210.00	
Line Item Total:	\$6,210.00	
Account Number:	72710 - Transportation	
Line Item	201 - Social Security	

Number:		
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$385.00	
Line Item Total:	\$385.00	
Account Number:	72710 - Transportation	Summer/Supplemental Learning - benefit for 5 bus drivers to transport students for after school tutoring.
Line Item Number:	204 - State Retirement	
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$435.00
Line Item Total:	\$435.00

Account Number:	72710 - Transportation	Summer/Supplemental Learning - benefit for 5 bus drivers to transport students for after school tutoring.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Summer/Supplemental Learning	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$91.00	
Line Item Total:	\$91.00	

Total for 72710 - Transportation: \$7,121.00

Total for all other Account Numbers: \$325,866.97

Total for all Account Numbers: \$332,987.97

Adjusted Allocation: \$332,987.97

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

99100 - Transfers Out - \$10,000.00 ▼

Budget Detail		Narrative Description
Account Number:	99100 - Transfers Out	Indirect Costs
Line Item Number:	504 - Indirect Cost	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Total for 99100 - Transfers Out:		
Total for all other Account Numbers:		\$322,987.97

Total for all Account Numbers: \$332,987.97

Adjusted Allocation: \$332,987.97

Remaining: \$0.00

Budget Overview

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location:

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	99100 - Transfers Out	Total
Line Item Number							
116 - Teachers	113,360.00	1,640.00					115,000.00
138 - Instructional Computer Personnel			28,000.00				28,000.00
146 - Bus Drivers					6,210.00		6,210.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	99100 - Transfers Out	Total
Line Item Number							
166 - Custodial Personnel				38,790.00			38,790.00
201 - Social Security	7,098.00	102.00	1,800.00	2,415.00	385.00		11,800.00
204 - State Retirement	11,777.00	123.00	2,150.00	2,965.00	435.00		17,450.00
206 - Life Insurance	40.00	0.00	21.00	0.00	0.00		61.00
207 - Medical Insurance	17,000.00	0.00	8,700.00	0.00	0.00		25,700.00
208 - Dental Insurance	300.00	0.00	150.00	0.00	0.00		450.00
210 - Unemployment Compensation	125.00	0.00	50.00	0.00	0.00		175.00
212 - Employer Medicare	1,676.00	24.00	450.00	584.00	91.00		2,825.00
355 - Travel			2,000.00	0.00	0.00		2,000.00
429 - Instructional Supplies & Materials	20,526.97	0.00					20,526.97

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	99100 - Transfers Out	Total
Line Item Number							
471 - Software	50,000.00	0.00	0.00	0.00	0.00		50,000.00
504 - Indirect Cost						10,000.00	10,000.00
722 - Regular Instruction Equipment	4,000.00						4,000.00
Total	225,902.97	1,889.00	43,321.00	44,754.00	7,121.00	10,000.00	332,987.97
						Adjusted Allocation	332,987.97
						Remaining	0.00

Budget Overview Plus/Minus

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost	
Total Contributing to Indirect Cost	\$318,987.97
Indirect Cost Rate	9.26%
Maximum Allowed for Indirect Cost	\$27,882.37

Filter by Location:

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	99100 - Transfers Out	Total
116 - Teachers	113,360.00 -\$1,640.00	1,640.00 +\$1,640.00						115,000.00
138 - Instructional Computer Personnel			0.00	28,000.00				28,000.00
146 - Bus Drivers						6,210.00 +\$6,210.00		6,210.00 +\$6,210.00
166 - Custodial Personnel					38,790.00 -\$6,210.00			38,790.00 -\$6,210.00
201 - Social Security	7,098.00 -\$102.00	102.00 +\$102.00	0.00	1,800.00	2,415.00 -\$385.00	385.00 +\$385.00		11,800.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	99100 - Transfers Out	Total
Line Item Number								
204 - State Retirement	11,777.00 -\$123.00	123.00 +\$123.00	0.00	2,150.00	2,965.00 -\$435.00	435.00 +\$435.00		17,450.00
206 - Life Insurance	40.00	0.00	0.00	21.00	0.00	0.00		61.00
207 - Medical Insurance	17,000.00	0.00	0.00	8,700.00	0.00	0.00		25,700.00
208 - Dental Insurance	300.00	0.00	0.00	150.00	0.00	0.00		450.00
210 - Unemployment Compensation	125.00	0.00	0.00	50.00	0.00	0.00		175.00
212 - Employer Medicare	1,676.00 -\$24.00	24.00 +\$24.00	0.00	450.00	584.00 -\$91.00	91.00 +\$91.00		2,825.00
355 - Travel			0.00	2,000.00	0.00	0.00		2,000.00
429 - Instructional Supplies & Materials	20,526.97	0.00						20,526.97
471 - Software	50,000.00	0.00	0.00	0.00	0.00	0.00		50,000.00
504 - Indirect Cost							10,000.00	10,000.00
722 - Regular Instruction Equipment	4,000.00 +\$2,000.00							4,000.00 +\$2,000.00
790 - Other Equipment			0.00 -\$2,000.00	0.00				0.00 -\$2,000.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	99100 - Transfers Out	Total
Line Item Number								
Total	225,902.97 +\$111.00	1,889.00 +\$1,889.00	0.00 -\$2,000.00	43,321.00	44,754.00 -\$7,121.00	7,121.00 +\$7,121.00	10,000.00	332,987.97
Adjusted Allocation								332,987.97
Remaining								0.00

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

To better understand each LEA's use of CARES Act funds, provide data below by grade span and subject:

N/A

Schoolwork K-2

Grades K-2	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Mix ▼	* Mix ▼	* Mix ▼	* Mix ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼
What percentage of work was returned from students?	* 41-50 ▼	* 41-50 ▼	* 41-50 ▼	* 41-50 ▼	* 1-10 ▼	* 1-10 ▼
What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼

N/A

Well Checks K-2

Grades K-2	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 91-99 ▼	* 91-99 ▼	* 91-99 ▼	* 81-90 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 81-90 ▼	* 81-90 ▼	* 81-90 ▼	* 81-90 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

N/A

Schoolwork 3-5

Grades 3-5	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Mix ▼	* Mix ▼	* Mix ▼	* Mix ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼
What percentage of work was returned from students?	* 41-50 ▼	* 41-50 ▼	* 31-40 ▼	* 31-40 ▼	* 1-10 ▼	* 1-10 ▼

What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼
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☐ N/A

Well Checks 3-5

Grades 3-5	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 91-99 ▼	* 91-99 ▼	* 91-99 ▼	* 91-99 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 81-90 ▼	* 81-90 ▼	* 71-80 ▼	* 81-90 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

☐ N/A

Schoolwork 6-8

Grades 6-8	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Mix ▼	* Mix ▼	* Mix ▼	* Mix ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 1-5 ▼	* 1-5 ▼

Was work completion tracked for students?	* Yes ▾	* Yes ▾	* Yes ▾	* Yes ▾	* Yes ▾	* Yes ▾
What percentage of work was returned from students?	* 41-50 ▾	* 41-50 ▾	* 41-50 ▾	* 41-50 ▾	* 1-10 ▾	* 11-20 ▾
What method was used to share instructional materials with students during spring closures?	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Both ▾

N/A

Well Checks 6-8

Grades 6-8	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 81-90 ▾	* 91-99 ▾	* 81-90 ▾	* 91-99 ▾
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 81-90 ▾	* 81-90 ▾	* 81-90 ▾	* 91-99 ▾
In the above question, "regular" means:	* Weekly ▾	* Weekly ▾	* Weekly ▾	* Weekly ▾

N/A

Schoolwork 9-12

Grades 9-12	ELA	Math	Science	Social Studies	Physical Education	Art
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Did your LEA distribute work to be completed?	* Mix ▼	* Mix ▼	* Mix ▼	* Mix ▼	* Mix ▼	* Mix ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼
What percentage of work was returned from students?	* 41-50 ▼	* 41-50 ▼	* 41-50 ▼	* 41-50 ▼	* 31-40 ▼	* 41-50 ▼
What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼

N/A

Well Checks 9-12

Grades 9-12	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 81-90 ▼	* 91-99 ▼	* 81-90 ▼	* 81-90 ▼

Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 71-80 ▼	* 81-90 ▼	* 81-90 ▼	* 71-80 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

Reflect on Data

* What are the LEA's plans for measuring student progress given the data provided above?

Greene County plans to give grade level assessments to see where the students are upon return. These assessments will be designed in the grade level/content area PLCs during the summer. In addition to the teacher assessments, we will give the iReady assessment and the Start of Year Checkpoint at the beginning of school to determine learning deficits. Beyond that, the iReady assessment will be given three more times to help drive instruction.

* How does the LEA intend to address learning gaps resulting from the disruption of educational services? (CARES Act § 18003 (B))

The district has developed a multi-pronged approach to remediate and reduce learning gaps. The first approach is to have all teachers implement spiral review of the missing concepts. These reviews will be coordinated to deliver instruction and provide the remediation needed before key concepts are taught. The second approach is to reduce class sizes at the high school, in key content courses, by offering stipends to teachers. These stipends will entice teachers to teach four sections of a class instead of three sections, this will allow the class sizes to be smaller, and allow for more individualized instruction. The third approach is to offer greatly expanded content level tutoring after school. There will be transportation provided along with the tutoring. The final approach is to offer an expanded summer school offering. The summer school offerings will be geared toward content needs that are the result of the analysis of the progress monitoring assessments.

* Briefly describe how your district conducted checks on students (academically, non-academically/development/etc.). Include frequency of checks, number of students, and any other details.

If the teachers were not providing daily on-line instruction, they were instructed to provide weekly checks with the students. These checks could be through various methods: messaging, video meetings, video phone calls and in-person home visits using social distancing. During these checks, the teachers were instructed to not only check on academics, but to check for the well-being of the students. The teachers were also asked to keep documentation of their contacts with students. If a teacher was not able to establish regular contact with the student, the school counselor and the school administration would reach out to the parents to check on the academic progress and the well-being of the child. Even through all of these efforts, there were about 5 % to 7% of the students that were not reached on a regular weekly basis.

Program Details

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Planning

* Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic, and how do these needs relate to the selected focus area(s)?

The largest challenges for the district surrounded the lack of student devices and the lack of access to the internet. This lack of access led us to work with community resources to provide as much help as possible. Through the Niswonger Foundation, our district collaborated with the Dollar General corporation to have the free Wi-Fi at the Dollar General stores turned up to allow students to sit in the parking lots to have access to free internet. While this was not a perfect solution, it still allowed us to provide more access throughout the district. It is still a challenge for our students to receive internet access due to the lack of availability of internet and cell phone service in the remote sections of our county. We have begun the purchase of devices to bring us to one to one for grades 6 – 12. We are anticipating using ESSER funds to purchase enough devices to make grades 3 – 5 one to one as well.

Another challenge for us was the ability for parents to pick up the paper packets. While the paper packets were placed outside of each school in a protected location, some parents did not have transportation. In that event, where possible, the teachers and administrators would take the packets to the student's home. The district plans to use ESSER funds to have additional postage and travel funds available for the delivery of student packets.

The next challenge was the lack of cleaning supplies. The district has used leftover transportation funds to purchase extra cleaning supplies and masks for employees. The district plans to use ESSER funds to purchase additional cleaning supplies and health supplies for the monitoring of temperatures and to have masks available to the students.

Timeline

* Provide a timeline for providing services to students and staff in public and non-public schools in the box below.
(CARES Act § 18003 (B))

Late June through July – Register students for virtual instruction path, in limited numbers through a strict screening process.

Late July/early August – Continued professional development with teachers on distance learning

August 1st – Orientation for students and parents taking the virtual instruction path; registration for students new to the district; all returning students who will attend buildings physically will have registered online

August 6th – Students will begin their first full day virtually and in-person with social distancing and health and safety protocols in place; Bus riders will be spaced apart to the best of our ability on the bus; an isolation area will be provided for students who are exhibiting signs of illness (i.e. fever); training for all custodial staff and additional cleaning routines will be implemented at each school site, including the addition of a 20 hour after-hours custodial staff member at every school; the instruction in proper hand washing and the use of hand sanitizer will be used with students and staff; signage will be added to all school entrances, hallways, and bathrooms to educate and encourage safe and healthy habits for reducing the spread of germs

Once school has resumed, we will continuously stay in contact with the local health department and monitor student attendance closely.

The goal is that the district is going to be 1:1 with student devices in all grades with devices. Teachers will maintain Canvas or Google Classroom, in the event a student is quarantined.

Budget & Spending Plan

The CARES funds are not intended to replace state/local funding but instead are intended to provide additional funding to address emergent needs resulting from COVID-19. With school closure decisions, districts likely had unanticipated budget surpluses (i.e. operations, transportation) that should be repurposed to support other expenditures arising from

COVID-19 (i.e. food services, paper, postage, etc.). The expectation for CARES funding is that it should be utilized primarily for re-opening and learning acceleration to address gaps resulting from school closure.

* In what areas has the LEA experienced significant budget-to-actual differences in state/local funds?

GCS has experienced some savings in the Transportation in the amount of \$65,000 diesel costs and Building operational lines of approx. \$175,000 in the heating/cooling expense area.

* How have these differences been repurposed to address related needs (i.e. custodial savings to sanitization costs, utilities and gas for buses (etc.) to nutrition).

We have used savings of approx. \$25,000 to purchase cleaning materials to sanitize our school buildings and the balance of \$215,000 to purchase materials for the upcoming fiscal year.

* Detail the LEA's projections for non-covered costs for the remainder of this fiscal year related to COVID.

GCS will have sufficient funds to cover school related costs for the remainder of this fiscal year despite the COVID situation. GCS will closely monitor budget expenditures for any deficits in the cleaning needs and additional devices to ensure all students have the necessary tools for success.

* Detail the LEA's budget projections for COVID-related needs for the next fiscal year (consider the potential need for remedial learning, change in program decisions/delivery, fall resurgence of illness).

After surveying parents, teachers, parents and students, we have developed areas of need. The big areas of need are as follows: 1. Need for technology devices for students - \$98,500. 2 the need for technology devices for teachers - \$12,200. 3. The need for internet access for students - \$28,500. , 4. The need for additional technology support for the extra devices - \$80,000, 5. The need for extra guidance counseling - \$72,864, 6. The need for an expanded online instructional platform - \$170,000. 7. The need for intensive remedial instruction after school and during the summer of 2021 -\$595,000 . 8. The need for distance learning professional development for teachers - \$25,000. 9. The need for expanded services for our special populations - \$100,000. 10. The need for extra custodial services and supplies \$241,265. 11. The need for extra medical supplies- \$10,000.

Because of these needs we have developed a prioritized budget to address these needs to allow us to respond adequately for the return of students to school in August of 2020 and to prepare for an unexpected need to for extended school closure.

Spending Plan

After analyzing and repurposing other funding sources, develop the spending plan for the CARES funds aligned with the needs that emerged from the COVID-19 pandemic and your larger district plan.

* Provide a description of the reasonable and necessary administrative activities and personnel (supplies, and equipment used to administer the grant program included). This includes the FTE and amount deducted from the grant.

Because of the diverse areas the grant will be serving across the district, the administrative functions will be absorbed into the existing workloads of the district staff.

For each of the applicable focus areas below, indicate the amount in the space provided and include a narrative in the text box on how this focus area addresses the needs. NOTE: The combined amounts across the six areas should not exceed your LEA's allocation. A recommend allowable expenses document for the CARES Act may be accessed [here](#).

1. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

The plan is to purchase 5 teacher devices(\$2,000). This will allow all of our teachers to have a replacement device, in case their current device were to become unusable. In addition, the district set aside funds to replace up to 8 student devices (\$2,000). This should allow for grades 3 – 12 to maintain 1:1 in devices. In order to support the large number of extra devices it will be necessary to hire an additional technician to support the devices (\$43,321.00). The plan is for the district to find funding in FY 2024 to assume the cost of this technician. The success of these activities will be measured using: iReady Data, TNReady Data, parent surveys and teacher surveys.

2. Providing Summer Learning and Supplemental After School Programs (including online/distance learning)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed

and how these proposed activities align with either the health/safety or academic priority.

These funds will be used to provide materials for after-school tutoring and distance learning. These funds will also be used to provide stipends/pay for teachers to provide online/distance learning. Additionally, the district has set aside \$50,000 for software to support student learning. The software planned to be purchased are: Kami - for student annotation of PDF files; ScreenCastify - for teachers to use with virtual instruction; Reflex and Frax Math - for math practice and Zearn for ELA instruction. The district has also set aside \$7,121.00 for bus drivers. The drivers will be used to transport students in after school tutoring and summer school. The effectiveness of these activities will be measured by the following: iReady, TNReady, EOC testing, parent surveys and student surveys.

3. Planning for Long-Term Closures

\$ 44,754.00 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

Within these funds we are adding custodial staffing at all school sites \$44,754. This is in response to the parent survey, where over 80% of the parents wanted to see more disinfecting of common areas of the schools. The success of these needs will be measured in three ways: iReady data, TN Ready Data and Parent surveys after the shutdown.

4. Addressing the Unique Needs of Special Populations

\$ 11,789.00 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

The district is providing \$1,889 for a teacher to tutor Special Education students. This amount provides about 70 hours of tutoring at \$20 per hour. These funds are set aside to provide increased student platforms for delivery of services. The district will be purchasing Ellevation to address the needs for ESL students. (\$9,900.00)

5. Providing Mental Health Supports

\$ 0.00 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

No funds from the grant will support this area, this year.

6. Conducting Other Necessary Activities to maintain the operation of services, employing existing staff, coordinating activities, or providing principal and school leaders necessary resources. Note: items in this category will require more extensive rationale/support.

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

This \$10,000, is for the indirect costs allowed for the district to support the other related costs of the grant.

Equitable Services

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no non-public schools are geographically located in the LEA or that the LEA has communicated with all non-public schools geographically located in the LEA and none wish to participate in equitable services for this grant.






Charter Schools

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no public charter schools are geographically located in the district.

Related Documents

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Optional Documents		
Type	Document Template	Document/Link
Affirmation of Timely/Meaningful Consultation [Upload up to 5 document(s)]	 <u>Affirmation of Meaningful Private School Consultation</u>	
Intent to participate forms [Upload up to 5 document(s)]	N/A	 <u>Intent to participate forms</u>
Equitable Services Calculation Worksheet – Total Enrollment [Upload up to 1 document(s)]	 <u>Equitable Services Calculation – Total Enrollment</u>	
Equitable Services Calculation Worksheet – Title I, Part A Formula [Upload up to 1 document(s)]	 <u>Equitable Services Calculation Worksheet – Title I, Part A Formula</u>	
ESSER Fund Non-Public School Agreement	 <u>ESSER Fund Non-Public School Agreement</u>	

Assurances

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

* The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
3. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
4. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
5. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
6. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
7. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
8. Program activities, expenditures, and records shall be subject to monitoring by the State. Districts must maintain

documentation of all expenditures and should submit this documentation with the final report.

9. Activities should align with the intent and purpose of the CARES Act as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and CTE, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards. (CARES Act § 18003 (B))

10. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

11. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

1. The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant.

2. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

3. The charter school will comply with all requirements associated with the funding source as a condition for the State to receive any of the federal funds.

4. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

Non-Public Schools (if applicable)

1. The LEA has engaged in timely and meaningful consultation pertaining to the CARES Act and maintains all required documentation to support such consultation. (CARES Act § 18005 (B))

2. The LEA will ensure that all supported activities are approved and provided in a timely fashion and in accordance

with agreements made as a result of meaningful consultation with non-public/private school representatives.
(CARES Act § 18005 (B))

3. The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation. (CARES Act § 18005 (B))

4. The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities. (CARES Act § 18005 (B))

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

1. Allocations OK Debbly Thompson 9/6/2021 10:40:36 AM

1. Allocation

2. Cover Page/Contacts OK Debbly Thompson 9/6/2021 10:40:36 AM

1. Cover Page

3. Budget OK Debbly Thompson 10/5/2021 2:40:28 AM

1. Budget & Budget Narratives

4. Program Details OK Debbly Thompson 10/5/2021 2:40:28 AM

1. Program Details

5. Equitable Services Not Applicable Debbly Thompson 9/6/2021 10:40:36 AM

1. Program Details

2. Related Documents- Non-Public Districts Only: Affirmation of Timely/Meaningful Consultation (min 0 max 1) Intent to Participate Form (min 0 max 1) Equitable Services Set-Aside Spreadsheet (min 0 max 1)

6. Charter Schools Not Applicable Debbly Thompson 9/6/2021 10:40:36 AM

1. Charter Schools

7. Data Collection and Planning OK Debbly Thompson 9/6/2021 10:40:36 AM

1. Data Collection and Planning

8. Assurances OK Debbly Thompson 9/6/2021

History Log

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/30/2021 7:48:16 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Director Approved'.	S
	12/20/2021 7:45:11 AM	Jerri Beth Nave	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Approved'.	S
	12/17/2021 5:01:48 PM	DAVID MCLAIN	Status changed to 'LEA Authorized Representative Approved'.	S
	12/17/2021 5:00:35 PM	Kayla Crawford	Status changed to 'LEA Fiscal Representative Approved'.	S
	12/17/2021 4:59:41 PM	CHRISTOPHER MALONE	Status changed to 'Revision Completed'.	S
	12/17/2021 3:05:52 PM	Jerri Beth Nave	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	12/16/2021 2:26:58 PM	DAVID MCLAIN	Status changed to 'LEA Authorized Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/16/2021 12:03:38 PM	Kayla Crawford	Status changed to 'LEA Fiscal Representative Approved'.	S
	12/16/2021 9:55:59 AM	CHRISTOPHER MALONE	Status changed to 'Revision Completed'.	S
	12/16/2021 9:12:31 AM	CHRISTOPHER MALONE	Status changed to 'Revision Started'.	S

Allocations

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Allocations

	(1)	<u>ESSER 3.0</u>	Total
Original		\$14,723,890.93	\$14,723,890.93
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$14,723,890.93	\$14,723,890.93

Cover Page

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#

300

LEA Name

Greene County

LEA Official Address

Street	City	Zip Code
910 West Summer Street	Greeneville	37743
Phone	LEA Website	
423-639-4194	https://www.greenek12.org/	

Director of Schools

Name	Email	Phone
David McLain	david.mclain@gcstn.org	423-639-4194

ESSER 3.0 Point of Contact

Name	Email	Phone
Chris Malone	chris.malone@gcstn.org	423-639-4194

*** Anticipated Health and Safety Plan URL/Link**

https://www.greenek12.org/apps/pages/index.jsp?uREC_ID=1307843&type=d&pREC_ID=2215400

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost \$5,947,390.93

Indirect Cost Rate 9.26%

Maximum Allowed for Indirect Cost \$526,936.11

Account Number	Total
71100 - Regular Instruction Program	\$7,410,890.93
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$50,000.00
71300 - Vocational Education Program	\$150,000.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$315,000.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$45,000.00
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$130,000.00
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$53,000.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$6,300,000.00
99100 - Transfers Out	\$270,000.00
	Total \$14,723,890.93
	Adjusted Allocation \$14,723,890.93
	Remaining \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$7,410,890.93 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	<p>The district will employ 19 FTE RTI Assistants to work in RTI, this amount is enough to cover for three years through FY24. These assistants will be used to reduce the case load in RTI. Four of the 19 will be employed at the High School level to provide a pathway for the Grow Your Own program.</p> <p>This total amount includes \$118,000 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Line Item Number:	163 - Educational Assistants	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$850,000.00	
Line Item Total:	\$850,000.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	189 - Other Salaries & Wages	

Number:		<p>tutoring positions each year for K - 12 for three years. This will be approximately \$230,000 per year for a total cost of \$690,000.00</p> <p>In addition to the tutoring the district will use these funds to pay teachers a stipend to provide instruction during summer school for three summers to end in FY 24. The summer school funds will be braided with State funds and Save The Children funds to provide a robust summer school program. The approximate cost will be \$150,000.00 per summer for a total cost of \$450,000.00</p> <p>This total amount includes \$50,000 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$1,140,000.00	
Line Item Total:	\$1,140,000.00	
Account Number:	71100 - Regular Instruction Program	<p>The district will be providing low ratio, high intensity tutoring for special populations. This is enough to provides 2,133 hours of tutoring each year for three years.</p> <p>This total amount includes \$60,000 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location	Greene County (300)	

Code:		
Quantity:	1.00	
Cost:	\$128,000.00	
Line Item Total:	\$128,000.00	
Account Number:	71100 - Regular Instruction Program	<p>Benefits for 19 FTE assistants, \$17,666.66 a year for a total of \$53,000.00 for three years, 100 tutors and 10 summer school teachers, \$24,333.33 a year for a total of \$73,000.00 for three years.</p> <p>This total amount includes \$10,500 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$123,000.00	
Line Item Total:	\$123,000.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	201 - Social Security	

Number:		Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$9,000.00	
Line Item Total:	\$9,000.00	
Account Number:	71100 - Regular Instruction Program	Benefits for 19 FTE assistants, \$21,333.33 a year for a total of \$64,000.00 for three years, 100 tutors and 10 summer school teachers, \$40,333.33 a year for a total of \$121,000.00 for three years.
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	This total amount includes \$14,100 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location	Greene County (300)	

Code:		
Quantity:	1.00	
Cost:	\$185,000.00	
Line Item Total:	\$185,000.00	
Account Number:	71100 - Regular Instruction Program	Benefits on tutoring for special pops for three years.
Line Item Number:	204 - State Retirement	This total amount includes \$6,200 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Number:	71100 - Regular Instruction Program	Benefits for 19 FTE assistants for three years.
Line Item	206 - Life Insurance	This total amount includes \$45 as a match for TN ALL Corps

Number:		tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$900.00	
Line Item Total:	\$900.00	
Account Number:	71100 - Regular Instruction Program	Benefits for 19 FTE Assistants for three years. This total amount includes \$10,000 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
Line Item Number:	207 - Medical Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location	Greene County (300)	

Code:		
Quantity:	1.00	
Cost:	\$456,000.00	
Line Item Total:	\$456,000.00	

Account Number:	71100 - Regular Instruction Program	Benefits for 19 FTE assistants for three years.
Line Item Number:	208 - Dental Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$8,600.00	
Line Item Total:	\$8,600.00	

Account Number:	71100 - Regular Instruction Program	Benefits for 19 FTE assistants for three years.
Line Item	210 - Unemployment Compensation	

Number:

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional Program Code:

Location Code: Greene County (300)

Quantity: 1.00

Cost: \$4,500.00

Line Item Total: \$4,500.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 212 - Employer Medicare

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional Program Code: TN All Corps

Location: Greene County (300)

Benefits for 19 FTE assistants, \$4,333.33 a year for a total of \$13,000.00 for three years, 100 tutors and 10 summer school teachers, \$5,333.33 a year for a total of \$16,000.00 for three years.

This total amount includes \$2,400 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.

Code:		
Quantity:	1.00	
Cost:	\$29,000.00	
Line Item Total:	\$29,000.00	
Account Number:	71100 - Regular Instruction Program	Benefits on tutoring for Special Populations for three years.
Line Item Number:	212 - Employer Medicare	This total amount includes \$900 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Account Number:	71100 - Regular Instruction Program	These funds will be used to provide supplies and materials for remediation, tutoring, and summer school. Possible materials to be purchased include but are not limited to: calculators, paper, composition books, physical education supplies, music
Line Item	429 - Instructional Supplies & Materials	

Number:		<p>classroom supplies, pencils, workbooks, etc. These funds will also be used to purchase the CASE Assessment for two years to measure student growth. The CASE assessment will cost approximately \$95,000.00 per year.</p> <p>This total amount includes \$212,315 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$757,890.93	
Line Item Total:	\$757,890.93	
Account Number:	71100 - Regular Instruction Program	<p>The district will be using these funds for the implementation of early literacy foundational skills. The materials will include but not be limited to: workbooks, classroom materials, and composition books, etc.</p>
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	High Quality Instructional Material...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:		
Quantity:	1.00	
Cost:	\$100,000.00	
Line Item Total:	\$100,000.00	
Account Number:	71100 - Regular Instruction Program	<p>These funds will be used to purchase high quality math materials during the next adoption cycle. The vendor will be determined through the adoption committee for each grade span.</p>
Line Item Number:	449 - Textbooks - Bound	
Focus Area:	High Quality Instructional Material...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$950,000.00	
Line Item Total:	\$950,000.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	471 - Software	

Number:

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional Program Code: TN All Corps

Location Code: Greene County (300)

Quantity: 1.00

Cost: \$500,000.00

Line Item Total: \$500,000.00

year, 3 years \$36,000), Amplify (\$24,000 per year, 3 years \$72,000), Classlink (\$5,500 per year, 3 years \$16,500), Reflex Math (\$5,800 per year, 3 years \$17,400), Generation Genius (\$1,500 per year, 3 year \$4,500), ScreenCastify (\$4,000 per year, 3 year \$12,000), Insync (\$18,000 per year, 3 year \$54,000), ABC Mouse (\$9,900 per year, 3 years \$29,900), ACT Work Keys study software (\$12,000 per year, 3 years \$36,000), Amplify Reading (\$23,000 per year, 3 years \$69,000), and Reading Plus (\$20,400 per year, 3 years \$61,200).

This total amount includes \$69,000 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location: Greene County (300)

These funds will be used to purchase and replace student computers for the next three years - \$1,676,000.00 The vendor will be determined by the bidding process. The approximate cost of each device will be \$300.00

The funds will also be used to purchase classroom display panels, this should ensure that all instructional areas have a display panel - \$140,000.00. The current vendor is Viewsonic, but the vendor will be determined in the bidding process. The approximate cost is \$2,000 per device.

Code:		
Quantity:	1.00	
Cost:	\$1,816,000.00	
Line Item Total:	\$1,816,000.00	
Account Number:	71100 - Regular Instruction Program	<p>This will provide funds to replace teacher devices for the next three years. This will purchase approximately 425 devices. The current vendor is Dell, but that will be determined based on future bids.</p>
Line Item Number:	722 - Regular Instruction Equipment	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$340,000.00	
Line Item Total:	\$340,000.00	
Total for 71100 - Regular Instruction Program:		
Total for all other Account Numbers:		\$7,313,000.00

Total for all Account Numbers: \$14,723,890.93

Adjusted Allocation: \$14,723,890.93

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$50,000.00 ▼

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	<p>These funds will be used to pay Special Education teachers for tutoring of students. These funds will provide 683 hours of tutoring each year for three years.</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$41,000.00	
Line Item Total:	\$41,000.00	
Account Number:	71200 - Special Education Program	
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Account Number:	71200 - Special Education Program	Benefits for tutoring of Special Education students for three years.
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$5,000.00
Line Item Total:	\$5,000.00

Account Number:	71200 - Special Education Program	Benefits for tutoring of Special Education students for three years.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	

Total for 71200 - Special Education Program: \$50,000.00

Total for all other Account Numbers: \$14,673,890.93

Total for all Account Numbers: \$14,723,890.93

Adjusted Allocation: \$14,723,890.93

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71300 - Vocational Education Program - \$150,000.00 ▼

Budget Detail		Narrative Description
Account Number:	71300 - Vocational Education Program	<p>These funds will be used to purchase CTE materials for the middle school and high school CTE programs. This will address the needs from lost learning during the pandemic. These supplies will give more supports and additional opportunities for students to gain industry certifications to be ready graduates. These additional items will also reduce the need for students to travel to the off-site technical school to gain industry certifications. Having to travel off-site creates more instructional time lost for students, lending to additional learning loss and gaps. Items to be purchased include but are not limited to: welding gloves (\$10,000), welding curtains (\$10,000), tools (\$40,000), drafting supplies(\$8,000), Family and Consumer science supplies(\$8,000), Legos (\$24,000), etc.</p>
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$100,000.00	
Line Item Total:	\$100,000.00	
Account Number:	71300 - Vocational Education Program	
Line Item	730 - Vocational Instruction Equipment	

Number:		<p>each, 8 welders \$14,800), band saws (\$500 each, 8 saws \$4,000), etc. This will address the needs from lost learning during the pandemic. This equipment will give more supports and additional opportunities for students to gain industry certifications to be ready graduates. These additional items will also reduce the need for students to travel to the off-site technical school to gain industry certifications. Having to travel off-site creates more instructional time lost for students, leading to additional learning loss and gaps.</p>
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$50,000.00	
Line Item Total:	\$50,000.00	

Total for 71300 - Vocational Education Program:	\$150,000.00
Total for all other Account Numbers:	\$14,573,890.93
Total for all Account Numbers:	\$14,723,890.93
Adjusted Allocation:	\$14,723,890.93
Remaining:	\$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$315,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	<p>This will pay a person for three years on a 120 day contract to monitor and report student data (0.6 FTE). This person will be responsible to collect data for students working with the RTI Assistants, Tutoring and in summer school. This is for three years.</p> <p>This total amount includes \$12,000 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$90,000.00	
Line Item Total:	\$90,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	189 - Other Salaries & Wages	

Number:		
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$85,500.00	
Line Item Total:	\$85,500.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Stipend for part time Federal Programs Supervisor to oversee the grant. (\$4,000 per year for three years)
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:		
Quantity:	1.00	
Cost:	\$12,000.00	
Line Item Total:	\$12,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Benefits for three years, on stipends for administration of grant for supervisor and clerical personnel.</p> <p>This total amount includes \$250 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Line Item Number:	201 - Social Security	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$6,500.00	
Line Item Total:	\$6,500.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	204 - State Retirement	

Number:

Focus Area:

Administrative Cost (5% limit)

School Type:

Traditional Public School

Optional Program Code:

TN All Corps

Location Code:

Greene County (300)

Quantity:

1.00

Cost:

\$5,000.00

Line Item Total:

\$5,000.00

tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.

Account Number:

72210 - Support Services/Regular Instruction Program

Line Item Number:

212 - Employer Medicare

Focus Area:

Administrative Cost (5% limit)

School Type:

Traditional Public School

Optional Program Code:

TN All Corps

Location

Greene County (300)

Benefits for three years, on stipends for administration of grant for supervisor and clerical personnel. Benefits for three years, for 0.6 FTE data monitoring personnel.

This total amount includes \$200 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.

Code:		
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Travel related to grant administration. This covers three years to end with FY24.
Line Item Number:	355 - Travel	This total amount includes \$1,500 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Office Supplies and materials related to the grant administration for three years. Items to include - paper, folders, binders, pens, etc.
Line Item	499 - Other Supplies and Materials	

Number:		
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$27,500.00	
Line Item Total:	\$27,500.00	
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Professional Development for new programs: Amplify - \$5,000, CASE - \$10,000, ACT WorkKeys and ACT PD - \$15,000 , PD for Reading Plus \$5,000, PD for AP training \$20,000, PD for Tutoring programs \$10,000, PD for Summer School Programs -\$10,000. These trainings will impact approximately 500 staff members.</p> <p>This total amount includes \$5,000 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Line Item Number:	524 - In-Service / Staff Development	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$75,000.00
Line Item Total:	\$75,000.00

Account Number:	72210 - Support Services/Regular Instruction Program	Printer for Data Specialist \$500
Line Item Number:	790 - Other Equipment	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	

Total for 72210 - Support Services/Regular Instruction Program: \$315,000.00

Total for all other Account Numbers: \$14,408,890.93

Total for all Account Numbers: \$14,723,890.93

Adjusted Allocation: \$14,723,890.93

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72250 - Education Technology - \$45,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72250 - Education Technology	<p>The new technology requires the hiring of an extra technician (1 FTE). This will fund the position in FY 24. Then the General Purpose budget will be paying for this extra position.</p>
Line Item Number:	138 - Instructional Computer Personnel	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
Account Number:	72250 - Education Technology	
Line Item	201 - Social Security	

Number:		
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
Account Number:	72250 - Education Technology	Benefits for 1 FTE computer technician for FY 24.
Line Item Number:	204 - State Retirement	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$2,500.00
Line Item Total:	\$2,500.00

Account Number:	72250 - Education Technology	Benefits for 1 FTE computer technician for FY24.
Line Item Number:	206 - Life Insurance	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$15.00	
Line Item Total:	\$15.00	

Account Number:	72250 - Education Technology	Benefits for 1 FTE computer technician for FY24.
Line Item	207 - Medical Insurance	

Number:

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location Code: Greene County (300)

Quantity: 1.00

Cost: \$8,000.00

Line Item Total: \$8,000.00

Account Number: 72250 - Education Technology

Line Item Number: 208 - Dental Insurance

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location: Greene County (300)

Benefits for 1 FTE computer technician for FY24.

Code:		
Quantity:	1.00	
Cost:	\$150.00	
Line Item Total:	\$150.00	
Account Number:	72250 - Education Technology	Benefits for 1 FTE computer technician for FY24.
Line Item Number:	210 - Unemployment Compensation	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$100.00	
Line Item Total:	\$100.00	
Account Number:	72250 - Education Technology	Benefits for 1 FTE computer technician for FY24.
Line Item	212 - Employer Medicare	

Number:		
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$1,235.00	
Line Item Total:	\$1,235.00	
Account Number:	72250 - Education Technology	Travel required to service computers for FY24.
Line Item Number:	355 - Travel	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$1,000.00
Line Item Total:	\$1,000.00

Total for 72250 - Education Technology:	\$45,000.00
Total for all other Account Numbers:	\$14,678,890.93
Total for all Account Numbers:	\$14,723,890.93
Adjusted Allocation:	\$14,723,890.93
Remaining:	\$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72610 - Operation of Plant - \$130,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72610 - Operation of Plant	The district will be hiring 16 extra custodians (0.5 FTE) to provide four hours of cleaning each night. These positions will continue until the threat of COVID subsides.
Line Item Number:	166 - Custodial Personnel	
Focus Area:	Public Health Coordination and Prot...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$73,000.00	
Line Item Total:	\$73,000.00	
Account Number:	72610 - Operation of Plant	
Line Item	201 - Social Security	

Number:		
Focus Area:	Public Health Coordination and Prot...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$5,000.00"/>	
Line Item Total:	<input type="text" value="\$5,000.00"/>	

Account Number:	72610 - Operation of Plant	Benefits for 16 (0.5 FTE) custodial positions.
Line Item Number:	204 - State Retirement	
Focus Area:	Public Health Coordination and Prot...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:		
Quantity:	1.00	
Cost:	\$5,500.00	
Line Item Total:	\$5,500.00	
Account Number:	72610 - Operation of Plant	Benefits for 16 (0.5 FTE) custodial positions.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Public Health Coordination and Prot...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Number:	72610 - Operation of Plant	
Line Item	410 - Custodial Supplies	

Number:

Focus Area: Public Health Coordination and Prot...

School Type: Traditional Public School

Optional Program Code:

Location Code: Greene County (300)

Quantity: 1.00

Cost: \$45,000.00

Line Item Total: \$45,000.00

Total for 72610 - Operation of Plant: \$130,000.00

Total for all other Account Numbers: \$14,593,890.93

Total for all Account Numbers: \$14,723,890.93

Adjusted Allocation: \$14,723,890.93

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72710 - Transportation - \$53,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	<p>Bus Drivers to transport students for tutoring and summer school.</p> <p>This total amount includes \$5,000 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.</p>
Line Item Number:	146 - Bus Drivers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$45,000.00	
Line Item Total:	\$45,000.00	
Account Number:	72710 - Transportation	
Line Item	201 - Social Security	This total amount includes \$400 as a match for TN ALL Corps

Number:		tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	

Account Number:	72710 - Transportation	Benefits for Bus Drivers. This total amount includes \$420 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN All Corps	
Location	Greene County (300)	

Code:	
Quantity:	1.00
Cost:	\$4,000.00
Line Item Total:	\$4,000.00

Account Number:	72710 - Transportation
Line Item Number:	212 - Employer Medicare
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	TN All Corps
Location Code:	Greene County (300)
Quantity:	1.00
Cost:	\$1,000.00
Line Item Total:	\$1,000.00

Benefits for Bus Drivers.

This total amount includes \$120 as a match for TN ALL Corps tutoring for tutoring at Baileyton, Camp Creek, McDonald and Mosheim.

Total for 72710 - Transportation: \$53,000.00

Total for all other Account Numbers: \$14,670,890.93

Total for all Account Numbers: \$14,723,890.93

Adjusted Allocation: \$14,723,890.93

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$6,300,000.00 ▼

Budget Detail		Narrative Description
Account Number:	76100 - Regular Capital Outlay	Engineering Services for the HVAC Upgrades
Line Item Number:	321 - Engineering Services	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$50,000.00	
Line Item Total:	\$50,000.00	
Account Number:	76100 - Regular Capital Outlay	
Line Item	706 - Building Construction	

Number:		The remaining costs will be paid from system capital outlay funds.
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$1,500,000.00	
Line Item Total:	\$1,500,000.00	
Account Number:	76100 - Regular Capital Outlay	Replace HVAC units at four schools, replace roof HVAC units at four schools, and install Central HVAC systems in 11 school gyms.
Line Item Number:	720 - Plant Operation Equipment	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Greene County (300)	

Code:

Quantity: 1.00

Cost: \$4,750,000.00

Line Item \$4,750,000.00

Total:

Total for 76100 - Regular Capital Outlay: \$6,300,000.00

Total for all other Account Numbers: \$8,423,890.93

Total for all Account Numbers: \$14,723,890.93

Adjusted Allocation: \$14,723,890.93

Remaining: \$0.00

Budget Detail

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

99100 - Transfers Out - \$270,000.00 ▼

Budget Detail		Narrative Description
Account Number:	99100 - Transfers Out	Indirect Costs
Line Item Number:	504 - Indirect Cost	
Focus Area:	Indirect Cost	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Greene County (300)	
Quantity:	1.00	
Cost:	\$270,000.00	
Line Item Total:	\$270,000.00	
Total for 99100 - Transfers Out:		
Total for all other Account Numbers:		\$14,453,890.93

Total for all Account Numbers: \$14,723,890.93

Adjusted Allocation: \$14,723,890.93

Remaining: \$0.00

Budget Overview

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$5,947,390.93
Indirect Cost Rate	9.26%
Maximum Allowed for Indirect Cost	\$526,936.11

Filter by Location:

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
Line Item Number										
138 - Instructional Computer Personnel				0.00	30,000.00					30,000.00
146 - Bus Drivers							45,000.00			45,000.00
163 - Educational Assistants	850,000.00	0.00	0.00	0.00						850,000.00
166 - Custodial Personnel						73,000.00				73,000.00
189 - Other Salaries & Wages	1,268,000.00	41,000.00	0.00	187,500.00	0.00	0.00	0.00			1,496,500.00
201 - Social Security	132,000.00	3,000.00	0.00	6,500.00	2,000.00	5,000.00	3,000.00			151,500.00
204 - State Retirement	195,000.00	5,000.00	0.00	5,000.00	2,500.00	5,500.00	4,000.00			217,000.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
Line Item Number										
206 - Life Insurance	900.00	0.00	0.00	0.00	15.00	0.00	0.00			915.00
207 - Medical Insurance	456,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00			464,000.00
208 - Dental Insurance	8,600.00	0.00	0.00	0.00	150.00	0.00	0.00			8,750.00
210 - Unemployment Compensation	4,500.00	0.00	0.00	0.00	100.00	0.00	0.00			4,600.00
212 - Employer Medicare	32,000.00	1,000.00	0.00	3,000.00	1,235.00	1,500.00	1,000.00			39,735.00
321 - Engineering Services								50,000.00		50,000.00
355 - Travel				10,000.00	1,000.00	0.00	0.00			11,000.00
410 - Custodial Supplies						45,000.00				45,000.00
429 - Instructional Supplies & Materials	857,890.93	0.00	0.00							857,890.93
449 - Textbooks - Bound	950,000.00	0.00	0.00							950,000.00
471 - Software	500,000.00	0.00	0.00	0.00	0.00	0.00	0.00			500,000.00
499 - Other Supplies and Materials	0.00	0.00	100,000.00	27,500.00	0.00	0.00	0.00			127,500.00
504 - Indirect Cost									270,000.00	270,000.00
524 - In-Service / Staff Development				75,000.00	0.00	0.00	0.00			75,000.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
Line Item Number										
706 - Building Construction								1,500,000.00		1,500,000.00
720 - Plant Operation Equipment						0.00		4,750,000.00		4,750,000.00
722 - Regular Instruction Equipment	2,156,000.00									2,156,000.00
730 - Vocational Instruction Equipment			50,000.00							50,000.00
790 - Other Equipment				500.00	0.00					500.00
Total	7,410,890.93	50,000.00	150,000.00	315,000.00	45,000.00	130,000.00	53,000.00	6,300,000.00	270,000.00	14,723,890.93
								Adjusted Allocation		14,723,890.93
								Remaining		0.00

Budget Overview Plus/Minus

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$5,947,390.93
Indirect Cost Rate	9.26%
Maximum Allowed for Indirect Cost	\$526,936.11

Filter by Location: ▼

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
Line Item Number										
138 - Instructional Computer Personnel				0.00	30,000.00					30,000.00
146 - Bus Drivers							45,000.00			45,000.00
163 - Educational Assistants	850,000.00	0.00	0.00	0.00						850,000.00
166 - Custodial Personnel						73,000.00				73,000.00
189 - Other Salaries & Wages	1,268,000.00	41,000.00	0.00	187,500.00	0.00	0.00	0.00			1,496,500.00
201 - Social Security	132,000.00	3,000.00	0.00	6,500.00	2,000.00	5,000.00	3,000.00			151,500.00
204 - State Retirement	195,000.00	5,000.00	0.00	5,000.00	2,500.00	5,500.00	4,000.00			217,000.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
Line Item Number										
206 - Life Insurance	900.00	0.00	0.00	0.00	15.00	0.00	0.00			915.00
207 - Medical Insurance	456,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00			464,000.00
208 - Dental Insurance	8,600.00	0.00	0.00	0.00	150.00	0.00	0.00			8,750.00
210 - Unemployment Compensation	4,500.00	0.00	0.00	0.00	100.00	0.00	0.00			4,600.00
212 - Employer Medicare	32,000.00	1,000.00	0.00	3,000.00	1,235.00	1,500.00	1,000.00			39,735.00
321 - Engineering Services								50,000.00		50,000.00
355 - Travel				10,000.00	1,000.00	0.00	0.00			11,000.00
410 - Custodial Supplies						45,000.00				45,000.00
429 - Instructional Supplies & Materials	857,890.93	0.00	0.00							857,890.93
449 - Textbooks - Bound	950,000.00	0.00	0.00							950,000.00
471 - Software	500,000.00	0.00	0.00	0.00	0.00	0.00	0.00			500,000.00
499 - Other Supplies and Materials	0.00	0.00	100,000.00	27,500.00	0.00	0.00	0.00			127,500.00
504 - Indirect Cost									270,000.00	270,000.00
524 - In-Service / Staff Development				75,000.00	0.00	0.00	0.00			75,000.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
Line Item Number										
706 - Building Construction								1,500,000.00		1,500,000.00
720 - Plant Operation Equipment						0.00		4,750,000.00		4,750,000.00
722 - Regular Instruction Equipment	2,156,000.00									2,156,000.00
730 - Vocational Instruction Equipment			50,000.00							50,000.00
790 - Other Equipment				500.00	0.00					500.00
Total	7,410,890.93	50,000.00	150,000.00	315,000.00	45,000.00	130,000.00	53,000.00	6,300,000.00	270,000.00	14,723,890.93
								Adjusted Allocation		14,723,890.93
								Remaining		0.00

Spending Plan

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

LEAs must spend a minimum of 20% of the grant funds on **Addressing Learning Loss**.

\$ 2,944,778.19 The minimum amount required based on the LEA allocation.

\$ 4,182,890.93 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The district will use the funds to provide:

After School Tutoring - \$700,000 - this will provide for 100 tutors for the next three years to improve academic results.

Summer School - \$900,000 to be braided with state and Save The Children funds to provide a robust summer program.

Instructional Supplies - \$757,890.93 - These funds will be used to provide supplies and materials for remediation, tutoring, and summer school. Possible materials to be purchased include but are not limited to: calculators, paper, composition books, physical education supplies, music classroom supplies, pencils, workbooks, etc. These funds will also be used to purchase the CASE Assessment for two years to measure student growth.

RTI Intervention Assistants - \$1,125,000 - to fund 19 assistants to lower ratios in RTI

Software - \$500,000 - to buy software such as: Kami, Canvas, Impero, Content Keeper, Amplify, Classlink, Reflex Math, Generation Genius, ScreenCastify, Insync, ABC Mouse, ACT Work Keys study software, and Amplify Reading

In-Service/Staff Development - 75,000 - Professional Development for new programs: Amplify, CASE, ACT WorkKeys, etc. These trainings will impact approximately 500 staff members.

\$53,000 – Transportation for Tutoring and Summer School

All of these will be measured with CASE Assessments, iReady Assessments, TNReady scores, CTE concentrator rates, and system growth.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

4,800,000 - Replace HVAC units at four schools (McDonald, Glenwood, Baileyton and NGMS - the HVAC units at these schools are 21 years old and are too large for the classrooms. As a result, the HVAC units do not run for very long and result in poor air quality. They will be replaced with appropriate size units with CO2 sensors that will improve air quality.)

Replace roof HVAC units at four schools (Doak, Mosheim, Chuckey and Nolachuckey)- The roof units at these schools are 20 years old. In addition to replacing these units, the funds will be used to correct an HVAC issue in the inner cores of Doak and Mosheim. At these two schools the inner 12 classrooms are controlled by one thermostat and one roof unit. The one unit will be replaced with individual room units, this will improve air quality in these rooms and allow each room to have access to fresh air.

Install Central HVAC systems in 11 school gyms.(Baileyton, Camp Creek, Chuckey, Doak, Glenwood, McDonald, Mosheim, Chuckey-Doak Middle School, North Greene Middle School, and West Greene Middle School) - These school gyms are currently heated with fan forced heat units and are cooled with exhaust fans. During the late spring and late summer months the inside temperatures in the gyms often reaches the high 90's each day, in the winter the gyms only have fresh air int he gym, when the doors are opened. This will allow each gym to have better regulated air flow and will have CO2 sensors that will bring fresh air into the gym when the levels get too high.

1,500,000 for an eight classroom addition at Chuckey-Doak Middle School. This school currently has four classrooms in mobile units. The mobile units are 20 plus years old, plus are very small. In addition the school utilizes an older block building to house five programs in a very small area. This addition will provide larger classrooms to allow the students to have more classroom space. These funds will be used in combination with system Capital Outlay funds to complete the construction.

The effectiveness of these activities will be measured by student attendance rates at these schools.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities

will be assessed.

These funds will be used to purchase and replace student computers for the next three years - \$1,676,000.00 The vendor will be determined by the midyear process. The approximate cost of each device will be \$300.00 The funds will also be used to purchase classroom display panels, this should ensure that all instructional areas have a display panel - \$140,000.00. The current vendor is Viewsonic, but the vendor will be determined in the bidding process. The approximate cost is \$2,000 per device.

\$340,000 - This will provide funds to replace teacher devices for the next three years. This will purchase approximately 425 devices. The current vendor is Dell, but that will be determined based on future bids.

\$45,000 – Technician salary and benefits

These effectiveness of these activities will be measured with parent and teacher surveys, TNReady Scores and System Growth.

5. Addressing the Unique Needs of Special Populations

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

These funds will support tutoring for the special populations. This amount is misleading, due to the fact that 34% of the students in the district are ED and 25% are SWD. While these funds will provide specific tutoring, the other funds will serve these populations as well.

All of these will be measured with CASE Assessments, iReady Assessments, TNReady scores, CTE concentrator rates, and system growth.

6. School Facility Repairs

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

7. Providing Mental Health Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

8. High Quality Instructional Materials for Math Adoption

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The district currently has three different curriculums in use for the grade spans of K-5, 6-8 and 9-12. As a result there is a lack of continuity of terminology and instruction. In addition, the current curriculums are not complete, thus forcing teachers to search for materials to fill the gaps, again creating a lack of continuity of teaching methods. It has been discovered that the currently adopted curriculum for the high school grades is so inadequate that the teachers have stopped using it and are using the textbooks that were adopted 15 years ago.

The goal is to use these funds to purchase a high quality mathematics program for all grade spans. This should create continuity of terminology, math methods and improve test scores in the middle and high school grades. Our data has shown that the elementary grade scores have improved in relation to state averages, our middle and high

school grades have not improved.

This activity will be measured with CASE Assessments, iReady Assessments, TNReady scores, and system growth.

9. High Quality Instructional Materials for Early Literacy

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The district will be using these funds for the implementation of TN early literacy foundational skills. The materials will include but not be limited to: workbooks, classroom materials, and composition books, etc.

This activity will be measured with CASE Assessments, iReady Assessments, TNReady scores, and system growth.

10. Public Health Coordination and Protocols

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The district will use these funds to hire 16 extra COVID custodians that will work four hours each night to provide extra, deep cleaning in the classrooms. In addition, there will be funds available to purchase custodial supplies for cleaning the classrooms. The effectiveness will be measured through surveys of stakeholders, attendance rates and infection rates.

11. Conducting Other Necessary Activities

\$ 150,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

CTE Supplies - 100,000 - These funds will be used to purchase CTE materials for the middle school and high school CTE programs. This will address the needs from lost learning during the pandemic. These supplies will give more supports and additional opportunities for students to gain industry certifications to be ready graduates. These additional items will also reduce the need for students to travel to the off-site technical school to gain industry certifications. Having to travel off-site creates more instructional time lost for students, leading to additional learning loss and gaps. Items to be purchased include but are not limited to: welding gloves, welding curtains, tools, drafting supplies, Family and Consumer science supplies, Legos, etc.

CTE Equipment - These funds will be used to purchase needed CTE equipment: computers, 3-D printers, saws, drills, welders, band saws, etc. This will address the needs from lost learning during the pandemic. These supplies will give more supports and additional opportunities for students to gain industry certifications to be ready graduates. These additional items will also reduce the need for students to travel to the off-site technical school to gain industry certifications. Having to travel off-site creates more instructional time lost for students, leading to additional learning loss and gaps.

12. Indirect Cost

\$ 270,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost (5% limit)

\$ 240,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[Click here to open the application guide.](#)

LEA Program Details

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

- The LEA is not utilizing grant funds to administer the ESSER 3.0.** Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.
- The LEA is utilizing grant funds to administer the ESSER 3.0.**

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	1.00	0.05
Resource Specialist	1.00	0.60
Program/Project Director		

Other (specify) Bookkeepers	7.00	0.35
Total		

Will new positions be hired with these funds?

Yes ▼

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

The district will have a part-time data collection analyst to collect and report data on students impacted by ESSER 3.0 funds. This person will also report the data to the ESSER website and to the academic coaches and supervisors. The FTE for this person will be 0.6 The total cost over three years - \$91,250.00
 The funds will also support stipends for the extra duties for the bookkeepers to review expenditures, request reimbursements, track funds and track equipment. There are 7 individuals working on this with a combined FTE of 0.35). The total cost over three years - \$96,200.00
 The funds will also be used to pay the ESSER supervisor a stipend for extra duties related to directing the grant. The FTE of this person is 0.05. The total cost over three years will be \$14,050.00

In addition to the above, we have set aside \$10,000 for travel related to management of the grant.

Finally, we have set aside \$28,000 for office supplies and materials related to the grant administration. Items to include - computer for tracking data, printer for data analysis, paper, folders, binders, pens, etc.

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

In Academics, we faced challenges with in-person instruction, as we had 52 or more virtual days. As a result of this, the academic progress of the student suffered. The other academic challenges were the number of students that faced quarantine throughout the year. The spring TNReady scores indicated that we had indeed lost ground with the students. As a result, we have prioritized improving RTI through adding RTI assistants at all schools. We have also made it a priority to improve access to tutoring, but offering low ratio high intensity tutoring and to continue summer school.

In Student Readiness, we faced challenges surrounding having enough access to CTE equipment. In addition, the number of virtual instruction days, impacted our graduation rate. One area that seemed to suffer was dual credit participation and AP participation. Our district utilized earlier CARES Act funds to address the mental health aspect of students, these efforts were picked up by the general-purpose budget this school year. Our district had chosen to add nurses the previous year, so, while it was a challenging year for our nursing staff, they were able to care for the students very well. As a result of these challenges, we decided to use funds to address the CTE supply and equipment needs to allow more students to participate in classes. Additionally, we plan to use funds to increase participation in dual credit and AP courses.

In the areas of Educators, we did not have significant staff shortages, but we did have several staff quarantines. We have been able to start the year fully staffed. We used earlier ESSER funds to provide stipends for extra duties and time from March 2020, through April 2021. This seemed to have kept the teacher morale up and the attendance remained strong. We are however, facing shortages, in hard to staff areas of Special Education and High school math and science. This is why we are using funds to support hiring assistants participating in the Grow Your Own Program.

In foundational areas, we have faced challenges to keep enough quality devices for the students to be 1:1. We were able to get through last year using old devices, however we will need to continue the process of replacing computers. We initially had a challenge with students having access to high speed internet. We started the year with 26% with no internet, by the end of the year only 2% of the students were without internet. Our district is still participating in the T-Mobile partnership to provide internet to those families. Our largest constraint in facilities is the air quality and space. The HVAC at some of our schools is very old and do not allow for great air quality. We want to improve that by upgrading the HVAC at several schools. Additionally, one of our schools has four old small classrooms in mobile units. We want to improve that by adding classroom space at that school.

Learning Loss

Note: Required minimum of 20% of funds must be used to address learning loss through evidence-based interventionist that respond to students' academic, social, and emotional needs.

\$ 2,944,778.19 **The minimum amount required based on the LEA allocation.**

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

We currently use iReady for progress monitoring, but it only monitors ELA and Math. We are using ESSER 2.0 funds to purchase CASE assessments for this year. It will assess all subject areas. Our intention is to use ESSER 3.0 funds to purchase CASE for 2022-2023 and 2023-2024 if it is giving us great feedback for this school year. In the interim, we will continue to use iReady and CASE to monitor student growth.

To address learning loss, we plan to implement more low ratio, high intensity tutoring across the district. The plan is to use ESSER 3.0 funds to purchase a program Amplify Reading for grades K-5 and Reading Plus for grades 6 – 12, Math for K-5 will be Do the Math, 6 – 8 will be Mathia, 9 – 12 will be Determined based on the content needs these will be used exclusively with tutoring. The rationale for the new programs is to provide something different than what is seen during the day. The CASE assessments will determine if the programs are effective. In addition, we will be adding RTI Assistants to lower the ratios to improve remediation during the day.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

The district is planning to hire a retired teacher that specialized in student data to help with data monitoring. She will be collecting student data for growth, attendance, and will be responsible with posting that information to the district's ESSER website. She will also be tasked to report the data to the TDOE. In addition to her work, the district's data team will be conducting monthly reviews of the data to determine if the supports are effective or need to be adjusted.

On the fiscal side, we are equipping our finance department for the increased fiscal monitoring needed for this grant. The district will still continue to adhere to EDGAR rules and internal spending controls. The district will also be

adding \$500,000 in temporary funds to the Federal fund balance to allow for more flexibility in paying for ESSER items for reimbursement. In addition to the safeguards, the district has hired an additional clerk that is responsible to for tracking the ESSER Inventory and with monitoring purchases. The ESSER director along with the district's budget director will conduct monthly audits of ESSER expenditures to ensure compliance with all spending requirements.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;
- ii. families;
- iii. school and district administrators (including special education administrators); and
- iv. teachers, principals, school leaders, other educators, school staff, and their unions.
- v. Tribes;
- vi. civil rights organizations (including disability rights organizations); and
- vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

In addition to the previous stakeholder meeting and survey. The district will continue to have stakeholder meetings every 6 months through June 2024 to discuss progress on the plan. We will expand our stakeholder plan to include surveys to students and to seek input from the high school student advisory council. We will continue to have surveys periodically to get feedback on perceived progress from the community. If there is an underrepresented group, we will seek out advocates for those groups to seek feedback as well.

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

The district utilized a large stake holder meeting that attempted to draw in as many people from the cross-section families. The turnout was excellent and their ideas were collected to give the district a framework to go by in developing the plan. In addition to seeking that input, the local education association completed a survey and those results were reviewed and considered. Then the district did a public survey that was shared through email, on social media and the district website to collect feedback on the proposals. Finally, a school board workshop was held to discuss those proposals along with feedback. Using the feedback from all of those groups, the district has developed a plan that is being sent to the school board for approval.

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

The district continues to use the ESSER 1 and 2 funds consistent with their original intents. Their use will be monitored along with the ESSER 3.0 funds. In all of these funds, the intent is to respond to the safe re-opening of schools during and after the COVID pandemic. The majority of the focus has been on improving academics and improving the quality of the learning environment through cleaning and providing better air quality. That is the continued focus of the use of these funds, we need to refine and improve tutoring and improve data monitoring. The funds are allowing us to move in that direction.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

The district has set aside funds to be focused on these special populations, to ensure they receive extra support for academic remediation. But in reality, since our district has 34% ED rate and 25% SWD rate, we will be using the

funds set aside for remediation to address their needs as well. The students in these subgroups will be monitored to ensure they have equitable access to the tutoring being offered and will have priority for the summer school program.

Resources

[Click here to open the application guide.](#)

Personnel Details Systemwide

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed.

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement		
Other (specify) Resource Specialist	1.00	0.60
Other (specify) Computer Technician	1.00	1.00
Total	2.00	1.60

Resources

[Click here to open the application guide.](#)

Regular School-Year Staff Funded with One-Time Funds

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify Custodians		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
		19	19.00							16	8.00							35	27.00
0	0.00	19	19.00	0	0.00	0	0.00	0	0.00	16	8.00	0	0.00	0	0.00	0	0.00	35	27.00

Resources

[Click here to open the application guide.](#)

Personnel Details (Summer School – K-12 School-Level)

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

  N/A

Resources

[Click to open the application guide.](#)

Charter Schools Program Details

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant


N/A: The LEA certifies that no public charter schools are geographically located in the district.

Resources

[Click to open the application guide.](#)

Related Documents

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Optional Documents		
Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 Charter School Needs Assessment Template	

Assurances

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.

8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing

this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

* **Additional Assurances** -The assurances below were added to the application in May 2021, in connection with the **Safe Return to In-Person Instruction and Continuity of Services Plan**. Check the box to agree.

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.

2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.

3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.

4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

Greene County (300) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

	Jerri Beth Nave 10/13/2021 12:59:57 PM
<p>NOTE: The construction pre-approval under "data and information" needs approval from the LEA so the TDOE can approve. The funding application cannot be fully approved until this is completed.</p>	

Checklist Description (Collapse All Expand All)			
[-] 1. Cover Page	OK	▼	Debbly Thompson 12/22/2021 5:45:21 AM
1. Cover Page			
[-] 2. Budget	OK	▼	Debbly Thompson 12/22/2021 5:45:21 AM
1. Budget			
2. Spending Plan			
[-] 3. Program Details	OK	▼	Debbly Thompson 12/22/2021 5:45:21 AM
1. Program Details			
[-] 4. Personnel Details	OK	▼	Debbly Thompson 12/22/2021 5:45:21 AM
1. Systemwide			
2. Regular School Year			
3. Summer School			
[-] 5. Charter Schools	Not Applicable	▼	Jerri Beth Nave 12/20/2021 7:45:04 AM
1. Charter			
2. Related Documents			