

History Log

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	3/24/2022 7:13:07 AM	Brinn Obermiller	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Approved'.	S
	3/15/2022 11:00:14 AM	Jerri Beth Nave	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Consultant Approved'.	S
	3/7/2022 1:07:51 PM	Matt Hixson	Status changed to 'LEA Authorized Representative Approved'.	S
	3/7/2022 11:27:55 AM	Melissa Farmer	Status changed to 'LEA Fiscal Representative Approved'.	S
	3/7/2022 11:22:55 AM	Michelle Harless	Status changed to 'Revision Completed'.	S
	3/7/2022 11:09:43 AM	Michelle Harless	Status changed to 'Revision Started'.	S

Allocations

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Allocations

	(1)	<u>ESSER</u>	Total
Original		\$0.00	\$0.00
Incoming Carryover		\$340,331.49	\$340,331.49
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$340,331.49	\$340,331.49

Cover Page

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

LEA ID#

370

LEA Name

Hawkins County Schools

LEA Official Address

Street

200 North Depot

City

Rogersville

Zip Code

37857

Phone

4232727629

LEA Website

www.hck12.net

Director of Schools

Name

Matt Hixson

Email

matt.hixson@hck12.net

Phone

4232727629

ESSER Point of Contact

Name

Reba Bailey

Email

reba.bailey@hck12.net

Phone

4232727629 ext. 2005

The Coronavirus Aid, Relief and Economic Security (CARES) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2020-21 school year.

Budget

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost	\$281,454.43
Indirect Cost Rate	11.24%
Maximum Allowed for Indirect Cost	\$28,438.94

Account Number	Total
71100 - Regular Instruction Program	\$0.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$58,877.06
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$92,097.47
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72320 - Office of the Superintendent	\$1,716.85

72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$5,145.02
72610 - Operation of Plant	\$86,935.15
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$95,559.94
99100 - Transfers Out	\$0.00
Total	\$340,331.49
Adjusted Allocation	\$340,331.49
Remaining	\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

72120 - Health Services - \$58,877.06 ▼

Budget Detail		Narrative Description
Account Number:	72120 - Health Services	Funds will be used to purchase vision screening machines for school nurses. This is in response to the Lion's Club unable to come into the schools to provide the free vision screenings due to COVID-19. 9/21/2021- Decrease funds by \$3568.32 3/7/2022- Increase funds by \$445.38
Line Item Number:	735 - Health Equipment	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$58,877.06	
Line Item Total:	\$58,877.06	
		\$58,877.06
		Total for all other Account Numbers:
		\$281,454.43

Total for all Account Numbers:

\$340,331.49

Adjusted Allocation:

\$340,331.49

Remaining:

\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

72210 - Support Services/Regular Instruction Program - \$92,097.47 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Funds will be used to provide an Instructional Technologist to provide teacher training and support to engage students in learning through the use of technology presented either virtually or in the classroom. the Technologist will make sure teachers are trained on the district's latest technology and software so they can use it effectively. This is in response to the need for virtual options due to COVID-19.</p> <p>9/21/21 - Increase funds to cover backpay and increase of salary due to budgeting error. 3/7/2022 - Increase funds to cover increase due to budgeting error.</p>
Line Item Number:	137 - Education Media Personnel	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$67,001.25	
Line Item Total:	\$67,001.25	
Account Number:	72210 - Support Services/Regular Instruction Program	

Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Funds will be used to provide SS for instructional technologist and ESSER grant administrators.
Line Item Number:	201 - Social Security	9/21/21 - increase due to increase in Instructional Technologist salary and benefits. 3/7/2022 - Decrease due to change benefits.
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		

Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$4,070.04	
Line Item Total:	\$4,070.04	
Account Number:	72210 - Support Services/Regular Instruction Program	Funds will be used to provide SS for instructional technologist and ESSER grant administrators.
Line Item Number:	204 - State Retirement	9/21/21 - increase due to increase in Instructional Technologist salary and benefits.
Focus Area:	Other Approved Activities	3/7/2022 Decrease due to change benefits.
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$7,210.17	
Line Item Total:	\$7,210.17	
Account Number:	72210 - Support Services/Regular Instruction Program	Funds will be used to provide life insurance for instructional technologist.

Line Item Number:	206 - Life Insurance	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$144.00	
Line Item Total:	\$144.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Funds will be used to provide medical insurance for instructional technologist.
Line Item Number:	207 - Medical Insurance	3/7/2022 Increase due to budgeting error.
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		

Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$9,720.12	
Line Item Total:	\$9,720.12	
Account Number:	72210 - Support Services/Regular Instruction Program	Funds will be used to provide medicare for instructional technologist and ESSER grant administrators.
Line Item Number:	212 - Employer Medicare	9/21/21 - increase due to increase in Instructional Technologist salary and benefits. 3/7/2022 Decrease due to change in benefits.
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$951.89	
Line Item Total:	\$951.89	
Total for 72210 - Support Services/Regular Instruction Program:		\$92,097.47

Total for all other Account Numbers:	\$248,234.02
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Total for all Account Numbers:	\$340,331.49
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Adjusted Allocation:	\$340,331.49
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Remaining:	\$0.00
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Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

72320 - Office of the Superintendent - \$1,716.85 ▼

Budget Detail		Narrative Description
Account Number:	72320 - Office of the Superintendent	Funds will be used to pay a stipend to help administer ESSER funds.
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Other Approved Activities	
School Type:	Non-Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Number:	72320 - Office of the Superintendent	
Line Item	201 - Social Security	

Number:		
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$90.65	
Line Item Total:	\$90.65	
Account Number:	72320 - Office of the Superintendent	Funds will be used to pay for retirement to administer ESSER grant.
Line Item Number:	204 - State Retirement	3/7/2022 - Decrease due to change in benefits.
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$105.00	
Line Item Total:	\$105.00	
Account Number:	72320 - Office of the Superintendent	Funds will be used to pay for medicare to administer ESSER grant.
Line Item Number:	212 - Employer Medicare	3/7/2022 Decrease due to change in benefits
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$21.20	
Line Item Total:	\$21.20	
Total for 72320 - Office of the Superintendent:		\$1,716.85
Total for all other Account Numbers:		\$338,614.64

Total for all Account Numbers: \$340,331.49

Adjusted Allocation: \$340,331.49

Remaining: \$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

72510 - Fiscal Services - \$5,145.02 ▼

Budget Detail		Narrative Description
Account Number:	72510 - Fiscal Services	Funds will be used to administer ESSER Grant
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Account Number:	72510 - Fiscal Services	
Line Item	201 - Social Security	3/7/2022 - Decrease in funds due to change in benefits.

Number:		
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$267.46	
Line Item Total:	\$267.46	
Account Number:	72510 - Fiscal Services	Funds will be used to provide retirement to administer ESSER grant.
Line Item Number:	204 - State Retirement	3/7/2022 - Decrease in funds due to change in benefits.
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$315.00	
Line Item Total:	\$315.00	
Account Number:	72510 - Fiscal Services	<p>Funds will be used to provide medicare to administer ESSER grant. 3/7/2022 - Increase in funds due to change in benefits.</p>
Line Item Number:	212 - Employer Medicare	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$62.56	
Line Item Total:	\$62.56	
Total for 72510 - Fiscal Services:		
Total for all other Account Numbers:		\$335,186.47

Total for all Account Numbers: \$340,331.49

Adjusted Allocation: \$340,331.49

Remaining: \$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

72610 - Operation of Plant - \$86,935.15 ▼

Budget Detail		Narrative Description
Account Number:	72610 - Operation of Plant	<p>Funds will be used to purchase intercom systems for Clinch School and Church Hill Middle School. These are needed to better communicate with faculty, staff, and students.</p> <p>3/7/2022 - Decrease in funds due to change in price.</p>
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$86,935.15	
Line Item Total:	\$86,935.15	
		Total for all other Account Numbers: \$253,396.34

Total for all Account Numbers:

\$340,331.49

Adjusted Allocation:

\$340,331.49

Remaining:

\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

76100 - Regular Capital Outlay - \$95,559.94 ▼

Budget Detail		Narrative Description
Account Number:	76100 - Regular Capital Outlay	Funds will be used to pay for a portion of the HVAC project for CHS and VHS. The project was approved in our ESSER II grant.
Line Item Number:	707 - Building Improvements	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$95,559.94	
Line Item Total:	\$95,559.94	
Total for 76100 - Regular Capital Outlay:		
Total for all other Account Numbers:		\$244,771.55

Total for all Account Numbers:

\$340,331.49

Adjusted Allocation:

\$340,331.49

Remaining:

\$0.00

Budget Overview

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location:

Account Number	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72320 - Office of the Superintendent	72510 - Fiscal Services	72610 - Operation of Plant	76100 - Regular Capital Outlay	Total
Line Item Number							
137 - Education Media Personnel		67,001.25					67,001.25
189 - Other Salaries & Wages	0.00	3,000.00	1,500.00	4,500.00	0.00		9,000.00
201 - Social Security	0.00	4,070.04	90.65	267.46	0.00		4,428.15

Account Number	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72320 - Office of the Superintendent	72510 - Fiscal Services	72610 - Operation of Plant	76100 - Regular Capital Outlay	Total
Line Item Number							
204 - State Retirement	0.00	7,210.17	105.00	315.00	0.00		7,630.17
206 - Life Insurance	0.00	144.00			0.00		144.00
207 - Medical Insurance	0.00	9,720.12			0.00		9,720.12
212 - Employer Medicare	0.00	951.89	21.20	62.56	0.00		1,035.65
499 - Other Supplies and Materials	0.00	0.00			86,935.15		86,935.15
707 - Building Improvements						95,559.94	95,559.94
735 - Health Equipment	58,877.06						58,877.06
Total	58,877.06	92,097.47	1,716.85	5,145.02	86,935.15	95,559.94	340,331.49
Adjusted Allocation							340,331.49
Remaining							0.00

Budget Overview Plus/Minus

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location: ▼

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72320 - Office of the Superintendent	72510 - Fiscal Services	72610 - Operation of Plant	76100 - Regular Capital Outlay	Total
137 - Education Media Personnel			67,001.25 +\$0.36					67,001.25 +\$0.36
189 - Other Salaries & Wages	0.00	0.00	3,000.00	1,500.00	4,500.00	0.00		9,000.00
201 - Social Security	0.00	0.00	4,070.04 -\$270.02	90.65 -\$2.35	267.46 -\$11.54	0.00		4,428.15 -\$283.91
204 - State Retirement	0.00	0.00	7,210.17 -\$220.94	105.00 -\$54.45	315.00 -\$163.35	0.00		7,630.17 -\$438.74

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72320 - Office of the Superintendent	72510 - Fiscal Services	72610 - Operation of Plant	76100 - Regular Capital Outlay	Total
Line Item Number								
206 - Life Insurance	0.00	0.00	144.00			0.00		144.00
207 - Medical Insurance	0.00	0.00	9,720.12 +\$6,220.12			0.00		9,720.12 +\$6,220.12
210 - Unemployment Compensation	0.00	0.00	0.00 -\$60.00			0.00		0.00 -\$60.00
212 - Employer Medicare	0.00	0.00	951.89 -\$899.12	21.20 -\$0.55	62.56 +\$0.31	0.00		1,035.65 -\$899.36
499 - Other Supplies and Materials	0.00	0.00	0.00			86,935.15 -\$1,064.85		86,935.15 -\$1,064.85
707 - Building Improvements							95,559.94	95,559.94
722 - Regular Instruction Equipment	0.00 -\$3,919.00							0.00 -\$3,919.00
735 - Health Equipment		58,877.06 +\$445.38						58,877.06 +\$445.38
Total	0.00 -\$3,919.00	58,877.06 +\$445.38	92,097.47 +\$4,770.40	1,716.85 -\$57.35	5,145.02 -\$174.58	86,935.15 -\$1,064.85	95,559.94	340,331.49
Adjusted Allocation								340,331.49
Remaining								0.00

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

To better understand each LEA's use of CARES Act funds, provide data below by grade span and subject:

N/A

Schoolwork K-2

Grades K-2	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* <input type="text" value="Mix"/>	* <input type="text" value="Mix"/>	* <input type="text" value="Mix"/>	* <input type="text" value="Mix"/>	* <input type="text" value="Optional"/>	* <input type="text" value="Optional"/>
If optional, required, or mixed, enter number of hours of work expected weekly:	* <input type="text" value="6-10"/>	* <input type="text" value="6-10"/>	* <input type="text" value="1-5"/>	* <input type="text" value="1-5"/>	* <input type="text" value="1-5"/>	* <input type="text" value="1-5"/>
Was work completion tracked for students?	* <input type="text" value="Yes"/>	* <input type="text" value="Yes"/>	* <input type="text" value="No"/>	* <input type="text" value="No"/>	* <input type="text" value="No"/>	* <input type="text" value="No"/>
What percentage of work was returned from students?	* <input type="text" value="51-60"/>	* <input type="text" value="51-60"/>	* <input type="text" value="31-40"/>	* <input type="text" value="31-40"/>	* <input type="text" value="11-20"/>	* <input type="text" value="11-20"/>
What method was used to share instructional materials with students during spring closures?	* <input type="text" value="Both"/>	* <input type="text" value="Both"/>	* <input type="text" value="Both"/>	* <input type="text" value="Both"/>	* <input type="text" value="Both"/>	* <input type="text" value="Both"/>

N/A

Well Checks K-2

Grades K-2	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 71-80 ▼	* 81-90 ▼	* 81-90 ▼	* 81-90 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 71-80 ▼	* 81-90 ▼	* 81-90 ▼	* 71-80 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

N/A

Schoolwork 3-5

Grades 3-5	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Mix ▼	* Mix ▼	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 6-10 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* No ▼	* No ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 51-60 ▼	* 51-60 ▼	* 31-40 ▼	* 31-40 ▼	* 91-100 ▼	* 71-80 ▼

What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼
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☐ N/A

Well Checks 3-5

Grades 3-5	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 81-90 ▼	* 81-90 ▼	* 81-90 ▼	* 81-90 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 81-90 ▼	* 71-80 ▼	* 81-90 ▼	* 81-90 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Bi-weekly ▼	* Weekly ▼

☐ N/A

Schoolwork 6-8

Grades 6-8	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Mix ▼	* Mix ▼	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 6-10 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼

Was work completion tracked for students?	* Yes ▾	* Yes ▾	* No ▾	* No ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 41-50 ▾	* 41-50 ▾	* 31-40 ▾	* 31-40 ▾	* 21-30 ▾	* 21-30 ▾
What method was used to share instructional materials with students during spring closures?	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Both ▾

N/A

Well Checks 6-8

Grades 6-8	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 61-70 ▾	* 71-80 ▾	* 71-80 ▾	* 61-70 ▾
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 61-70 ▾	* 71-80 ▾	* 71-80 ▾	* 61-70 ▾
In the above question, "regular" means:	* Weekly ▾	* Weekly ▾	* Weekly ▾	* Weekly ▾

N/A

Schoolwork 9-12

Grades 9-12	ELA	Math	Science	Social Studies	Physical Education	Art

Did your LEA distribute work to be completed?	* Mix ▼	* Mix ▼	* Mix ▼	* Mix ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 31-40 ▼	* 31-40 ▼	* 31-40 ▼	* 31-40 ▼	* 11-20 ▼	* 31-40 ▼
What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼

N/A

Well Checks 9-12

Grades 9-12	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 71-80 ▼	* 71-80 ▼	* 71-80 ▼	* 71-80 ▼

Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 61-70 ▼	* 71-80 ▼	* 61-70 ▼	* 51-60 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

Reflect on Data

* What are the LEA's plans for measuring student progress given the data provided above?

The data above reflects our school closure due to COVID from March 2020-August 2020. During the 2020-2021 school, the district was able to stay open for 161 of the 180 school days. HCS will utilize AimsWeb at the beginning of the 2021-2022 school year to assess student deficits. This information will be used for Tier placement as well as placement in our extended school day plan. Students will also be assessed through the year using the district adopted benchmark CASE. Additional program assessments individual learning plans will include Wilson, Spire, SRA, N2Y, Math 180, Language Live, SRA Math Concepts, etc. ELA Grades 6-8 may be using the Amplify assessments under the new ELA adoption.

* How does the LEA intend to address learning gaps resulting from the disruption of educational services? (CARES Act § 18003 (B))

HCS utilized a summer program during the 2020-2021 school year to address learning gaps. HCS will continue to use the RTI block to address learning gaps. Special Education will assess students to determine the need for compensatory services.

HCS will be utilizing other grant funds to provide Train the Trainer training in Learning Focused strategies. The trainings will focus on high performance lesson planning, increasing rigor, and accelerated planning to decrease learning gaps. The trainings will occur in increments beginning in July 2020 through January 2021 with the school and district-level trainers meetings monthly to focus on implementing the program with fidelity in Tier I instruction.

* Briefly describe how your district conducted checks on students (academically, non-academically/development/etc.). Include frequency of checks, number of students, and any other details.

District Plan - Learning from Home

Wi-Fi locations for parents and students are located at schools in the student parking areas.

Central Office

- Child Nutrition plans for student meals
- Teacher Resources- Updated by email or website each Monday
- Professional Development (Focus on helping teachers with online learning)
- Technology placing teacher/student resources online
- Special Education Staff providing updates and resources for teachers/students and scheduling meetings be prepared to participate in virtual IEP teachers or 504 meetings
- All Central Office checking emails and providing guidance to principals and teachers

o Give a clear directive to principals that virtual or online learning should not be graded or have due dates and that Hawkins County's virtual or home-based learning does not count towards attendance or instructional time due to the waiver of instructional days.

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Principals

o Check in with all teachers weekly to update them

o Check google drives by Friday of each week to determine if they are updated for the next week and that assignments are not given for grades and that due dates for assignments are not present.

- o Work with teachers to schedule phone calls home to students to check for student needs
- o Check email daily for updates and information
- o Develop a plan for providing resources for those who request paper copies
- o Remind all teachers that Hawkins County's virtual or home-based learning does not count towards attendance or instructional time due to the waiver of instructional days.
- o Be prepared to participate in virtual IEP, 504 or transition meetings

-

Teachers

- o By Thursday of each week update Google Classroom with learning activities for the upcoming week
- o Provide review and practice materials
- o Phone calls home to students to determine needs
- o Let principal know if parents request paper copies during phone calls
- o Hold virtual classes when possible
- o Check emails daily for updates and information
- o Provide feedback to students if possible
- o Be prepared to participate in virtual IEP, 504 or transition meetings

- o Reassure all parents that that Hawkins County's virtual or home-based learning does not count toward attendance or instructional time due to the waiver of instructional days.

Special Education Teachers (For more information see specific district plan for special education services and teacher responsibilities)

- With direction from central office, schedule and participate in virtual IEP meetings that will expire during the closure.
- Phone calls home to students to determine needs
- Hold virtual classes when possible
- Check emails daily for updates and information
- Provide feedback to students if possible
- Be prepared to participate in virtual IEP, 504 or transition meetings

-

Special Education Teachers, Special ed Homebound Teachers, Behavior Modifications Teachers, Speech Pathologists & Speech Teachers Occupational Therapists, & Physical Therapist (See Special Education District Plan for COVID-19)

- Check in weekly with special ed teachers (You will be sent specific school assignments)
- Continue to research resources for our students with a disability
- Be prepared to participate in virtual IEP meetings or staff meetings (Google Meet)

Instructional Coaches

- Check in weekly with lead teachers for each grade level to see if they have additional information to post to google drives
- Continue to research resources for teachers/students
- Ensure that google drives have additional information for the upcoming week

<https://sites.google.com/jcschools.org/jcsdigitalresources/home>

- Work with Technology Dept. to add resources online

School Counselors

- Work closely with principals and teachers to determine the needs of families
- Coordinate with central office staff and outside agencies to provide for families in need
- Be prepared to participate in virtual 504 or transition meetings

ESL Specialists

- Contact teachers of ESL students on a weekly basis to offer additional modified lessons and answer any questions.
- With the help of Lucia, the ESL Specialists will also reach out to families of students receiving ESL services to see if they have any questions or need any assistance.
- Be prepared to participate in virtual IEP, 504 or transition meetings

Updated 4-14-2020 Special Education Department

A COVID19 folder has been created in the SPED Google Shared Drive; this folder includes the latest guidance, process and procedures, and any related guiding/sample documents.

- Sample Parent Letter
- School Closure Toolkit-Special Populations
- Letter from Lewis Thomason
- PWNs for IEPs/Reevaluations
- COVID 19 Eligibility and IEP Procedures
- COVID 19 Agenda-from Phone Conferences with Each Teacher
- COVID 19 Individual Student Support Documentation Forms

IEP and Eligibility meetings can be held virtually and by phone conference.

Section 504 Plans:

Update as plans come due. Counselors will make contact with parents to ensure that students are receiving materials and accommodations as noted in the 504 plan.

Analyze each student's 504 plan to determine if all services, accommodations, and modifications can be provided on the alternative platform.

Transition Meetings for Section 504 Plans 2020-2021:

Students who have a 504 plan can be completed at the student's new school. Counselors will need to send copies of the 504 plan and list of students to the feeder school.

IEPs, Eligibility Meetings

Dates: Service Dates should be the day of meeting until August 31st. A new meeting will be scheduled when school resumes.

IEP Team Members: LEA, Special Ed Teacher(s), General Ed Teacher, Parent/Guardian, Assessment Staff, and Related Service Staff

1. Inform parent/guardian the student's IEP is going to expire during our school closure. To avoid this, we would like to propose the renewal of the annual IEP by:

The proposal needs to include: the dates of service(s), dates on the current goals, and a plan to complete an addendum when school resumes a regular schedule. Be clear that when we return, the IEP team meeting will be scheduled to discuss the following information: medical information, parent concerns, PLEPs, new measurable annual goals, accommodations, modifications, services, etc. (All IEP components)

a. If the parent/guardian agrees to the proposed option, then follow step 2.

b. If the parent/guardian disagrees with the proposed option, then complete a full IEP as best as you can from beginning to end making all changes determined by the team.

c. Review Procedural Safeguards

2. Create an Invitation to a Meeting (10-day notice) If parents have an e-mail address you can e-mail the Invitation to a Meeting or document that you have contacted parent about their 10 day notice. Call parents and inform them of the Invitation to a Meeting. If Parents waive the 10-day notice, please document on the PWN. If you cannot connect with the parent, the Invitation will need to be mailed to the parent.

3. Create an ANNUAL IEP with all of the information remaining the same with the exception of the dates of services, the dates for the goals, and dates for supplemental aids/services. You will need to add the same modifications and accommodations, and you may have to address the transition section if the student is turning 14 years old. Parents may want you to add their concerns on the IEP instead of PWN. Document their concerns on the IEP under parent concerns and on the PWN as long as the parent is in agreement.

4. When creating the final document, you will need to type the names and positions of all team members under the additional team members section.

5. On the PWN you will list all participants and get the parent's permission to use the typed names on the Signature page as the official signatures for the meeting.

6. Create a Final IEP

7. Complete the PWN using the guide provided for you located in Google Docs under Shared Drives

8. Document on the PWN: Due to the closure of schools for the COVID-19 pandemic, parents agreed to revisit the IEP with a full IEP team when school resumes a regular schedule.

Make sure you make notations on the PWN information concerning compensatory education. Reflect the services you are providing daily to the student during school closure.

9. Include any additional information you feel is relevant from the conversation with parents.

10. For more information on PWN and information refer to the COVID 19 Agenda dated 4-1-2020

11. Notify Central Office Support Staff when you have completed the IEP, and the PWN. Copies can be mailed from the school either when you are scheduled to come in and make copies or when school resumes. If you cannot mail the information from your school, contact central office, and we will mail from our office.

Eligibility:

Inform the parent/guardian that due to the COVID-19 Pandemic closure, we would like to propose a pause in the eligibility/re-evaluation process until school resumes. By placing the process on hold, we are ensuring we are completing the process with all the data needed to best support the student. The process will be started immediately upon the return to a normal school schedule.

a. If the parent/guardian agrees to the proposed option, then proceed with step 7

b. If the parent/guardian disagrees with the proposed, notify your principal, Angela Jackson, or Tammy Gibson. The parent and other members of the assessment team will be contacted to create a plan for completing the process while the school is closed.

12. Document the call in EasyIEP.

13. Create a PWN using the guide provided for you. Include any additional information you feel is relevant from the conversation with parents and other team members.

14. Notify Central Office Support Staff when you have completed the meeting, and the PWN has been completed. If you cannot mail the information from your school, contact central office and we will mail from our office.

Accommodations & Modifications for IEPs and Section 504 Plans:

SPED teachers and 504 coordinators will collaborate with general education teachers to ensure individual modifications and accommodations are considered when work is assigned to the students who have IEPs or a 504 Plan.

IEP Transition Meetings 2020-2021:

Annual IEPs will be the first priority when scheduling meetings. Once the feeder school and the receiving school have completed the annual meetings, teachers will then be able to schedule transition meetings. Central office support staff or Sped Supervisors will participate in transition meetings as needed.

Functional Behavior Assessments:

FBA's will be put on hold until school resumes. Teachers if you had one in the process, please call the parent and document that you informed them that we will continue the process when school resumes.

Students on Consultation:

Contact the general ed teacher. You may also need to call the parent if the student is struggling with the materials.

Direct Services for Intervention or Extended Resource Programs:

Teachers will contact parent/student at least twice a week (phone call, virtually, google classroom, Class DoJo etc.... Some students will need more than two times a week. You decide based on the students' individual needs.

Special ed Teachers are documenting services being provided and services not being provided. Several examples for class and individual students are included in the COVID-19 google drive.

Related Services:

Related service providers will provide "at home" activities for students during instructional days. Resource and materials sent by Class Dojo, phone calls with information and instruction, provided through YouTube video/links, Zoom, Google Hangout, etc. (this includes SLPs, OTs, PT, Deaf Educator, and Vision Specialist).

Phone Calls

emails

texts

mail

Face Time

Zoom Meetings

Facebook Messenger (per request by some families that have limited minutes/texts on their phone plan)

Google Classroom (you both have been invited to join)

Remind App texts to alert families when Google Classroom is updated and families can also text us through this app if their phone plan has limited texting.

A list of the different instructional methods being utilized:

Worksheets

Videos

Hawkins County Website for resource links

Daily Calendar of activities were developed by OT, PT, Speech Pathologists, Speech Teachers, Vision, & Hearing Impaired teachers

Links to online learning games, resources, fine motor activities, gross motor activities, speech activities etc...

Individualized list and instructions for students are being provided to help students

OT & PT communicated with families/teachers and each student has an individualized plan that was developed with the parent's involvement. The plan specifies the parent's preference for contact, including day and frequency. The plan also specifies the parent's preference for receiving instruction and resources.

Dr. Laura Adkins/PT

Tammy Yeary/OT

Bernadette Needham/OT

Speech Pathologists & Speech Teachers: Olisa Horton, Jennifer Keeton, Katie Shaw, Nicole Vaughn, Nicole Matthews, Veena Srinath, Cathy Fleenor, Samantha Gatewood, & Jessica Sensabaugh & Jonathan Needham

Hearing Impaired: Mary Jane Green Vision Impaired Teacher: Tina Trent

Progress Reports for 3rd 9 weeks:

Special education progress reports for the 3rd 9-weeks must be completed by April 10th. Contact parents and let them know that you have completed their child's Progress Report and a copy will be sent as soon as we are back in school. If they insist on a copy now, work with your principal on how that will need to be sent out. Mr. Hixson has stated that we can reimburse the school for postage. If it cannot be worked out through the school mail, send us the name and we will print and mail from CO. All parents received an all call pertaining to 9week Progress Reports.

Documentation of Services being provided and Documentation of Services not being provided:

Use the sample templates in Google for documentation

Best Practice:

Document daily the type of service you will be providing or the service not being provided. This documentation will help when it is time to determine compensatory education.

Analyze each student's IEP or 504 plan to determine if all services, accommodations, and modifications can be provided on the alternative platform.

Central Office Special Ed. Support Staff:

Special Education Interventionists, Behavior Interventionist, Consulting Teachers, Special ed Homebound Teachers, School Psychologist, Vision & Hearing Impaired Teachers:

- Check in 2 times a week and document contacts with special ed teachers (Assignments listed below)
- Continue to research resources for our students with a disability
- Be prepared to contact teachers to inform them of upcoming meetings
- Be prepared to participate in virtual IEP meetings or staff meetings (Google Meet)

Document at least 2 times a week or more if needed.

Brenda W.	Becky W.	Karen P.	Linda M.	Mary Jane G.	Carole Fuller

Carter's Valley	Bulls Gap	Cherokee	Church Hill Middle	St. Clair	Keplar
Church Hill Elem.	Mooreburg	Rogersville Middle	Volunteer	JRP	McPheeter's Bend
CHIS	Surgoinsville Elem.	Hawkins Elem.	Surgoinsville Middle	Clinch	Mt. Carmel

Document All Contacts: Contact at least 2 times a week or more if needed.

Julie N. : Contact extended resource teachers and our Social & Emotional Learning Teachers Behavior Mod and Pathways

Tina T.: Contact your teachers/students

Mary Jane G.-Contact your teachers/students & assigned schools

Program Details

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

Planning

* Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic, and how do these needs relate to the selected focus area(s)?

Access to technology for digital learning seemed to be our greatest challenge during the pandemic. We reached out to our 4,692 parents to ask them to complete a technology survey to help address our needs faced during the COVID-19 pandemic. We had 32% or 1489 respondents, with 84.2% of those indicated that internet was available in the home. We also had 88.8% say they were supportive of HCS loaning technology devices for home use. Still, we are aware of regions within our county that have no to very limited internet access, making full digital learning impossible. We are also aware of limited technology devices in homes with multiple children.

HCS developed a plan to utilize ESSER 1 funds to purchase 3,000 Chromebooks and 21 Outdoor Wireless Devices to strengthen our ability to offer digital learning in all grades. These were purchased for the 2020-2021 school year.

A continuous learning plan was also a challenge with students not being accountable for the majority of work completed from the close of school in March until the close of the 2019-2020 school year. We anticipated this will result in learning gaps among with all students and with subgroups. ESSER funds were used to provide an extended school program for students with deficit areas. Additionally, our continuous learning plan included parent trainings on using technology to access the curriculum along with guidelines for holding students accountable for the work if the school system should need to close in a future event.

Timeline

* Provide a timeline for providing services to students and staff in public and non-public schools in the box below.
(CARES Act § 18003 (B))

HCS does not have any non-public schools within our county.

Budget & Spending Plan

The CARES funds are not intended to replace state/local funding but instead are intended to provide additional funding to address emergent needs resulting from COVID-19. With school closure decisions, districts likely had unanticipated budget surpluses (i.e. operations, transportation) that should be repurposed to support other expenditures arising from COVID-19 (i.e. food services, paper, postage, etc.). The expectation for CARES funding is that it should be utilized primarily for re-opening and learning acceleration to address gaps resulting from school closure.

* In what areas has the LEA experienced significant budget-to-actual differences in state/local funds?

HCS experienced an increase cost in feeding students during the closure. These additional costs included additional expenditures in wages and loss of revenue for meals served during the closure.

* How have these differences been repurposed to address related needs (i.e. custodial savings to sanitization costs, utilities and gas for buses (etc.) to nutrition).

HCS has saved funds from unused utilities and gas. These funds will be used to help purchase additional cleaning supplies, PPE, and additional transportation routes if needed due to required social distancing.

* Detail the LEA's projections for non-covered costs for the remainder of this fiscal year related to COVID.

HCS does not anticipate additional costs for the 2021-2022 school year.

* Detail the LEA's budget projections for COVID-related needs for the next fiscal year (consider the potential need for remedial learning, change in program decisions/delivery, fall resurgence of illness).

HCS purchased technology -including 3,000 Chromebooks and 400 teacher laptops with docking stations. Additionally, a content filtering system for the devices, 21 outdoor wireless locations for 18 school parking lots, API for Google and Canvas to connect to Student Management System, 20 Zoom Video Conference accounts, CANVAS for 9-12, ISLOnline, Hayes TipWebIT Inventory Tracking software, and ENA Connect for administration phones will be purchased for long term virtual education.. . PPE and cleaning supplies will be needed as well and will be purchased with funds from our savings on gas and utilities.
HCS will not purchase additional technology with ESSER 1 Carryover, but will continue to fund an instructional

technologist for (\$162,407.14) to integrate virtual classrooms in our district.

Spending Plan

After analyzing and repurposing other funding sources, develop the spending plan for the CARES funds aligned with the needs that emerged from the COVID-19 pandemic and your larger district plan.

* Provide a description of the reasonable and necessary administrative activities and personnel (supplies, and equipment used to administer the grant program included). This includes the FTE and amount deducted from the grant.

HCS purchased \$1,054,443.566 in technology. This will included 3,000 Chromebooks and 400 teacher laptops with docking stations. Additionally, a content filtering system for the devices, 21 outdoor wireless locations for 18 school parking lots, API for Google and Canvas to connect to Student Management System, 20 Zoom Video Conference accounts, CANVAS for 9-12, ISLOnline, Hayes TipWebIT Inventory Tracking software, and ENA Connect for administration phones will be purchased for long term virtual education.

Additionally we allocated \$90,208.80 for Special Education compensatory services and \$10,206.44 for OT/PT services. The district allocated \$157,000 to contract with a third party for virtual high school classes along with \$38,880 to pay for teachers teaching outside of regular service hours

For the 2021-2022 school year, HCS will utilize ESSER 1 carryover funds to continue paying for an instructional technologist position, to purchase a Boxlight, We will also pay for intercom systems in two schools, a portion of the HVAC project in our two high schools, and for small stipends to oversee and administer the ESSER grant.

For each of the applicable focus areas below, indicate the amount in the space provided and include a narrative in the text box on how this focus area addresses the needs. NOTE: The combined amounts across the six areas should not exceed your LEA's allocation. A recommend allowable expenses document for the CARES Act may be accessed here.

1. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed

and how these proposed activities align with either the health/safety or academic priority.

HCS will purchase a Boxlight to be used for classroom instruction and to provide professional development to middle school teachers (50% ELA teachers are new this year) on how to effectively integrate technology with the new reading series. This is in response to COVID-19 requiring teachers be able to produce lessons virtually.

2. Providing Summer Learning and Supplemental After School Programs (including online/distance learning)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

HCS will not use carryover funds to provide summer learning.

3. Planning for Long-Term Closures

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

4. Addressing the Unique Needs of Special Populations

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

HCS will not use carryover funds to address needs of special populations.

5. Providing Mental Health Supports

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed

and how these proposed activities align with either the health/safety or academic priority.

HCS will not use carryover funds to provide mental health support.

6. Conducting Other Necessary Activities to maintain the operation of services, employing existing staff, coordinating activities, or providing principal and school leaders necessary resources. Note: items in this category will require more extensive rationale/support.

\$ 340,331.49 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

HCS will use funds for project and fiscal administration of the ESSER 1 grant and to hire an instructional technologist. HCS will use \$63,975.60 to hire an instructional technologist. HCS will determine level of effectiveness with quantity and quality of video lessons and virtual classrooms produced with the assistance of the instructional technologist. (\$90,852.55). Additionally, HCS will use funds to purchase intercoms for Clinch and CHMS (\$88,000) and to pay for a portion of the HVAC project at VHS and CHS (\$95,559.94). HCS will also purchase vision screening machines (\$62,000) due to the Lion's Club not being able to screen students while COVID cases are in our county.

Equitable Services

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no non-public schools are geographically located in the LEA or that the LEA has communicated with all non-public schools geographically located in the LEA and none wish to participate in equitable services for this grant.

* Describe the consultation process between the LEA and non-public/private schools regarding the CARES Act proportionate share. Include the important dates, modes of communication, and information provided to non-public/private school representatives. (Upload supporting documents in Related Documents section) (CARES Act § 18003 (B))

\$ * Total Non-Public Share - Please see the Non-Public Share Worksheet template in Related Documents to calculate this amount, then enter it here.

* Summarize the needs that non-public school(s) identified faced as a result of the COVID-19 crisis.

CARES Focus Areas

* Identify the focus area(s) that align(s) to identified needs of non-public schools to be provided with the CARES Act funding.

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports

Other Approved Activities

* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

Charter Schools

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The CARES Act was intended to provide relief funding and support for all schools public - both traditional and charter. Answer the following questions:

* 1. Outline the process used to ensure charter schools are receiving CARES Act benefits equal to their traditional public school counterparts.

* 2. What prioritized needs of its charter schools did the LEA identify during the pandemic?





* Focus Areas

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports
- Other Approved Activities

* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

Related Documents

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

Optional Documents		
Type	Document Template	Document/Link
Affirmation of Timely/Meaningful Consultation [Upload up to 5 document(s)]	 <u>Affirmation of Meaningful Private School Consultation</u>	
Intent to participate forms [Upload up to 5 document(s)]	N/A	
Equitable Services Calculation Worksheet – Total Enrollment [Upload up to 1 document(s)]	 <u>Equitable Services Calculation – Total Enrollment</u>	
Equitable Services Calculation Worksheet – Title I, Part A Formula [Upload up to 1 document(s)]	 <u>Equitable Services Calculation Worksheet – Title I, Part A Formula</u>	
ESSER Fund Non-Public School Agreement	 <u>ESSER Fund Non-Public School Agreement</u>	

Assurances

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER)

* The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
3. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy_03](#).
4. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
5. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
6. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
7. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
8. Program activities, expenditures, and records shall be subject to monitoring by the State. Districts must maintain

documentation of all expenditures and should submit this documentation with the final report.

9. Activities should align with the intent and purpose of the CARES Act as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and CTE, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards. (CARES Act § 18003 (B))

10. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

11. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

1. The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant.

2. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

3. The charter school will comply with all requirements associated with the funding source as a condition for the State to receive any of the federal funds.

4. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

Non-Public Schools (if applicable)

1. The LEA has engaged in timely and meaningful consultation pertaining to the CARES Act and maintains all required documentation to support such consultation. (CARES Act § 18005 (B))

2. The LEA will ensure that all supported activities are approved and provided in a timely fashion and in accordance

with agreements made as a result of meaningful consultation with non-public/private school representatives.
(CARES Act § 18005 (B))

3. The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation. (CARES Act § 18005 (B))

4. The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities. (CARES Act § 18005 (B))

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 2 - Elementary and Secondary School Emergency Relief (ESSER) Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

1. Allocations OK Debbly Thompson 3/23/2022 9:48:30 AM

1. Allocation

2. Cover Page/Contacts OK Debbly Thompson 3/23/2022 9:48:30 AM

1. Cover Page

3. Budget OK Debbly Thompson 3/23/2022 9:48:30 AM

1. Budget & Budget Narratives

4. Program Details OK Debbly Thompson 3/23/2022 9:48:30 AM

1. Program Details

5. Equitable Services Not Applicable Brinn Obermiller 9/3/2021 2:07:58 PM

1. Program Details

2. Related Documents- Non-Public Districts Only: Affirmation of Timely/Meaningful Consultation (min 0 max 1) Intent to Participate Form (min 0 max 1) Equitable Services Set-Aside Spreadsheet (min 0 max 1)

6. Charter Schools Not Applicable Brinn Obermiller 9/3/2021 2:07:58 PM

1. Charter Schools

7. Data Collection and Planning OK Debbly Thompson 3/23/2022 9:48:30 AM

1. Data Collection and Planning

8. Assurances OK Debbly Thompson 3/23/2022

History Log

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/30/2021 7:52:38 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Director Approved'.	S
	12/21/2021 9:21:34 AM	Jerri Beth Nave	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Approved'.	S
	12/20/2021 11:51:13 AM	Matt Hixson	Status changed to 'LEA Authorized Representative Approved'.	S
	12/20/2021 11:41:41 AM	Melissa Farmer	Status changed to 'LEA Fiscal Representative Approved'.	S
	12/20/2021 11:13:37 AM	Michelle Harless	Status changed to 'Revision Completed'.	S
	12/20/2021 8:22:05 AM	Jerri Beth Nave	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	12/17/2021 11:54:20 AM	Matt Hixson	Status changed to 'LEA Authorized Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/17/2021 10:53:21 AM	Melissa Farmer	Status changed to 'LEA Fiscal Representative Approved'.	S
	12/17/2021 10:47:41 AM	Michelle Harless	Status changed to 'Revision Completed'.	S
	12/17/2021 9:17:04 AM	Jerri Beth Nave	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	12/17/2021 8:26:31 AM	Matt Hixson	Status changed to 'LEA Authorized Representative Approved'.	S
	12/16/2021 2:48:47 PM	Melissa Farmer	Status changed to 'LEA Fiscal Representative Approved'.	S
	12/16/2021 2:42:40 PM	Michelle Harless	Status changed to 'Revision Completed'.	S
	12/16/2021 2:26:25 PM	Michelle Harless	Status changed to 'Revision Started'.	S

Allocations

**Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER)
3.0 - Rev 1 - Allocations**

	(1)	<u>ESSER 3.0</u>	Total
Original		\$16,401,088.41	\$16,401,088.41
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$16,401,088.41	\$16,401,088.41

Cover Page

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#

370

LEA Name

Hawkins County Schools

LEA Official Address

Street

200 North Depot

City

Rogersville

Zip Code

37857

Phone

4232727629

LEA Website

www.hck12.net

Director of Schools

Name

Matt Hixson

Email

matt.hixson@hck12.net

Phone

423-272-7629

ESSER 3.0 Point of Contact

Name

Reba Bailey

Email

reba.bailey@hck12.net

Phone

423-272-7629 ext. 2005

*** Anticipated Health and Safety Plan URL/Link**

https://drive.google.com/file/d/1ccoGqNYLLhi2McLVYpfA_urUSxR7KjN8/view?usp=sharing

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$3,854,240.41
Indirect Cost Rate	11.24%
Maximum Allowed for Indirect Cost	\$389,443.20

Account Number	Total
71100 - Regular Instruction Program	\$2,927,684.90
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$309,398.00
71300 - Vocational Education Program	\$92,293.00
72110 - Attendance	\$48,498.96
72120 - Health Services	\$48,570.00
72130 - Other Student Support	\$400,000.00
72210 - Support Services/Regular Instruction Program	\$422,223.83
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$413,413.92
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$1,774.20
72410 - Office of the Principal	\$73,650.00
72510 - Fiscal Services	\$5,319.60
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$146,452.00
73100 - Food Service	\$96,290.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$11,415,520.00
99100 - Transfers Out	\$0.00
Total	\$16,401,088.41
Adjusted Allocation	\$16,401,088.41
Remaining	\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$2,927,684.90 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	<p>Funds will be used to hire the following positions: 9 (9FTE) interventionists (\$411,661) + 2 math positions (2 FTE) for VHS and CHS (\$91,874). The primary goal of the elem/middle interventionists is to address learning loss due to COVID-19. The primary goal of the high school math teachers is to lower the number of students in the Algebra I and II classes as we have a higher number of students in need of these classes (either through retention or first time) due to lost class time from COVID-19.</p> <p>Funds will also be used for our Summer school program 2023 to include 60 elem, 55 middle, 11 high, 2 ESL all paid \$1250 per week for 4 weeks (\$640000). Total 128 teachers (57.34 FTE) for summer school.</p> <p>This funding will cover one year of summer school.</p> <p>12/17 REVISION - The 9 Interventionists will spend 30% of their time with TN ALL CORP project ffor FY23 and FY24 (\$329,328.80.)</p>
Line Item Number:	116 - Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$1,138,052.00	
Line Item Total:	\$1,138,052.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	163 - Educational Assistants	

Number:		This funding will cover one year of summer school.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$65,000.00	
Line Item Total:	\$65,000.00	
Account Number:	71100 - Regular Instruction Program	Funds will be used to hire certified subs for personnel hired with ESSER funds as needed.
Line Item Number:	195 - Certified Substitute Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Account Number:	71100 - Regular Instruction Program	Funds will provide non-certified subs for personnel paid with ESSER 3 funds as needed.
Line Item Number:	198 - Non-certified Substitute Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Number:	71100 - Regular Instruction Program	Social Security for interventionists, high school math teachers, summer learning program teachers, paraprofessionals, and substitute teachers.
Line Item	201 - Social Security	

Number:		12/17 REVISION - The 9 Interventionists will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$15,313.79 for SS.)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$75,519.22	
Line Item Total:	\$75,519.22	
Account Number:	71100 - Regular Instruction Program	State Retirement for interventionists, high school math teachers, summer learning program teachers, paraprofessionals, and substitute teachers. 12/17 REVISION - The 9 Interventionists will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$26,255.74 for State Retirement.)
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$129,478.93	
Line Item Total:	\$129,478.93	
Account Number:	71100 - Regular Instruction Program	<p>Life Insurance for interventionists, high school math teachers, summer learning program teachers, paraprofessionals, and substitute teachers.</p> <p>12/17 REVISION - The 9 Interventionists will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$518.40 for Life Insurance)</p>
Line Item Number:	206 - Life Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$1,728.00	
Line Item Total:	\$1,728.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	207 - Medical Insurance	

Number:		their time with TN ALL CORP project for FY23 and FY24 (\$99,000 for Medical Insurance)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$165,000.00	
Line Item Total:	\$165,000.00	
Account Number:	71100 - Regular Instruction Program	Medicare for interventionists, high school math teachers, summer learning program teachers, paraprofessionals, and substitute teachers. 12/17 REVISION - The 9 Interventionists will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$3581.45)
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$17,661.75	
Line Item Total:	\$17,661.75	
Account Number:	71100 - Regular Instruction Program	Funds will be used to purchase high school programs to be used for learning loss and credit recovery during Summer 2022. We will purchase Grade Results -80 seats (\$32,000) + Niswonger - 40 seats (\$5,000).
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$37,000.00	
Line Item Total:	\$37,000.00	
Account Number:	71100 - Regular Instruction Program	Funds will be used to purchase math manipulatives and reading intervention materials to be used for summer learning program.
Line Item	429 - Instructional Supplies & Materials	

Number:		12/17 REVISION - 30% of the math manipulatives, math programs, and reading programs and instructional items purchased will be used with TN ALL CORP project for FY23 and FY24 (\$272,422.50)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$544,845.00	
Line Item Total:	\$544,845.00	
Account Number:	71100 - Regular Instruction Program	Funds will be used to purchase ELlevation software which is designed to be used for monitoring English Learners through an online ILP and provides lesson strategies that can be used with EIs, but are also suitable with any student. (\$19,000). Funds will also purchase Boardworks Interactive Library. (\$19,400)
Line Item Number:	471 - Software	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$38,400.00	
Line Item Total:	\$38,400.00	
Account Number:	71100 - Regular Instruction Program	<p>Funds will be used to purchase technology for 144 Boxlights with carts for classrooms, 250 student chrome books. Items are necessary to prepare our students with full access to the content in an digital learning format.</p>
Line Item Number:	722 - Regular Instruction Equipment	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$700,000.00	
Line Item Total:	\$700,000.00	
Total for 71100 - Regular Instruction Program:		
Total for all other Account Numbers:		\$13,473,403.51

Total for all Account Numbers:

\$16,401,088.41

Adjusted Allocation:

\$16,401,088.41

Remaining:

\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$309,398.00 ▼

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	<p>Funds will be used to contract with a speech pathologist (\$34,398) to provide services plus (\$50,000) for compensatory services.</p>
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$84,398.00	
Line Item Total:	\$84,398.00	
Account Number:	71200 - Special Education Program	
Line Item	429 - Instructional Supplies & Materials	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$50,000.00	
Line Item Total:	\$50,000.00	
Account Number:	71200 - Special Education Program	Funds will be used to purchase 41 Boxlights carts for special education teachers to strengthen lessons with student engagement and access through digital learning.
Line Item Number:	725 - Special Education Equipment	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$175,000.00	
Line Item Total:	\$175,000.00	

Total for 71200 - Special Education Program: \$309,398.00

Total for all other Account Numbers: \$16,091,690.41

Total for all Account Numbers: \$16,401,088.41

Adjusted Allocation: \$16,401,088.41

Remaining: \$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71300 - Vocational Education Program - \$92,293.00 ▼

Budget Detail		Narrative Description
Account Number:	71300 - Vocational Education Program	<p>Funds will be used to hire 1 FTE (2 - .5 positions for VHS and CHS) to teach a CTE Fire Management course. This course was created under ESSER 2 from feedback received from the local business group. There is a high demand for this career in our area with a competitive median salary. The course will allow us to provide additional CTE offerings and will prepare students for a job needed in our area. This course will also allow students additional CTE class spacing/distancing for COVID mitigation.</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$65,000.00	
Line Item Total:	\$65,000.00	
Account Number:	71300 - Vocational Education Program	
Line Item	201 - Social Security	

Number:		
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$4,030.00	
Line Item Total:	\$4,030.00	
Account Number:	71300 - Vocational Education Program	State Retirement for the CTE Fire Management position.
Line Item Number:	204 - State Retirement	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$6,909.50	
Line Item Total:	\$6,909.50	
Account Number:	71300 - Vocational Education Program	Life Insurance for the CTE Fire Management position.
Line Item Number:	206 - Life Insurance	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$144.00	
Line Item Total:	\$144.00	
Account Number:	71300 - Vocational Education Program	Medical Insurance for the CTE Fire Management position.
Line Item	207 - Medical Insurance	

Number:		
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$15,267.00	
Line Item Total:	\$15,267.00	
Account Number:	71300 - Vocational Education Program	Medicare for the CTE Fire Management position.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$942.50	
Line Item Total:	\$942.50	

Total for 71300 - Vocational Education Program: \$92,293.00

Total for all other Account Numbers: \$16,308,795.41

Total for all Account Numbers: \$16,401,088.41

Adjusted Allocation: \$16,401,088.41

Remaining: \$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72110 - Attendance - \$48,498.96 ▼

Budget Detail		Narrative Description
Account Number:	72110 - Attendance	<p>Funds will be used to hire 1 full-time administrative assistant (1 FTE) for our Attendance Department. The position was created with ESSER 2 funds as a necessary position to help with coding for summer school, quarantined students, virtual learning classes, etc. due to COVID-19.</p>
Line Item Number:	162 - Clerical Personnel	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$28,200.00	
Line Item Total:	\$28,200.00	
Account Number:	72110 - Attendance	
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$1,748.40	
Line Item Total:	\$1,748.40	
Account Number:	72110 - Attendance	State Retirement for Attendance Secretary.
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$2,997.66	
Line Item Total:	\$2,997.66	
Account Number:	72110 - Attendance	Life Insurance for Attendance Secretary.
Line Item Number:	206 - Life Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$144.00	
Line Item Total:	\$144.00	
Account Number:	72110 - Attendance	Medical Insurance for Attendance Secretary.
Line Item	207 - Medical Insurance	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	
Account Number:	72110 - Attendance	Medicare for Attendance Secretary.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$408.90	
Line Item Total:	\$408.90	

	Total for 72110 - Attendance:	\$48,498.96
	Total for all other Account Numbers:	\$16,352,589.45
	Total for all Account Numbers:	\$16,401,088.41
	Adjusted Allocation:	\$16,401,088.41
	Remaining:	\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72120 - Health Services - \$48,570.00 ▼

Budget Detail		Narrative Description
Account Number:	72120 - Health Services	<p>Funds will be used to hire 4 nurses (.67 FTE) to support summer school. They will rotate between school sites to monitor health conditions and care for any students that become injured or sick.</p>
Line Item Number:	131 - Medical Personnel	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$21,120.00	
Line Item Total:	\$21,120.00	
Account Number:	72120 - Health Services	
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$1,315.00	
Line Item Total:	\$1,315.00	
Account Number:	72120 - Health Services	State Retirement for summer nurses.
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$2,180.00	
Line Item Total:	\$2,180.00	
Account Number:	72120 - Health Services	Medicare for summer nurses.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$955.00	
Line Item Total:	\$955.00	
Account Number:	72120 - Health Services	Funds will be used to pay for travel for four nurses to rotate between school sites during the summer learning program.
Line Item	355 - Travel	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Account Number:	72120 - Health Services	Funds will be used to purchase Foamy IQ hand sanitizer and PPE for classroom use.
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Public Health Coordination and Prot...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	

Total for 72120 - Health Services:		\$48,570.00
Total for all other Account Numbers:		\$16,352,518.41
Total for all Account Numbers:		\$16,401,088.41
Adjusted Allocation:		\$16,401,088.41
Remaining:		\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72130 - Other Student Support - \$400,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72130 - Other Student Support	Funds will be used to contract with Frontier Health or other sites to provide mental health supports for students as they navigate school life under COVID-19.
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$400,000.00	
Line Item Total:	\$400,000.00	
Total for 72130 - Other Student Support:		
Total for all other Account Numbers:		\$16,001,088.41

Total for all Account Numbers:

\$16,401,088.41

Adjusted Allocation:

\$16,401,088.41

Remaining:

\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$422,223.83 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Funds will be used to hire and instructional technologist (1 FTE). This position was created to assist teachers in planning and delivering lessons with appropriate technology. The technologist helps develop plans for technology use, models appropriate lessons, provides professional development, etc. This position enables teachers to prepare lessons for our students with full access to the content in an digital learning format.</p> <p>12/17 REVISION - The Instructional Technologist will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$44,552.40 for Medical Insurance)</p>
Line Item Number:	137 - Education Media Personnel	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$74,254.00	
Line Item Total:	\$74,254.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	189 - Other Salaries & Wages	

Number:		<p>planning a path to graduation and post-secondary (\$93,048), a person to oversee the administration of ESSER 3 (\$37,800) and two stipends (\$3,000 total) for the Director and Asst. Director of Federal Programs to provide oversight of the ESSER funding. Funds will be used to contract with a retired supervisor to provide new teacher support (\$37,800). Due to a larger number of new hires; this person will travel to schools to meet with new teachers to provide feedback and support through lesson observations, review of lesson planning, and hosting professional development for new teachers.</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$214,608.00	
Line Item Total:	\$214,608.00	
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Social security for Behaviorists, 2 graduation coaches, and grant administration stipends.</p> <p>12/17 REVISION - The Instructional Technologist will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$27,762.25 for Social Security)</p>
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$17,909.44	
Line Item Total:	\$17,909.44	
Account Number:	72210 - Support Services/Regular Instruction Program	State Retirement for Behaviorists, 2 graduation coaches, and grant administration stipends.
Line Item Number:	204 - State Retirement	12/17 REVISION - The Instructional Technologist will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$4,735.92)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$26,687.89	
Line Item Total:	\$26,687.89	
Account Number:	72210 - Support Services/Regular Instruction Program	Life Insurance for Behaviorists and 2 graduation coaches.
Line Item	206 - Life Insurance	12/17 REVISION - The Instructional Technologist will spend

Number:		30% of their time with TN ALL CORP project for FY23 and FY24 (\$172.80 for Life Insurance)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$576.00	
Line Item Total:	\$576.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Medical Insurance for Behaviorists and 2 graduation coaches.
Line Item Number:	207 - Medical Insurance	12/17 REVISION - The Instructional Technologist will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$36,000 for Medical Insurance)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$45,000.00	
Line Item Total:	\$45,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Medicare for Behaviorists, 2 graduation coaches, and grant administration stipends.
Line Item Number:	212 - Employer Medicare	12/17 REVISION - The Instructional Technologist will spend 30% of their time with TN ALL CORP project for FY23 and FY24 (\$8,000 for Medicare)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:	TN ALL CORP	
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$4,188.50	
Line Item Total:	\$4,188.50	
Account Number:	72210 - Support Services/Regular Instruction Program	Funds will be used to pay for travel for Behaviorist to travel to school sites.
Line Item	355 - Travel	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	HCS will use funds to purchase apps for principals and supervisors to use with math and literacy walk-throughs and for observations.
Line Item Number:	471 - Software	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	HCS will use funds to purchase 19 iPads with pens and cases to be used for testing coordinators to address checking in/out testing materials, accessing testing training materials, and accessing the online testing platform.
Line Item Number:	790 - Other Equipment	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
Total for 72210 - Support Services/Regular Instruction Program:		
Total for all other Account Numbers:		\$15,978,864.58

Total for all Account Numbers: \$16,401,088.41

Adjusted Allocation: \$16,401,088.41

Remaining: \$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72250 - Education Technology - \$413,413.92 ▼

Budget Detail		Narrative Description
Account Number:	72250 - Education Technology	<p>Funds will be used to purchase CANVAS (\$21,148.40), Google Suite (\$40,000), Zoom 50 lic (\$8500), Content Keeper /PCS (\$67,697.52), Skyward Student Management (\$2,044), Hayes TipWebIT (\$9256), Hayes HelpDesk (\$5000), Malwarebytes Central Knox (\$37,900), Record and Stream Board Meetings (\$32,540). These applications are necessary for our system to provide technology services and a supported platform for both in-person and virtual learning.</p>
Line Item Number:	471 - Software	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$224,085.92	
Line Item Total:	\$224,085.92	
Account Number:	72250 - Education Technology	
Line Item	524 - In-Service / Staff Development	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$8,000.00	
Line Item Total:	\$8,000.00	
Account Number:	72250 - Education Technology	Domain Server Upgrade (\$112,000), 7 Security Camera Servers (\$35,000), 56 replacement cameras (\$34,3280.
Line Item Number:	790 - Other Equipment	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$181,328.00	
Line Item Total:	\$181,328.00	
Total for 72250 - Education Technology:		\$413,413.92
Total for all other Account Numbers:		\$15,987,674.49
Total for all Account Numbers:		\$16,401,088.41
Adjusted Allocation:		\$16,401,088.41
Remaining:		\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72320 - Office of the Superintendent - \$1,774.20 ▼

Budget Detail		Narrative Description
Account Number:	72320 - Office of the Superintendent	A \$1500 stipend will be paid to the Executive Secretary to complete requisitions and purchase orders for the ESSER grant.
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Number:	72320 - Office of the Superintendent	
Line Item	201 - Social Security	

Number:		
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$93.00	
Line Item Total:	\$93.00	
Account Number:	72320 - Office of the Superintendent	State Retirement for Administrative Secretary to complete requisitions and purchase orders for ESSER grant.
Line Item Number:	204 - State Retirement	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$159.45	
Line Item Total:	\$159.45	
Account Number:	72320 - Office of the Superintendent	Medicare for Administrative Secretary to complete requisitions and purchase orders for ESSER grant.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$21.75	
Line Item Total:	\$21.75	
Total for 72320 - Office of the Superintendent:		
Total for all other Account Numbers:		\$16,399,314.21

Total for all Account Numbers: \$16,401,088.41

Adjusted Allocation: \$16,401,088.41

Remaining: \$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72410 - Office of the Principal - \$73,650.00 ▼

Budget Detail		Narrative Description
Account Number:	72410 - Office of the Principal	Funds will be used to hire 3 admins (.5 FTE) to rotate between school sites during the Summer Learning Program.
Line Item Number:	104 - Principal(s)	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$18,000.00	
Line Item Total:	\$18,000.00	
Account Number:	72410 - Office of the Principal	
Line Item	189 - Other Salaries & Wages	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$37,800.00	
Line Item Total:	\$37,800.00	
Account Number:	72410 - Office of the Principal	Social Security for 3 admins and 8 site coordinators for Summer Learning Program.
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$3,500.00	
Line Item Total:	\$3,500.00	
Account Number:	72410 - Office of the Principal	State Retirement for 3 admins and 8 site coordinators for Summer Learning Program.
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$5,745.00	
Line Item Total:	\$5,745.00	
Account Number:	72410 - Office of the Principal	
Line Item	212 - Employer Medicare	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$2,550.00	
Line Item Total:	\$2,550.00	
Account Number:	72410 - Office of the Principal	Retirement for 3 admins and 8 site coordinators for Summer Learning Program.
Line Item Number:	217 - Retirement - Hybrid Stabilization	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$55.00	
Line Item Total:	\$55.00	
Account Number:	72410 - Office of the Principal	Travel for 3 admins for Summer Learning Program.
Line Item Number:	355 - Travel	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$6,000.00	
Line Item Total:	\$6,000.00	
Total for 72410 - Office of the Principal:		
Total for all other Account Numbers:		\$16,327,438.41

Total for all Account Numbers:

\$16,401,088.41

Adjusted Allocation:

\$16,401,088.41

Remaining:

\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72510 - Fiscal Services - \$5,319.60 ▼

Budget Detail		Narrative Description
Account Number:	72510 - Fiscal Services	<p>Funds will be used to pay for 3 stipends (\$1500 each) for staff from the Finance Department to manage budget amendments, accounts receivable, and accounts payable from the ESSER grant.</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Account Number:	72510 - Fiscal Services	
Line Item	201 - Social Security	

Number:		
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$279.00	
Line Item Total:	\$279.00	
Account Number:	72510 - Fiscal Services	State Retirement for 3 stipends for staff from the Financial Department to complete amendments, accounts receivable, and accounts payable from the ESSER grant.
Line Item Number:	204 - State Retirement	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$478.35	
Line Item Total:	\$478.35	
Account Number:	72510 - Fiscal Services	Medicare for 3 stipends (\$1500 each) for staff from the Finance Department to manage budget amendments, accounts receivable, and accounts payable from the ESSER grant.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$62.25	
Line Item Total:	\$62.25	
Total for 72510 - Fiscal Services:		
Total for all other Account Numbers:		\$16,395,768.81

Total for all Account Numbers: \$16,401,088.41

Adjusted Allocation: \$16,401,088.41

Remaining: \$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

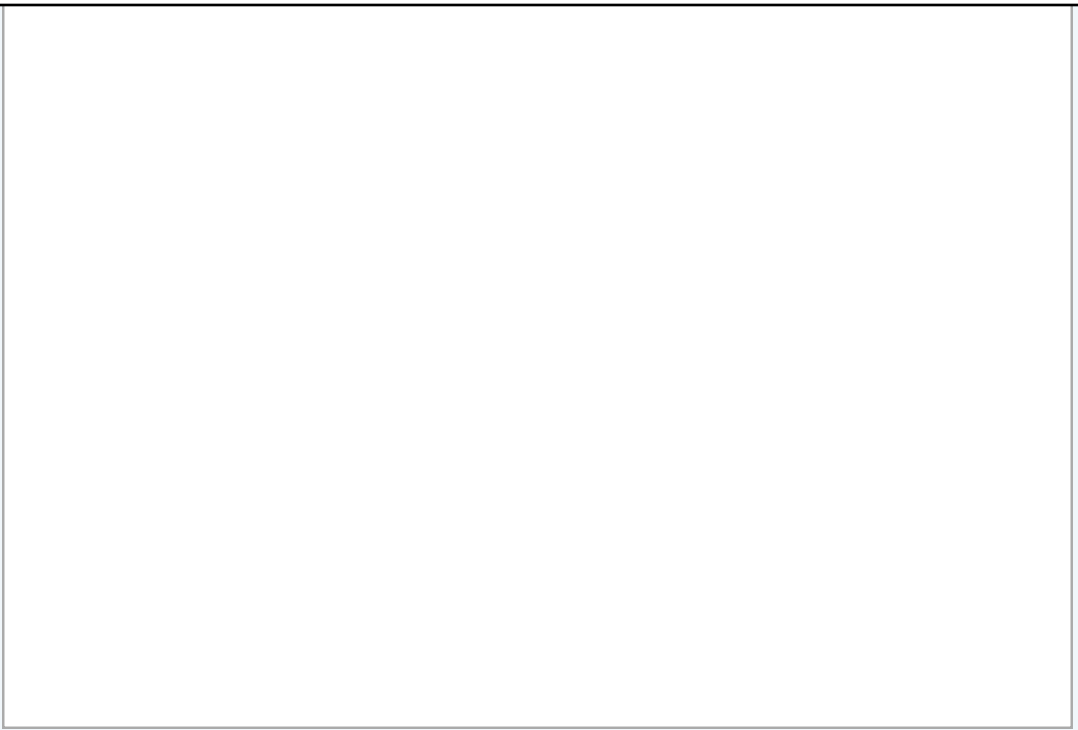
72710 - Transportation - \$146,452.00 ▼

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	Funds will be used to hire 25 bus drivers for transportation for the 2023 Summer Learning Program. These funds will be for one year of summer learning.
Line Item Number:	146 - Bus Drivers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$90,000.00	
Line Item Total:	\$90,000.00	
Account Number:	72710 - Transportation	
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$5,580.00	
Line Item Total:	\$5,580.00	
Account Number:	72710 - Transportation	State Retirement for bus drivers to provide transportation to Summer Learning Program.
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$9,567.00	
Line Item Total:	\$9,567.00	
Account Number:	72710 - Transportation	Medicare for bus drivers to provide transportation to Summer Learning Program.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$1,305.00	
Line Item Total:	\$1,305.00	
Account Number:	72710 - Transportation	Funds will be used for diesel for transportation to Summer Learning Program.
Line Item	412 - Diesel Fuel	

Number:	
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Hawkins County (370)
Quantity:	1.00
Cost:	\$40,000.00
Line Item Total:	\$40,000.00



Total for 72710 - Transportation:	\$146,452.00
Total for all other Account Numbers:	\$16,254,636.41
Total for all Account Numbers:	\$16,401,088.41
Adjusted Allocation:	\$16,401,088.41
Remaining:	\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

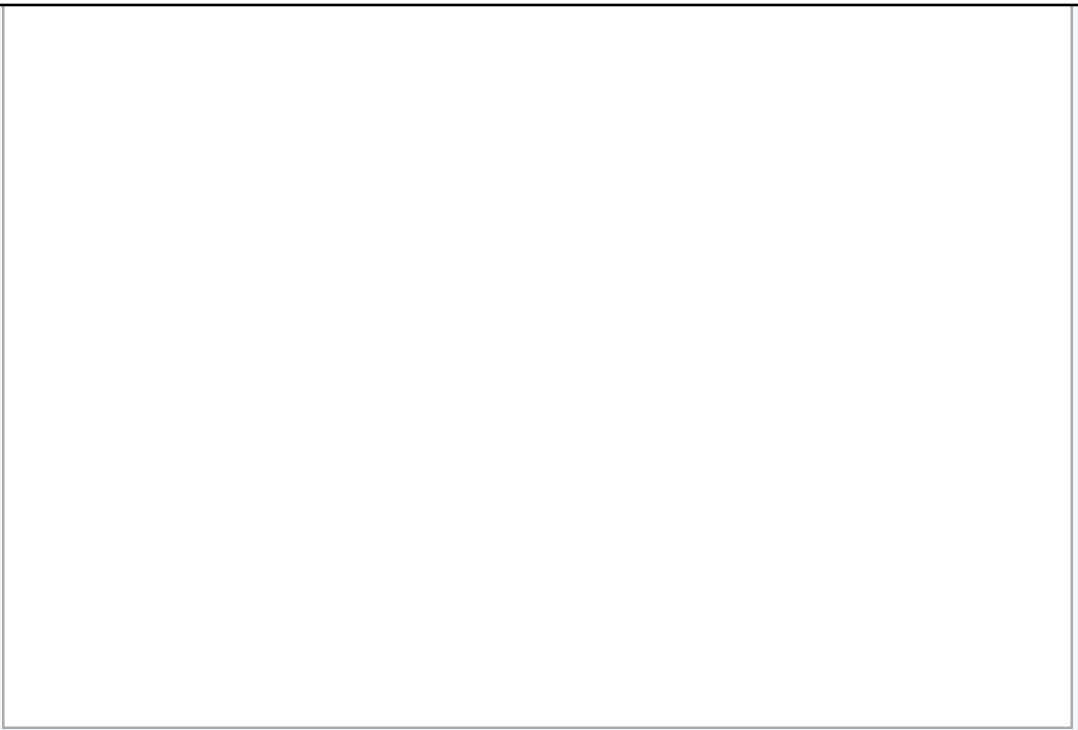
73100 - Food Service - \$96,290.00 ▼

Budget Detail		Narrative Description
Account Number:	73100 - Food Service	Funds will be used to hire 20 cafeteria staff for 2023 Summer Learning Program. These funds will be for one year of summer learning.
Line Item Number:	165 - Cafeteria Personnel	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$43,000.00	
Line Item Total:	\$43,000.00	
Account Number:	73100 - Food Service	
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$2,666.00	
Line Item Total:	\$2,666.00	
Account Number:	73100 - Food Service	State Retirement for cafeteria staff for Summer Learning Program.
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Hawkins County (370)	

Code:		
Quantity:	1.00	
Cost:	\$4,429.00	
Line Item Total:	\$4,429.00	
Account Number:	73100 - Food Service	Medicare for cafeteria staff for Summer Learning Program.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$1,195.00	
Line Item Total:	\$1,195.00	
Account Number:	73100 - Food Service	Funds will be used for the addition of a Walk-in cooler at CVES. A larger cooler is needed due to more space required to store food items for the boxed meals provided during alternate feeding schedules due to COVID-19.
Line Item	710 - Food Service Equipment	

Number:	
Focus Area:	Addressing Facility Needs and Defer...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Hawkins County (370)
Quantity:	1.00
Cost:	\$45,000.00
Line Item Total:	\$45,000.00



Total for 73100 - Food Service:	\$96,290.00
Total for all other Account Numbers:	\$16,304,798.41
Total for all Account Numbers:	\$16,401,088.41
Adjusted Allocation:	\$16,401,088.41
Remaining:	\$0.00

Budget Detail

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$11,415,520.00 ▼

Budget Detail		Narrative Description
Account Number:	76100 - Regular Capital Outlay	<p>Air Conditioning for 10 elem/middle schools (\$2,250,000). Providing HVAC will allow us to increase air flow and outdoor fresh air within our buidlings to prevent the spread of Covid-19 and the Delta Variant</p> <p>Water bottle filling stateions (\$15,520). Providing these no touch water bottle filling stations allows our students the ability to fill their water bottles with no touch process eliminiating a high touch area. This will prevent the spread of Covid 19.</p> <p>Filter Contract (\$125,000). Allowing for contracted services to provide and change merv 8 filters on a quarterly basis throughout the year will again allow for better air quality control, thus preventing the spread of Covid 19.</p> <p>HVAC Project (3,100,000). Completion the the HVAC Project at CHS and VHS that was approved under ESSER 2. The intent of the project was for improved air quality, increased fresh air into the buidling, more efficient heating/cooling, as well as preventing the spread of Covid 19.</p> <p>Hawkins ELEM HVAC (\$1,200,000). Upgrading the outdated Heating and Cooling systems at Hawkins Elementary will allow for improved air quality, increased fresh air into the buidling, more efficient heating/cooling, as well as preventing the spread of Covid 19.</p>
Line Item Number:	707 - Building Improvements	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Hawkins County (370)	
Quantity:	1.00	
Cost:	\$11,415,520.00	
Line Item Total:	\$11,415,520.00	

Secure Entrances (\$850,000). Securing the Entrances would allow for an area where visitors would be screened for entrance into the school building. This would allow us to safely identify individuals entering our buildings while also screening them according to CDC guidelines.

Electronic Access (\$2,000,000). Electronic Card Key Access for all buildings will provide a safer learning environment and will provide the district with accurate records of who and when personnel were in the building to assist with case tracking due to COVID-19.

Training Center renovations (\$2,000,000) By renovating our Training Center we can expand the usable floor space by creating an accordion wall to separate the space into two training rooms with each having its own HVAC which will improve air quality. Also by expanding the Training Center which serves as our Board Room we will better be able to social distance at board meetings and trainings. This will prevent and prepare for mitigating the spread of Covid 19.

Total for 76100 - Regular Capital Outlay:	\$11,415,520.00
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Total for all other Account Numbers:	\$4,985,568.41
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Total for all Account Numbers:	\$16,401,088.41
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Adjusted Allocation:	\$16,401,088.41
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Remaining:	\$0.00
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Budget Overview

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$3,854,240.41
Indirect Cost Rate	11.24%
Maximum Allowed for Indirect Cost	\$389,443.20

Filter by Location: All - \$16,401,088.41

Line Item Number	Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72110 - Attendance	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72320 - Office of the Superintendent	72410 - Office of the Principal	72510 - Fiscal Services	72710 - Transportation	73100 - Food Service	76100 - Regular Capital Outlay	Total
104 - Principal(s)											18,000.00					18,000.00
116 - Teachers	1,138,052.00		0.00	0.00												1,138,052.00
131 - Medical Personnel						21,120.00										21,120.00
137 - Education Media Personnel								74,254.00								74,254.00
146 - Bus Drivers													90,000.00			90,000.00
162 - Clerical Personnel	0.00	0.00	0.00	28,200.00			0.00	0.00	0.00	0.00	0.00		0.00	0.00		28,200.00
163 - Educational Assistants	65,000.00		0.00	0.00				0.00								65,000.00
165 - Cafeteria Personnel														43,000.00		43,000.00
189 - Other Salaries & Wages	0.00	0.00	65,000.00	0.00	0.00	0.00	214,608.00	0.00	1,500.00	37,800.00	4,500.00		0.00	0.00		323,408.00
195 - Certified Substitute Teachers	5,000.00		0.00	0.00				0.00								5,000.00
198 - Non-certified Substitute Teachers	10,000.00		0.00	0.00				0.00								10,000.00
201 - Social Security	75,519.22	0.00	4,030.00	1,748.40	1,315.00	0.00	17,909.44	0.00	93.00	3,500.00	279.00		5,580.00	2,666.00		112,640.06
204 - State Retirement	129,478.93	0.00	6,909.50	2,997.66	2,180.00	0.00	26,687.89	0.00	159.45	5,745.00	478.35		9,567.00	4,429.00		188,632.78
206 - Life Insurance	1,728.00	0.00	144.00	144.00	0.00	0.00	576.00	0.00	0.00	0.00	0.00		0.00	0.00		2,592.00
207 - Medical Insurance	165,000.00	0.00	15,267.00	15,000.00	0.00	0.00	45,000.00	0.00	0.00	0.00	0.00		0.00	0.00		240,267.00

Line Item Number	Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72110 - Attendance	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72320 - Office of the Superintendent	72410 - Office of the Principal	72510 - Fiscal Services	72710 - Transportation	73100 - Food Service	76100 - Regular Capital Outlay	Total
212 - Employer Medicare		17,661.75	0.00	942.50	408.90	955.00	0.00	4,188.50	0.00	21.75	2,550.00	62.25	1,305.00	1,195.00		29,290.65
217 - Retirement - Hybrid Stabilization		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		55.00		0.00	0.00		55.00
355 - Travel					0.00	3,000.00	0.00	4,000.00	0.00		6,000.00	0.00	0.00	0.00		13,000.00
399 - Other Contracted Services		37,000.00	84,398.00	0.00	0.00	0.00	400,000.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	521,398.00
412 - Diesel Fuel													40,000.00			40,000.00
429 - Instructional Supplies & Materials		544,845.00	50,000.00	0.00												594,845.00
471 - Software		38,400.00	0.00	0.00	0.00	0.00	0.00	5,000.00	224,085.92		0.00		0.00			267,485.92
499 - Other Supplies and Materials		0.00	0.00	0.00	0.00	20,000.00	0.00	0.00	0.00		0.00		0.00	0.00		20,000.00
524 - In-Service / Staff Development					0.00	0.00	0.00	0.00	8,000.00		0.00	0.00	0.00	0.00		8,000.00
707 - Building Improvements															11,415,520.00	11,415,520.00
710 - Food Service Equipment														45,000.00		45,000.00
722 - Regular Instruction Equipment		700,000.00														700,000.00
725 - Special Education Equipment			175,000.00													175,000.00
790 - Other Equipment						0.00	0.00	30,000.00	181,328.00							211,328.00
Total		2,927,684.90	309,398.00	92,293.00	48,498.96	48,570.00	400,000.00	422,223.83	413,413.92	1,774.20	73,650.00	5,319.60	146,452.00	96,290.00	11,415,520.00	16,401,088.41
															Adjusted Allocation	16,401,088.41
															Remaining	0.00

Budget Overview Plus/Minus

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$3,854,240.41
Indirect Cost Rate	11.24%
Maximum Allowed for Indirect Cost	\$389,443.20

Filter by Location: All - \$16,401,088.41

Line Item Number	Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72110 - Attendance	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72320 - Office of the Superintendent	72410 - Office of the Principal	72510 - Fiscal Services	72710 - Transportation	73100 - Food Service	76100 - Regular Capital Outlay	Total
104 - Principal(s)											18,000.00					18,000.00
116 - Teachers	1,138,052.00		0.00	0.00												1,138,052.00
131 - Medical Personnel						21,120.00										21,120.00
137 - Education Media Personnel								74,254.00								74,254.00
146 - Bus Drivers													90,000.00			90,000.00
162 - Clerical Personnel	0.00	0.00	0.00	28,200.00			0.00	0.00	0.00	0.00	0.00		0.00	0.00		28,200.00
163 - Educational Assistants	65,000.00		0.00	0.00				0.00								65,000.00
165 - Cafeteria Personnel														43,000.00		43,000.00
189 - Other Salaries & Wages	0.00	0.00	65,000.00	0.00	0.00	0.00	214,608.00	0.00	1,500.00	37,800.00	4,500.00		0.00	0.00		323,408.00
195 - Certified Substitute Teachers	5,000.00		0.00	0.00				0.00								5,000.00
198 - Non-certified Substitute Teachers	10,000.00		0.00	0.00				0.00								10,000.00
201 - Social Security	75,519.22	0.00	4,030.00	1,748.40	1,315.00	0.00	17,909.44	0.00	93.00	3,500.00	279.00	5,580.00	2,666.00			112,640.06
204 - State Retirement	129,478.93	0.00	6,909.50	2,997.66	2,180.00	0.00	26,687.89	0.00	159.45	5,745.00	478.35	9,567.00	4,429.00			188,632.78
206 - Life Insurance	1,728.00	0.00	144.00	144.00	0.00	0.00	576.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		2,592.00
207 - Medical Insurance	165,000.00	0.00	15,267.00	15,000.00	0.00	0.00	45,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		240,267.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72110 - Attendance	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72320 - Office of the Superintendent	72410 - Office of the Principal	72510 - Fiscal Services	72710 - Transportation	73100 - Food Service	76100 - Regular Capital Outlay	Total	
212 - Employer Medicare	17,661.75	0.00	942.50	408.90	955.00	0.00	4,188.50	0.00	21.75	2,550.00	62.25	1,305.00	1,195.00		29,290.65	
217 - Retirement - Hybrid Stabilization	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		55.00		0.00	0.00		55.00	
355 - Travel				0.00	3,000.00	0.00	4,000.00	0.00		6,000.00	0.00	0.00	0.00		13,000.00	
399 - Other Contracted Services	37,000.00	84,398.00	0.00	0.00	0.00	400,000.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	521,398.00	
412 - Diesel Fuel												40,000.00			40,000.00	
429 - Instructional Supplies & Materials	544,845.00	50,000.00	0.00												594,845.00	
471 - Software	38,400.00	0.00	0.00	0.00	0.00	0.00	5,000.00	224,085.92		0.00		0.00			267,485.92	
499 - Other Supplies and Materials	0.00	0.00	0.00	0.00	20,000.00	0.00	0.00	0.00		0.00		0.00	0.00		20,000.00	
524 - In-Service / Staff Development				0.00	0.00	0.00	0.00	8,000.00		0.00	0.00	0.00	0.00		8,000.00	
707 - Building Improvements														11,415,520.00	11,415,520.00	
710 - Food Service Equipment													45,000.00		45,000.00	
722 - Regular Instruction Equipment	700,000.00														700,000.00	
725 - Special Education Equipment		175,000.00													175,000.00	
790 - Other Equipment					0.00	0.00	30,000.00	181,328.00							211,328.00	
Total	2,927,684.90	309,398.00	92,293.00	48,498.96	48,570.00	400,000.00	422,223.83	413,413.92	1,774.20	73,650.00	5,319.60	146,452.00	96,290.00	11,415,520.00	16,401,088.41	
															Adjusted Allocation	16,401,088.41
															Remaining	0.00

Spending Plan

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

LEAs must spend a minimum of 20% of the grant funds on **Addressing Learning Loss**.

\$ 3,280,217.68 The minimum amount required based on the LEA allocation.

\$ 4,380,767.69 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used to hire the following personnel:

9 interventionists (9 FTE) + 2 math positions for VHS and CHS (2 FTE). The primary goal of the elem/middle interventionists is to address learning loss due to COVID-19. The primary goal of the high school math teachers is to lower the number of students in the Algebra I and II classes as we have a higher number of students in need of these classes (either through retention or first time) due to lost class time from COVID-19.

Funds will also be used for our Summer school program 2023 to include 60 elem , 55 middle, 11 high , 2 ESL for a total of 128 teachers (57.34 FTE) all paid \$1250 per week for 4 weeks . Four nurses (.67 FTE), 8 site coordinators (1.34 FTE), and 3 administrators (.50 FTE) for Summer Learning Program. We will also pay for bus drivers and cafeteria staff at host schools.

Programs will be purchased for supplemental math and reading materials to use during the Summer Learning Program. Programs will be purchased for credit recovery in the high school. Additionally, compensatory services for special education students will be funded through ESSER 3.

Funds will be used to purchase technology for high school classrooms, student chrome books, and iPads. These items will better prepare our high school teachers to instruct students in both in-person and online formats and to keep students engaged in the event the school site is closed or the student is quarantined due to COVID-19.

Domain Server Upgrade (\$112,000), 7 Security Camera Servers (\$35,000), 56 replacement cameras (\$34,3280

Funds will be used to purchase the following items to meet the unique needs of our Special Populations -

Funds will be used to purchase ELLevation software which is designed to be used for monitoring English Learners through an online ILP and provides lesson strategies that can be used with Els, but are also suitable with any student. (\$19,000). Funds will also purchase Boardworks Interactive Library.(\$19,400)

Funds will be used to purchase apps for students and teachers to use for communication, apps for math, reading, speech and social/emotional programs. Funds will also be purchased for the new supplemental reading and math programs.

Funds will be used to purchase Ipads for students who cannot communicate verbally Boxlights for special education teachers. These items will benefit the teachers to strengthen lessons with student engagement and be better prepared for virtual learning in the event the school site or the student is quarantined due to COVID-19.

Funds will be used to contract with Frontier Health or other sites to provide mental health supports for students as they navigate school life under COVID-19.

Funds will be used to hire the following personnel to help meet the needs of the district:

Funds will be used to hire a full-time administrative assistant for our Attendance Department (1 FTE). The position was created with ESSER 2 funds as a necessary position to help with coding for summer school, quarantined

students, virtual learning classes, etc. due to COVID-19.

Funds will be used to contract with a retired supervisor on a 120 day contract (.50 FTE) to provide new teacher support. Due to a larger number of new hires; this person will travel to schools to meet with new teachers to provide feedback and support through lesson observations, review of lesson planning, and hosting professional development for new teachers.

Funds will be used to hire a Behaviorist to provide classroom support for students with special behavior needs as they re-enter the classroom setting (1 FTE)), two graduation coaches for CHS and VHS (2 FTE) to assist students in planning a path to graduation and post-secondary (2 FTE), and to contract with a retired supervisor to help oversee the administration of ESSER 3 plus two stipends (\$3,000 total) for the Director and Asst. Director of Federal Programs to provide oversight of the ESSER funding.

Funds will be used to hire and instructional technologist (1 FTE) . This position was created to assist teachers in planning and delivering lessons with appropriate technology. The technologist helps develop plans for technology use, models appropriate lessons, provides professional development, etc. This position enables teachers to be better prepared for lessons with student engagement in the event the school site or student has to be quarantined due to COVID-19.

The effectiveness of programs will be monitored through the year with CASE data, AIMSWeb, and TNReady.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used for the following items:

Air Conditioning for 10 elem/middle schools (\$2,250,000). Providing HVAC will allow us to increase air flow and outdoor fresh air within our buidlings to prevent the spread of Covid-19 and the Delta Variant

Water bottle filling stateions (\$15,520). Providing these no touch water bottle filling stations allows our students the ability to fill their water bottles with no touch process eliminiating a high touch area. This will prevent the spread of Covid 19.

Filter Contract (\$125,000). Allowing for contracted services to provide and change merv 8 filters on a quarterly basis throughout the year will again allow for better air quality control, thus preventing the spread of Covid 19.

HVAC Project (3,100,000). Completion the the HVAC Project at CHS and VHS that was approved under ESSER 2. The intent of the project was for improved air quality, increased fresh air into the buidling, more efficient heating/cooling, as well as preventing the spread of Covid 19.

Hawkins ELEM HVAC (\$1,200,000). Upgrading the outdated Heating and Cooling systems at Hawkins Elementary will allow for improved air quality, increased fresh air into the buidling, more efficient heating/cooling, as well as preventing the spread of Covid 19.

Secure Entrances (\$850,000). Securing the Entrances would allow for an area where visitors would be screened for entrance into the school building. This would allow us to safely identify individuals entering our buildings while also screening them according to CDC guidelines.

Electronic Access (\$2,000,000). Electronic Card Key Access for all buildings will provide a safer learning environment and will provide the district with accurate records of who and when personnel were in the building to assist with case tracking due to COVID-19.

Training Center renovations (\$2,000,000) By renovating our Training Center we can expand the usable floor space by creating an accordion wall to separate the space into two training rooms with each having its own HVAC which will improve air quality. Also by expanding the Training Center which serves as our Board Room we will better be able to social distance at board meetings and trainings. This will prevent and prepare for mitigating the spread of Covid 19.

Funds will be used for the addition of a Walk-in cooler at CVES. A larger cooler is needed due to more space required to store food items for the boxed meals provided during alternate feeding schedules due to COVID-19.

Funds have been requested for a waterline to Clinch School. The school serves around 150 students. In addition to serving as the only school within a 20 mile radius, the school is a designated emergency/disaster shelter and evacuation site for the community. Water is currently provided solely by a well and pump. When electricity service is lost, the pump fails, which results in the school needing to be closed. If we are able to utilize ESSER 3 money to run a water line from the nearest water department, we will have a dependable water source with well back up, allowing for continuation of services, no matter the situation. Wireless access for nearly all Clinch residents comes via the school site. When the school closes, we lose the ability to teach in-person, but also the ability to reach students and parents via remote learning. If we have dependable water flow, the school can remain open. In the event the school closes due to a COVID outbreak, for example, teachers can push resources and instruction out to parents via wireless connections via our exterior-mounted wi-fi connection points, making the school site a very valuable resource in maintaining educational services and support. However, without reliable water supply, this is not an option at present time.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used to purchase CANVAS (\$21,148.40), Google Suite (\$40,000), Zoom 50 lic (\$8500), Content Keeper /PCS (\$67,697.52), Skyward Student Management (\$2,044), Hayes TipWebIT (\$9256), Hayes HelpDesk (\$5000), Malwarebytes Central Knox (\$37,900), Record and Stream Board Meetings (\$32,540). These applications

are necessary for our system to provide technology services and a support digital learning. Additional , funds will be used for a Domain Server Upgrade (\$112,000), 7 Security Camera Servers (\$35,000), 56 replacement cameras (\$34,328). Funds will also be used to purchase 19 iPads (\$30,000) and apps (\$5,000).

5. Addressing the Unique Needs of Special Populations

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

6. School Facility Repairs

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

7. Providing Mental Health Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

8. High Quality Instructional Materials for Math Adoption

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

9. High Quality Instructional Materials for Early Literacy

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

10. Public Health Coordination and Protocols

\$ 20,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used to purchase hand sanitizer and PPE to be used at school sites during the regular school and summer school programs. The effectiveness will be based on the monitored use of materials.

11. Conducting Other Necessary Activities

\$ 92,293.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used to hire 1 FTE (2 - .5 positions for VHS and CHS) to teach a CTE Fire Management course. This course was created under ESSER 2 from feedback received from the local business group. There is a high demand for this career in our area with a competitive median salary. The course will allow us to provide additional CTE offerings and will prepare students for a job needed in our area. This course will also allow students additional CTE class spacing/distancing for COVID mitigation.

12. Indirect Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost (5% limit)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[Click here to open the application guide.](#)

LEA Program Details

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

- The LEA is not utilizing grant funds to administer the ESSER 3.0.** Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.
- The LEA is utilizing grant funds to administer the ESSER 3.0.**

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>

Other (specify) 120 Contract Person	1.00	0.50
Total		

Will new positions be hired with these funds?

Yes ▼

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

HCS will provide a 120 day contract to a retired supervisor to oversee the administration of ESSER 3.0. This person will be responsible for compiling quotes, bids, and requisitions. The person would also be responsible for maintaining an accurate inventory of technology and supplies purchased with ESSER funds.

Additionally, HCS is providing a \$1500 stipend to the following personnel for their extra duties associated with overseeing and administering the ESSER grant: Director of Federal Programs, Assistant Director of Federal Programs, Director of Finance, Accounts Payable Secretary, Payroll Secretary, and Executive Secretary.

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

The challenges the district experienced during COVID-19 was providing devices to students so learning could continue when schools had to close, connectivity for students, devices for teachers to continue teaching virtually, necessary components to keep school buildings safer as students returned to school facilities, providing instructional support for virtual teachers (professional development), platforms to continue virtual teaching during virtual and hybrid schedules, connectivity, internet access for some students, deferred maintenance to buildings due to COVID-19.

Learning Loss

Note: Required minimum of 20% of funds must be used to address learning loss through evidence-based interventionist that respond to students' academic, social, and emotional needs.

\$ 3,280,217.68 The minimum amount required based on the LEA allocation.

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Funds will be used to hire the following personnel:

9 interventionists (9 FTE) + 2 math positions for VHS and CHS (2 FTE). The primary goal of the elem/middle interventionists is to address learning loss due to COVID-19. The primary goal of the high school math teachers is to lower the number of students in the Algebra I and II classes as we have a higher number of students in need of these classes (either through retention or first time) due to lost class time from COVID-19.

Funds will also be used for our Summer school program 2023 to include 60 elem , 55 middle, 11 high, 2 ESL for a total of 128 teachers (57.34 FTE) all paid \$1250 per week for 4 weeks . Four nurses (.67 FTE), 8 site coordinators (1.34 FTE), and 3 administrators (.50 FTE) for Summer Learning Program. We will also pay for bus drivers and cafeteria staff at host schools.

Programs will be purchased for supplemental math and reading materials to use during the Summer Learning Program. Programs will be purchased for credit recovery in the high school. Additionally, compensatory services for special education students will be funded through ESSER 3.

Funds will be used to purchase the following items to meet the unique needs of our Special Populations -

Funds will be used to purchase ELlevation software which is designed to be used for monitoring English Learners through an online ILP and provides lesson strategies that can be used with Els, but are also suitable with any student. (\$19,000). Funds will also purchase Boardworks Interactive Library.(\$19,400)

Funds will be used to purchase apps for students and teachers to use for communication, apps for math, reading, speech and social/emotional programs. Funds will also be purchased for the new supplemental reading and math programs.

Funds will be used to purchase l pads for students who cannot communicate verbally Boxlights for special education teachers. These items will benefit the teachers to strengthen lessons with student engagement and be better prepared for virtual learning in the event the school site or the student is quarantined due to COVID-19.

The effectiveness of personnel and programs will be monitored through the year with CASE data, AIMSWeb, and TNReady.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

HCS will hire a retired supervisor on a 120 contract (.50 FTE) to oversee the ESSER grant. This person will provide oversight of revising plans, compiling quotes, reviewing bids, communicating timelines, and preparing accurate inventory of technology and supplies purchased with ESSER funds. Additionally, the district will provide stipends (\$1500) to the Director of Federal Programs, Assistant Director of Federal Programs, Director of Finance, Executive Secretary, Payroll Secretary and Accounts Payable Secretary to manage components of the ESSER grant from requisitions to payment. The personnel listed will take part in TDOE trainings related to ESSER funding and HCS will use federal guidelines for reporting, monitoring, and auditing purposes of ESSER 3.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;

ii. families;

iii. school and district administrators (including special education administrators); and

iv. teachers, principals, school leaders, other educators, school staff, and their unions.

v. Tribes;

vi. civil rights organizations (including disability rights organizations); and

vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

During our consultation with Stakeholders Hawkins County Schools held an in-person stakeholder meeting regarding ESSER, sent out a survey to collect feedback from stakeholders, put a link to a survey on the district's website, and also included the survey link on the school district's face book page. The district notified parents of the public meeting and the survey through the email address that is on file in their child's record in the district's student management system. The district also held a Zoom meeting to collect input. The district completed a survey with a sample of students to collect information about their learning experiences. All meetings were open to anyone who wanted to participate. A recording of the Zoom meeting was posted on the district's website, and the time frame for responding to the survey was extended. Matt Hixson, Director of Hawkins County Schools, also talked with the Hawkins County Board of Education and the Hawkins County Commission's Budget Committee regarding ESSER funding.

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

The district leadership team reviewed comments from the survey and the meetings and compared the information with guidelines specified for spending ESSER funds, the system needs assessment, the requirements to provide a summer school to address learning loss, and the materials and personnel needed to provide summer school. The district considered areas where social distancing might present a problem, and the continued need to provide high

quality professional development to the staff in order to address learning gaps and learning loss of students due to instruction being interrupted due to COVID.

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

In the event we have carry over funds; HCS will review and prioritize needs that can be funded through ESSER 3 carry over funds under the TDOE guidelines for use of funds.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

HCS has reviewed our available subgroup data and have planned ESSER purchases around learning loss, social and emotional health, and academic needs of all students. Additionally, we will use funding to provide specific supports for students in special populations. These include the ELLevation program for our English Learners, applications and technology for students in need of communication assistance, compensatory services, and hiring a speech pathologist. HCS has also utilized the Homeless ARP funds to hire a retired teacher to act as a Transition Coach for our students identified as homeless. This position will help to re-engage the families and students to address school needs and coming back to full-time learning during the 2021-2022 school year.

Resources

[Click here to open the application guide.](#)

Personnel Details Systemwide

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed.

	Headcount	FTE
Coaches / Consulting Teachers	1.00	1.00
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement		
Other (specify) Behaviorist	1.00	1.00
Other (specify) Attendance Secretary	1.00	1.00
Total	3	3.00

Resources

[Click here to open the application guide.](#)

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify Grad Coach		Other 2 - Specify CTE Fire Mgmt		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
2	2.00			9	9.00					2	2.00	2	1.00					15	14.00
2	2.00	0	0.00	9	9.00	0	0.00	0	0.00	2	2.00	2	1.00	0	0.00	0	0.00	15	14.00

Resources

[Click here to open the application guide.](#)

N/A

Summer School Personnel Funded with One-Time Funds

Teachers		Paraprofessionals		Instructional Facilitators		Site Administrator / Clerical		School Counselors		Parent and Family Engagement		Other - Specify Nurses	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
128	57.34	27	12.10	8	1.34	3	0.50					4	0.67
128	57.34	27	12.10	8	1.34	3	0.50	0	0.00	0	0.00	4	0.67

Resources

[Click to open the application guide.](#)

Charter Schools Program Details

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The following question must be answered by LEAs with charter schools. ARPA and specifically the ESSER 3.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. Additionally, all LEAs with charter schools can retrieve the Charter School Needs Assessment template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.

* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 3.0 benefits to their traditional public school counterparts.


Resources

[Click to open the application guide.](#)

Related Documents

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Optional Documents

Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 <u>Charter School Needs Assessment Template</u>	

Assurances

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.

8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.

9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.

10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.

11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.

3. The charter school will maintain accurate and timely project records which document progress in implementing

this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

* **Additional Assurances** -The assurances below were added to the application in May 2021, in connection with the **Safe Return to In-Person Instruction and Continuity of Services Plan**. Check the box to agree.

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.

2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.

3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.

4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

Hawkins County (370) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

<input type="checkbox"/> In the next revision please change the budget tag for benefit line items for CTE teachers to "conducting other necessary activities"	Jerrri Beth Nave	11/11/2021 2:58:07 PM
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Checklist Description (Collapse All Expand All)

<input type="checkbox"/> 1. Cover Page	OK	▼	Debby Thompson	12/30/2021 7:52:13 AM
1. Cover Page				
<input type="checkbox"/> 2. Budget	OK	▼	Debby Thompson	12/30/2021 7:52:13 AM
1. Budget				
2. Spending Plan				
<input type="checkbox"/> 3. Program Details	OK	▼	Debby Thompson	12/30/2021 7:52:13 AM
1. Program Details				
<input type="checkbox"/> 4. Personnel Details	OK	▼	Debby Thompson	12/30/2021 7:52:13 AM
1. Systemwide				
2. Regular School Year				
3. Summer School				
<input type="checkbox"/> 5. Charter Schools	Not Applicable	▼	Jerrri Beth Nave	12/17/2021 9:14:21 AM
1. Charter				
2. Related Documents				