

History Log

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - History Log**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	1/18/2022 3:10:00 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Approved'.	S
	1/7/2022 8:11:34 AM	Jennifer Rouse	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Consultant Approved'.	S
	1/6/2022 11:01:16 AM	Bob Thomas	Status changed to 'LEA Authorized Representative Approved'.	S
	1/6/2022 9:05:59 AM	Ginger Giffin	Status changed to 'LEA Fiscal Representative Approved'.	S
	1/6/2022 6:14:23 AM	CHERYL MARTIN	Status changed to 'Revision Completed'.	S
	1/6/2022 6:11:14 AM	CHERYL MARTIN	Status changed to 'Revision Started'.	S

Allocations

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Allocations**

	(1)	ESSER	Total
Original		\$0.00	\$0.00
Incoming Carryover		\$1,536,388.69	\$1,536,388.69
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
<b>Total</b>		<b>\$1,536,388.69</b>	<b>\$1,536,388.69</b>



Cover Page

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

**LEA ID#**

470

**LEA Name**

Knox County Schools

**LEA Official Address**

**Street**

912 S. Gay Street

**City**

Knoxville

**Zip Code**

37902

**Phone**

865-594-1800

**LEA Website**

knoxschools.org

**Director of Schools**

**Name**

Robert Thomas

**Email**

superintendent@knoxschools.org

**Phone**

865-594-1610

**ESSER Point of Contact**

**Name**

Cheryl Martin

**Email**

cheryl.martin@knoxschools.org

**Phone**

865-594-1802

The Coronavirus Aid, Relief and Economic Security (CARES) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2020-21 school year.

Budget

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

Indirect Cost	
Total Contributing to Indirect Cost	\$343,275.26
Indirect Cost Rate	14.93%
Maximum Allowed for Indirect Cost	\$51,250.99

Account Number	Total
71100 - Regular Instruction Program	\$581,508.90
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$21,373.35
72130 - Other Student Support	\$11,389.10
72210 - Support Services/Regular Instruction Program	\$694,162.93
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$105,489.40
72320 - Office of the Superintendent	\$0.00



72410 - Office of the Principal		\$0.00
72510 - Fiscal Services		\$0.00
72610 - Operation of Plant	\$17,793.44	
72620 - Maintenance of Plant		\$0.00
72710 - Transportation		\$0.00
73100 - Food Service		\$0.00
73300 - Community Services	\$53,420.58	
73400 - Early Childhood Education		\$0.00
76100 - Regular Capital Outlay		\$0.00
99100 - Transfers Out	\$51,250.99	
	<b>Total</b>	\$1,536,388.69
	<b>Adjusted Allocation</b>	\$1,536,388.69
	<b>Remaining</b>	\$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

71100 - Regular Instruction Program - \$581,508.90 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>REVISION 1 Middle school make-up tutoring for students who are isolated or quarantined due to COVID-related issues. REVISION 3 Reduced by \$500.00 (moved to 71100-211)</p>
<b>Line Item Number:</b>	116 - Teachers	
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,220.00	
<b>Line Item Total:</b>	\$30,220.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item</b>	189 - Other Salaries & Wages	<p>ORIGINAL BUDGET Sacred Heart Catholic School- Instructional aid (\$700.00 salary plus \$38.89 taxes for a total of \$738.89)</p>



<b>Number:</b>		5 summer tutors for 15 weeks (\$6,800.00 salary plus \$484.71 taxes for a total of \$7,284.71)
<b>Focus Area:</b>	Planning for Long-Term Closures	Tutoring for 11 weeks beginning March (\$9,200.00 salary plus \$641.40 taxes for a total of \$9,841.40)
<b>School Type:</b>	Non-Public School	Classroom Assistant for 11 weeks beginning March (\$5,000.00 salary plus \$301.76 taxes for a total of \$5,301.76)
<b>Optional Program Code:</b>		St. John Neumann- Intervention position to provide instructional support to students with learning disabilities and ELL students in ELA and Math (\$72.00 salary plus \$5.47 taxes for total of \$77.47)
<b>Location Code:</b>	Knox County (470)	St. Joseph School- After Care personnel (3 staff) are responsible for active supervision of students, general homework assistance, and leading activities for students whose families require childcare for mandated remote learning days. Staff works 10 hours per day for 20 days during the school year (\$3,172.46 salary plus \$57.06 taxes totals \$3,229.52)
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,771.92	
<b>Line Item Total:</b>	\$15,771.92	
<b>Account Number:</b>	71100 - Regular Instruction Program	<b>REVISION 1</b> Sacred Heart Catholic School-reducing budget for each position Instructional aid (\$300.00 salary plus \$38.89 taxes for a total of \$338.89)
<b>Line Item</b>	201 - Social Security	5 summer tutors for 15 weeks (\$3,400.00 salary plus \$484.71 taxes for a total of \$3,884.71) Tutoring for 11 weeks beginning March (\$4,700.00 salary plus \$641.40 taxes for a total of \$5,341.40) Classroom Assistant for 11 weeks beginning March (\$2,127.46 salary plus \$301.76 taxes for a total of \$2,429.22) St. Joe-increasing budget for After-Care assistants (\$5,172.46 salary plus \$57.06 taxes totals \$5,229.52)
		<b>REVISION 1</b> Social Security for middle school tutoring

**Number:**

**Focus Area:**

Other Approved Activities

**School Type:**

Traditional Public School

**Optional Program Code:**

**Location Code:** Knox County (470)

**Quantity:**

1.00

**Cost:**

\$2,350.08

**Line Item Total:**

\$2,350.08

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 201 - Social Security

**Focus Area:**

Planning for Long-Term Closures

**School Type:**

Non-Public School

**Optional Program Code:**

**Location** Knox County (470)

FY22 ORIGINAL BUDGET  
Social Security 7.65% (1.45% for retirees)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,529.29	
<b>Line Item Total:</b>	\$1,529.29	
<b>Account Number:</b>	71100 - Regular Instruction Program	REVISION 1
<b>Line Item Number:</b>	204 - State Retirement	State retirement for middle school tutoring
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,164.16	
<b>Line Item Total:</b>	\$3,164.16	
<b>Account Number:</b>	71100 - Regular Instruction Program	REVISION 3
<b>Line Item Number:</b>	211 - Local Retirement	Added 211 line item

<b>Number:</b>	
<b>Focus Area:</b>	Other Approved Activities
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$500.00
<b>Line Item Total:</b>	\$500.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	399 - Other Contracted Services
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location</b>	Emerald Academy (470-8001)

FY22 ORIGINAL BUDGET  
 Emerald Academy- Postage for mailing distance learning materials to students.



**Code:**

**Quantity:** 1.00

**Cost:** \$1,818.90

**Line Item Total:** \$1,818.90

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 399 - Other Contracted Services

**Focus Area:** Unique Need of Special Populations

**School Type:** Charter School

**Optional Program Code:**

**Location Code:** Emerald Academy (470-8001)

**Quantity:** 1.00

**Cost:** \$500.00

**Line Item Total:** \$500.00

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 399 - Other Contracted Services

**FY22 ORIGINAL BUDGET**

Emerald Academy-Virtual translation services to support English language development in an online/distance learning environment.

**FY22 ORIGINAL BUDGET**

New Hope Christian School- Postage for mailing distance learning materials to students

**Number:**

**Focus Area:** Planning for Long-Term Closures

**School Type:** Non-Public School

**Optional Program Code:**

**Location Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$500.00

**Line Item Total:** \$500.00

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 471 - Software

**Focus Area:** Purchasing Education Technology

**School Type:** Non-Public School

**Optional Program Code:**

**Location:** Knox County (470)

**ORIGINAL BUDGET**

Annoor Academy-Remind software (150 licenses for \$600.00),  
Canvas license (\$1,000.00)  
Berean- IXL (\$7,818.00) and Mystery Science (\$1,249.00)  
software

New Hope Christian School- One year subscriptions to Ticket To  
Read, IXL, Brainpop and Brainpop Jr. (\$4,000.00)  
Saint Joseph School- Chrome Device Management Licenses, 60  
licenses (\$900.00)

**REVISION 1**

Annoor Academy-in addition to items identified in Original budget  
iXL license (\$9,625.00)

First Lutheran

Purchase subscription for BrainPop (\$2916).



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$28,108.00	
<b>Line Item Total:</b>	\$28,108.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>FY22 ORIGINAL BUDGET  Emerald Academy- Online curriculum and digital instruction to support summer and supplemental online/distance learning (ABC Mouse, Brainpop, Screencastify, Edpuzzle, NewsELA pro version, and other such programs).</p>
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Summer/Supplemental Learning	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Emerald Academy (470-8001)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,000.00	
<b>Line Item Total:</b>	\$14,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	499 - Other Supplies and Materials	<p>FY22 ORIGINAL BUDGET  Emerald Academy- Supplies and materials for summer Lab School for Scholars.</p>

<b>Number:</b>	
<b>Focus Area:</b>	Summer/Supplemental Learning
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Emerald Academy (470-8001)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$1,000.00
<b>Line Item Total:</b>	\$1,000.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	499 - Other Supplies and Materials
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location</b>	Knox County (470)

FY2 ORIGINAL BUDGET  
 New Hope Christian School- Supplies and materials for mailing distance learning materials to students (\$500.00)  
 First Lutheran- 2-sided dry erase board mobile teaching easel (\$150.00)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$650.00	
<b>Line Item Total:</b>	\$650.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>FY22 ORIGINAL BUDGET  Additional devices for students to support online/distance learning -approximately 2,975 Dell Chromebook 3100's w/Chrome Education license and enrollment services (approximately \$145 each)</p>
<b>Line Item Number:</b>	722 - Regular Instruction Equipment	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$431,508.78	
<b>Line Item Total:</b>	\$431,508.78	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item</b>	722 - Regular Instruction Equipment	



**Number:**

**Focus Area:**

Purchasing Education Technology

**School Type:**

Charter School

**Optional Program Code:**

Emerald Academy (470-8001)

**Quantity:**

1.00

**Cost:**

\$44,251.45

**Line Item Total:**

\$44,251.45

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

722 - Regular Instruction Equipment

**Focus Area:**

Purchasing Education Technology

**School Type:**

Non-Public School

**Optional Program Code:**

**Location**

Knox County (470)

**FY22 ORIGINAL BUDGET**

Annoor Academy- Four Apple TV's (\$596.00)

One School Global- Four student computers at \$800.00 ea. (\$3,200.00)

River's Edge- Three ipad charging cabinets at \$603.00 ea. (\$1,840.32)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,636.32	
<b>Line Item Total:</b>	\$5,636.32	
<b>Total for 71100 - Regular Instruction Program:</b>		\$581,508.90
<b>Total for all other Account Numbers:</b>		\$954,879.79
<b>Total for all Account Numbers:</b>		\$1,536,388.69
<b>Adjusted Allocation:</b>		\$1,536,388.69
<b>Remaining:</b>		\$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

72120 - Health Services - \$21,373.35 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72120 - Health Services	<p><b>FY22 ORIGINAL BUDGET</b>                      River's Edge Christian Academy- Three healthcare assistants to take student temperatures upon arrival at school (\$6,300.00 salary plus \$482.74 taxes for a total of \$6,782.74)                      St. Joseph School- Nurse position to be responsible for training staff on new protocols, oversee morning entry temperature check, follow-up with families on COVID-like symptoms and record keeping (\$2,300.00 salary and 232.93 taxes for total of \$2,532.93)</p> <p><b>REVISION 1</b>                      St. Joseph-reduction in budget for Nurse position</p> <p><b>REVISION 2</b>                      River's Edge Christian Academy-One Counselor for student assistance with issues related to COVID (school-shutdowns, changes in learning environment, isolation, quarantines, etc.) (\$3,840.00 salary plus \$293.76 taxes for a total of \$4,133.76)</p> <p><b>FY22 ORIGINAL BUDGET</b>                      Social Security 7.65% (1.45% for retirees)</p>
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Planning for Long-Term Closures	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,440.00	
<b>Line Item Total:</b>	\$10,440.00	
<b>Account Number:</b>	72120 - Health Services	
<b>Line Item</b>	201 - Social Security	



**REVISION 2**

Increase of \$293.76 for River's Edge Counselor

<b>Number:</b>	
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$1,009.43
<b>Line Item Total:</b>	\$1,009.43

**Account Number:** 72120 - Health Services

**Line Item Number:** 499 - Other Supplies and Materials

**Focus Area:** Planning for Long-Term Closures

**School Type:** Non-Public School

**Optional Program Code:**

**Location** Knox County (470)

**FY22 ORIGINAL BUDGET**

Annoor Academy- 24 cases Clorox bleach germicidal wipes, 24 cases Clorox hydrogen peroxide, 20 cases Purell Advanced hand sanitizer green certified gel, 2 cases State Quick Defense, 12 cases Pacific Blue gel hand sanitizer, 5 cases Clorox hydrogen disinfecting cleaner, 10 cases Clorox bleach liquid, electrostatic sprayer, 10 boxes of surgical masks, 4 thermometers (\$1,394.68)  
Apostolic Christian School- 12 cases hand sanitizer in 32 ounces bottles, 5 case of hand sanitizer refills jugs, 10 cases of hand sanitizer in 4 ounce bottles, 4 cases sani-spritz spray, 4 cases of sanitizing wipes, 8 bags of wipe refills, 1 case of disposable gloves (\$3,298.87)  
First Lutheran- Disinfectant spray, disinfecting wipes, brown paper towels, foam handwash refills, oxide disinfectant, powder-free nitrile exam gloves (\$6,592.60)

**Code:**

**Quantity:** 1.00

**Cost:** \$9,874.07

**Line Item Total:** \$9,874.07

New Hope Christian School- Cleaning station, sanitizing station, disinfecting wipes (\$2,000.00)  
 One School Global- Sanitation supplies including sanitizer, disinfecting wipes, gloves (\$307.70)  
 River's Edge Christian Academy- Sanitation supplies including masks, gloves, goggles, face shields, disinfecting wipes, alcohol (\$685.84)  
 Saint Joseph School- 28 Touch-less infrared Thermometers used in classrooms each morning to ensure that sick children are sent to clinic and then evaluated by school nurse, 52 cases of hand sanitizer bottles (\$3,244.89)

**REVISION 1**

Annoor Academy-reducing amount for items identified in original budget (\$1,058.51).  
 First Lutheran-reducing amount for items identified in original budget (\$6,592).

**Account Number:** 72120 - Health Services

**Line Item Number:** 499 - Other Supplies and Materials

**Focus Area:** Planning for Long-Term Closures

**School Type:** Charter School

**Optional Program Code:**

**Location Code:** Emerald Academy (470-8001)

**FY22 ORIGINAL BUDGET**

Emerald Academy-Sanitization supplies and disinfectant



<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$49.85	
<b>Line Item Total:</b>	\$49.85	
<b>Total for 72120 - Health Services:</b>		\$21,373.35
<b>Total for all other Account Numbers:</b>		\$1,515,015.34
<b>Total for all Account Numbers:</b>		\$1,536,388.69
<b>Adjusted Allocation:</b>		\$1,536,388.69
<b>Remaining:</b>		\$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

72130 - Other Student Support - \$11,389.10 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72130 - Other Student Support	FY22 ORIGINAL BUDGET St. Joseph School- 0.5 Guidance position to provide direct services to students with social-emotional needs, as identified by parents and staff as well as services to groups of students for social welfare, 2.5 days per week for 7 weeks (\$700.00 salary and \$53.55 taxes for a total cost of \$753.55)
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Mental Health Supports	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$700.00	
<b>Line Item Total:</b>	\$700.00	
<b>Account Number:</b>	72130 - Other Student Support	
<b>Line Item</b>	189 - Other Salaries & Wages	



<b>Number:</b>	
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$696.00
<b>Line Item Total:</b>	\$696.00

<b>Account Number:</b>	72130 - Other Student Support
<b>Line Item Number:</b>	201 - Social Security
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location</b>	Knox County (470)

FY22 ORIGINAL BUDGET  
 Social Security 7.65%  
 -for COVID Coordinator

**Code:**

**Quantity:** 1.00

**Cost:** \$54.00

**Line Item Total:** \$54.00

**Account Number:** 72130 - Other Student Support

**Line Item Number:** 201 - Social Security

**Focus Area:** Mental Health Supports

**School Type:** Non-Public School

**Optional Program Code:**

**Location Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$53.55

**Line Item Total:** \$53.55

**Account Number:** 72130 - Other Student Support

**Line Item** 499 - Other Supplies and

FY22 ORIGINAL BUDGET  
Social Security 7.65%  
-for Guidance Counselor

FY22 ORIGINAL BUDGET  
Annor Academy-Outlast outdoor table (\$1,355.00), three tricycles (\$720.00), outdoor dining furniture, chairs (\$3,752.04), outdoor swings (\$3,000.00); Items allow for safe hands-on activities in class

**Number:** Materials

**Focus Area:** Mental Health Supports

**School Type:** Non-Public School

**Optional Program Code:**

**Location Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$9,885.55

**Line Item Total:** \$9,885.55

and accommodate handwashing for vulnerable students. The seating will be used to strengthen and promote socio-emotional learning activities safely. The seating along with the swings and tricycles will help teachers have meaningful interactions and foster relationship-building skills for effective communication.

Revision 1

Increase amount for items identified in original budget (\$1,058.51).

<b>Total for 72130 - Other Student Support:</b>	\$11,389.10
<b>Total for all other Account Numbers:</b>	\$1,524,999.59
<b>Total for all Account Numbers:</b>	\$1,536,388.69
<b>Adjusted Allocation:</b>	\$1,536,388.69
<b>Remaining:</b>	\$0.00



Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

72210 - Support Services/Regular Instruction Program - \$694,162.93 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	FY22 ORIGINAL BUDGET Apostolic Christian School- Stipend for IT support for blended/distance learning: \$20/hr, 20 hrs/week, 39 weeks (\$9,250.00 stipends plus \$706.32 taxes totals \$9,956.32)
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,250.00	
<b>Line Item Total:</b>	\$9,250.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	196 - In-Service Training	

<b>Number:</b>	
<b>Focus Area:</b>	Other Approved Activities
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$8,000.00
<b>Line Item Total:</b>	\$8,000.00

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	201 - Social Security
<b>Focus Area:</b>	Purchasing Education Technology
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location</b>	Knox County (470)

FY22 ORIGINAL BUDGET  
Social Security 7.65%

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$706.32	
<b>Line Item Total:</b>	\$706.32	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	REVISION 1 Social security for site coordinator
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$612.00	
<b>Line Item Total:</b>	\$612.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	REVISION 1 State retirement for site coordinator
<b>Line Item</b>	204 - State Retirement	



**Number:**

**Focus Area:**

Other Approved Activities

**School Type:**

Traditional Public School

**Optional Program Code:**

Location Code: Knox County (470)

**Quantity:**

1.00

**Cost:**

\$824.00

**Line Item Total:**

\$824.00

**Account Number:**

72210 - Support Services/Regular Instruction Program

**Line Item Number:**

399 - Other Contracted Services

**Focus Area:**

Summer/Supplemental Learning

**School Type:**

Charter School

**Optional Program Code:**

Location Emerald Academy (470-8001)

**FY22 ORIGINAL BUDGET**

Emerald Academy-Behavior support programs for summer Lab school

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$2,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<b>FY22 ORIGINAL BUDGET</b> Emerald Academy- Reimbursement amount requested for communications software expenses that supported online/distance learning during FY20 school closure. Reimbursement total of \$415.82; breakdown below: -\$204.20 requested for reimbursement of virtual phone system expense through Grasshopper -\$211.62 requested for reimbursement of on-line video conferencing access through Zoom
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Planning for Long-Term Closures	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Emerald Academy (470-8001)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$415.82	
<b>Line Item Total:</b>	\$415.82	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	524 - In-Service / Staff Development	



(\$2,000.00)  
 Professional development/training for staff to use online learning platforms to be provided during summer break (\$5,000.00)

<b>Number:</b>	
<b>Focus Area:</b>	Other Approved Activities
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Emerald Academy (470-8001)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$7,000.00
<b>Line Item Total:</b>	\$7,000.00

**FY22 ORIGINAL BUDGET**  
 Emerald Academy- Each summer, all new and returning faculty will complete a required training program on providing online/distance learning in June. Once we determine how the upcoming school year might be impacted by COVID, we know that in tandem, we will need to adjust our training to accommodate (\$2,000.00).

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	524 - In-Service / Staff Development
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location</b>	Emerald Academy (470-8001)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$2,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p><b>FY22 ORIGINAL BUDGET</b>  Emerald Academy- Each summer, all new and returning faculty will complete a required training program on providing instruction for students with disabilities in June. Once we determine how the upcoming school year might be impacted by COVID, we know that in tandem, we will need to adjust our training to accommodate.</p>
<b>Line Item Number:</b>	524 - In-Service / Staff Development	
<b>Focus Area:</b>	Unique Need of Special Populations	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Emerald Academy (470-8001)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$2,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	524 - In-Service / Staff Development	

**Number:**

**Focus Area:**

Purchasing Education Technology

**School Type:**

Charter School

**Optional Program Code:**

Emerald Academy (470-8001)

**Quantity:**

1.00

**Cost:**

\$1,378.30

**Line Item Total:**

\$1,378.30

**Account Number:**

72210 - Support Services/Regular Instruction Program

**Line Item Number:**

790 - Other Equipment

**Focus Area:**

Purchasing Education Technology

**School Type:**

Traditional Public School

**Optional Program Code:**

Knox County (470)

**ORIGINAL BUDGET**

KCS will purchase approximately 1,115 Macbook Air laptops (or equivalent product) for use by instructional staff to support online/distance learning (approximate cost \$200.00 each) (\$223,000.00)

**REVISION 1**

Additional staff devices (approx. 2,145) to support online/distance learning



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$652,109.35	
<b>Line Item Total:</b>	\$652,109.35	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>ORIGINAL BUDGET One School Global- One teacher computer (\$1,275.00) Sacred Heart Cathedral School- 1 Chromebook/Google license (\$248.80)</p> <p>REVISION 1 Sacred Heart Catholic School-in addition to items identified in Original budget Approximately 14 Chromebooks with associated Google licenses to be used by staff</p>
<b>Line Item Number:</b>	790 - Other Equipment	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,101.34	
<b>Line Item Total:</b>	\$5,101.34	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	790 - Other Equipment	



<b>Number:</b>	
<b>Focus Area:</b>	Purchasing Education Technology
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Emerald Academy (470-8001)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$2,765.80
<b>Line Item Total:</b>	\$2,765.80

<b>Total for 72210 - Support Services/Regular Instruction Program:</b>	\$694,162.93
<b>Total for all other Account Numbers:</b>	\$842,225.76
<b>Total for all Account Numbers:</b>	\$1,536,388.69
<b>Adjusted Allocation:</b>	\$1,536,388.69
<b>Remaining:</b>	\$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

72250 - Education Technology - \$105,489.40 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72250 - Education Technology	<p>FY22 ORIGINAL BUDGET</p> <p>Reimbursement for one-year subscription of off-site filtering software originally purchased with general purpose funds via credit card. Software will address connectivity issues to support online/distance learning.</p> <p>Software will allow management of content and connectivity on all KCS technology devices when used outside of the KCS network. Software will also protect students, KCS equipment and KCS servers from web-based threats.</p>
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$105,000.00	
<b>Line Item Total:</b>	\$105,000.00	
<b>Account Number:</b>	72250 - Education Technology	<p>FY22 ORIGINAL BUDGET</p> <p>New Hope Christian School- Infrastructure to increase bandwidth and internet speed to support online applications (\$489.40)</p>
<b>Line Item</b>	790 - Other Equipment	

<b>Number:</b>	
<b>Focus Area:</b>	Purchasing Education Technology
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$489.40
<b>Line Item Total:</b>	\$489.40

<b>Total for 72250 - Education Technology:</b>	\$105,489.40
<b>Total for all other Account Numbers:</b>	\$1,430,899.29
<b>Total for all Account Numbers:</b>	\$1,536,388.69
<b>Adjusted Allocation:</b>	\$1,536,388.69
<b>Remaining:</b>	\$0.00



Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

72610 - Operation of Plant - \$17,793.44 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72610 - Operation of Plant	<p>FY22 ORIGINAL BUDGET                      River's Edge Christian Academy- Janitor to assist in sanitizing after school (\$4,500.00 salary plus \$268.81 taxes for total of \$4,768.81).                      St. Joseph School-Additional janitorial services approximately 5.5 hrs per day for approximately 45 days (\$3,200.00 salary plus \$337.52 taxes for a total of \$3,537.52)</p> <p>REVISION 2                      River's Edge Christian Academy-reduce janitor hours (\$580.00 salary plus \$55.05 taxes for total cost of \$635.05)</p>
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Planning for Long-Term Closures	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,780.00	
<b>Line Item Total:</b>	\$3,780.00	
<b>Account Number:</b>	72610 - Operation of Plant	
<b>Line Item</b>	201 - Social Security	<p>FY22 ORIGINAL BUDGET                      Social Security 7.65%</p>

**REVISION 2**

Reduced due to reduction in hours for janitor at River's Edge

<b>Number:</b>	
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$392.57
<b>Line Item Total:</b>	\$392.57

**Account Number:** 72610 - Operation of Plant

**Line Item Number:** 328 - Janitorial Services

**Focus Area:** Planning for Long-Term Closures

**School Type:** Non-Public School

**Optional Program Code:**

**Location:** Knox County (470)

**FY22 ORIGINAL BUDGET**

First Lutheran - Cleaning and sanitization services for February through July, approximately \$2,000.00 per month (\$5,850.00) Knoxville Montessori School-Additional contracted cleaning services with K&W Cleaning Service; twice a month disinfect and sanitize of all high contact spots (doorknobs, light switches, toilet levers, toilet seats and counter tops) (\$994.87)

Revision 1

First Lutheran

Increase amount for additional cleaning and sanitization services (\$3,676).

Code:

Quantity: 1.00

Cost: \$10,520.87

Line Item Total: \$10,520.87

Account Number: 72610 - Operation of Plant

Line Item Number: 328 - Janitorial Services

Focus Area: Planning for Long-Term Closures

School Type: Charter School

Optional Program Code:

Location Code: Emerald Academy (470-8001)

Quantity: 1.00

Cost: \$3,100.00

Line Item Total: \$3,100.00

FY22 ORIGINAL BUDGET

Emerald Academy- Sanitation and cleaning services to keep facilities safe and ready for daily use.

Total for 72610 - Operation of Plant: \$17,793.44

Total for all other Account Numbers: \$1,518,595.25



<b>Total for all Account Numbers:</b>	\$1,536,388.69
<b>Adjusted Allocation:</b>	\$1,536,388.69
<b>Remaining:</b>	\$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

73300 - Community Services - \$53,420.58

Budget Detail		Narrative Description
<b>Account Number:</b>	73300 - Community Services	FY22 ORIGINAL BUDGET Berean- Care Assistants- \$75/day, approximately 3-5 care assistants per day for approximately 178 days (\$46,910.00 salary plus \$3,491.40 taxes for a total of \$49,141.40) Sacred Heart- Instructional Assistant for reading and math assistance in afternoons (\$1,885.00 salary plus \$145.00 taxes for a total of \$2,030.00)  REVISION 1 Removing budgeted amount for Sacred Heart
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Planning for Long-Term Closures	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$46,765.00	
<b>Line Item Total:</b>	\$46,765.00	
<b>Account Number:</b>	73300 - Community Services	
<b>Line Item</b>	201 - Social Security	FY22 ORIGINAL BUDGET Social Security 7.65%

<b>Number:</b>	
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$3,636.40
<b>Line Item Total:</b>	\$3,636.40

<b>Account Number:</b>	73300 - Community Services
<b>Line Item Number:</b>	399 - Other Contracted Services
<b>Focus Area:</b>	Planning for Long-Term Closures
<b>School Type:</b>	Non-Public School
<b>Optional Program Code:</b>	
<b>Location</b>	Knox County (470)

FY22 ORIGINAL BUDGET  
 New Hope Christian School- One year subscription for RenWeb  
 (two-way parent online platform) (\$2,000.00)



**Code:**

**Quantity:** 1.00

**Cost:** \$2,000.00

**Line Item Total:** \$2,000.00

**Account Number:** 73300 - Community Services

**Line Item Number:** 499 - Other Supplies and Materials

**Focus Area:** Purchasing Education Technology

**School Type:** Charter School

**Optional Program Code:**

**Location Code:** Emerald Academy (470-8001)

**Quantity:** 1.00

**Cost:** \$1,000.00

**Line Item Total:** \$1,000.00

**Account Number:** 73300 - Community Services

**Line Item Number:** 499 - Other Supplies and Materials

**FY22 ORIGINAL BUDGET**

Emerald Academy- Materials and supplies for technology support and training for parents and guardians to support online/distance learning.

**FY22 ORIGINAL BUDGET**

Emerald Academy  
Food service supplies including styrofoam food containers and bags, cutlery kits and vinyl gloves

Number:

Focus Area: Planning for Long-Term Closures

School Type: Charter School

Optional Program Code:

Location Code: Emerald Academy (470-8001)

Quantity: 1.00

Cost: \$19.18

Line Item Total: \$19.18

Total for 73300 - Community Services: \$53,420.58

Total for all other Account Numbers: \$1,482,968.11

Total for all Account Numbers: \$1,536,388.69

Adjusted Allocation: \$1,536,388.69

Remaining: \$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

99100 - Transfers Out - \$51,250.99 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	99100 - Transfers Out	Indirect cost
<b>Line Item Number:</b>	504 - Indirect Cost	
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$51,250.99	
<b>Line Item Total:</b>	\$51,250.99	
<b>Total for 99100 - Transfers Out:</b>		
<b>Total for all other Account Numbers:</b>		\$1,485,137.70



**Total for all Account Numbers:** \$1,536,388.69

**Adjusted Allocation:** \$1,536,388.69

**Remaining:** \$0.00

Budget Overview

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

Indirect Cost	
Total Contributing to Indirect Cost	\$343,275.26
Indirect Cost Rate	14.93%
Maximum Allowed for Indirect Cost	\$51,250.99

Filter by Location: All - \$1,536,388.69 ▼

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	73300 - Community Services	99100 - Transfers Out	Total
<b>116 - Teachers</b>	30,220.00						0.00		30,220.00
<b>189 - Other Salaries &amp; Wages</b>	15,771.92	10,440.00	1,396.00	9,250.00	0.00	3,780.00	46,765.00		87,402.92
<b>196 - In-Service Training</b>			0.00	8,000.00	0.00				8,000.00
<b>201 - Social Security</b>	3,879.37	1,009.43	107.55	1,318.32	0.00	392.57	3,636.40		10,343.64
<b>204 - State Retirement</b>	3,164.16	0.00	0.00	824.00	0.00	0.00	0.00		3,988.16
<b>211 - Local Retirement</b>	500.00	0.00	0.00	0.00	0.00	0.00	0.00		500.00

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	73300 - Community Services	99100 - Transfers Out	Total
Line Item Number									
328 - Janitorial Services						13,620.87			13,620.87
399 - Other Contracted Services	2,818.90	0.00	0.00	2,000.00	105,000.00	0.00	2,000.00		111,818.90
471 - Software	42,108.00	0.00	0.00	415.82	0.00	0.00			42,523.82
499 - Other Supplies and Materials	1,650.00	9,923.92	9,885.55	0.00	0.00	0.00	1,019.18		22,478.65
504 - Indirect Cost								51,250.99	51,250.99
524 - In-Service / Staff Development		0.00	0.00	12,378.30	0.00	0.00	0.00		12,378.30
722 - Regular Instruction Equipment	481,396.55								481,396.55
790 - Other Equipment		0.00	0.00	659,976.49	489.40		0.00		660,465.89
<b>Total</b>	<b>581,508.90</b>	<b>21,373.35</b>	<b>11,389.10</b>	<b>694,162.93</b>	<b>105,489.40</b>	<b>17,793.44</b>	<b>53,420.58</b>	<b>51,250.99</b>	<b>1,536,388.69</b>
							<b>Adjusted Allocation</b>		<b>1,536,388.69</b>
							<b>Remaining</b>		<b>0.00</b>



Budget Overview Plus/Minus

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

Indirect Cost	
Total Contributing to Indirect Cost	\$343,275.26
Indirect Cost Rate	14.93%
Maximum Allowed for Indirect Cost	\$51,250.99

Filter by Location: All - \$1,536,388.69 ▼

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	73300 - Community Services	99100 - Transfers Out	Total
116 - Teachers	30,220.00 -\$500.00						0.00		30,220.00 -\$500.00
189 - Other Salaries & Wages	15,771.92	10,440.00	1,396.00	9,250.00	0.00	3,780.00	46,765.00		87,402.92
196 - In-Service Training			0.00	8,000.00	0.00				8,000.00
201 - Social Security	3,879.37	1,009.43	107.55	1,318.32	0.00	392.57	3,636.40		10,343.64
204 - State Retirement	3,164.16	0.00	0.00	824.00	0.00	0.00	0.00		3,988.16
211 - Local Retirement	500.00 +\$500.00	0.00	0.00	0.00	0.00	0.00	0.00		500.00 +\$500.00

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72610 - Operation of Plant	73300 - Community Services	99100 - Transfers Out	Total
Line Item Number									
328 - Janitorial Services						13,620.87			13,620.87
399 - Other Contracted Services	2,818.90	0.00	0.00	2,000.00	105,000.00	0.00	2,000.00		111,818.90
471 - Software	42,108.00	0.00	0.00	415.82	0.00	0.00			42,523.82
499 - Other Supplies and Materials	1,650.00	9,923.92	9,885.55	0.00	0.00	0.00	1,019.18		22,478.65
504 - Indirect Cost								51,250.99	51,250.99
524 - In-Service / Staff Development		0.00	0.00	12,378.30	0.00	0.00	0.00		12,378.30
722 - Regular Instruction Equipment	481,396.55								481,396.55
790 - Other Equipment		0.00	0.00	659,976.49	489.40		0.00		660,465.89
<b>Total</b>	<b>581,508.90</b>	<b>21,373.35</b>	<b>11,389.10</b>	<b>694,162.93</b>	<b>105,489.40</b>	<b>17,793.44</b>	<b>53,420.58</b>	<b>51,250.99</b>	<b>1,536,388.69</b>
							<b>Adjusted Allocation</b>		<b>1,536,388.69</b>
							<b>Remaining</b>		<b>0.00</b>

Data Collection and Planning

Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)

To better understand each LEA's use of CARES Act funds, provide data below by grade span and subject:

N/A

Schoolwork K-2

Grades K-2	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾
Was work completion tracked for students?	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾
What method was used to share instructional materials with students during spring closures?	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾



N/A

**Well Checks K-2**

Grades K-2	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 81-90 ▾	* 81-90 ▾	* 81-90 ▾	* 81-90 ▾
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 51-60 ▾	* 51-60 ▾	* 51-60 ▾	* 51-60 ▾
In the above question, "regular" means:	* Weekly ▾	* Weekly ▾	* Weekly ▾	* Weekly ▾

N/A

**Schoolwork 3-5**

Grades 3-5	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾
Was work completion tracked for students?	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾

What method was used to share instructional materials with students during spring closures?

\* Both  \* Both  \* Both  \* Both  \* Both

N/A

**Well Checks 3-5**

Grades 3-5	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 81-90 <input type="checkbox"/>	* 91-99 <input type="checkbox"/>	* 81-90 <input type="checkbox"/>	* 81-90 <input type="checkbox"/>
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 51-60 <input type="checkbox"/>	* 51-60 <input type="checkbox"/>	* 51-60 <input type="checkbox"/>	* 51-60 <input type="checkbox"/>
In the above question, "regular" means:	* Weekly <input type="checkbox"/>	* Weekly <input type="checkbox"/>	* Weekly <input type="checkbox"/>	* Weekly <input type="checkbox"/>

N/A

**Schoolwork 6-8**

Grades 6-8	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional <input type="checkbox"/>	* Optional <input type="checkbox"/>	* Optional <input type="checkbox"/>	* Optional <input type="checkbox"/>	* Optional <input type="checkbox"/>	* Optional <input type="checkbox"/>
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 <input type="checkbox"/>	* 6-10 <input type="checkbox"/>	* 6-10 <input type="checkbox"/>	* 6-10 <input type="checkbox"/>	* 6-10 <input type="checkbox"/>	* 6-10 <input type="checkbox"/>

Was work completion tracked for students?	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 1-10 ▾	* 1-10 ▾	* 1-10 ▾	* 1-10 ▾	* 1-10 ▾	* 1-10 ▾
What method was used to share instructional materials with students during spring closures?	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Both ▾

N/A

**Well Checks 6-8**

Grades 6-8	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 71-80 ▾	* 91-99 ▾	* 81-90 ▾	* 71-80 ▾
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 51-60 ▾	* 51-60 ▾	* 51-60 ▾	* 51-60 ▾
In the above question, "regular" means:	* Weekly ▾	* Weekly ▾	* Weekly ▾	* Weekly ▾

N/A

**Schoolwork 9-12**

Grades 9-12	ELA	Math	Science	Social Studies	Physical Education	Art



Did your LEA distribute work to be completed?	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▾	* 6-10 ▾	* 6-10 ▾	* 6-10 ▾	* 6-10 ▾	* 6-10 ▾
Was work completion tracked for students?	* Yes ▾	* Yes ▾	* Yes ▾	* Yes ▾	* Yes ▾	* Yes ▾
What percentage of work was returned from students?	* 11-20 ▾	* 11-20 ▾	* 11-20 ▾	* 11-20 ▾	* 11-20 ▾	* 11-20 ▾
What method was used to share instructional materials with students during spring closures?	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾

N/A

**Well Checks 9-12**

	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Grades 9-12				
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 71-80 ▾	* 91-99 ▾	* 71-80 ▾	* 71-80 ▾

Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 51-60 ▾	* 51-60 ▾	* 51-60 ▾	* 51-60 ▾
In the above question, "regular" means:	* Weekly ▾	* Weekly ▾	* Weekly ▾	* Weekly ▾

**Reflect on Data**

\* What are the LEA's plans for measuring student progress given the data provided above?

Individual classroom teachers will look at student work, KCS will develop district mini assessments teachers can use with students when schools reopen or during online instruction and then teachers will review this data during PLCS, students needing additional instructional support will be remediated.

\* How does the LEA intend to address learning gaps resulting from the disruption of educational services? (CARES Act § 18003 (B))

The Teaching and Learning Team surveyed teachers to determine what content was missed. They prioritized the missed content/standards against the upcoming grade level content/standards and developed adjusted scopes of work for each subject area. Teachers are being trained to assess and adapt instruction as they move through the adjusted scope of work for the students' current grade level. Teachers are also getting some assessment and instructional support resources.

All content areas have reviewed the standards that were missed from the end of the spring semester. They have each created plans to integrate those standards for students this fall. This will not be remediation beginning for the first month, but instead an intentional planning for how and when to address the learning gap as a part of the building block of the learning. Administrators and teachers will be involved in professional learning opportunities where they will understand how best to integrate the content that may have been missed this spring.

\* Briefly describe how your district conducted checks on students (academically, non-academically/development/etc.). Include frequency of checks, number of students, and any other details.

Every teacher was required to spend a minimum of two hours per week in touch with students; instructional packets were handed out weekly during food distribution, special populations served by teachers. community partnerships were utilized to reach children and their families to communicate available academic and emotional supports for students and their families.

All schools and educators created individualized plans to check on students both academically and non-academically.

Program Details

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

**Planning**

\* Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic, and how do these needs relate to the selected focus area(s)?

Challenges the Knox County Schools faced included Instructional technology and internet connectivity for all students. Knox County Schools prioritized student safety and food security and worked with community partners to meet academic needs through printed packets and online resources. The needs relate to the focus areas by ensuring that moving forward every student in Knox County schools will have access to a device so that in the case of distance or blended learning is a need in the future, we will be prepared to serve students.

**Timeline**

\* Provide a timeline for providing services to students and staff in public and non-public schools in the box below. (CARES Act § 18003 (B))

Knox County Schools:  
Staff Support

3/13. Initial Closure. This was the Friday prior to Spring break.

3/16 announced closure through 4/3.

3/24. We announced a closure through 4/24 to honor the Governor's Safer at Home Order.

4/1. Announced that we would start providing resources through KCS at Home.



4/2. Student Supports sent an additional email explaining KCS at Home for students with disabilities.

4/6 Launched KCS at Home.

4/15 Announced closure for the remainder of the school year in response to the Governor's recommendations.

Student Academic Support

April - May: KCS@Home (6 weeks of content)

June 1: KCS@Home Summer Edition

Professional Development Support

May - Learning Management System training and Trauma-informed Practices training

June - KCS Connect 101: Vision and support for transitioning to a 1:1 district

July - KCS Connect 102: Academic Reentry support for teacher

Based on the model of school, we are sure that students and teachers will be 1:1, but we are unsure if they will be fully in school, a hybrid of in-school and online, or fully online. We are developing multiple service pathways to support high-quality instruction, regular and consistent feedback loops, and student progress monitoring. Our plan is to focus on cycles of improvement with our schools. We recognize that we are building the best blueprint that we know how to build during the summer months and that all plans will need adjustments once students are engaged in the school year. Our Teaching and Learning Team is going to be in schools for the first nine weeks conducting walkthroughs (either in person or through Microsoft TEAMS) attending PLC meetings (either in person or through Microsoft TEAMS) to help schools and teachers adjust to conditions. We recognize that conditions may evolve as we experience a possible second wave of Covid19 and flu season. We are planning to adjust our timelines, support, and communication as conditions require.

### **Budget & Spending Plan**

The CARES funds are not intended to replace state/local funding but instead are intended to provide additional funding to address emergent needs resulting from COVID-19. With school closure decisions, districts likely had unanticipated budget surpluses (i.e. operations, transportation) that should be repurposed to support other expenditures arising from



COVID-19 (i.e. food services, paper, postage, etc.). The expectation for CARES funding is that it should be utilized primarily for re-opening and learning acceleration to address gaps resulting from school closure.

\* In what areas has the LEA experienced significant budget-to-actual differences in state/local funds?

Knox County Schools continued to pay employees and contractors throughout the school closure; therefore, any significant differences we realized were in the contracted services, supplies and materials, and other major categories.

In the contracted services category, the district projects positive differences in the following line items:

- Communications and IT related
- Contracts with private agencies
- Evaluation and testing
- Equipment rent/repair/maintenance
- Tuition non-employee
- Other services

In the supplies and materials category, the district projects savings in the following line items:

- Equipment repair/maintenance/supplies
- Grounds repair/maintenance/supplies
- Educational materials
- Fee waiver allocation
- Office supplies
- Natural gas
- Vehicle repair/maintenance/supplies
- Other materials

In the "other" major category, the district projects savings in the following line items:

- Liability charges
- Inservice/staff development
- Trustee's commission
- Charter school pass thru
- PBS building operations



\* How have these differences been repurposed to address related needs (i.e. custodial savings to sanitization costs, utilities and gas for buses (etc.) to nutrition).

The district incurred significant costs by continuing to pay staff necessary to engage in the creation of distance learning modules and related instructional packets, as well as staff to support these efforts (technology, print shop, etc.....).

\* Detail the LEA's projections for non-covered costs for the remainder of this fiscal year related to COVID.

Staff within the district spent considerable hours over multiple weeks preparing lessons related to KCS at Home. At a minimum, the expectation for all teachers was that at least 2 hours per week be spent on activities related to COVID, while other staff members (instructional coaches, facilitators, supervisors, etc....) spent considerable more hours on COVID related activities during the shutdown. The approximate budgetary impact of this time is \$4,183,630.48.

\* Detail the LEA's budget projections for COVID-related needs for the next fiscal year (consider the potential need for remedial learning, change in program decisions/delivery, fall resurgence of illness).

The district projects approximately \$7 million in needs related to the purchase and support of devices necessary to support distance learning. This initiative better positions the district for continuing educational services should a fall resurgence of this illness lead to additional shutdowns.

### Spending Plan

After analyzing and repurposing other funding sources, develop the spending plan for the CARES funds aligned with the needs that emerged from the COVID-19 pandemic and your larger district plan.

\* Provide a description of the reasonable and necessary administrative activities and personnel (supplies, and equipment used to administer the grant program included). This includes the FTE and amount deducted from the grant.

N/A

KCS is not using grant funds for administrative activities.

For each of the applicable focus areas below, indicate the amount in the space provided and include a narrative in the



text box on how this focus area addresses the needs. NOTE: The combined amounts across the six areas should not exceed your LEA's allocation. A recommend allowable expenses document for the CARES Act may be accessed here.

**1. Purchasing Education Technology (including hardware, software, and connectivity)**

\$ 1,287,305.06 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

*Total budgeted for Purchasing Educational Technology is \$1,231,097.05 which includes \$49,395.55 for Charter Schools and \$49,291.38 for Equitable Services. Please see Equitable Services and Charter School pages for descriptions pertaining to these budgeted amounts.*

KCS \$759,508.78

KCS will purchase additional devices for students to support online/distance learning (approximately 5,347 Dell Chromebook 3100's w/Chrome Education license and enrollment services at a cost of approximately \$145 each). KCS will purchase additional devices for instructional staff. KCS will purchase off-site filtering software to address connectivity issues for online/distance learning.

The first level of measurement is participation in the KCS Connect 101 and 102 professional development sessions over the course of June and July 2020. 101 is required PD for all teaching staff to prepare for online instruction. Throughout the course, there are assessments and surveys to inform teacher readiness for instructing with devices and to collect their stated needs. Teams of central office staff are assigned to groups of schools to respond to their needs and adjust supports throughout the school year.

The second level of measurement is the implementation of procedures. We will pull reports from Canvas to determine the percentage of classes that have created their courses and are using it as the digital backpack and the entry to course delivery. We will also track the number of parent observers in the Canvas courses to measure the impact on the school-home connection.

The third level of measurement is in the experimentation with technologies to enhance student learning. Our IT department is building a profile of the different technologies that teachers incorporate into their lessons. As teachers incorporate technologies designed to their specific purposes, we will see that as a proxy for increased feelings of competency and efficacy.



The fourth level of measurement is in classroom observation. Administrators (school based and central office) will conduct classroom walkthroughs to support teachers whether they are in person or virtual. In either case, leadership is looking for an evidence-based approach to using technology in the classroom to enhance 1) efficiency, 2) critical thinking, and/or 3) student ownership. NIET has published a version of their rubric with virtual instruction in mind.

**2. Providing Summer Learning and Supplemental After School Programs (including online/distance learning)**

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

*Total budgeted for Providing Summer Learning is \$17,000.00 for Charter Schools. Please see Charter Schools page for description pertaining to their budgeted amounts.*

**3. Planning for Long-Term Closures**

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

*Total budgeted for Planning for Long-Term Closures is \$115,023.30 which includes \$7,403.75 for Charter Schools and \$107,619.55 for Equitable Services. Please see Charter Schools and Equitable Services pages for description pertaining to their budgeted amounts.*

**4. Addressing the Unique Needs of Special Populations**

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.



*Total budgeted for Unique Needs of Special Populations is \$2,500.00 for Charter Schools. Please see Charter Schools page for description pertaining to their budgeted amounts.*

### 5. Providing Mental Health Supports

\$ 10,639.10 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

*Total budgeted for Providing Mental Health Supports is \$10,639.10 for Equitable Services. Please see Equitable Services page for description pertaining to their budgeted amounts.*

### 6. Conducting Other Necessary Activities to maintain the operation of services, employing existing staff, coordinating activities, or providing principal and school leaders necessary resources. Note: items in this category will require more extensive rationale/support.

\$ 103,921.23 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

*Total budgeted for Other Necessary Activities is \$160,129.24 which includes \$7,000.00 for Charter Schools, \$153,129.24 for Equitable Services and \$107,459.00 for indirect costs. Please see Charter Schools and Equitable Services pages for description pertaining to their budgeted amounts.*

#### Revision 1

Addition of Middle School tutoring for students who need help with school work or make up work that are quarantined because of having COVID or having been exposed to COVID and have to isolate. Students will have access to certified teachers for support in Science, Math, ELA, and Social Studies. The effectiveness of the activity will be monitored by student completion of work, as well as improved grades.



**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

N/A: The LEA certifies that no non-public schools are geographically located in the LEA or that the LEA has communicated with all non-public schools geographically located in the LEA and none wish to participate in equitable services for this grant.

\* Describe the consultation process between the LEA and non-public/private schools regarding the CARES Act proportionate share. Include the important dates, modes of communication, and information provided to non-public/private school representatives. (Upload supporting documents in Related Documents section) (CARES Act § 18003 (B))

Management for the CARES funding for non-public schools began with distribution of the Intent to Participate form via an informational email to all non-public schools in Knox County on April 27th, 2020, with a follow-up email to all non-public schools on May 1, 2020. Between April 28 and May 28th, the Federal Programs Director made multiple documented attempts to contact all nonpublic schools via phone, voice messages, email and visiting schools in an effort to retrieve all the Intent to Participate form. Throughout the period, the Federal Programs Director answered any questions or concerns from the non-public schools and sought guidance from TDOE as necessary. To begin our Meaningful Consultations with the schools who have elected to participate, the Federal Programs Specialist scheduled virtual Zoom meetings to begin on May 29, 2020. There were three separate group consultations held on May 29, 2020. Additional consultations to support schools with prioritizing needs and allocating funds were held on June 1, 2, 4 and 9, 2020. Each of the consultations were initiated with email invitations which provided details on Zoom login. In addition, at the conclusion of the consultation, the Specialist sent a follow-up email acknowledging the meeting and each non-public school replied to confirm their attendance. This substituted as a sign-in sheet since the meetings were conducted virtually. Afterwards, there have been continuous ongoing consultations between the non-public schools and the LEA via phone and email. Often the LEA would consult with TDOE for guidance regarding questions or concerns from the district and/or non-public schools for transparency and clarity. The Federal Programs Director provided each participating non-public school their allocation on June 6 via email. During the process of allocating the non-public school portion of the funds, several non-public schools opted in and out of the funding opportunity, necessitating in multiple allocation models having to be created. The email on June 6

also included updated guidance from TDOE, a second copy of the ESSER allowable example attachment, confirmation that LEA had communicated and made all reasonable attempts with all non-public schools in Knox County, and a timeline for upcoming consultations to finalize their CARES Act budget. Consultations were then scheduled for June 8, 9, and 10th via Zoom or phone to provide support in meeting the needs of the schools.

During the week of September 28, additional consultation meetings were held with all participating non-public schools to discuss the changes in non-public school allocations caused by recent legal developments. Discussions were held around the best method and data sources to utilize when calculating the proportionate share based on the Title I formula. Based on these discussions, the LEA and all non-public schools agree that calculating the proportionate share based on the proportionality will be the most efficient and equitable method. Based on this method, the adjusted allocation is **\$409,916.36**. See the Title I, Part A formula calculation worksheet and non public agreement forms uploaded to the Related Documents section.

**\$ 850,993.27** \* Total Non-Public Share - Please see the Non-Public Share Worksheet template in Related Documents to calculate this amount, then enter it here.

\* Summarize the needs that non-public school(s) identified faced as a result of the COVID-19 crisis.

The needs identified by non-public schools include additional devices in order to provide blended learning educational opportunities for all students; training for teacher in the planning process and implementation of online/distance instruction; professional development for staff in safety procedures to maintain an environment that is safe and healthy for students; additional staff to oversee specific health care needs of students; services to provide additional deep sanitation services to ensure all students and staff are in a safe and healthy space; resources that include additional textbooks so students do not share; online digital platforms to support blended learning; additional academic supports for students for gap closure support.

### CARES Focus Areas

\* Identify the focus area(s) that align(s) to identified needs of non-public schools to be provided with the CARES Act funding.

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures

- Unique Need of Special Populations
- Mental Health Supports
- Other Approved Activities

\* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

**FY21 Allocation: \$432,421.69**  
**Incoming carryover for FY22: \$167,550.03**

The non-public schools have identified the physical safety and health of students and staff, social emotional support for students, additional academic supports for struggling students, and professional development for staff on blended or distance learning as their prioritized needs. Principals and school leadership teams have met to determine how funding should be allocated within the chosen focus areas. Paramount in the decision making process is the continued uncertainty of how opening up schools in August will look like. All children will have the opportunity and access to distance learning or online learning. The schools are asking for flexibility in the decision making process of how to open schools, and being able to offer the parents a blended learning environment for their child.

The effectiveness of each activity will be assessed through multiple means that include but are not limited to; the attendance numbers of students in school (how effective the cleaning/sanitation measures are), student participation in online coursework, student work, and student grades will be a measure on the effectiveness of blended learning or distance learning and social emotional well being of students.



Charter Schools

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The CARES Act was intended to provide relief funding and support for all schools public - both traditional and charter. Answer the following questions:

\* 1. Outline the process used to ensure charter schools are receiving CARES Act benefits equal to their traditional public school counterparts.

Knox County currently has one charter school, Emerald Academy. The Director of Federal Programs sent an email out to the charter school about the opportunity to participate in the CARES funding the LEA would receive. That was followed up by a Zoom meeting with staff from the charter school and the Director of Federal Programs. Under guidance from the state, KCS used the same equitable services worksheet that was used to determine the non-public school portion. The worksheet for Emerald was done separately from the non-public schools and is uploaded in the Related Documents section on this grant. Student enrollment numbers were from the third month of the 2019-20 school year, as were used in the Knox County schools enrollment number.

\* 2. What prioritized needs of its charter schools did the LEA identify during the pandemic?

The prioritized needs for the charter school include access for all students for devices to support distance learning, summer school instruction for students identified as needing academic interventions, communicating with parents on long-term school closure, providing professional development for staff on implementing effective distance learning, interpretations and communication with families that do not speak English, training for staff on social emotional learning and supporting students who have trauma induced behaviors.

**\* Focus Areas**

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports
- Other Approved Activities

\* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

**FY21 Allocation: \$101,251.97  
Incoming carryover for FY22: \$83,299.30**

Educational technology- Emerald will be utilizing these funds to purchase platforms that will be used for Distance Learning. In addition to this, the funds will be used for training staff and parents on how to properly use the platforms that we are purchasing. We will be able to determine successful use of funds through parent and staff surveys on our training and the comfort level that parents and teachers have with these platforms over time.

Summer/supplemental learning- Emerald will be utilizing these funds to support our Distance Learning programs as well as Summer School programming for scholars identified as in need of intervention. The effectiveness of our distance learning program and the use of its funds will be determined through weekly surveys and participation rates of scholars. Our Summer School program effectiveness will be tracked using academic assessments through NWEA. At the end of the program scholars will take an assessment to determine students academic outcomes compared to their winter assessment outcomes.

Planning for long term closure- These funds will be used for communicating with parents, preparing materials, and providing professional development to our staff. The effectiveness of the funds will be determined in survey data from parents and staff regarding the communication that has taken place and the training that has been implemented.

Unique needs of special populations- These funds will be used for training to meet the needs of special education scholars and ELL scholars. This will also include funds for interpretation and communicating with families that do not speak English. The effectiveness of funds will be determined through our daily staff development surveys and parent satisfaction surveys.

Other approved activities- We will use the funds for professional development in the areas of behavior support strategies for online environments and use of online learning platforms. We will evaluate the effectiveness of these funds through daily staff surveys and surveys of scholars that participate in the RTI-B program online.



Related Documents

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

**Optional Documents**

Type	Document Template	Document/Link
Affirmation of Timely/Meaningful Consultation [Upload up to 5 document(s)]	 <a href="#">Affirmation of Meaningful Private School Consultation</a>	 <a href="#">Affirmation of Timely/Meaningful Consultation</a>  <a href="#">Knox County Schools Affirmation of Meaningful Consultation for FY21 Carryover</a>
Intent to participate forms [Upload up to 5 document(s)]	N/A	 <a href="#">Intent to participate forms</a>
Equitable Services Calculation Worksheet – Total Enrollment [Upload up to 1 document(s)]	 <a href="#">Equitable Services Calculation – Total Enrollment</a>	 <a href="#">Equitable Services Calculation Worksheet – Total Enrollment</a>
Equitable Services Calculation Worksheet – Title I, Part A Formula [Upload up to 1 document(s)]	 <a href="#">Equitable Services Calculation Worksheet – Title I, Part A Formula</a>	 <a href="#">Equitable Services Calculation Worksheet – Title I, Part A Formula</a>
ESSER Fund Non-Public School Agreement	 <a href="#">ESSER Fund Non-Public School Agreement</a>	 <a href="#">ESSER Fund Non-Public School Agreement</a>

Assurances

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER)**

\* The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

**Assurances**

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
3. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
4. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
5. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
6. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
7. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
8. Program activities, expenditures, and records shall be subject to monitoring by the State. Districts must maintain



documentation of all expenditures and should submit this documentation with the final report.

9. Activities should align with the intent and purpose of the CARES Act as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and CTE, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards. (CARES Act § 18003 (B))

10. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

11. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

**Charter Assurances (if applicable)**

1. The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant.

2. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

3. The charter school will comply with all requirements associated with the funding source as a condition for the State to receive any of the federal funds.

4. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

**Non-Public Schools (if applicable)**

1. The LEA has engaged in timely and meaningful consultation pertaining to the CARES Act and maintains all required documentation to support such consultation. (CARES Act § 18005 (B))

2. The LEA will ensure that all supported activities are approved and provided in a timely fashion and in accordance



with agreements made as a result of meaningful consultation with non-public/private school representatives.  
(CARES Act § 18005 (B))

3. The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation. (CARES Act § 18005 (B))

4. The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities. (CARES Act § 18005 (B))

Elementary and Secondary School Emergency Relief (ESSER) Checklist

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) Checklist**

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

**General Checklist Comment**

Please budget the funds in 72130-599 for your public schools at the next revision. Holding funds in escrow is no longer necessary.	Brinn Obermiller	10/8/2021 2:37:41 PM
--	------------------	----------------------

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b>	OK	Brinn Obermiller	9/21/2021 10:57:42 AM
1. Allocation			
<input type="checkbox"/> <b>2. Cover Page/Contacts</b>	OK	Brinn Obermiller	9/21/2021 10:57:42 AM
1. Cover Page			
<input type="checkbox"/> <b>3. Budget</b>	OK	Debby Thompson	1/18/2022 3:08:36 AM
1. Budget & Budget Narratives			
<input type="checkbox"/> <b>4. Program Details</b>	OK	Brinn Obermiller	11/2/2021 10:20:06 AM
1. Program Details			
<input type="checkbox"/> <b>5. Equitable Services</b>	OK	Brinn Obermiller	10/8/2021 2:37:41 PM
1. Program Details			
2. Related Documents- Non-Public Districts Only: Affirmation of Timely/Meaningful Consultation (min 0 max 1) Intent to Participate Form (min 0 max 1) Equitable Services Set-Aside Spreadsheet (min 0 max 1)			
<input type="checkbox"/> <b>6. Charter Schools</b>	Not Applicable	Brinn Obermiller	9/21/2021 10:57:43 AM
1. Charter Schools			
<input type="checkbox"/> <b>7. Data Collection and Planning</b>	OK	Brinn Obermiller	9/21/2021 10:57:43 AM
1. Data Collection and Planning			

1. Assurances



History Log

Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/14/2021 1:18:23 PM	CHERYL MARTIN	Status changed to 'Revision Started'.	S

Allocations

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Allocations**

	(1)	<u>ESSER 3.0</u>	Total
<b>Original</b>		\$114,112,117.74	\$114,112,117.74
<b>Incoming Carryover</b>		\$0.00	\$0.00
<b>Outgoing Carryover</b>		\$0.00	\$0.00
<b>Reallocated</b>		\$0.00	\$0.00
<b>Additional</b>		\$0.00	\$0.00
<b>Released</b>		\$0.00	\$0.00
<b>Consortium</b>		\$0.00	\$0.00
<b>Forfeited</b>		\$0.00	\$0.00
<b>FER Released</b>		\$0.00	\$0.00
<b>Total</b>		\$114,112,117.74	\$114,112,117.74

Cover Page

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**LEA ID#** 470 **LEA Name** Knox County Schools

**LEA Official Address**  
Street 912 South Gay Street City Knoxville Zip Code 37902  
Phone 865-594-1800 LEA Website knoxschools.org

**Director of Schools**  
Name Bob Thomas Email bob.thomas@knoxschools.org Phone 865-594-1620

**ESSER 3.0 Point of Contact**  
Name Cheryl Martin Email cheryl.martin@knoxschools.org Phone 865-594-1802

**\* Anticipated Health and Safety Plan URL/Link**  
[www.knoxschools.org](http://www.knoxschools.org)

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.



Budget

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

Indirect Cost	
Total Contributing to Indirect Cost	\$69,968,291.21
Indirect Cost Rate	14.93%
Maximum Allowed for Indirect Cost	\$10,446,265.87

Account Number	Total
71100 - Regular Instruction Program	\$44,113,937.36
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$3,235,000.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$11,394,228.00
72210 - Support Services/Regular Instruction Program	\$17,827,751.85
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$14,435,000.00
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent		\$0.00
72410 - Office of the Principal		\$0.00
72510 - Fiscal Services		\$0.00
72520 - Human Resources/Personnel		\$0.00
72610 - Operation of Plant		\$0.00
72620 - Maintenance of Plant		\$0.00
72710 - Transportation	\$12,000.00	
73100 - Food Service		\$0.00
73300 - Community Services		\$0.00
73400 - Early Childhood Education		\$0.00
76100 - Regular Capital Outlay	\$11,176,096.75	
99100 - Transfers Out	\$11,918,103.78	
	<b>Total</b>	\$114,112,117.74
	<b>Adjusted Allocation</b>	\$114,112,117.74
	<b>Remaining</b>	\$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**  
 71100 - Regular Instruction Program - \$44,113,937.36

Budget Detail		Narrative Description
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS Teacher salary for extended days for the 2022-2023 school year -includes only ATSI, TSI and CSI schools that will transition to a 216 day contract for certified school staff and allow implementation of GAP strategies to reduce disparities exacerbated by the pandemic.
<b>Line Item Number:</b>	116 - Teachers	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P6	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,494,419.00	
<b>Line Item Total:</b>	\$3,494,419.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item</b>	116 - Teachers	



tutoring to run for 25 weeks. Year 2 and 3 of tutoring will run for 30 weeks.

<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$1,088,000.00
<b>Line Item Total:</b>	\$1,088,000.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	116 - Teachers
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P2
<b>Location</b>	Knox County (470)

KCS  
Hire 6 apprentice math teachers to mitigate the math teacher shortage.

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$748,308.00	
<b>Line Item Total:</b>	\$748,308.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS Summer Credit Recovery for High Schools KCS will offer credit recovery during the summer to assist students in recovering failed courses. Summer Recovery will operate for 24 days, 3.5 hours daily.
<b>Line Item Number:</b>	116 - Teachers	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$403,200.00	
<b>Line Item Total:</b>	\$403,200.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS January Recovery Credit - teachers will be hired on plan time or before/after school to help students earn credit for failed courses during the first semester of school. High schools will
<b>Line Item Number:</b>	116 - Teachers	



**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P3

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$140,400.00

**Line Item Total:**

\$140,400.00

be allocated 5 hours per day for 18 days and develop a schedule to accommodate student needs.

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

116 - Teachers

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

One FTE Certified SPED Teacher starting 08/2022 to supervise students in hands-on training (\$55,600.00 salary plus \$13,900.00 taxes/benefits totals \$69,500.00)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$55,600.00	
<b>Line Item Total:</b>	\$55,600.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	163 - Educational Assistants	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P4	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$163,200.00	
<b>Line Item Total:</b>	\$163,200.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	163 - Educational Assistants	

KCS  
 Four FTE Paraprofessionals for CBI modules for 1.5 school years (\$163,200.00 salary plus \$40,800.00 taxes/benefits totals \$204,000.00)  
 -One Paraprofessional each for Commercial Kitchen Life module, Apartment Life module, Retail & Spending Life module and Office/Warehouse Life module.

KCS  
 One FTE SPED Paraprofessional to assist SPED Teacher in supervising students in hands-on training (\$26,700.00 salary plus \$6,700.00 taxes/benefits totals \$33,400.00)

<b>Number:</b>	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$26,700.00
<b>Line Item Total:</b>	\$26,700.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	189 - Other Salaries & Wages
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	TN ALL CORPS
<b>Location</b>	Knox County (470)

KCS  
120 tutors for elementary schools.  
(P1)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,247,363.60	
<b>Line Item Total:</b>	\$8,247,363.60	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS Middle school math tutors (approximately 96) to provide high leverage tutoring in grades 6 through 8. (P2)
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	TN ALL CORPS	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,597,890.88	
<b>Line Item Total:</b>	\$6,597,890.88	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS Permanent substitutes -90 full-time permanent substitute positions (one for each school) for the 2021-2022, 2022-2023 and 2023-2024 school
<b>Line Item Number:</b>	195 - Certified Substitute Teachers	



years to mitigate demands on teacher plan time  
 (\$5,764,590.00 salary plus \$440,991.00 taxes/benefits totals  
 \$6,205,581.00)

**Number:**  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional Program Code:** P6  
**Location Code:** Knox County (470)  
**Quantity:** 1.00  
**Cost:** \$5,764,590.00  
**Line Item Total:** \$5,764,590.00

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 201 - Social Security  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional Program Code:** TN ALL CORPS  
**Location:** Knox County (470)

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 201 - Social Security  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional Program Code:** TN ALL CORPS  
**Location:** Knox County (470)

KCS  
 Social security benefits for elementary tutors (7.65%).  
 (P1)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$630,923.32	
<b>Line Item Total:</b>	\$630,923.32	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	TN ALL CORPS	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$504,738.65	
<b>Line Item Total:</b>	\$504,738.65	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	201 - Social Security	
		KCS Social security benefits (7.65%) associated with salary for approximately 96 tutors for middle school math. (P2)
		KCS Social security for permanent substitutes (7.65%)

<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P6
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$440,991.00
<b>Line Item Total:</b>	\$440,991.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	201 - Social Security
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location</b>	Knox County (470)

KCS  
 Social security benefits (7.65%) associated with cost of high school tutoring.



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$83,232.00	
<b>Line Item Total:</b>	\$83,232.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>KCS Social security benefits (7.65%) associated with the salary of 6 apprentice math teachers.</p>
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P2	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$57,245.56	
<b>Line Item Total:</b>	\$57,245.56	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	201 - Social Security	

**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$30,884.80

**Line Item Total:**

\$30,884.80

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

201 - Social Security

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

Social Security for CBI Paraprofessionals (7.65%)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,500.00	
<b>Line Item Total:</b>	\$12,500.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>KCS Social security benefits (7.65%) associated with teachers paid on time card for January high school recovery credit hours.</p>
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,740.60	
<b>Line Item Total:</b>	\$10,740.60	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	201 - Social Security	



<b>Number:</b>	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$4,200.00
<b>Line Item Total:</b>	\$4,200.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	201 - Social Security
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location</b>	Knox County (470)

KCS  
Social Security for SPED Paraprofessional (7.65%)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$2,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	204 - State Retirement	State retirement benefits (10.27%) associated with high school tutors.
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$111,737.60	
<b>Line Item Total:</b>	\$111,737.60	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	204 - State Retirement	State retirement benefits (10.27%) associated with the salary of 6 apprentice math teachers, elementary and middle school

**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

TN ALL CORPS

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$76,851.23

**Line Item Total:**

\$76,851.23

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

204 - State Retirement

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P3

**Location**

Knox County (470)

tutors.  
(P2)

KCS

State retirement benefits (10.27%) associated with teacher hourly pay for students Summer Recovery Credit program.



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$41,408.64	
<b>Line Item Total:</b>	\$41,408.64	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	204 - State Retirement	State retirement benefits associated with teachers paid on time card for January recovery credit.
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,419.08	
<b>Line Item Total:</b>	\$14,419.08	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	204 - State Retirement	State retirement for SPED Teacher (10.27%)

<b>Number:</b>	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$5,700.00
<b>Line Item Total:</b>	\$5,700.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	206 - Life Insurance
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location</b>	Knox County (470)

KCS  
Life insurance benefits for elementary tutors.  
(P1)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$34,920.00	
<b>Line Item Total:</b>	\$34,920.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>KCS Life insurance benefit associated with salary for approximately 96 tutors for middle school math. (P2)</p>
<b>Line Item Number:</b>	206 - Life Insurance	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	TN ALL CORPS	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,936.00	
<b>Line Item Total:</b>	\$27,936.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	206 - Life Insurance	



**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P2

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$1,164.00

**Line Item Total:**

\$1,164.00

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

206 - Life Insurance

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

Life insurance for CBI Paraprofessionals

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$400.00	
<b>Line Item Total:</b>	\$400.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	206 - Life Insurance	Life insurance for SPED Teacher
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P4	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$100.00	
<b>Line Item Total:</b>	\$100.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	206 - Life Insurance	Life insurance for SPED Paraprofessional

<b>Number:</b>	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$100.00
<b>Line Item Total:</b>	\$100.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	207 - Medical Insurance
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	TN ALL CORPS
<b>Location</b>	Knox County (470)

KCS  
Health insurance benefits for elementary tutors.  
(P1)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$626,145.66	
<b>Line Item Total:</b>	\$626,145.66	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	207 - Medical Insurance	Health insurance benefit associated with salary of approximately 96 tutors for middle school math. (P2)
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	TN ALL CORPS	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$500,916.52	
<b>Line Item Total:</b>	\$500,916.52	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item:</b>	207 - Medical Insurance	Health insurance benefits associated with the salary of 6 apprentice math teachers.

**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P2

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$27,855.58

**Line Item Total:**

\$27,855.58

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

207 - Medical Insurance

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

Medical insurance for CBI Paraprofessionals

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,908.00	
<b>Line Item Total:</b>	\$17,908.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	207 - Medical Insurance	Medical insurance for SPED Teacher
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P4	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,852.00	
<b>Line Item Total:</b>	\$3,852.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	207 - Medical Insurance	Medical insurance for SPED Paraprofessional



<b>Number:</b>	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$2,950.00
<b>Line Item Total:</b>	\$2,950.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	208 - Dental Insurance
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	TN ALL CORPS
<b>Location</b>	Knox County (470)

KCS  
Dental insurance benefits for elementary tutors.  
(P1)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,280.00	
<b>Line Item Total:</b>	\$17,280.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>KCS Dental insurance benefit associated with salary for approximately 96 tutors for middle schools math. (P2)</p>
<b>Line Item Number:</b>	208 - Dental Insurance	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	TN ALL CORPS	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,824.00	
<b>Line Item Total:</b>	\$13,824.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item</b>	208 - Dental Insurance	

**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P2

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$576.00

**Line Item Total:**

\$576.00

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

208 - Dental Insurance

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

Dental insurance for CBI Paraprofessionals



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$192.00	
<b>Line Item Total:</b>	\$192.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	208 - Dental Insurance	Dental insurance for SPED Paraprofessional
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P4	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$48.00	
<b>Line Item Total:</b>	\$48.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	208 - Dental Insurance	Dental insurance for SPED Teacher

<b>Number:</b>	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$48.00
<b>Line Item Total:</b>	\$48.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	211 - Local Retirement
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	TN ALL CORPS
<b>Location</b>	Knox County (470)

KCS  
Local retirement benefits for elementary tutors (6%).  
(P1)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$494,841.82	
<b>Line Item Total:</b>	\$494,841.82	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>KCS Local retirement (6%) as associated with salary for approximately 96 tutors for middle school math. (P2)</p>
<b>Line Item Number:</b>	211 - Local Retirement	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	TN ALL CORPS	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$395,873.45	
<b>Line Item Total:</b>	\$395,873.45	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	211 - Local Retirement	



**Number:**

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$9,800.00

**Line Item Total:**

\$9,800.00

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

211 - Local Retirement

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

Local retirement for SPED Paraprofessional (6.0%)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,602.00	
<b>Line Item Total:</b>	\$1,602.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p><b>Emerald Academy</b>  Teacher salary increases-Recruiting and retaining high quality teachers for every classroom is the single most influential component of improved student performance. This will prevent learning loss by providing consistency of high quality teacher leaders and will boost teacher pay to be more competitive given the longer school day and school year of Emerald Academy. In future years, additional funding will be provided through a reallocation of existing resources and additional philanthropy. This would provide a needed boost and increase to starting pay for teachers and faculty (including substitute teachers) and could subsequently adjust the pay in other categories as well in order to stay competitive with market rates.  Emerald Academy will invoice LEA for cost of salary increases for 2022-2023 school year.</p>
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$351,300.00	
<b>Line Item Total:</b>	\$351,300.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	399 - Other Contracted Services	



<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$44,400.00
<b>Line Item Total:</b>	\$44,400.00

\$1,000.00 per teacher per week (\$42,000.00 salary plus \$2,400.00 for taxes/benefits) Emerald Academy will invoice LEA for cost of salary, taxes and benefits.

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	399 - Other Contracted Services
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)

**Emerald Academy**  
 Two FTE interventionists for 18 months to provide intensive tutoring in small groups. This would reduce the current number of scholars in RTI (Response to Intervention). Interventionists will be paid \$1,200.00 per month (4 hrs per day, 5 days per wk) (\$36,000 salary plus \$7,200.00 taxes/benefits).  
 Emerald Academy will invoice LEA for cost of salary, taxes and benefits.



**Code:**

**Quantity:** 1.00

**Cost:** \$43,200.00

**Line Item Total:** \$43,200.00

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 399 - Other Contracted Services

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Charter School

**Optional Program Code:**

**Location Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$11,600.00

**Line Item Total:** \$11,600.00

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 399 - Other Contracted Services

**Emerald Academy**

**Spring Break Learning Camps**

Two one-week learning camps to address learning loss (03/14-03/18/2022 and 03/13-03/17/2023) facilitated by 5 teachers for each camp at \$1,000.00 per teacher per week. Camp will target students at risk of retention loss and/or who made the least progress toward their MAP growth goal. Teaching will focus on reading and math.

(\$10,000.00 salary plus \$1,600.00 for taxes/benefits)

Emerald Academy will invoice LEA for cost of salary, taxes and benefits.

**Emerald Academy**

**Spring Break Learning Camp printing costs for students**

(\$350.00 per camp)

**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Charter School

**Optional Program Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$700.00

**Line Item Total:**

\$700.00

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

399 - Other Contracted Services

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

Hospital drug screening costs for interns learning and working in the "hospital classroom" (approximately 12 interns at \$50.00 per screening). The "hospital classroom" is part of the hands-on placements that are an expansion of Project Search. Hospital screenings are required for volunteers and employees that regularly participate in activities at the hospital.



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$600.00	
<b>Line Item Total:</b>	\$600.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Emerald Academy
<b>Line Item Number:</b>	399 - Other Contracted Services	Summer Lab School copying and printing costs for students and teachers
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$500.00	
<b>Line Item Total:</b>	\$500.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item</b>	429 - Instructional Supplies & Materials	Intervention tools for math and literacy to address skill gaps including: \$101,698.10 Arrive Math classroom games kits for K-8 (one



<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$303,687.53
<b>Line Item Total:</b>	\$303,687.53

time purchase of 325 kits)  
 \$115,103.30 Building Fact Fluency multigrade Add & Subtract classroom kits (one-time purchase of 220 kits)  
 \$60,790.00 Building Fact Fluency multigrade Multiplication and Division classroom kits (one-time purchase of 110 kits)  
 \$26,096.13 RAVE-O Proven Literacy Intervention kits (one-time purchase of 25 kits)

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P5
<b>Location</b>	Knox County (470)

KCS  
 Instructional supplies and materials for new teachers that could include student resources, books, supplies used for direct instruction.

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$176,000.00	
<b>Line Item Total:</b>	\$176,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	Instructional supplies and materials for elementary school standards-based content (Reading, Math, Social Studies, Science) and miscellaneous materials including paper, pens, books, workbooks and highlighters.
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	(P4)
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	TN ALL CORPS	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$63,400.00	
<b>Line Item Total:</b>	\$63,400.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	KCS
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	Instructional supplies and materials for high school standards-based content (Geometry, Government & Finance, Peer Tutoring, Earth & Space, Biology) and miscellaneous



**Number:**

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$55,000.00

**Line Item Total:**

\$55,000.00

materials including paper, pens, books, workbooks and highlighters.

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

429 - Instructional Supplies & Materials

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

TN ALL CORPS

**Location**

Knox County (470)

KCS

Instructional supplies and materials for middle school standards-based content (Reading, Math, Social Studies, Science) and miscellaneous materials including paper, pens, books, workbooks and highlighters. (P4)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$39,800.00	
<b>Line Item Total:</b>	\$39,800.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>Emerald Academy          Library Books- Students will go to the library once a week to chose a book on their lexile level range and take accelerated reader quiz. Additional books are necessary to prevent students from having to share and minimize the spread of the virus. We are organizing and purchasing for the library based on lexile levels.</p>
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,320.00	
<b>Line Item Total:</b>	\$6,320.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	<p>Emerald Academy          Spring Break Learning Camp books specifically tailored to the lexile level of participating students (\$600.00 per camp)</p>

<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$1,200.00
<b>Line Item Total:</b>	\$1,200.00

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location</b>	Knox County (470)

Emerald Academy  
 Student assessments for 06/2023 to measure attainment of their target learning goals.



**Code:**

**Quantity:** 1.00

**Cost:** \$1,000.00

**Line Item Total:** \$1,000.00

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 429 - Instructional Supplies & Materials

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Charter School

**Optional Program Code:**

**Location Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$600.00

**Line Item Total:** \$600.00

**Account Number:** 71100 - Regular Instruction Program

**Line Item** 471 - Software

Emerald Academy  
Spring Break Learning Camp student engagement activity materials (\$300.00 per camp)

Intervention software subscriptions for literacy to address skill gaps including:  
\$41,325.00 Read Naturally, three-year subscription



**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$137,304.00

**Line Item Total:**

\$137,304.00

**Account Number:**

71100 - Regular Instruction Program

**Line Item Number:**

471 - Software

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Charter School

**Optional Program Code:**

**Location**

Knox County (470)

\$14,904.00 Writer's Universe, three-year subscription  
\$81,075.00 PowerUp, three-year subscription

Emerald Academy  
Online math curriculum platform (ex. Zearn)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$2,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,500.00	
<b>Line Item Total:</b>	\$1,500.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item</b>	499 - Other Supplies and Materials	
		Emerald Academy iReady subscriptions for students participating in Spring Break Learning Camps (approximately 50 students at \$15.00 ea.; \$750.00 per camp)
		KCS Purchase math curriculum materials that include but are not limited to grades K-8 and Algebra 1 teacher guides, student

workbooks, student and teacher assessment materials, and Algebra 1.

<b>Number:</b>	
<b>Focus Area:</b>	High Quality Instructional Material...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P2
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$4,293,487.84
<b>Line Item Total:</b>	\$4,293,487.84

<b>Account Number:</b>	71100 - Regular Instruction Program
<b>Line Item Number:</b>	499 - Other Supplies and Materials
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P1
<b>Location</b>	Knox County (470)

KCS  
CASE Benchmark Assessment Annual Subscription for Elementary, Middle and High Schools.  
CASE Item Bank - Mastery Connect Platform



**Code:**

**Quantity:** 1.00

**Cost:** \$2,052,100.00

**Line Item Total:** \$2,052,100.00

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 499 - Other Supplies and Materials

**Focus Area:** Addressing the Unique Needs of Spec...

**School Type:** Traditional Public School

**Optional Program Code:** P4

**Location Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$515,000.00

**Line Item Total:** \$515,000.00

KCS

Instructional supplies and materials for Community-Based Instruction (CBI) including Commercial Kitchen Life, Apartment Life, Retail & Spending Life and Office/Warehouse Life, a School business ventures module and a pre-employment transition module. CBI is a strategy to engage low incident disability students in real world situations and simulated activities to prepare for life outside of public education.

Commercial Kitchen Life \$41,000.00

-Pots, cooking utensils, oven mitts, garbage cans, mixing bowls, sheet pans, platters, serving platter, serving utensils, scoops, tongs, thermometers, cookbooks

Apartment Life \$26,000.00

-Bathroom supplies, kitchen supplies, bedroom supplies, rugs, books, games, dishes, pots, pans, serving dishes, flatware, cooking utensils, sheets, pillows, towels, mattress pads, ironing board, can opener, mixing bowls, serving bowls, cups, glasses, hangers, comforter, brooms, mops, buckets, dust pans, cleaning supplies

Retail & Spending Life \$30,000.00

-Clothing racks, shopping carts and baskets, imitation cash and coin, display table, shelves, hangers, folding aids, ladder,

steps, class cabinet, storage tubs, cleaning supplies, card stock, laminating supplies

Office/Warehouse Life \$12,000.00

-Totes, tubs, step ladder, items for use as warehouse stock, office supplies, card stock, copy paper

School business venture model \$150,000.00

-Business venture kits (60 kits at \$2,500.00 each)

Pre-employment transition module \$21,000.00

-Pre-employment transition kits (6 at \$3,000.00 each), paper, pencils, pens, markers, highlighters

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 499 - Other Supplies and Materials

**Focus Area:** Providing Mental Health Supports

**School Type:** Traditional Public School

**Optional Program Code:** P4

**Location Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$60,000.00

KCS  
Social Emotional Curriculum - Second Step



<b>Line Item Total:</b>	\$60,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>KCS</p> <p>Instructional supplies for "hospital classroom" and "Dress For Success Lab" including:            \$414.00 Two two-drawer file cabinets (2 at \$207.00 each)            \$159.00 One rolling cart to transport work supplies through hospital            \$120.00 Two printer toner cartridges (2 at \$60.00 each)            \$216.00 Twelve Project Search shirts (12 at \$18.00 each)            \$126.00 Four Project Search jackets (4 at \$31.50 each)            *Project Search shirts and jackets are part of required uniform            \$2,000.00 Supplies for the "Dress For Success Lab" including folders, pens, pencils, markers, clipboards, highlighters, paper and card stock.            The "hospital classroom" and "Dress For Success Lab" are part of the hands-on placements that are an expansion of Project Search.</p>
<b>Line Item Number:</b>	499 - Other Supplies and Materials	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P4	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,035.00	
<b>Line Item Total:</b>	\$3,035.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	722 - Regular Instruction Equipment	<p>KCS</p> <p>Additional student computers/devices to ensure that all students have access to modern educational technology.            (P7)</p>
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School</b>	Traditional Public School	



Type:

Optional Program Code: TN ALL CORPS

Location Code:

Knox County (470)

Quantity:

1.00

Cost:

\$4,775,000.00

Line Item Total:

\$4,775,000.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area:

Addressing the Unique Needs of Spec...

School Type:

Traditional Public School

Optional Program Code: P4

Location Code: Knox County (470)

Quantity:

1.00

Cost:

\$238,828.00

KCS

Equipment for CBI activities

Commercial Kitchen Life \$50,000.00

-stove, dishwasher, mixer, oven, freezer/cooler, sinks, serving rack, warmers

Apartment Life \$25,000.00

-couch, chairs, end tables, lamps, bedroom suite, mattress, box spring, kitchen table and chairs, stove, refrigerator, dishwasher, cabinets, shelves, washer and dryer, mixer, crock pot, instant pot, microwave, television, blender, mixer, iron

Retail & Spending Life \$8,000.00

-cash registers, washer and dryer, steamer, printer, computer, laminator, camera

Office/Warehouse Life \$20,000.00

-shelves, tables, computer, printer, order counter, desks, office chairs

\$238,828.00

Line Item Total:

School business venture module \$100,000.00  
-washer and dryer, stoves, refrigerators, small refrigerators, dishwashers, microwaves, instant pots, crockpots, toaster oven, coffee machines

Pre-employment transition module \$35,828.00  
\$7,992.00 Eight Chromebooks (8 at \$999.00 each)  
\$1,256.00 One laser printer  
\$9,000.00 Four smart boards (4 at \$2,250.00 each)  
\$17,580.00 Twenty iPads (20 at \$879.00 each)

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional Program Code: P4

Location Code: Knox County (470)

Quantity: 1.00

Cost: \$798.00

Line Item Total: \$798.00

KCS

Instructional equipment for "hospital classroom" including:  
\$274.00 One all-in-one printer for school staff and student use in assigned space within hospital that functions as a classroom

\$98.00 One laminator to prepare visual cue cards used by students to reinforce skills needed in hospital departments  
\$247.00 One micro-refrigerator for students to store lunch at the host business.

\$179.00 One microwave for students to prepare lunch at the host business.

The "hospital classroom" is part of the hands-on placements that are an expansion of Project Search.



<b>Total for 71100 - Regular Instruction Program:</b>	\$44,113,937.36
<b>Total for all other Account Numbers:</b>	\$69,998,180.38
<b>Total for all Account Numbers:</b>	\$114,112,117.74
<b>Adjusted Allocation:</b>	\$114,112,117.74
<b>Remaining:</b>	\$0.00



Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**  
 71300 - Vocational Education Program - \$3,235,000.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71300 - Vocational Education Program	KCS On-site career-related experiential learning with guests from business and industry for all middle schools (\$100,000.00 per year for 3 years)
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$300,000.00	
<b>Line Item Total:</b>	\$300,000.00	
<b>Account Number:</b>	71300 - Vocational Education Program	
<b>Line Item</b>	399 - Other Contracted Services	

<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$227,000.00
<b>Line Item Total:</b>	\$227,000.00

career-themed activities  
 \$190,000.00 2021-2022 school year  
 \$ 18,500.00 2022-2023 school year  
 \$ 18,500.00 2023-2024 school year

<b>Account Number:</b>	71300 - Vocational Education Program
<b>Line Item Number:</b>	399 - Other Contracted Services
<b>Focus Area:</b>	Addressing Learning Acceleration: S...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location</b>	Knox County (470)

KCS  
 Development of middle school advisory course curriculum to create more intentional supports for students to explore their personal interests and attributes and then couple that awareness with opportunities to learn more about available academic options, elective tracks, and postsecondary and career pathways (2021-2022 school year)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$50,000.00	
<b>Line Item Total:</b>	\$50,000.00	
<b>Account Number:</b>	71300 - Vocational Education Program	KCS \$501,000.00 Career Exploration software licensing for 50 elementary schools (grade 5) (\$167,000.00 per year for 3 years)
<b>Line Item Number:</b>	471 - Software	\$132,000.00 Career Exploration software licensing for 16 middle schools (\$44,000.00 per year for 3 years)
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$633,000.00	
<b>Line Item Total:</b>	\$633,000.00	
<b>Account Number:</b>	71300 - Vocational Education Program	KCS YouScience site licenses for middle and high schools (\$40,000.00 per year for 3 years)
<b>Line Item Number:</b>	471 - Software	



**Number:**

**Focus Area:**

Addressing Learning Acceleration: S...

**School Type:**

Traditional Public School

**Optional Program Code:**

P3

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$120,000.00

**Line Item Total:**

\$120,000.00

**Account Number:**

71300 - Vocational Education Program

**Line Item Number:**

499 - Other Supplies and Materials

**Focus Area:**

Addressing Learning Acceleration: S...

**School Type:**

Traditional Public School

**Optional Program Code:**

P3

**Location**

Knox County (470)

Purchase vocational education curriculum supports that could include career exploration, career planning skills and life planning skills (\$10,000.00 per year for 3 years)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,000.00	
<b>Line Item Total:</b>	\$30,000.00	
<b>Account Number:</b>	71300 - Vocational Education Program	
<b>Line Item Number:</b>	730 - Vocational Instruction Equipment	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,875,000.00	
<b>Line Item Total:</b>	\$1,875,000.00	
<b>Total for 71300 - Vocational Education Program:</b>		\$3,235,000.00
<b>Total for all other Account Numbers:</b>		\$110,877,117.74

KCS  
Equipment for students participating in work-based learning career practicum courses that could include computers, cameras, program-specific items like health science equipment (patient tables, blood pressure cuffs, scales, etc.), automotive or construction equipment (table saws, hand-held saws, drills, pneumatic tools, jacks, etc.), retail and service environment equipment (furniture for reception, dining and waiting areas, customer point-of-sale systems, supply shelves, signs, etc.)

**Total for all Account Numbers:** \$114,112,117.74

**Adjusted Allocation:** \$114,112,117.74

**Remaining:** \$0.00



Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**  
 72130 - Other Student Support - \$11,394,228.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72130 - Other Student Support	KCS Hire 32 College and Career Counselors in middle and high schools to assist schools in identifying opportunities and activities to meet the TN Student Milestone for College and Career Readiness.
<b>Line Item Number:</b>	123 - Guidance Personnel	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,415,296.00	
<b>Line Item Total:</b>	\$5,415,296.00	
<b>Account Number:</b>	72130 - Other Student Support	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$414,270.14
<b>Line Item Total:</b>	\$414,270.14

<b>Account Number:</b>	72130 - Other Student Support
<b>Line Item Number:</b>	204 - State Retirement
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location</b>	Knox County (470)

KCS  
 State retirement benefits (10.27%) associated with the salary of 32 College and Career Counselors in middle and high schools.

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$556,150.90	
<b>Line Item Total:</b>	\$556,150.90	
<b>Account Number:</b>	72130 - Other Student Support	KCS Life Insurance benefits associated with the salary of 32 College and Career Counselors in middle and high schools.
<b>Line Item Number:</b>	206 - Life Insurance	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,312.00	
<b>Line Item Total:</b>	\$9,312.00	
<b>Account Number:</b>	72130 - Other Student Support	KCS Health insurance benefits associated with the salary of 32 College and Career Counselors in middle and high schools.
<b>Line Item</b>	207 - Medical Insurance	



**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P3

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$200,254.96

**Line Item Total:**

\$200,254.96

**Account Number:**

72130 - Other Student Support

**Line Item Number:**

208 - Dental Insurance

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P3

**Location**

Knox County (470)

KCS

Dental insurance benefit associated with the salary of 32 College and Career Counselors in middle and high schools.

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,608.00	
<b>Line Item Total:</b>	\$4,608.00	
<b>Account Number:</b>	72130 - Other Student Support	
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P4	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,290,000.00	
<b>Line Item Total:</b>	\$4,290,000.00	
<b>Account Number:</b>	72130 - Other Student Support	
<b>Line Item Number:</b>	399 - Other Contracted Services	
		KCS Helen Ross McNabb - Community Mental Health Center to provide additional counselors for students, as well as mobile crisis therapists assigned to KCS for immediate student support and assessment.
		KCS Consultation Contract with IIRP and SaferSaner Schools to evaluate the strategies and programs needed to address the



chronic absenteeism and behavior challenges the disrupted learning exacerbated.

<b>Number:</b>	
<b>Focus Area:</b>	Providing Mental Health Supports
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$450,000.00
<b>Line Item Total:</b>	\$450,000.00

<b>Account Number:</b>	72130 - Other Student Support
<b>Line Item Number:</b>	399 - Other Contracted Services
<b>Focus Area:</b>	Providing Mental Health Supports
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location</b>	Knox County (470)

Emerald Academy  
 One FTE School Counselor  
 (\$43,469.00 salary plus \$10,867.00 taxes/benefits)  
 Emerald Academy will invoice LEA for cost of salary, taxes and benefits.



Code:

Quantity: 1.00

Cost: \$54,336.00

Line Item Total: \$54,336.00

Total for 72130 - Other Student Support: \$11,394,228.00

Total for all other Account Numbers: \$102,717,889.74

Total for all Account Numbers: \$114,112,117.74

Adjusted Allocation: \$114,112,117.74

Remaining: \$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72210 - Support Services/Regular Instruction Program - \$17,827,751.85 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	KCS Academy Coaches Salary for approximately 8 Academy Coaches to be hired to serve as liaisons working with external stakeholders (business and community partners) to plan and develop experiential learning opportunities and work-based learning experiences.
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$723,064.00	
<b>Line Item Total:</b>	\$723,064.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	189 - Other Salaries & Wages	

<b>Number:</b>	
<b>Focus Area:</b>	Administrative Cost (5% limit)
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	O1
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$252,000.00
<b>Line Item Total:</b>	\$252,000.00
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	196 - In-Service Training
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P5
<b>Location</b>	Knox County (470)

KCS  
 Stipends for Department Chairs (\$2,695,000.00 stipends plus \$482,944.00 taxes/benefits totals \$3,177,944.00)  
 Elementary schools-6 per school for 2 years  
 Middle schools- 6 per school for 2 years  
 High schools- 7 per school for 2 years  
 Other schools- 4 per school for 2 years



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,695,000.00	
<b>Line Item Total:</b>	\$2,695,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS Stipend for approximately 993 K-3 teachers to attend foundational reading course follow-up (Reading 360 Initiative) to earn micro-credentials.</p>
<b>Line Item Number:</b>	196 - In-Service Training	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P1	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$993,000.00	
<b>Line Item Total:</b>	\$993,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	196 - In-Service Training	

**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P2

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$85,000.00

**Line Item Total:**

\$85,000.00

**Account Number:**

72210 - Support Services/Regular Instruction Program

**Line Item Number:**

196 - In-Service Training

**Focus Area:**

Providing Mental Health Supports

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

Stipends for Knox County department of School Culture staff to provide district training on behavior management, restorative practices, social emotional learning and mental health.



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,000.00	
<b>Line Item Total:</b>	\$16,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS  Stipends for professional development during summer for 2 contents/courses at each middle school (\$1,017.00 stipends plus \$183.00 taxes/benefits totals \$1,200.00)  Stipends for professional development for middle and high schools to develop syllabi, scope and sequence (\$1,356.00 stipends plus \$244.00 taxes/benefits totals \$1,600.00)</p>
<b>Line Item Number:</b>	196 - In-Service Training	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P5	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,373.00	
<b>Line Item Total:</b>	\$2,373.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	201 - Social Security	



<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P5
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$206,168.00
<b>Line Item Total:</b>	\$206,168.00

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	201 - Social Security
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P1
<b>Location</b>	Knox County (470)

KCS  
 Social security benefits (7.65%) associated with stipends for approximately 993 K-3 teachers to earn micro-credentials (Reading 360 Initiative).

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$75,964.50	
<b>Line Item Total:</b>	\$75,964.50	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	KCS Social security benefits (7.65%), for approximately 8 Academy Coaches.
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$55,314.40	
<b>Line Item Total:</b>	\$55,314.40	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	201 - Social Security	

**Number:**

**Focus Area:**

Administrative Cost (5% limit)

**School Type:**

Traditional Public School

**Optional Program Code:**

O1

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$19,300.00

**Line Item Total:**

\$19,300.00

**Account Number:**

72210 - Support Services/Regular Instruction Program

**Line Item Number:**

201 - Social Security

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P2

**Location**

Knox County (470)

KCS

Social security benefit (7.65%) associated with cost of stipend for approximately 17 highly effective math teachers to mentor apprentice teachers (\$2,500 per year per teacher).



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,502.50	
<b>Line Item Total:</b>	\$6,502.50	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS Social Security benefits (7.65%) Associated with stipends for Knox County Schools department of School Culture staff will provide district training on behavior management, restorative practices, social emotional learning and mental health.</p>
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P4	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,224.00	
<b>Line Item Total:</b>	\$1,224.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P5
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$182.00
<b>Line Item Total:</b>	\$182.00

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	204 - State Retirement
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P5
<b>Location</b>	Knox County (470)

KCS  
State Retirement for Department Chair stipends (10.27%)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$276,776.00	
<b>Line Item Total:</b>	\$276,776.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS State retirement benefits (10.27%) associated with stipends for approximately 993 K-3 teachers to earn micro-credentials (Reading 360 Initiative).</p>
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P1	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$101,981.10	
<b>Line Item Total:</b>	\$101,981.10	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	204 - State Retirement	



**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P3

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$74,258.67

**Line Item Total:**

\$74,258.67

**Account Number:**

72210 - Support Services/Regular Instruction Program

**Line Item Number:**

204 - State Retirement

**Focus Area:**

Administrative Cost (5% limit)

**School Type:**

Traditional Public School

**Optional Program Code:**

O1

**Location**

Knox County (470)

KCS

State retirement for District Program Manager (10.27%) (3 years)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,900.00	
<b>Line Item Total:</b>	\$25,900.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS State retirement benefit (10.27%) associated with cost of stipend for approximately 17 highly effective math teachers to mentor apprentice teachers (\$2,500 per year per teacher).</p>
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P2	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,729.50	
<b>Line Item Total:</b>	\$8,729.50	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item Number:</b>	204 - State Retirement	

management, restorative practices, social emotional learning and mental health.

<b>Number:</b>	
<b>Focus Area:</b>	Providing Mental Health Supports
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P4
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$1,643.20
<b>Line Item Total:</b>	\$1,643.20

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	204 - State Retirement
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P5
<b>Location</b>	Knox County (470)

KCS  
State retirement for professional development stipends (10.27%)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$245.00	
<b>Line Item Total:</b>	\$245.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	KCS
<b>Line Item Number:</b>	206 - Life Insurance	Life Insurance benefits for approximately 8 Academy Coaches.
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,261.00	
<b>Line Item Total:</b>	\$1,261.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	KCS
<b>Line Item Number:</b>	206 - Life Insurance	Life insurance for District Program Manager (3 years)

**Number:**

**Focus Area:**

Administrative Cost (5% limit)

**School Type:**

Traditional Public School

**Optional Program Code:**

O1

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$300.00

**Line Item Total:**

\$300.00

**Account Number:**

72210 - Support Services/Regular Instruction Program

**Line Item Number:**

207 - Medical Insurance

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P3

**Location**

Knox County (470)

KCS  
Health insurance benefits for approximately 8 Academy Coaches.

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,712.18	
<b>Line Item Total:</b>	\$26,712.18	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	KCS
<b>Line Item Number:</b>	207 - Medical Insurance	Medical insurance for District Program Manager (3 years)
<b>Focus Area:</b>	Administrative Cost (5% limit)	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	O1	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,000.00	
<b>Line Item Total:</b>	\$24,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	KCS
<b>Line Item Number:</b>	208 - Dental Insurance	Dental insurance benefits for approximately 8 Academy Coaches.



<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$624.00
<b>Line Item Total:</b>	\$624.00

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	208 - Dental Insurance
<b>Focus Area:</b>	Administrative Cost (5% limit)
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	O1
<b>Location</b>	Knox County (470)

KCS  
Dental insurance for District Program Manager (3 years)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$150.00	
<b>Line Item Total:</b>	\$150.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	KCS External partner to support math curriculum implementation in all KCS middle schools.
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P2	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,448,000.00	
<b>Line Item Total:</b>	\$2,448,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	KCS - Cybersecurity Risk Assessment and related software systems.
<b>Line Item Number:</b>	399 - Other Contracted Services	

**Number:**

**Focus Area:**

Conducting Other Necessary Activiti...

**School Type:**

Traditional Public School

**Optional Program Code:**

P7

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$400,000.00

**Line Item Total:**

\$400,000.00

**Account Number:**

72210 - Support Services/Regular Instruction Program

**Line Item Number:**

399 - Other Contracted Services

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P1

**Location**

Knox County (470)

KCS

External partner to work with Knox County Schools district office to develop and lead PD to support leaders in using data for continuous improvement and support PLCs with analyzing assessment data to lead system-wide change.



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$252,000.00	
<b>Line Item Total:</b>	\$252,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS External partnership to develop a walkthrough tool aligned to research-based, high leverage strategies for proficiency and train elementary administrators, teachers, coaches, and supervisors in the use of the tool.</p>
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P1	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$72,000.00	
<b>Line Item Total:</b>	\$72,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	399 - Other Contracted Services	

counselors, as well as additions to comprehensive school counseling programs to meet the TN School Counseling Standards and the TN student milestones for College & Career Readiness.

<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$70,000.00
<b>Line Item Total:</b>	\$70,000.00

**KCS**  
 External partner, WestEd for to develop a walk through tool for math to establish a baseline for measuring the implementation of high-leverage strategies in math foundational skills instruction.

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	399 - Other Contracted Services
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P2
<b>Location</b>	Knox County (470)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$32,978.80	
<b>Line Item Total:</b>	\$32,978.80	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS Development in collaboration with an external partner of a walkthrough tool to provide consistent feedback on instructional priorities. The tool will be directly aligned to instructional priorities and will enable us to have a common set of expectations and language that can be used with teachers and school leaders to make common instructional decisions.</p>
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P5	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,500.00	
<b>Line Item Total:</b>	\$24,500.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	471 - Software	



level and assists in ensuring school counselors work aligns with district expectations.

**Number:** Addressing Learning Loss: Coordinat...

**Focus Area:** Traditional Public School

**School Type:** P3

**Optional Program Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$64,000.00

**Line Item Total:** \$64,000.00

**Account Number:** 72210 - Support Services/Regular Instruction Program

**Line Item Number:** 524 - In-Service / Staff Development

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional Program Code:** P5

**Location:** Knox County (470)

**KCS**  
 Professional development at the school level to strengthen unit planning, coaching cycles, model high quality instructional strategies and lead cohort content development and PLCs for each school.  
 Middle and High School support (\$40,000.00 per semester for 34 middle and high schools for each of 2 yrs is \$5,440,000)

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,440,000.00	
<b>Line Item Total:</b>	\$5,440,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS Professional development provided by NIET to provide training for all teachers on the instructional rubric framework as Knox County Schools transitions from the TEAM model to the TIGER model of evaluations; provide training for all instructional coaches, content-specific leaders, lead teachers, administrators and mentors to build capacity as they support teachers in addressing academic recovery.</p>
<b>Line Item Number:</b>	524 - In-Service / Staff Development	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P5	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,072,500.00	
<b>Line Item Total:</b>	\$1,072,500.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item Number:</b>	524 - In-Service / Staff Development	



new mentors for a total of 20 people per year for three years (est. cost \$3,000 per person).

<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P5
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$180,000.00
<b>Line Item Total:</b>	\$180,000.00

KCS  
 Professional development for academy staff in partnership with Ford Next Generation Learning, Phases 4 and 5. Professional development will occur in the 2022-2023 and 2023-2024 school years.

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	524 - In-Service / Staff Development
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P3
<b>Location</b>	Knox County (470)



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$100,000.00	
<b>Line Item Total:</b>	\$100,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>KCS  Professional Development Conferences staff from the department of school culture, restorative interventionists, and school administrators.  Restorative Justice Conference - 10 staff each year  Innovative Schools Conference - 10 staff each year</p>
<b>Line Item Number:</b>	524 - In-Service / Staff Development	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P4	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$90,000.00	
<b>Line Item Total:</b>	\$90,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	524 - In-Service / Staff Development	

**Number:**

**Focus Area:**

Addressing Learning Loss: Coordinat...

**School Type:**

Traditional Public School

**Optional Program Code:**

P5

**Location Code:**

Knox County (470)

**Quantity:**

1.00

**Cost:**

\$49,000.00

**Line Item Total:**

\$49,000.00

a baseline around instructional priorities. The training will provide professional learning and coaching supports to help advance the skillset and understanding of each supervisor both individually and collectively.

**Account Number:**

72210 - Support Services/Regular Instruction Program

**Line Item Number:**

524 - In-Service / Staff Development

**Focus Area:**

Addressing the Unique Needs of Spec...

**School Type:**

Traditional Public School

**Optional Program Code:**

P4

**Location**

Knox County (470)

KCS

Professional development

-Project Search 2022 National Conference (Baltimore, MD); registration and travel expenses for 3 Teachers and 1 Administrator

-5 days of professional development during summer break for all KCS Project Search staff that will serve as summer prep. program to assist with new site classroom start-up and to become familiar with standards, practices, reporting, etc.



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,020.00	
<b>Line Item Total:</b>	\$10,020.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>Emerald Academy Faculty will complete five days of training throughout the month of June 2023. This is required for both, new and returning staff. Training focus is on "Teach Like A Champion techniques", creation of assessments and long term plans, lesson plan development, cognitively guided instruction, and close reading.</p>
<b>Line Item Number:</b>	524 - In-Service / Staff Development	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,000.00	
<b>Line Item Total:</b>	\$3,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	599 - Other Charges	



<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P1
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$910,000.00
<b>Line Item Total:</b>	\$910,000.00

<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program
<b>Line Item Number:</b>	599 - Other Charges
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P2
<b>Location</b>	Knox County (470)

KCS

Tuition and fees reimbursement for approximately 17 math tutors identified for Grow Your Own; with each tutor being reimbursed for up to 60 credit hours towards math teaching certification.

Code:

Quantity: 1.00

Cost: \$871,080.00

Line Item Total: \$871,080.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 599 - Other Charges

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional Program Code: P7

Location Code: Knox County (470)

Quantity: 1.00

Cost: \$65,000.00

Line Item Total: \$65,000.00

KCS  
Furniture and equipment needs as related to the renovation of Lincoln Park into the Newcomer Academy for EL students.

Total for 72210 - Support Services/Regular Instruction Program: \$17,827,751.85

Total for all other Account Numbers: \$96,284,365.89

**Total for all Account Numbers:** \$114,112,117.74

**Adjusted Allocation:** \$114,112,117.74

**Remaining:** \$0.00



Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**  
 72250 - Education Technology - \$14,435,000.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72250 - Education Technology	KCS Technology infrastructure and equipment as related to the renovation of Lincoln Park into the Newcomer Academy for EL students.
<b>Line Item Number:</b>	599 - Other Charges	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P7	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$275,000.00	
<b>Line Item Total:</b>	\$275,000.00	
<b>Account Number:</b>	72250 - Education Technology	
<b>Line Item</b>	790 - Other Equipment	

<b>Number:</b>	
<b>Focus Area:</b>	Purchasing Education Technology
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P7
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$14,160,000.00
<b>Line Item Total:</b>	\$14,160,000.00

<b>Total for 72250 - Education Technology:</b>	\$14,435,000.00
<b>Total for all other Account Numbers:</b>	\$99,677,117.74
<b>Total for all Account Numbers:</b>	\$114,112,117.74
<b>Adjusted Allocation:</b>	\$114,112,117.74
<b>Remaining:</b>	\$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**  
 72710 - Transportation - \$12,000.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72710 - Transportation	Emerald Academy Summer Lab School transportation for students in 06/2023. Approximately 135 students will be picked up and dropped off at home.
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,000.00	
<b>Line Item Total:</b>	\$9,000.00	
<b>Account Number:</b>	72710 - Transportation	
<b>Line Item</b>	399 - Other Contracted Services	Emerald Academy Spring Break Learning Camp transportation for approximately 50 students.



<b>Number:</b>	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...
<b>School Type:</b>	Charter School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$3,000.00
<b>Line Item Total:</b>	\$3,000.00

<b>Total for 72710 - Transportation:</b>	\$12,000.00
<b>Total for all other Account Numbers:</b>	\$114,100,117.74
<b>Total for all Account Numbers:</b>	\$114,112,117.74
<b>Adjusted Allocation:</b>	\$114,112,117.74
<b>Remaining:</b>	\$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**  
 76100 - Regular Capital Outlay - \$11,176,096.75 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	76100 - Regular Capital Outlay	KCS Architectural/Engineering Fees as related to the renovation of Lincoln Park into the Newcomer Academy.
<b>Line Item Number:</b>	321 - Engineering Services	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P7	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$376,650.00	
<b>Line Item Total:</b>	\$376,650.00	
<b>Account Number:</b>	76100 - Regular Capital Outlay	
<b>Line Item</b>	399 - Other Contracted Services	

<b>Number:</b>		
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	<p>cosmetology shop, a coffee shop or a bookstore. Outfitting this areas could include separating existing rooms, building counters or other furniture, adding cabinets, improving or adding lighting and routing additional utility access to new areas (electricity, water, telephone, internet).</p>
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	P3	
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,625,000.00	
<b>Line Item Total:</b>	\$5,625,000.00	
<b>Account Number:</b>	76100 - Regular Capital Outlay	
<b>Line Item Number:</b>	707 - Building Improvements	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	<p>KCS Renovations, interior finishing, elevator, electric service as related to the renovation of Lincoln Park into the Newcomer Academy.</p>
<b>Optional Program Code:</b>	P7	
<b>Location</b>	Knox County (470)	



**Code:**

**Quantity:** 1.00

**Cost:** \$3,960,500.00

**Line Item Total:** \$3,960,500.00

**Account Number:** 76100 - Regular Capital Outlay

**Line Item Number:** 707 - Building Improvements

**Focus Area:** School Facility Repairs

**School Type:** Charter School

**Optional Program Code:**

**Location Code:** Knox County (470)

**Quantity:** 1.00

**Cost:** \$187,279.00

**Line Item Total:** \$187,279.00

**Account Number:** 76100 - Regular Capital Outlay

**Line Item Number:** 707 - Building Improvements

**Emerald Academy**  
 Bathroom renovations- Floors, stalls, toilets and urinals are older, deteriorated, and difficult to easily maintain or clean. The age and design are inherences for maintaining the cleanliness at the level it should be. The fixtures are old and have began to show cracks which can become potential issues, mainly for sanitation purposes. The flush valves have bee already automated , but fixtures need to be replaced. The type of flooring is small tile which also makes it very difficult to clean as opposed to a solid surface. In thinking about preparing for COVID our ability to clean at the required level has a direct correlation with the risk of spreading the virus (planned for Summer 2022).

**Emerald Academy**  
 Window repairs- Old wood frame windows do not function properly, are poorly insulated and deteriorating. Replace parts of windows sections that are in most need condition (broken,

**Number:**

**Focus Area:**

School Facility Repairs

**School Type:**

Charter School

**Optional Program Code:**

Location Code: Knox County (470)

**Quantity:**

1.00

**Cost:**

\$95,664.00

**Line Item Total:**

\$95,664.00

have leaks or air gap issues which makes it difficult to maintain the air purified inside the building) (planned for Summer 2022).

**Account Number:**

76100 - Regular Capital Outlay

**Line Item Number:**

707 - Building Improvements

**Focus Area:**

School Facility Repairs

**School Type:**

Charter School

**Optional Program Code:**

Location Code: Knox County (470)

Emerald Academy  
Boiler replacement- Both boilers are at end of life and have been repaired multiple times. They are the only heat source for the building (planned for Fall 2021).



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$60,000.00	
<b>Line Item Total:</b>	\$60,000.00	
<b>Account Number:</b>	76100 - Regular Capital Outlay	<p>Emerald Academy  PBI air purifying for HVAC- Add air purifying PBI technology to the HVAC will improve air quality throughout the building, reduce bacteria and minimize air-born transmission of viruses (planned for Winter 2022).</p>
<b>Line Item Number:</b>	707 - Building Improvements	
<b>Focus Area:</b>	School Facility Repairs	
<b>School Type:</b>	Charter School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Knox County (470)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,000.00	
<b>Line Item Total:</b>	\$20,000.00	
<b>Account Number:</b>	76100 - Regular Capital Outlay	
<b>Line Item</b>	724 - Site Development	



<b>Number:</b>	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P7
<b>Location Code:</b>	Knox County (470)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$25,000.00
<b>Line Item Total:</b>	\$25,000.00

<b>Account Number:</b>	76100 - Regular Capital Outlay
<b>Line Item Number:</b>	799 - Other Capital Outlay
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	P7
<b>Location</b>	Knox County (470)

KCS  
 Premium for Davis Bacon/Prevailing Wage Rates (\$594,075),  
 estimated at 15%.  
 Contingency (\$227,728.75).  
 Building Permit Review Fee (\$4,200) TN State Fire Marshall.

**Code:**

**Quantity:** 1.00

**Cost:** \$826,003.75

**Line Item Total:** \$826,003.75

**Total for 76100 - Regular Capital Outlay:** \$11,176,096.75

**Total for all other Account Numbers:** \$102,936,020.99

**Total for all Account Numbers:** \$114,112,117.74

**Adjusted Allocation:** \$114,112,117.74

**Remaining:** \$0.00

Budget Detail

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**  
 99100 - Transfers Out - \$11,918,103.78 ▼

Budget Detail	Narrative Description
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<b>Account Number:</b> 99100 - Transfers Out	Indirect cost 14.93%
<b>Line Item Number:</b> 504 - Indirect Cost	
<b>Focus Area:</b> Indirect Cost	
<b>School Type:</b> Traditional Public School	
<b>Optional Program Code:</b> O2	
<b>Location Code:</b> Knox County (470)	
<b>Quantity:</b> 1.00	
<b>Cost:</b> \$11,918,103.78	
<b>Line Item Total:</b> \$11,918,103.78	

<b>Total for 99100 - Transfers Out:</b>	\$11,918,103.78
<b>Total for all other Account Numbers:</b>	\$102,194,013.96



**Total for all Account Numbers:** \$114,112,117.74

**Adjusted Allocation:** \$114,112,117.74

**Remaining:** \$0.00

Budget Overview

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

Indirect Cost	
Total Contributing to Indirect Cost	\$69,968,291.21
Indirect Cost Rate	14.93%
Maximum Allowed for Indirect Cost	\$10,446,265.87

Filter by Location: All - \$114,112,117.74 ▼

Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
<b>116 - Teachers</b>	5,929,927.00	0.00							5,929,927.00
<b>123 - Guidance Personnel</b>			5,415,296.00						5,415,296.00
<b>163 - Educational Assistants</b>	189,900.00	0.00		0.00					189,900.00
<b>189 - Other Salaries &amp; Wages</b>	14,845,254.48	0.00	0.00	975,064.00	0.00	0.00			15,820,318.48
<b>195 - Certified Substitute Teachers</b>	5,764,590.00	0.00		0.00					5,764,590.00
<b>196 - In-Service Training</b>			0.00	3,791,373.00	0.00	0.00			3,791,373.00
<b>201 - Social Security</b>	1,777,455.93	0.00	414,270.14	364,655.40	0.00	0.00			2,556,381.47

Line Item Number	Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
204 - State Retirement		250,116.55	0.00	556,150.90	489,533.47	0.00	0.00			1,295,800.92
206 - Life Insurance		64,620.00	0.00	9,312.00	1,561.00	0.00	0.00			75,493.00
207 - Medical Insurance		1,179,627.76	0.00	200,254.96	50,712.18	0.00	0.00			1,430,594.90
208 - Dental Insurance		31,968.00	0.00	4,608.00	774.00	0.00	0.00			37,350.00
211 - Local Retirement		902,117.27	0.00	0.00	0.00	0.00	0.00			902,117.27
321 - Engineering Services								376,650.00		376,650.00
399 - Other Contracted Services		452,300.00	577,000.00	4,794,336.00	3,299,478.80	0.00	12,000.00	5,625,000.00		14,760,114.80
429 - Instructional Supplies & Materials		647,007.53	0.00							647,007.53
471 - Software		140,804.00	753,000.00	0.00	64,000.00	0.00	0.00			957,804.00
499 - Other Supplies and Materials		6,923,622.84	30,000.00	0.00	0.00	0.00	0.00			6,953,622.84
504 - Indirect Cost									11,918,103.78	11,918,103.78
524 - In-Service / Staff Development				0.00	6,944,520.00	0.00	0.00			6,944,520.00
599 - Other Charges		0.00	0.00	0.00	1,846,080.00	275,000.00	0.00			2,121,080.00



Line Item Number	Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
707 - Building Improvements								4,323,443.00		4,323,443.00
722 - Regular Instruction Equipment	5,014,626.00									5,014,626.00
724 - Site Development								25,000.00		25,000.00
730 - Vocational Instruction Equipment		1,875,000.00								1,875,000.00
790 - Other Equipment				0.00	0.00	14,160,000.00				14,160,000.00
799 - Other Capital Outlay								826,003.75		826,003.75
<b>Total</b>	44,113,937.36	3,235,000.00	11,394,228.00	17,827,751.85	14,435,000.00	12,000.00	11,176,096.75	11,918,103.78	<b>Adjusted Allocation</b>	114,112,117.74
									<b>Remaining</b>	0.00

Budget Overview Plus/Minus

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

Indirect Cost	
Total Contributing to Indirect Cost	\$69,968,291.21
Indirect Cost Rate	14.93%
Maximum Allowed for Indirect Cost	\$10,446,265.87

Filter by Location: All - \$114,112,117.74 ▼

Line Item Number	Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
116 - Teachers		5,929,927.00	0.00							5,929,927.00
123 - Guidance Personnel				5,415,296.00						5,415,296.00
163 - Educational Assistants		189,900.00	0.00		0.00					189,900.00
189 - Other Salaries & Wages		14,845,254.48	0.00	0.00	975,064.00	0.00	0.00			15,820,318.48
195 - Certified Substitute Teachers		5,764,590.00	0.00		0.00					5,764,590.00
196 - In-Service Training				0.00	3,791,373.00	0.00	0.00			3,791,373.00
201 - Social Security		1,777,455.93	0.00	414,270.14	364,655.40	0.00	0.00			2,556,381.47

Line Item Number	Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
204 - State Retirement		250,116.55	0.00	556,150.90	489,533.47	0.00	0.00			1,295,800.92
206 - Life Insurance		64,620.00	0.00	9,312.00	1,561.00	0.00	0.00			75,493.00
207 - Medical Insurance		1,179,627.76	0.00	200,254.96	50,712.18	0.00	0.00			1,430,594.90
208 - Dental Insurance		31,968.00	0.00	4,608.00	774.00	0.00	0.00			37,350.00
211 - Local Retirement		902,117.27	0.00	0.00	0.00	0.00	0.00			902,117.27
321 - Engineering Services								376,650.00		376,650.00
399 - Other Contracted Services		452,300.00	577,000.00	4,794,336.00	3,299,478.80	0.00	12,000.00	5,625,000.00		14,760,114.80
429 - Instructional Supplies & Materials		647,007.53	0.00							647,007.53
471 - Software		140,804.00	753,000.00	0.00	64,000.00	0.00	0.00			957,804.00
499 - Other Supplies and Materials		6,923,622.84	30,000.00	0.00	0.00	0.00	0.00			6,953,622.84
504 - Indirect Cost									11,918,103.78	11,918,103.78
524 - In-Service / Staff Development				0.00	6,944,520.00	0.00	0.00			6,944,520.00
599 - Other Charges		0.00	0.00	0.00	1,846,080.00	275,000.00	0.00			2,121,080.00



Line Item Number	Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	76100 - Regular Capital Outlay	99100 - Transfers Out	Total
707 - Building Improvements								4,323,443.00		4,323,443.00
722 - Regular Instruction Equipment	5,014,626.00									5,014,626.00
724 - Site Development								25,000.00		25,000.00
730 - Vocational Instruction Equipment		1,875,000.00								1,875,000.00
790 - Other Equipment				0.00	0.00	14,160,000.00				14,160,000.00
799 - Other Capital Outlay								826,003.75		826,003.75
<b>Total</b>		44,113,937.36	3,235,000.00	11,394,228.00	17,827,751.85	14,435,000.00	12,000.00	11,176,096.75	11,918,103.78	114,112,117.74
								<b>Adjusted Allocation</b>		114,112,117.74
								<b>Remaining</b>		0.00

Spending Plan

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

**1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring**

LEAs must spend a minimum of 20% of the grant funds on **Addressing Learning Loss**.

\$ 22,822,423.55 The minimum amount required based on the LEA allocation.

\$ 56,765,895.17 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**KCS**

**Foundational Skills**

The pandemic prompted several inconsistencies and interruptions for K-2 foundational skills instruction including; absences impacted by quarantine, mask wearing, challenges for teaching handwriting, building conceptual understanding in math virtually, and impeding the ability to effectively monitor student performance. In the Spring of 2019, AimsWeb+ data indicate that K-2 students' early literacy skills were comparable to beginning of the year scores pre-COVID. The following is proposed activities that Knox County Schools will implement to address learning loss.

-Knox County Schools will work with an external partner to identify and define instructional expectations for grades



K-2 that will enable students to meet third grade expectations. KCS will use the tool to establish a baseline for measuring the implementation of high-leverage strategies in foundational skills instruction; identify high-performing schools to accelerate high-leverage practice throughout the district and develop school specific professional development plans based on the trends in the walkthrough tool data collection. Effectiveness will be assessed by student progress as monitored and measure using AimsWeb+ progress monitoring (every 2 weeks) and benchmark (3 times per year) data. Case 21 benchmark data will be used for second grade students in reading and math.

-Tutoring, hire train and deploy approximately 120 tutors for K-2 standards-based tutoring groups for students in the 25th to 41st percentile. The methodology for prioritizing students for tutoring was generated using AimsWeb+ data from the 2020-2021 school year. The scores used were the overall percent of students that showed learning loss by showing a negative increase in scores. The list was double weighted by additionally prioritizing those students in the lowest 25th percentile who moved backward. Students engaged in tutoring will be monitored formatively through curriculum-based assessments and summatively through TCAP assessments. If possible, KCS research and accountability (and possibly an external partner) will conduct either a matched-pairs diff-and-diff study or an RDD, depending on the availability of data and clean demarcation lines for participation in the program.

-Develop highly-skilled literacy experts in each elementary school through a joint partnership with Knox County Schools Reading Department and the University of Tennessee, Knoxville Literacy Faculty with an emphasis on diagnosing and intervening for early reading difficulty in K-2. The goal is to train 50+ Knox County Schools reading teachers to become certified Reading Specialists. Initial measure of effectiveness is the reading specialist candidates' ability to provide a more specific diagnosis of learning difficulty and lead teams to assign interventions more closely aligned to the students' deficit areas. Longterm, the reading specialists work in the schools will reduce the number of students who need reading intervention through better early warning and early intervention strategies prior to the need for formal interventions.

- Foundational Reading Course (Reading 360 Initiative) for approximately 993 K-3 teachers. Effectiveness will be measured by pre and post assessment for foundational literacy instruction; evaluate school structure for implementation; monitor student work through the micro credential submission; and the 2022-2023 master schedules will reflect structures that support implementation of evidence-based foundation skills instruction.

- External partner to build data literacy. The external partner, Achievement Network, will help Knox County Schools district office develop and lead PD to support leaders in using data for continuous improvement and support PLCs



with analyzing assessment data to lead system-wide change, monitor progress of curricula, assessments, and interventions, and make recommendations about clear next steps to support areas of need. Effectiveness will be assessed by the development, by the district, of an exemplar portfolio system for schools to use as a model and KCS will see thematic implementation of ANet strategies for data-driven decision making in the 2022-2023 school plans.

#### Supporting Teacher and School Leader Instruction

- In response to learning loss created by the pandemic as well as help us to prepare for any additional pandemic-related barriers, Knox County Schools will work with an external partner to create a coherent walkthrough tool that is directly aligned to our instructional priorities, we will be able to have a common set of expectations and language that can be used with teachers and school leaders to make common instructional decisions. The tool will include "evergreen priorities" (those that are common across all instruction) as well as discipline-specific walkthrough components. Our plan is to begin working on the discipline-specific tools as soon as funding is available and completed by December 2021, the "evergreen priorities" walkthrough completion date is May 2021. With a common tool we will be able ensure that all teachers receive consistent feedback. The overall impact of the tool will be evidenced at the district level with decreased student achievement gaps in AimsWeb+, common district formative assessments, state assessments, as well as increased teacher observation scores.

- As we respond to the gaps that became apparent during the pandemic, district office staff that include content specific supervisors are on the front lines of providing resources and support for teacher leaders. Working with a set of external partners, we need to continue to build the content knowledge of our district level team for the next two years by providing professional learning and coaching supports to help advance the skillset of our supervisors both individually and collectively. This activity will be assessed by the collective and common language that will be evident amongst the supervisors. The professional learning and coaching support that our leaders receive will be documented and attendance taken.

- Knox County Schools will partner with an external partner to provide training for all teachers and any person who is offering feedback to our Stage 1 teachers rubric training to support the transition from the TEAM model to the TIGER instructional framework. Ensuring that all teachers understand the expectations and receive consistent feedback around high-quality, research-based instructional priorities will help us respond to Learning Loss that became evident from the pandemic. The overall impact of the tool can be evidenced at the district level with decreased student achievement gaps in AimsWeb+, common district formative assessments, state assessments, as well as increased teacher observation scores.



- What became evident during the pandemic related closure was that we were unable to ensure that all new teachers had a coherent understanding of the instructional priorities and research-based expectations. As a district we want to strengthen the mentoring program by, 1) communicating instructional priorities and strong expectations from the district and school level, 2) have schools create a scope and sequence of learning that is aligned to the instructional priorities. Each school will receive a budget of \$1,000 to support and mentor their learning opportunities for new teachers. We will assess the impact of the mentoring program by reviewing the scope and sequence of learning for each school to ensure alignment to our districts instructional priorities.
- Pandemic related issues revealed we need to layer in additional mentoring supports for new leaders. They are currently supported by the Executive Directors of each grade band, but as we continue to navigate keeping schools open and safe for students, new principals will be given a principal mentor. To further enhance that support, we will use the relief funding to send new administrators and their mentor to the Standards Institute to strengthen their understanding and alignment to instructional priorities. The impact of this will be measured through monthly visits with principal supervisors and micro team member support and will be evidenced in their school improvement plan and annual growth plan.
- As a district, creating coherence across all of our teacher leaders is critical to ensuring that teachers receive feedback that is well-aligned and consistent with our instructional expectations. Training our teacher leaders will allow us to address academic recovery and student learning that has been adversely impacted due to a year of inconsistent school closures and quarantines. The training will be delivered in district teaching and learning days to not pull teachers out of classrooms and will include two key components, 1) new learning with modeling to support PLCs at the school level, and 2) an opportunity to address student learning loss. After the training, school teams will be able to develop and implement plans to identify and address student learning needs. We will be able to assess the impact by the collection of leadership and PLC agendas, and ultimately student performance data (benchmark and daily classroom performance).
- To further build on teacher leadership, Knox County Schools is creating a new role, (department chairs), by identifying in each school high-performing content specific leaders. This will provide a building level expert that has training and support from all district level supervisors. These teacher leaders will receive training specific to strengthening unit planning. Each elementary school will identify 6 educators specific to the following content: reading, math, science/stem, social studies, student supports, and encore. In middle schools, schools will identify 6 educators specific to the following content: reading, math, science/stem, social studies, student supports, and humanities. High schools will identify 7 educators who are specific to the following content: english, math, science/stem, social studies, student supports, CTE, and world languages. Identifying teachers in both



accountability and non-accountability content areas will allow our district to fully provide alignment and coherence to address the literacy and numeracy gaps that were created by the pandemic. We will be able to measure the impact by collecting PLC agendas and ultimately student performance data on benchmark assessments.

- Professional development and coaching support for teachers will be provided at the school level through partnerships with external consultants to provide national level coaching support on site to customize individualized supports for teachers. The consultants will provide multiple classroom visits to interact with teachers to support planning to address learning loss and acceleration. Using outside experts bring in high quality research based strategies to the district. The impact will be the collection of leadership and PLC agendas, feedback from the leadership teams by the district principal supervisors, and student performance data on both benchmark and daily classroom performance.

Eliminating Disparities, Increasing Student Achievement, Creating a Positive Culture

-Placement of one full-time permanent substitute in each school to mitigate demands on teacher plan time. KCS will look at State Test Data and look for reductions in academic disparities in identified sub-groups. When low teacher attendance intersects with low sub-fill rates, teachers will be able to attend more opportunities to plan for instruction, engage in PLCS meetings and work with families of students who are falling behind on benchmark data due to the fact that they do not have to cover classes during their plan periods.

-Transitioning to a 216 day contract for certified school staff (Teachers, Guidance Counselors, Librarians, Instructional Coaches) would allow targeted schools to implement GAP closure strategies that will reduce disparities exacerbated by the pandemic. KCS will look at State Test Data for reductions in academic disparities in identified sub-groups.

- In addition to the curriculum needs, the pandemic highlighted the importance of a benchmark assessment for K-12 to ensure that the foundational standards for each core area—math, RLA/ELA, science, and social studies—are firmly established with each student in elementary school and solidified in middle school. Therefore, KCS prioritized purchasing Case21. Case-21 along with AimsWeb+ will help the district to identify at-risk classrooms, so we can strategically deploy supports for students.

- The pandemic affected the modes in which comprehensive school counseling programs were made accessible to students. School counselors were faced with providing programming and services to both in-person and virtual students. Many students and families did not access programming services due to virtual days, quarantines, illness and internet access issues. An external review will enable the district to see what is currently being made available



to students in regards to school counseling programs and services, while also making recommendations for how to better meet the needs of our students. The SCUTA counseling software will enable the district to see how many students and families are accessing counseling services and which services. The district will be able to track trends over time and potentially deploy resources for school counselors to better serve students and families. The additional of 32 College and Career Counselors for each middle and high school will assist schools in identifying opportunities and activities to meet the TN Student Milestones for College and Career Readiness. They will also plan finance aid events, college/career fairs, work based learning experiences, YouScience, and ACT Aspire results interpretation and activities. The effectiveness of these resources will be measured by completion of district sequence of counseling checkpoints in grades 6-12 with school specific activities, participation in college and career events, completion of school specific curriculum plan addressing TN School Counseling Standards, percentage of high school students pursuing post-secondary education (apprenticeships, technical school, community college, and 4 year university), ready grad rate, and PARETO Analysis reports.

- Knox County Schools will offer high school students, (with a focus on junior and seniors) two opportunities each year for credit recovery. Recovery credit will be offered during a January Blitz each year for the next three years for students who failed classes during the first semester. High schools will be allocated 20 hours a week for 18 days and develop a schedule that meets the needs of the students. KCS will offer credit recovery during the summer to assist students who failed coursework second semester. Summer credit recovery will operate for 24 days, 3.5 hours per day at every high school. The program will be assessed each year by the number of credits recovered and an increase in graduation rate.

- The pandemic prompted several inconsistencies and interruptions for foundational math skills and Algebra 1. Many school level math departments were not fully staffed, which created a need for teachers to work on their plan time. Math screening data indicate KCS students who started the school year at or below the 10th percentile were growing at a rate slower than the national norming group between fall and spring. Master schedule review indicates there is an inconsistency among the schools regarding the amount of time students spend in math instruction. To mitigate the gaps in foundational skills and strengthen math proficiency across all schools, KCS is requesting funding for the following resources; tutoring in all middle schools for students in the 25th to 41st percentile in math foundational skills. Tutors will use Illustrative Math and Carnegie Math curriculums; work with WestEd to develop a walk through tool to establish a baseline for measuring the implementation of high leverage strategies in foundational skills instruction; identify mentor teachers and pay them a stipend to mentor apprentice teachers; identify within the tutoring pool candidates for Grow Your Own and offer tuition reimbursement to those who graduate with a math certification and commit to teaching for KCS. The effectiveness of these resources will be measure by AimsWeb+ benchmark 3 times a year in K-6 and once in 7 and 8th grade, CASE 21 benchmark will



monitor progress toward meeting state standard, and curriculum based assessments will give teachers and administrators real time evidence of student mastery of the standard at the point of instruction.

-Knox County Schools would like to purchase additional intervention materials to expand out choices for addressing skill gaps. The intervention materials include; Read Naturally Live (4th thru 12th), to provide practice to become fluent readers and comprehend passages; Writers Universe (4th thru 12th), which is designed for students who struggle with encoding, Arrive Math (6th-8th), a supplemental resource to support specific skills building, Lexia Power Up (6th thru 12th), covers foundational skills that were typically taught in elementary school, and Rave-O (2nd thru 5th), supports encoding and builds meaning and understanding of manipulation of language. Effectiveness will be monitored every two weeks using the AimsWeb+ monitoring required for intervention.

- Interrupted learning has not only created gaps in students academic progress and ability to meet graduation requirements, but has also stifled postsecondary readiness impacting the likelihood that students who graduate will be successful and persist in postsecondary programs of study. This has been coupled with one of the most significant shifts in workforce development needs as businesses have also navigated through the challenges associated with COVID-19. The funds spent to establish and execute a master plan for creating high school academies will address disparities in the educational opportunities that students have from school to school and it is an investment into ensuring that each student at each KCS high school will have access to academically challenging coursework coupled with an intentional exposure to early postsecondary opportunities, career and technical programming and industry-connected experiences that build soft skills and "work ready" skills supporting their successful transition to post-graduation.

The partnerships with local industry and postsecondary institutions that will be established through the developed governance structures and the master planning with Ford NGL will ensure that each high school is exposing students to locally relevant high-wage, high-skill, and in-demand professions that students can access here in the local region.

Our plan is to partner with Ford Next Generation Learning to implement district wide plans to re-design the high-school model through the development of community-connected career themed academies. The effectiveness of the work will be measured through: 1) tracking the number of schools implementing the developed academies model over time, 2) student participation in work-based learning activities, 3) analysis of master schedules at high schools to look for advanced academic and career technical course offerings, 4) student engagement in early postsecondary opportunities, 5) the number of developed partnership agreements between industry and post secondary partners and individuals, and 6) ACT outcomes, and 7) postsecondary enrollment.

-Through the work with Ford NGL, KCS will develop a model and training protocol for Academy High School Coaches. The Academy Coaches will serve as liaisons working with external stakeholders (business and



community partners) to plan and develop experiential learning opportunities and work-based learning experiences aligned with the career academy pathways. They will be crucial members of the school leadership teams that ensure partnerships are sustained and aligned to valued outcomes for all parties. They will also participate and guide school level advisory teams that track student outcomes within academies against predetermined academic goals and college/career benchmarks. Academy coaches will support teachers by leading job embedded professional development to work together integrating academics into career and technical classrooms and relevant developed projects. With students who have lost time and progress on academic skills and competencies, this intentional teaming and support provides additional time with content areas like literacy and numeracy as they are lifted up and given relevant application within the career and technical classroom setting. The effectiveness of this resource will be monitored through 1) tracking of students "on track" status toward graduation requirements, 2) formal MOUs outlining Academy partnerships with business and postsecondary partners, 3) student engagement (frequency) in experiential learning opportunities with external stakeholders, and 4) tracking collaboratively developed projects that integrate academic and career and technical content across classrooms.

### **Emerald Academy**

**\$128,020.00**

- Summer Lab School for three weeks in 06/2023 to address learning loss. This camp will be an opportunity for students to get the extra help and assistance they needed before entering the 21-22 school year and to prevent regression over the summer.
- Spring Break Learning Camp for one week in 03/2022 and one week in 03/2023 that will target students at risk of retention loss and/or who made the least progress toward their MAP growth goal. Learning will be focused on reading and math.
- All faculty members will complete training during 06/2023. Training focus is on "Teach Like a Champion techniques", creation of assessments and long term plans, lesson plan development, cognitively guided instruction and close reading. This training will be required for both new and returning staff.
- Library books to supplement existing library content. Additional books are necessary to prevent students from having to share and will minimize the spread of viruses. Students will visit library weekly to select a book on their lexile level range and then take an accelerated reader quiz.
- Purchase online math curriculum platform (ex. Zearn)
- Testing materials for student assessments in 06/2023
- 2 FTE Interventionists



Learning loss and gaps in student achievement levels are a concern. Emerald Academy will use the funds to implement several initiatives to help address these concerns, to mitigate learning loss due to COVID-19, and be prepared to accelerate the recovery of what may be lost. Summer Lab School is an opportunity for students to get the extra help and assistance they needed before entering the 23-24 school year and to prevent regression over the summer. Effectiveness of students' participation in our summer lab will be measured through increased scholar performance. Spring Break Camp allows scholars to spend a week working on specific skills with a focus on reading and math. Targeted scholars are those at risk of retention and/or who made the least progress toward their MAP Growth goal on reading and math. Funds will also be spent on books and necessary instructional materials for scholars' use during this time. This will allow scholars to catch up and continue their learning more effectively. Effectiveness of students' participation in our spring camp will be measured through increased scholar performance. In both instances, stipends will be given for teachers and transportation will be provided for students who in many cases do not have a way to get from home to school and vice versa, thereby ensuring scholar participation and learning. In addition, professional development and training provided for teachers, new and returning staff. Focus of the training will be on teacher effectiveness and students' learning, creation of assessments and long-term plans, lesson plan development, cognitively guided instruction, close reading, and coaching for distance learning, should remote learning be required. This will help address how to best help students address their learning gaps and implement best practices for distance learning. Effectiveness of the training will be measured through a teacher survey, as well as evidenced in the school's overall academic outcomes.

Accelerated response to interventions: Emerald Academy will be hiring two interventionists who will work with students with the most needs in smaller groups and provide intensive tutoring in reading and math. Effectiveness of this intervention will be measured by improved scholar performance in reading and math.

## **2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring**

\$ 9,036,200.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.



## High School Tutoring

- The interruptions in learning in the last 18 months have created gaps in students' academic progress and ability to meet graduation requirements. Knox County Schools high schools will establish before and after school tutoring by school based teachers that focus on academic core classes. Schools will be allocated 20 hours per week. Teachers will be selected and establish a schedule to accommodate the needs of the students. Schools will determine success by the number of students passing course work and earning credit.

## Expand Site-based WBL -

Students wishing to engage in the work-based learning career practicum course are often limited in their access to meaningful and aligned job placement. During the past two years with COVID concerns on the rise and restrictions placed on businesses and medical care facilities, student access to these important skill building experiences have been more limited, reducing our participation by approximately 25% last year and reshaping the types of experiences in which students could physically participate. Site based opportunities like book stores, cafes, clinics, maintenance centers, etc. can be developed in alignment with CTE programs of study to provide CTE students with public-facing opportunities to apply the skills they are learning through their Career and Technical coursework. While local and regional workforce development data currently influences the type of CTE programs that KCS offers, our consultative work with Ford NGL will help us to further refine the number and location of key programs that more tightly align to high wage, high skill and in demand career opportunities in the local area and specific school community. The budgeted amount would provide up to \$500,000 for each of the schools to make changes to their facility and potentially equipment to upgrade one of their CTE programs to include a site-based work experience for students. This would vary in cost and depth from school to school depending on the lab experience being developed. While we have some ideas about the types of site-based experiences that could come from this work, these decisions will be made based upon the consultative work with do with Ford NGL to both identify and place programming and support programs through sustainable industry partners.

For example, facilities changes could be related to the build out of a customer service area for an automotive maintenance or cosmetology shop. This could include building out a waiting room, reception desk, and might include furniture or technology like a customer payment system or computers. Another example could be a coffee/snack shop run by a Marketing Management program. In this case similar items like furniture or customer payment systems might need to be put in place, but other specialty items like an espresso machine or other food service equipment might need to be made available as well. Lastly, a school with a health sciences program could partner with an external health service provider to launch an on-site community health center where they could serve the community providing things like physicals, or a variety of walk-in clinic services. Again, the facility would need to be adjusted to grant external access to a secured space with waiting and reception and examination rooms



and furniture. Health science students would work along-side the health professionals in the clinic as an official clinical placement, much as they would do traditionally in an external clinical placement.

The addition of the site-based experiences for capstone practicum and WBL experiences prepares Knox County Schools to not only rebound from the loss of opportunities we experienced during COVID, but offer more opportunities for students to participate in WBL in the future regardless of health-related restrictions. These environments being housed in our building also increase meaningful points of interaction for industry partners to work with students in a mentoring capacity to support development of technical skills and success on industry credentials, which can be important indicators of future postsecondary success.

Effectiveness of the activity will be measured through; 1) Work-based learning and capstone practicum course participation numbers – both overall and those in site-based experiences, and 2) ongoing monitoring of recruiting and enrollment into the site-based programs to ensure students in earlier program electives are prepared and applying for consideration to work in the site-based experiences, especially economically disadvantaged students who may have limited means of transportation or students pursuing non-traditional pathways of study. This could be coordinated through a school counselor and classroom instructor.

Expand Student Exposure to Career Exploration Curricula, Activities and Tools  
KCS will work to create more intentional supports for students to explore their personal interests and attributes and then couple that awareness with opportunities to learn more about available academic options, elective tracks, and postsecondary and career pathways throughout their middle and high school careers. This type of exploration and information seeking is important for students and parents to make the best decisions possible when making academic and elective schedule selections and on making decisions on where to utilize valuable resources like dual-enrollment grant dollars when engaging in early postsecondary opportunities. Providing career exploration resources could be in the form of curricula, online resources, interest and aptitude inventories, and experiential learning opportunities.

Providing student with relevant connections between the content they are learning and their own interests and aptitudes are key in setting students on meaningful pathways through secondary and into postsecondary institutions. Covid-19 impacted postsecondary enrollment rates here in our local area as well as high school student participation in dual enrollment and future health concerns could further challenge student access and persistence in postsecondary pathways. When we equip students with opportunities to explore careers, to learn about the associated postsecondary pathways that lead to those careers, and interact with representatives from industry and postsecondary institutions (including tours and job shadowing experiences) as a part of their



academic program, we accelerate them into “best fit” academic and career choices at the secondary level where they find stronger purpose, more relevant connections to their strengths and interests, and where they are more likely to succeed and persist.

These types of services can be provided through “in school” and virtual opportunities by bringing in employers and postsecondary professionals and providing curriculum and online resources. Even Career fairs and expos can be conducted virtually to support the development of student soft skills as they interact, communicate, and present themselves with external partners, industry representatives, and postsecondary professionals.

Effectiveness of activities will be measured by; 1) evidence of student learning plans and transition plans that build upon interest/aptitude inventories, 2) Student level of engagement in early postsecondary coursework, 3) Development of Middle school advisory elective course(s) to support career exploration and secondary/postsecondary level success skills, 4) student participation in established virtual career expo and career fair type experiences, and 5) student participation in school-based experiential learning with industry and postsecondary representatives.

**3. Addressing Facility Needs and Deferred Maintenance/Infrastructure**

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

**NOTE:** Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**4. Purchasing Education Technology (including hardware, software, and connectivity)**

\$ 18,935,000.00 Amount



The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**KCS**

- Supporting our teachers' ability to deliver quality instruction in-person and virtually requires investment in additional classroom educational technology. Our teachers disparate access to classroom audio-visual equipment, many items of which are over a decade old, was made clear when the COVID-19 pandemic moved many students to virtual instruction. Items included in this focus area are up to 4,500 large interactive display panels, large display panels, document cameras, as well as stand and mounts to support the a.v. components. The effectiveness will be measured on the number of devices deployed.
- Core to our mission in KCS is to continue to Increase Student Achievement, Create a Positive Culture, and Eliminate Disparities. As we continue to navigate COVID-19 related issues, we plan to use these funds to help us achieve our mission in these areas. Student devices (with accompanying chargers/adapters and protective cases), will provide all students with equitable access to updated technology. The investment of these funds will ensure that teaching and learning can occur on a level playing field for all. The effectiveness will be measured on the number of devices deployed.

**5. Addressing the Unique Needs of Special Populations**

\$ 7,115,634.75 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**KCS**

Special Populations - ELL students meeting SIFE or SLIFE criteria

The Lincoln Park renovation for a Newcomers Academy will provide additional occupancy space by addressing building and fire code requirements, as well as provide new electrical service and HVAC systems. The venture will expand available instructional space in the facility by about 9,000 square feet allowing for better social distancing and expanded services to our increasing number of EL students. A remodel/upgrade is considered the most



efficient and effective use of resources given the central local of the current facility and its immediate access to existing transportation networks. The facility is in an inner-city neighborhood with a constricted campus and an addition is not feasible due to this constraint. A replacement facility would not be economically efficient and could not be made available on the timeline of the remodeled facility even if an appropriate site was available and could be reasonably acquired.

The Newcomer Academy will better serve EL students through offering academic remediation simultaneously to their grade-level classes through a reorganization of time during the day and a reallocation of staff that is better managed in a centralized system serving all 17 high schools. The proximity to the Welcome Center (within the same building) will provide an opportunity to share translation and assessment resources that can be used to determine learning loss from COVID, learning loss from interruption to formal schooling, and/or learning difficulty because of an underlying condition. The team can work with the educators in the Newcomer Academy to develop remediation and intervention plans, test the plans, and then support the transition to the base school. Developing this process will prepare Knox County Schools and their staff for future interruptions to formal education with all students.

The Newcomer Academy will support the increased number of students with SIFE or SLIFE experiences entering Knox County Schools. Because students who are language learners need to be able to read non-verbal cues and need to learn in supported, language rich environments, this population was disproportionately, negatively impacted by the extended closure and the inconsistency with faculty and student attendance last year. The effectiveness will be assessed through language attainment as measured on WIDA ACCESS scores, credit attainment, attendance, and progress toward graduation. The long-range measure will include transition to the base high school and graduation rates among this population, including EPSO attainment.

## **KCS**

### **Special Populations - Special Education**

- Alternative Academic Diploma  
Instructional materials, supplies, equipment and professional development are needed to remediate, recover and advance skills and knowledge due to the COVID-19 impact on the education of students with low incident disabilities. Many of the students with low incident disabilities with the most highly impacted disabilities are medically fragile. Parents were able to choose virtual participation for any student for the 2020-2021 school year. In order to meet their unique needs while participating in virtual learning materials and supplies were sent to students homes. The teachers demonstrated and modeled the use of the materials and the students repeated the activity.



These strategies allowed the students to make progress, however many materials were not returned. Currently, materials need to be expanded as parents are gaining more clear knowledge about Alternative Academic Diploma pathway for all students. Additional materials (outlined in budget narrative) are essential for the learning opportunities to occur as special education teachers continue to navigate how to meet their students needs. The effectiveness of the expenditures will be determined by several factors; a survey of the teachers for their use of the materials, a random sample of actual use of the materials by observation of the teachers, and credit completion towards the ADD for students. The professional development outcomes will be measured by the completion on the syllabi and scope and sequence for the specified content. Materials will be purchased as soon as funds become available and professional development for staff will occur in June 2022.

#### - Expansion of Project SEARCH

Within project SEARCH, COVID closures impacted student interns who could only complete one rotation and missed 50% of the hands-on program placements. Classroom modules could not be completed either, resulting in all students missing resume development and mock job interviewing. As a district, many students lost the opportunity to receive the intense training done in natural environments that enhance their employability. Creating an additional Project SEARCH site would increase the number of students that benefit from this program and make up for time missed in community settings practicing these critical skills that enhance post secondary success. In addition to personnel, funds would be used for classroom start-up as these would be created within the host business. KCS staff are needed on-site as this program is implemented in a host business in the community. Personnel will supervise students as they participate in hands-on training in 3 different rotations throughout the year within the hospital. Specific materials are required for students to be able to participate in the experience (as outlined in detail in budget narrative).

#### - Community Based Instruction

During the 2020-2021 school year, students' ability to participate in community-based instruction (CBI) was limited. CBI is a strategy to engage our low incident disability students in real world and simulated activities to prepare for life outside of public education. The requirements of businesses interfered with our students' access to the community. The wishes of parents to not allow their students in the community to further their educational opportunities interfered with this strategy. Additionally, the ability for students to wear masks when they were mandated interfered with their participation in community activities. High school students participated in approximately 50% less than previous years. Middle school students CBI was reduced by nearly 70%. Special Ed teachers continued to teach these skills in the schools through simulations, videos and other means of practice. More school-based simulations and real-world experiences in a more sterile environment are needed so we are not so dependent on community access. We will provide 4 modules of simulated experiences to develop self-help, self-



care, employment and pre-employment skills and attitudes. These four modules would include; Apartment Life, Retail and Spending Life, Office and Warehouse Life, and Commercial Kitchen Life. These will be sites where all high schools could have access for 1/2 day 9-week experiences in the four areas designed to last over the school year. Some students could take a longer period of time to complete the modules if needed. The level of success will be measured by the number of students completing the modules. Task analysis of the student modules progress toward mastery. Success will also be measured through the actual operation of the venture by students with low incident disabilities. Operational goal for state date is one module running by January 2022.

**Emerald Academy**  
**\$351,300.00**

Funds will be used to increase teachers' salary and improve teacher retention. Emerald Academy employed additional staff during the 2020-21 school year, in order to offer both in-person and virtual instruction according to families' preferences. The number of staff resignations during the school year was greater than previous years. We will invest the funds in a salary matrix change that will impact approximately 40 teaching positions. This will be calculated by adjusting salary bands according to entry level increase allowing for compression and current values between employees to stay constant. We are considering various avenues to ensure a minimum commitment from new teachers, but at this time we do not have not decided on any specific one. The vast majority of Emerald Academy scholars are economically disadvantaged and come to our school with significant learning gaps and unique needs. Many of our scholars arrive to the Academy reading two or three grades below their grade level. A similar situation exists in math. Emerald Academy has an extended schedule and additional initiatives to help address these gaps. The pandemic has exacerbated the needs and created deeper or harder challenges for many of the Emerald Academy scholars and their families. Due to the impact of stress on staff because of Covid 19 Emerald is looking at ways to improve retention and recruitment of staff. Emerald Charter Schools did a salary study benchmarking national figures, TN job markets, other charter schools as well as the Knoxville Metropolitan area. Although Emerald Charter Schools is competitive in this market, it is not a market leader. The demographic of our staff skews to younger new graduates. For this reason, we want to bring about a compressive matrix that will put us as leaders for salary in the pay bands to increase the talent pool and attraction to the mission that Emerald Charter Schools is focused on achieving. Through focus groups, employee surveys, and exit interviews a common narrative point is the extended schedule and work demand due to Covid 19 that is required to fulfill the school's mission. To keep student ratios and safety protocols with staff it has become evident that additional teachers (in case of quarantine and needing additional staff). When considering the longer school day and school



year of staff compared to other schools the pay per hour is reduced and is not as competitive as some of the surrounding markets. Nationally and in the state of TN a reduction in individuals entering the teaching field and staying in it longer than several years has created additional tension within the job market. To retain and keep trained teachers we feel it is necessary to not only competitive within the teaching market place but with industry and retail positions. Recruiting and retaining high quality teachers for every classroom is the single most influential component of improved student performance. Increasing teacher retention will prevent learning loss due to COVID and the already existing learning gap in our scholars by providing consistency of high-quality teacher leaders and will boost teacher pay to be more competitive given the longer school day and school year of Emerald Academy. In future years, additional funding will be provided through a reallocation of existing resources and additional philanthropy. Teacher retention would provide a needed boost and increase to starting pay for teachers and faculty (including substitute teachers) and could subsequently adjust the pay in other categories as well in order to stay competitive with market rates. It will also ensure consistency in teaching scholars and help mitigate learning loss due to COVID. The effectiveness of this initiative will be measure by a decrease in teacher turnover and increased student learning performance.

### 6. School Facility Repairs

\$ 362,943.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**Emerald Academy**  
**\$362,943.00**

The bathroom renovations are needed because the floors, stalls, toilets, and urinals are older, deteriorated, and difficult to easily maintain, clean, and sanitize. The age and design are inherences for maintaining the cleanliness at the level it should be. The fixtures are old and have begun to show cracks which can become potential issues, mainly for sanitation purposes. The flush valves have been already automated, but fixtures need to be replaced. The type of flooring is small tile which also makes it very difficult to clean as opposed to a solid surface. In thinking about preparing for COVID our ability to clean at the required level has a direct correlation with the risk of spreading the virus.



Maintaining pure air inside the building is important and more so during a pandemic. Emerald Academy's window frames are old, do not function properly, are poorly insulated and deteriorating. To help mitigate the spread of a virus it is imperative to replace parts of windows sections that are in most need condition (broken, have leakages or air gap issues which makes it difficult to maintain the air purified inside the building ). Related to this, air purifying PBI technology needs to be added to the HVAC. This will improve air quality throughout the building, reduce bacteria and minimize airborne transmission.

That is also the case for our boilers which have been repaired multiple times. They are the only heat source for the building and in light of the ongoing pandemic should be replaced to ensure their proper and effective performance.

Effectiveness of these improvements and repairs will be evidenced by a low incidence of staff or scholars getting the virus and other sicknesses and the lower absenteeism due to sickness.

## 7. Providing Mental Health Supports

\$ 4,963,203.20 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

### **KCS**

-During COVID-19, schools experienced increased periods of disrupted learning leading to their increased learning loss. The impact of students being out of the routine of school impacts many aspects of their educational experience, not only their academic achievement. The lack of consistency in students' behavioral expectations have led to increased behavioral problems as students return to the in-school experience. In some communities, the fear of COVID and the anticipated/desired closures created a division between school and the families. Student attendance became more of an issue. The multi layered erosion of consistency, structure and accountability, has led to increased fragmentation and distrust between the community and schools.

KCS will, post COVID, create a platform on which to rebuild trust and set realistic expectations for student and schools. We will work with an outside vendor to evaluate the strategies and programs needed to address the chronic absenteeism and behavior challenges the disrupted learning exacerbated. Once the grassroots analysis and



consultation provides a direction for support, professional development and additional supports, materials will be provided to meet the needs of the students. The design and implementation process will begin in October 2021, and may take up to two years to firmly embed in school practice. Schools will be identified based on attendance, behavior, and physical closure data and they will collaborate with the vendor to establish the major priority to be addressed. (Consultation services, professional development, stipends, student curriculum). Accountability for this program will be measured by school attendance and discipline referrals. Community input will be gathered through surveys.

-The impact of COVID on mental health has been well documented by community provider data. To address the impact, Knox County Schools will expand their contract with the community mental health center (Helen Ross McNabb), to place a full-time mental health counselors in each middle and high school. Thirty-five additional mental health counselors will be providing supports in our elementary schools. Experience from last year has shown that to create a healthy school environment, we also need to provide emotional support for the teachers. The addition of two therapists to support staff district-wide will create an additional layer of support and response to the generalized increase in stress the pandemic has created. For students experiencing acute mental health crisis, KCS will partner with Mobile Crisis to have two therapists assigned to the district for immediate student support and assessment. The expansion of mental health support will begin as soon as funding is available. The implementation of the therapeutic crisis support and staff counseling support will be layered into the school supports as soon as service contract have been awarded. Accountability for this program will be shown through the reduction of discipline referrals an increase in student and staff attendance. A secondary accountability measure will be student grades and credit acquisition.

**Emerald Academy**  
**\$54,336.00**

Funds will be invested in a FT counselor. The guidance counselor provides mental health services to scholars and provides treatment options to families, which have increased exponentially due to COVID-19 and the pandemic. These mental health activities include counseling on any topics or actions appropriate to observed behaviors and or situations Emerald Academy becomes aware of that part of the mental health spectrum. Any scholar and potentially through referral any family of a scholar could be served by this counselor. The counselor provides individual, classroom, virtual, and in person sessions. The counselor also helps school personnel have meaningful interactions with students during school closures.



Many of the scholars we serve at Emerald Academy are experiencing toxic stress resulting from exposure to economic insecurity, family financial hardships, exposure to domestic violence, and feeling threatened by the pandemic. Research shows that when severe, toxic stress can impede children's behavior, cognitive capacity, and physical health. Through a partnership with Cherokee Health Systems, Emerald Academy secured the services of a guidance counselor at the school site – 5 days per week. This partnership allows Emerald Academy to better address the emotional/mental needs of our scholars. In the last months, the focus of the counselor has been on COVID-related issues. We have had multiple scholars lose family members since last March – some have been due to COVID-19, and others have been victims of increased violent crime. Like so many cities around the country, Knoxville has seen a huge uptick due to the pandemic. If current trends hold, our city's homicide rate could quadruple by the end of this year. Given this current reality, the guidance counselor's focus has had to shift to meeting these types of needs from the original design of the position.

The effectiveness of these activities will be assessed through the number of scholars and families receiving counseling services, number of sessions provided (individual, classroom, virtual or in person), and a decline in behavioral referrals.

### 8. High Quality Instructional Materials for Math Adoption

\$ 4,293,487.84 Amount

The amount box auto-populates based on inputs from the Budget Page.

**NOTE:** Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The pandemic prompted several inconsistencies and interruptions for foundational math skills and Algebra 1. Many school level math departments were not fully staffed, which created a need for teachers to work on their plan time. Math screening data indicate KCS students who started the school year at or below the 10th percentile were growing at a rate slower than the national norming group between fall and spring. Master schedule review indicates there is an inconsistency among the schools regarding the amount of time students spend in math instruction. KCS is focusing on a close review of mathematics curriculums resources and will purchase a curriculum that aligns to the needs of the students. The materials KCS is looking to purchase will have clear alignment to math standards, the mathematical practices, and assessments that provide individual student progress information at the point of



instruction with clear intervention materials or strategies for the teacher to use as needed. Effectiveness of the resource will be measure by module assessments to monitor student performance and give teachers real time evidence of student mastery of the standards.

**9. High Quality Instructional Materials for Early Literacy**

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**10. Public Health Coordination and Protocols**

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**11. Conducting Other Necessary Activities**

\$ 400,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Cybersecurity risk assessment and related systems. In response to the ongoing challenges presented by COVID-19, Knox County Schools (KCS) has invested in 1:1 technology for staff and students. We have purchased online progress and student benchmark software to identify and address learning loss, and have also created three virtual-only schools. Students who are quarantined or isolated due to COVID-19 must access their makeup work on the Districts Learning management System. Given the reliance on the KCS network to support learning with these devices, tools and virtual schools, the security and reliability of our network must be



ensured. Online attacks, such as the Colonial Pipeline, demonstrate the scale of which these disruptions can cause. Using ESSER 3 funding, the district will have a cybersecurity risk assessment done to identify areas that should be reinforced to ensure our virtual students have access to their teachers, and our in-person students have access to their digital learning tools to address learning loss. Funding will also be used to purchase systems that may include but are not limited to, endpoint detection and response systems, security information and event management monitoring, or managed security services. Effectiveness will be measured by the implementation of recommendations from the assessment, including both procedures and systems.

**12. Indirect Cost**

\$ 11,918,103.78 Amount

The amount box auto-populates based on inputs from the Budget Page.

**13. Administrative Cost (5% limit)**

\$ 321,650.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

**Resources**

[Click here to open the application guide.](#)

LEA Program Details

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Administration Cost**

**Program Administration:** The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

- The LEA is not utilizing grant funds to administer the ESSER 3.0. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.
- The LEA is utilizing grant funds to administer the ESSER 3.0.

**Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.**

Systemwide Administration for LEAs Using ESSER 3.0 Funds for Direct Administration: Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>



Other (specify) Project Manager	<input type="text" value="1.00"/>	<input type="text" value="1.00"/>
Total	<input type="text"/>	<input type="text"/>

Will new positions be hired with these funds?

Yes

**If yes, ensure these positions are reflected above.**

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

Project manager that will support the implementation of the ESSER 3 plan by creating and updating a Gantt chart outlining tasks by quarter, monitor progress toward goals and outcomes. Amount deducted from grant for 3 year position, \$321, 600 (inclusive of salary and benefits at this time).

### Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

Knox County schools needs a fully integrated ELA curriculum that can support a strong foundation and build knowledge K-12, and that can support student learning in face-to-face instruction, blended instruction, and remote instruction when conditions necessitate shifts through those contexts. Because academic language development for all learners is negatively impacted by periods without school interactions, we need an intentional focus on word building and word knowledge for all students, but especially with our students who are English language learners. Therefore, KCS is prioritizing the K-5 purchase of Benchmark Advance, K-5 Advancing Language Learning Companion to Benchmark Advance, K-2 purchase of Wit and Wisdom, Foundations, and Geodes in three schools, Amplify in Middle Schools, and Springboard in High School. KCS will also prioritize the purchase of Math curriculum materials for foundational math support across K-12, including the support materials to serve special populations of students.



In addition to the curriculum needs, the pandemic highlighted the importance of a benchmark assessment for K-8 to ensure that the foundational standards for each core area—math, RLA/ELA, science, and social studies—are firmly established with each student in elementary school and solidified in middle school. Therefore, KCS prioritized purchasing Case21. Case-21 along with AimsWeb+ will help the district to identify at-risk classrooms, so we can strategically deploy supports for students.

## Learning Loss

**Note: Required minimum of 20% of funds must be used to address learning loss through evidence-based interventionist that respond to students' academic, social, and emotional needs.**

\$ 22,822,423.55 The minimum amount required based on the LEA allocation.

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

The district is partnering with UTK Bailey College of Education, Health, and Human Services and UTK Boyd Center housed in the Haslam College of Business to measure the effectiveness of the curriculum implementation, beginning with the Summer Learning Loss Camps and into the school year. The tools that we will use to progress monitor will be the IPG walk-through tool, the Case-21 benchmark assessments, student work submitted through Mastery Connect, and AimsWeb+. We plan a data collection each month to inform the supports needed at each school and for each child.

## Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

The Federal Programs department will monitor the grant to ensure that programs and activities are being implemented and to ensure compliance with all reporting requirements. The Federal Programs Department will work with the Finance Department to facilitate monitoring and auditing related to ESSER 3.0 funds. The Federal Programs Department will also work with the Curriculum and Instruction Department to ensure funds are spent as



budgeted and to discuss any reassessment of needs. The Director of Federal Programs and the Federal Programs Accountant will coordinate with the Senior Accountant and/or the Chief Financial Officer to discuss progress of spending and any needed revisions. Any revisions would be reviewed and approved by the Director of Schools and Executive Leadership Team.

**Consultation with Stakeholders**

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;
- ii. families;
- iii. school and district administrators (including special education administrators); and
- iv. teachers, principals, school leaders, other educators, school staff, and their unions.
- v. Tribes;
- vi. civil rights organizations (including disability rights organizations); and
- vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

\*

As part of the ESSER planning process, Knox County Schools (KCS) utilized several strategies to meaningfully engage and consult with stakeholders. KCS launched a community wide survey to engage all students, educators, families, and other stakeholders to provide input on critical needs and priorities for the ESSER funds. The district intentionally shared the survey with all of the required stakeholder groups and with the general public. KCS also



held focus group opportunities for teachers, principals, and parents to provide feedback in a small group setting. Finally, the district also held two open forum community meetings to gather additional stakeholder feedback.

\* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

Public stakeholder feedback was reviewed both qualitatively and quantitatively. The survey was assessed to see overall trends across the Academics, Student Readiness, Educators, and Foundational Elements categories established by TDOE. These trends were then compared to the comments and trends shared in the community meetings and focus groups. Finally, open ended responses to the survey were reviewed to see additional trends, ideas, or priorities mentioned in the community. This feedback was shared with the district leadership team and board members to consider during the plan development. A comprehensive stakeholder feedback report outlining trends and priorities was developed and shared.

### **Planning for the Use and Coordination of ARP ESSER Funds**

\* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

KCS is spending its ARP ESSER funds on the following: reading specialists, elementary tutors for foundational skills, the development of a foundational skills walkthrough tool, progress reports for families, micro-credentials, tuition reimbursement for aspiring math teachers, middle grades math tutoring, middle grades and Algebra I walkthrough tool, grow your own math teachers, mentors for apprentice math teachers, developing school leaders, training with NIET for the teacher evaluation tool, mentors to accelerate new teachers, The Standards Institute, credit recovery, high school tutoring, department chairs, permanent substitute teachers, extended contract for ATSI, TSI, and CSI schools, college and career counselors, end-of-term credit recovery, FORD NGL, academy coaches, work-based learning, mental health supports, Helen Ross McNabb, curriculum purchase for students on alternative assessment, external consultation (IIRP), build out special education community-based instruction sites, professional development, stipends, student devices, instructional equipment, cyber security risk assessment, Newcomer Academy.

\* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families,



students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

KCS is focused specifically on K-3 foundational skills, middle grades mathematics, and Algebra I; however, there are supports for building a coherent system across all subjects, grades, and schools. The allocations provide the following opportunities to invest time and resources: 1) a clear vision for foundational skills proficiency and middle grades and Algebra I proficiency with a specific walk-through tool to capture baseline and set improvement goals for high-leverage pedagogy in those areas; 2) a robust assessment system to identify skill and knowledge gaps as well as professional development on using the data to make strategic decisions to support student learning; 3) investments in teacher continuing education in evidence-based, high-leverage strategies within each discipline; 4) invest in capacity-building at the school with external partners to support high-quality instructional materials and efforts to identify, diagnose, prescribe, and measure learning difficulty and the intervention and remediation strategies. Additionally, the district is investing in re-building a coherent system of evaluation, subject area supports, new teacher induction and mentoring, and leadership development that focuses on data-driven decision-making, and student outcomes both academic and social/emotional. Finally, KCS is using the ESSER 3.0 dollars to invest in direct student support with high dosage tutoring in foundational skills and middle grades math. High school students will have access to the Tennessee tutoring services, credit recovery sessions, and school-specific tutoring options.

## Resources

[Click here to open the application guide.](#)

Personnel Details Systemwide

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed.**

	Headcount	FTE
Coaches / Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Parent and Family Engagement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
<b>Total</b>	<input type="text" value="0"/>	<input type="text" value="0.00"/>

**Resources**

[Click here to open the application guide.](#)



Regular School-Year Staff Funded with One-Time Funds

Teachers	Pairs professionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify Tutor's Elem/Mid		Other 2 - Specify Academy Coach		Other 3 - Specify Permanent Staff		Other 4 - Specify Apprentice Teac		Total		
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	
1	1.00	5	5.00		33	33.00		0	0.00	216	216.00	8	8.00	90	90.00	6	6.00	359	359.00
1	1.00	5	5.00	0	0.00	33	33.00	0	0.00	216	216.00	8	8.00	90	90.00	6	6.00	359	359.00

Resources

[Click here to open this application outside.](#)

N/A

Summer School Personnel Funded with One-Time Funds

Teachers		Paraprofessionals		Instructional Facilitators		Site Administrator / Clerical		School Counselors		Parent and Family Engagement		Other - Specify	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

[Click to open the application guide.](#)



Charter Schools Program Details

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The following question must be answered by LEAs with charter schools. ARPA and specifically the ESSER 3.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. Additionally, all LEAs with charter schools can retrieve the Charter School Needs Assessment template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.

\* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 3.0 benefits to their traditional public school counterparts.

The LEA used the same per-pupil allocation model for students in our charter school in ESSER 3.0 as we did with ESSER 1.0 and ESSER 2.0 funds. A per pupil allocation was determined using a count of students attending KCS schools and the charter school, to determine proportionality.

**Resources**

[Click to open the application guide.](#)

Related Documents

Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Optional Documents

Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	<a href="#"> Charter School Needs Assessment Template</a>	<a href="#"> Charter School Needs Assessment</a>



Assurances

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

\* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

**Assurances**

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.



8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.

9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.

10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.

11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

### **Charter Assurances (if applicable)**

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing



this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.
5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

\* **Additional Assurances -The assurances below were added to the application in May 2021, in connection with the Safe Return to In-Person Instruction and Continuity of Services Plan. Check the box to agree.**

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.
2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.
3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.
4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

**Knox County (470) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist**

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

**General Checklist Comment**

No comments have been made at this time

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Cover Page</b>	Not Reviewed ▼
1. Cover Page	
<input type="checkbox"/> <b>2. Budget</b>	Not Reviewed ▼
1. Budget	
2. Spending Plan	
<input type="checkbox"/> <b>3. Program Details</b>	Not Reviewed ▼
1. Program Details	
<input type="checkbox"/> <b>4. Personnel Details</b>	Not Reviewed ▼
1. Systemwide	
2. Regular School Year	
3. Summer School	
<input type="checkbox"/> <b>5. Charter Schools</b>	Not Reviewed ▼
1. Charter	
2. Related Documents	