

## History Log

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - History Log**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	1/18/2022 3:57:24 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Approved'.	S
	1/14/2022 12:19:10 PM	Jennifer Rouse	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Consultant Approved'.	S
	1/13/2022 4:29:42 PM	Scott Gaines	Status changed to 'LEA Authorized Representative Approved'.	S
	1/13/2022 2:27:49 PM	Doug Lukonen	Status changed to 'LEA Fiscal Representative Approved'.	S
	1/13/2022 1:19:56 PM	Renee Palakovic	Status changed to 'Revision Completed'.	S
	1/11/2022 9:19:38 PM	Renee Palakovic	Status changed to 'Revision Started'.	S

Allocations

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Allocations**

	(1)	<u>ESSER</u>	Total
Original		\$0.00	\$0.00
Incoming Carryover		\$292,893.62	\$292,893.62
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
<b>Total</b>		<b>\$292,893.62</b>	<b>\$292,893.62</b>

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**
**LEA ID#**

900

**LEA Name**

Maury County Public Schools

**LEA Official Address**

## Street

501 W. 8th Street

## City

Columbia

## Zip Code

38401

## Phone

931-388-8403

## LEA Website

www.mauryk12.org

**Director of Schools**

## Name

Michael Hickman

## Email

mhickman@mauryk12.org

## Phone

931-388-8403

**ESSER Point of Contact**

## Name

Renee Palakovic

## Email

rpalakovic@mauryk12.org

## Phone

931-388-8403, ext. 8121

The Coronavirus Aid, Relief and Economic Security (CARES) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2020-21 school year.

Budget

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

**Indirect Cost**

Total Contributing to Indirect Cost	\$230,741.62
Indirect Cost Rate	9.88%
Maximum Allowed for Indirect Cost	\$20,747.42

<b>Account Number</b>	<b>Total</b>
71100 - Regular Instruction Program	\$212,678.15
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$26,910.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$25,445.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72320 - Office of the Superintendent	\$0.00

72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72610 - Operation of Plant	\$27,860.47
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$0.00
<b>Total</b>	\$292,893.62
<b>Adjusted Allocation</b>	\$292,893.62
<b>Remaining</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

71100 - Regular Instruction Program - \$212,678.15 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>Revision #1: Deleted budget lines for N95 masks and additional sanitation services.</p> <p>Funds will be used to purchase instructional materials and supplies in support of summer learning camps in 2022. Materials include workbooks, paper, STEM supplies, pencils, manipulatives, etc.</p>
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Focus Area:</b>	Summer/Supplemental Learning	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,074.59	
<b>Line Item Total:</b>	\$12,074.59	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item</b>	429 - Instructional Supplies &	

<b>Number:</b>	Materials	and physical education, and for STEM instructional materials and supplies.
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,361.56	
<b>Line Item Total:</b>	\$6,361.56	
<b>Account Number:</b>	71100 - Regular Instruction Program	Purchasing a three-year license for Imagine Learning for English Learners. This software will supplement the ESL curriculum and provide additional supports for this subgroup of students.
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$189,000.00	
<b>Line Item Total:</b>	\$189,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Columbia Academy: Purchase of STEM equipment items such as 3D printers, VEX classroom kits, field elements, microscopes
<b>Line Item Number:</b>	722 - Regular Instruction Equipment	
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,502.00	
<b>Line Item Total:</b>	\$4,502.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item</b>	722 - Regular Instruction	



<b>Number:</b>	Equipment
<b>Focus Area:</b>	Purchasing Education Technology
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$740.00
<b>Line Item Total:</b>	\$740.00

**Total for 71100 - Regular Instruction Program:** \$212,678.15

**Total for all other Account Numbers:** \$80,215.47

**Total for all Account Numbers:** \$292,893.62

**Adjusted Allocation:** \$292,893.62

**Remaining:** \$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

71300 - Vocational Education Program - \$26,910.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71300 - Vocational Education Program	Purchase of 26 Dell Latitude computers, monitors, DVD drives, and docking stations. These bundles will be used to replace existing equipment in one CTE computer labs. 26 bundles will be placed in a lab in the district's largest high school and used to allow students to access online CTE programs and take industry certification assessments. Each bundle costs \$1,035.
<b>Line Item Number:</b>	730 - Vocational Instruction Equipment	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,910.00	
<b>Line Item Total:</b>	\$26,910.00	
<b>Total for 71300 - Vocational Education Program:</b>		
<b>Total for all other Account Numbers:</b>		\$265,983.62

**Total for all Account Numbers:**

\$292,893.62

**Adjusted Allocation:**

\$292,893.62

**Remaining:**

\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

72210 - Support Services/Regular Instruction Program - \$25,445.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Upgrade the current Follett subscription supported by the district to add resource tracking. This will enable the district to accurately track all equipment across 23 schools.
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,445.00	
<b>Line Item Total:</b>	\$19,445.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	

<b>Line Item Number:</b>	790 - Other Equipment	school's network. The network is needed to deliver virtual instruction and content to students.
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,000.00	
<b>Line Item Total:</b>	\$6,000.00	

<b>Total for 72210 - Support Services/Regular Instruction Program:</b>	\$25,445.00
<b>Total for all other Account Numbers:</b>	\$267,448.62
<b>Total for all Account Numbers:</b>	\$292,893.62
<b>Adjusted Allocation:</b>	\$292,893.62
<b>Remaining:</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

72610 - Operation of Plant - \$27,860.47 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72610 - Operation of Plant	Zion Academy: supplemental cleaning and sanitation supplies necessary for maintaining a healthy and COVID-19 free environment for students and staff.
<b>Line Item Number:</b>	328 - Janitorial Services	
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Non-Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,860.47	
<b>Line Item Total:</b>	\$3,860.47	
<b>Account Number:</b>	72610 - Operation of Plant	
<b>Line Item</b>	720 - Plant Operation Equipment	

<b>Number:</b>		
<b>Focus Area:</b>	Other Approved Activities	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,000.00	
<b>Line Item Total:</b>	\$24,000.00	

<b>Total for 72610 - Operation of Plant:</b>	\$27,860.47
<b>Total for all other Account Numbers:</b>	\$265,033.15
<b>Total for all Account Numbers:</b>	\$292,893.62
<b>Adjusted Allocation:</b>	\$292,893.62
<b>Remaining:</b>	\$0.00

Budget Overview

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

**Indirect Cost**

Total Contributing to Indirect Cost	\$230,741.62
Indirect Cost Rate	9.88%
Maximum Allowed for Indirect Cost	\$20,747.42

Filter by Location:  ▼

Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total
<b>328 - Janitorial Services</b>				3,860.47	3,860.47
<b>429 - Instructional Supplies &amp; Materials</b>	18,436.15	0.00			18,436.15
<b>471 - Software</b>	189,000.00	0.00	19,445.00	0.00	208,445.00
<b>720 - Plant Operation Equipment</b>				24,000.00	24,000.00



Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total
Line Item Number					
722 - Regular Instruction Equipment	5,242.00				5,242.00
730 - Vocational Instruction Equipment		26,910.00			26,910.00
790 - Other Equipment			6,000.00		6,000.00
<b>Total</b>	212,678.15	26,910.00	25,445.00	27,860.47	292,893.62
<b>Adjusted Allocation</b>					292,893.62
<b>Remaining</b>					0.00

Budget Overview Plus/Minus

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

**Indirect Cost**

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location:

Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total
<b>Line Item Number</b>						
<b>328 - Janitorial Services</b>					3,860.47	3,860.47
<b>410 - Custodial Supplies</b>					0.00 -\$5,000.00	0.00 -\$5,000.00

Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total
Line Item Number						
<b>413 - Drugs &amp; Medical Supplies</b>			0.00 -\$7,074.59			0.00 -\$7,074.59
<b>429 - Instructional Supplies &amp; Materials</b>	18,436.15 +\$12,074.59	0.00				18,436.15 +\$12,074.59
<b>471 - Software</b>	189,000.00	0.00	0.00	19,445.00	0.00	208,445.00
<b>720 - Plant Operation Equipment</b>					24,000.00	24,000.00
<b>722 - Regular Instruction Equipment</b>	5,242.00					5,242.00
<b>730 - Vocational Instruction Equipment</b>		26,910.00				26,910.00
<b>790 - Other Equipment</b>			0.00	6,000.00		6,000.00
<b>Total</b>	212,678.15 +\$12,074.59	26,910.00	0.00 -\$7,074.59	25,445.00	27,860.47 -\$5,000.00	292,893.62

Account Number	71100 - Regular Instruction Program	71300 - Vocational Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total	
Line Item Number						<b>Adjusted Allocation</b>	292,893.62
						<b>Remaining</b>	0.00

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

To better understand each LEA's use of CARES Act funds, provide data below by grade span and subject:

N/A

**Schoolwork K-2**

Grades K-2	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional ▾	* Optional ▾	* Optional ▾	* Optional ▾	* No ▾	* No ▾
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾	* 1-5 ▾
Was work completion tracked for students?	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾
What method was used to share instructional materials with students during spring closures?	* Both ▾	* Both ▾	* Both ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾	* Digital/Mixed Media ▾

N/A

### Well Checks K-2

Grades K-2	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 71-80 ▼	* 61-70 ▼	* 51-60 ▼	* 61-70 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 51-60 ▼	* 41-50 ▼	* 41-50 ▼	* 51-60 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

N/A

### Schoolwork 3-5

Grades 3-5	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼	* No ▼	* No ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼

What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼
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☐ N/A

**Well Checks 3-5**

Grades 3-5	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 71-80 ▼	* 61-70 ▼	* 51-60 ▼	* 61-70 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 51-60 ▼	* 41-50 ▼	* 41-50 ▼	* 51-60 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

☐ N/A

**Schoolwork 6-8**

Grades 6-8	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼	* No ▼	* No ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 1-5 ▼	* 1-5 ▼

Was work completion tracked for students?	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾
What method was used to share instructional materials with students during spring closures?	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Both ▾	* Both ▾

☐ N/A

**Well Checks 6-8**

Grades 6-8	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 81-90 ▾	* 81-90 ▾	* 71-80 ▾	* 81-90 ▾
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 81-90 ▾	* 81-90 ▾	* 71-80 ▾	* 71-80 ▾
In the above question, "regular" means:	* Weekly ▾	* Weekly ▾	* Weekly ▾	* Weekly ▾

☐ N/A

**Schoolwork 9-12**

Grades 9-12	ELA	Math	Science	Social Studies	Physical Education	Art



Did your LEA distribute work to be completed?	* Optional ▼	* Optional ▼	* Optional ▼	* Optional ▼	* No ▼	* No ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼	* Yes ▼
What percentage of work was returned from students?	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼
What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼

☐ ☐ N/A

**Well Checks 9-12**

Grades 9-12	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 81-90 ▼	* 71-80 ▼	* 71-80 ▼	* 81-90 ▼

Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.

\* 61-70 ▼

\* 61-70 ▼

\* 61-70 ▼

\* 61-70 ▼

In the above question, "regular" means:

\* Weekly ▼

\* Weekly ▼

\* Weekly ▼

\* Weekly ▼

### Reflect on Data

\* What are the LEA's plans for measuring student progress given the data provided above?

The LEA has assessed all students using universal screeners and benchmark assessments to determine where students are in meeting grade-level standards. The assessment results are being used to determine intervention groups, remediation groups, and instructional shifts. Supplemental learning opportunities will be provided to students through TN All Corp beginning in January, with some after school supports already being offered in Title I schools. Benchmark assessments and screeners will be given two more times during the school year.

\* How does the LEA intend to address learning gaps resulting from the disruption of educational services? (CARES Act § 18003 (B))

The district has adjusted pacing guides to allow for direct instruction of standards missed as a result of disruptions caused by COVID-19. Assessment data will be used to provide needed supports and shifts in instruction. Students will be offered supplemental educational services after school and during the summer to close gaps in achievement.

\* Briefly describe how your district conducted checks on students (academically, non-academically/development/etc.). Include frequency of checks, number of students, and any other details.

The district conducted non-academic checks on students. Some teachers conducted academic checks although it was not mandatory. Teachers met with students using various learning platforms and conducted classes even though assignment completion was optional. In the 21-22 school year, teachers are giving up their planning time to work with students impacted by COVID-19 to ensure they have supports needed to complete work and progress through their classes, even if quarantined.

## Program Details

### **Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

#### **Planning**

\* Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic, and how do these needs relate to the selected focus area(s)?

The district faced three challenges during the COVID-19 pandemic; device availability, teacher and student training for blended/remote learning and lack of assessments.

The district has implemented a 1:1 plan to provide devices for students but could not fully implement it due to budget constraints. This left a gap in device availability for students. Prior to the pandemic, a district committee revised the digital transition plan. The district will need to focus almost 50% of the allocated funds for devices for students. This purchase will significantly close the gap in device availability.

Although assignments and grading were suspended during the closing of schools, many teachers continued to provide lessons virtually using a variety of learning platforms. According to research 50% of teachers are not trained in teaching in a blended learning environment. Software supports for blending learning such as Edgenuity and Odysseyware will help teachers with content for blended learning. Training in Microsoft Teams, Google Classroom and Apple Teacher, with time for practice using the learning platforms and time devoted to developing content in the learning platforms will increase the percentage of teachers trained in blended learning. Once teachers are trained they can practice with students in a blended learning environment thus preparing for continuous learning.

Spring assessments such as Aimsweb ,iReady and TCAP were not accomplished. Quarterly assessments, along with lagging assessments such as TCAP help provide information to streamline learning for students and close gaps.

#### **Timeline**

\* Provide a timeline for providing services to students and staff in public and non-public schools in the box below. (CARES Act § 18003 (B))

The district is the process of refining its draft school reopening plan. The timeline for support and services to students and staff is in five phases. Phase I is the planning phase, occurring now until school begins. Compensatory services are being conducted during the phase. Phase II is the teacher training phase. It is planned for the first ten days of school (delayed start). Teachers will focus on developing skills for virtual and blending learning so that continuous learning can occur. Teachers will also plan for instruction and pacing to make for lost learning during the COVID closure. The teacher training phase will continue throughout the year with follow-up support sessions after school and on the job (provided by Tech Ambassadors) as needed. Phase III starts once school begins. Primary tasks during Phase III are student assessments for intervention and remediation and student integration to blended learning. Social emotional needs will be assessed during Phase III. Phase IV begins in Sep-Oct depending on the start of school. Afterschool/supplemental learning will begin for students. Phase V is the Continuous Support Phase. Support will be provided to teachers, students and parents in mental health supports and virtual learning. Phase V will continue the rest of the school year.

## **Budget & Spending Plan**

The CARES funds are not intended to replace state/local funding but instead are intended to provide additional funding to address emergent needs resulting from COVID-19. With school closure decisions, districts likely had unanticipated budget surpluses (i.e. operations, transportation) that should be repurposed to support other expenditures arising from COVID-19 (i.e. food services, paper, postage, etc.). The expectation for CARES funding is that it should be utilized primarily for re-opening and learning acceleration to address gaps resulting from school closure.

\* In what areas has the LEA experienced significant budget-to-actual differences in state/local funds?

None as of yet. Sales tax and mixed drink tax make up about 17 million in our revenue and those items are expected to be hit. ON the expenditure side we are under budgeted in our largest expenditure- payroll and benefits due to attrition that was asked to be in the budget in which action was not taken to back up that decision. We received savings in substitutes, fuel, utilities, and contracted services. However, those savings weren't as much as we are in the payroll and benefits line items.

With BEP only funding at 70% we are having to cut positions and we will be applying for a waiver for class size ratios due to increases in class sizes along with waivers for CTE etc.

The cost of learning/homework packets was not an anticipated cost. The expected cost of teacher stipends and material costs was roughly \$8,000. Fortunately, we were able to spend much less than we anticipated to get this

project done. However, it is important to note that this amount would only cover one month work of assignments for students. We do not have internet capability in all parts of the county which means that packets may be a necessity for some students who live in the outlying areas of the school district where internet access is not available pending another outbreak of COVID-19. This would mean that we may incur additional costs.

\* How have these differences been repurposed to address related needs (i.e. custodial savings to sanitization costs, utilities and gas for buses (etc.) to nutrition).

A portion of these funds were used for desperately needed capital requests and the rest of the funds are going towards combating our expected deficit.

\* Detail the LEA's projections for non-covered costs for the remainder of this fiscal year related to COVID.

Food Service will expend funds regardless if they receive funds and will need to keep an eye on their reserves in order to make sure they can continue to survive and provide service.

\* Detail the LEA's budget projections for COVID-related needs for the next fiscal year (consider the potential need for remedial learning, change in program decisions/delivery, fall resurgence of illness).

We need a TON more buses to maintain social distance of which could cost 10 million if there is a fall resurgence of COVID-19. We would need more distance learning and management software. We would need more digital learning devices and internet access.

## Spending Plan

After analyzing and repurposing other funding sources, develop the spending plan for the CARES funds aligned with the needs that emerged from the COVID-19 pandemic and your larger district plan.

\* Provide a description of the reasonable and necessary administrative activities and personnel (supplies, and equipment used to administer the grant program included). This includes the FTE and amount deducted from the grant.

Currently, no administrative costs are being charged to this grant.

For each of the applicable focus areas below, indicate the amount in the space provided and include a narrative in the text box on how this focus area addresses the needs. NOTE: The combined amounts across the six areas should not exceed your LEA's allocation. A recommend allowable expenses document for the CARES Act may be accessed here.

### **1. Purchasing Education Technology (including hardware, software, and connectivity)**

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

Purchase a three year license for Imagine Learning, an online curriculum supplement for English learners. This software will support our English learners and help to address learning gaps that have increased as a result of COVID-19. Computer bundles will also be purchased to provide a CTE computer lab at one of our largest high schools. These equipment bundles meet testing specifications and other software specifications needed to industry certification.

These purchases will be assessed through WIDA, state assessment results, participation rates for Imagine Learning, and ESL exits. The CTE equipment purchases will be assessed through the number of industry certifications obtained by students.

### **2. Providing Summer Learning and Supplemental After School Programs (including online/distance learning)**

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

Revision #1:

Funds will be used in support of the summer learning camps to be offered to students in grades K-8 in summer 2022. Expenses to support the program could include paper, notebooks, workbooks, consumables, crayones, pencils, STEM supplies, manipulatives, etc. More funds will be needed for these expenses, but we would like to use up all remaining ESSER 1.0 funds to pay a portion of the costs. ESSER 2.0 and 3.0 funds will also be used for these expenses.

### 3. Planning for Long-Term Closures

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

### 4. Addressing the Unique Needs of Special Populations

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

### 5. Providing Mental Health Supports

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

### 6. Conducting Other Necessary Activities to maintain the operation of services, employing existing staff, coordinating activities, or providing principal and school leaders necessary resources. Note: items in this category will require more extensive rationale/support.

\$  Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

Revision #1:

Eliminated budget lines for N95 masks and additional sanitation costs. As COVID19 numbers decrease, the need for masks is no longer a priority and current supply of masks is sufficient. Sufficient cleaning and sanitation supplies have been purchased already and no additional supply is needed through ESSER 1.0.

Funds will be used to purchase additional water bottle filling stations in 25 schools in the district. This will allow students and staff access to clean water without spreading germs unnecessarily. Additional masks will be purchased (N95) for staff who need to wear them or want to wear them. This will help to limit the spread of COVID-19. Additional sanitation and cleaning supplies will be purchased for the public school to support keeping our schools and other buildings in the district clean and sanitized. A year subscription to the Follett Resource Manager is being purchased. This is an upgrade from the current Follet subscription so that all equipment can be tracked accurately and efficiently.

Nonpublic schools will use carryover funds to purchase additional cleaning and sanitization supplies, books and novels for student selection, STEM equipment and supplies, and network equipment.

All activities will be assessed through COVID-19 data and access to in-person instruction and equipment needed to provide instruction virtually, if needed.



## Equitable Services

### Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no non-public schools are geographically located in the LEA or that the LEA has communicated with all non-public schools geographically located in the LEA and none wish to participate in equitable services for this grant.

\* Describe the consultation process between the LEA and non-public/private schools regarding the CARES Act proportionate share. Include the important dates, modes of communication, and information provided to non-public/private school representatives. (Upload supporting documents in Related Documents section) (CARES Act § 18003 (B))

ESSER 1.0 carryover funds were calculated and consultation was conducted with the two participating schools in September 2021. During the consultations, carryover amounts were discussed, allowable use of funds were reviewed, and plans were made to spend the remaining funds. Required forms were emailed to each non-public school outlining the plan for the use of funds. Ongoing consultation will take place throughout the year to spend all funds by June 30, 2022.

\$  \* Total Non-Public Share - Please see the Non-Public Share Worksheet template in Related Documents to calculate this amount, then enter it here.

\* Summarize the needs that non-public school(s) identified faced as a result of the COVID-19 crisis.

Nonpublic schools have identified the need to purchase additional cleaning and sanitation supplies, instructional materials and supplies, educational equipment, and network equipment.

### CARES Focus Areas

\* Identify the focus area(s) that align(s) to identified needs of non-public schools to be provided with the CARES Act funding.

Purchasing Education Technology

- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports
- Other Approved Activities

\* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

All of the funds budgeted fall into the "Other Approved Activities" category. Educational materials and supplies will support in-person instruction for students in STEM, ELA, physical education. Equipment will be purchased in support of STEM and to support Zion Academy's network. Finally, funds will be used to purchase additional cleaning and sanitization supplies to keep schools open and safe.

Charter Schools

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The CARES Act was intended to provide relief funding and support for all schools public - both traditional and charter. Answer the following questions:

\* 1. Outline the process used to ensure charter schools are receiving CARES Act benefits equal to their traditional public school counterparts.

\* 2. What prioritized needs of its charter schools did the LEA identify during the pandemic?





\* Focus Areas

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports
- Other Approved Activities

\* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

Related Documents

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)**

Optional Documents		
Type	Document Template	Document/Link
Affirmation of Timely/Meaningful Consultation [Upload up to 5 document(s)]	 <a href="#"><u>Affirmation of Meaningful Private School Consultation</u></a>	
Intent to participate forms [Upload up to 5 document(s)]	N/A	
Equitable Services Calculation Worksheet – Total Enrollment [Upload up to 1 document(s)]	 <a href="#"><u>Equitable Services Calculation – Total Enrollment</u></a>	
Equitable Services Calculation Worksheet – Title I, Part A Formula [Upload up to 1 document(s)]	 <a href="#"><u>Equitable Services Calculation Worksheet – Title I, Part A Formula</u></a>	
ESSER Fund Non-Public School Agreement	 <a href="#"><u>ESSER Fund Non-Public School Agreement</u></a>	

## Assurances

### Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

\* The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

#### Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
3. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy\\_03](#).
4. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
5. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
6. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
7. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
8. Program activities, expenditures, and records shall be subject to monitoring by the State. Districts must maintain

documentation of all expenditures and should submit this documentation with the final report.

9. Activities should align with the intent and purpose of the CARES Act as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and CTE, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards. (CARES Act § 18003 (B))

10. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

11. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

### **Charter Assurances (if applicable)**

1. The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant.

2. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

3. The charter school will comply with all requirements associated with the funding source as a condition for the State to receive any of the federal funds.

4. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

### **Non-Public Schools (if applicable)**

1. The LEA has engaged in timely and meaningful consultation pertaining to the CARES Act and maintains all required documentation to support such consultation. (CARES Act § 18005 (B))

2. The LEA will ensure that all supported activities are approved and provided in a timely fashion and in accordance

with agreements made as a result of meaningful consultation with non-public/private school representatives.  
(CARES Act § 18005 (B))

3. The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation. (CARES Act § 18005 (B))

4. The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities. (CARES Act § 18005 (B))

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) Checklist**

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

**General Checklist Comment**

No comments have been made at this time

**Checklist Description (Collapse All Expand All)**

**1. Allocations** OK  Brinn Obermiller 10/15/2021 6:40:19 AM

1. Allocation

**2. Cover Page/Contacts** OK  Brinn Obermiller 10/27/2021 9:41:32 AM

1. Cover Page

**3. Budget** OK  Debby Thompson 1/18/2022 3:57:16 AM

1. Budget & Budget Narratives

**4. Program Details** OK  Debby Thompson 1/18/2022 3:57:16 AM

1. Program Details

**5. Equitable Services** OK  Brinn Obermiller 10/15/2021 6:40:19 AM

1. Program Details

2. Related Documents- Non-Public Districts Only: Affirmation of Timely/Meaningful Consultation (min 0 max 1) Intent to Participate Form (min 0 max 1) Equitable Services Set-Aside Spreadsheet (min 0 max 1)

**6. Charter Schools** Not Applicable  Brinn Obermiller 10/15/2021 6:40:19 AM

1. Charter Schools

**7. Data Collection and Planning** OK  Brinn Obermiller 10/15/2021 6:40:19 AM

1. Data Collection and Planning

**8. Assurances** OK  Brinn Obermiller 10/15/2021



1. Assurances

## History Log

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - History Log**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/16/2022 11:52:43 AM	Melissa Menendez	Status changed to 'Revision Completed'.	S
	6/15/2022 4:16:38 PM	Jennifer Rouse	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	6/2/2022 12:06:24 PM	Lisa Ventura	Status changed to 'LEA Authorized Representative Approved'.	S
	5/27/2022 6:05:08 PM	Doug Lukonen	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/27/2022 9:17:50 AM	Melissa Menendez	Status changed to 'Revision Completed'.	S
	4/14/2022 2:58:43 PM	Melissa Menendez	Status changed to 'Revision Started'.	S

Allocations

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Allocations**

	(1)	<u>ESSER 3.0</u>	Total
<b>Original</b>		\$18,181,045.91	\$18,181,045.91
<b>Incoming Carryover</b>		\$0.00	\$0.00
<b>Outgoing Carryover</b>		\$0.00	\$0.00
<b>Reallocated</b>		\$0.00	\$0.00
<b>Additional</b>		\$0.00	\$0.00
<b>Released</b>		\$0.00	\$0.00
<b>Consortium</b>		\$0.00	\$0.00
<b>Forfeited</b>		\$0.00	\$0.00
<b>FER Released</b>		\$0.00	\$0.00
<b>Total</b>		\$18,181,045.91	\$18,181,045.91

Cover Page

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**LEA ID#**

600

**LEA Name**

Maury County Schools

**LEA Official Address**

Street	City	Zip Code
501 West 8th Street	Columbia	38401
Phone	LEA Website	
931 388 8403	www.mauryk12.org	

**Director of Schools**

Name	Email	Phone
Michael Hickman	mhickman@mauryk12.org	931 388 8403

**ESSER 3.0 Point of Contact**

Name	Email	Phone
Scott Gaines	sgaines@mauryk12.org	931 388 8403

**\* Anticipated Health and Safety Plan URL/Link**

Link to ESSER Health and Safety Plan is <https://tinyurl.com/sswrssf> Link to MCPS Covid-19 Exposure Guidelines PDF file is <https://tinyurl.com/9v3pvv9x>

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Indirect Cost**

Total Contributing to Indirect Cost \$10,012,454.91

Indirect Cost Rate 9.88%

Maximum Allowed for Indirect Cost \$900,282.62

<b>Account Number</b>	<b>Total</b>
71100 - Regular Instruction Program	\$7,397,417.41
71150 - Alternative Instruction Program	\$35,777.00
71200 - Special Education Program	\$396,460.00
71300 - Vocational Education Program	\$88,880.00
72110 - Attendance	\$12,981.00
72120 - Health Services	\$49,095.00
72130 - Other Student Support	\$59,670.00
72210 - Support Services/Regular Instruction Program	\$2,672,803.00
72215 - Support Services/Alternative Instruction Program	\$6,062.00
72220 - Support Services/Special Education Program	\$44,275.00
72230 - Support Services/Vocational Education Program	\$3,491.00
72250 - Education Technology	\$31,400.00
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$4,332.50
72410 - Office of the Principal	\$501,251.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$12,758.00
72610 - Operation of Plant	\$7,749.00
72620 - Maintenance of Plant	\$66,092.00
72710 - Transportation	\$277,225.00
73100 - Food Service	\$165,855.00
73300 - Community Services	\$5,896.00
73400 - Early Childhood Education	\$41,576.00
76100 - Regular Capital Outlay	\$6,300,000.00
99100 - Transfers Out	\$0.00
<b>Total</b>	\$18,181,045.91
<b>Adjusted Allocation</b>	\$18,181,045.91
<b>Remaining</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

71100 - Regular Instruction Program - \$7,397,417.41 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>MAY REVISION: Reduce funds due to CSR teacher positions not being filled. Will not be continued for next year.</p> <p>FEB REVISION: Reduce 71100-116 to provide additional funds for bonus payments and benefits to be paid in March. 17 FTE</p> <p>20 FTE in FY 21-22, 15 FTE in FY 22-23</p> <p>Teachers will be used to reduce class size at different grade levels depending on academic needs:</p> <p>Priority I- K-3 grades-intent is to reduce class size to enhance small group and 1 on 1 instruction for foundation skills teaching.</p> <p>Priority II- ATSI and TSI schools - the intent is to reduce class size to allow teachers to address skill gaps.</p> <p>Priority III- High School- add additional staff to reduce class size in classes where there are increased numbers of students retaking failed courses due to the pandemic.</p> <p>35 x \$44,000.00 x 2 years = \$1,540,000</p> <p>3 CREST teachers (3FTE) to provide support to students who test positive for COVID-19 or are temporarily quarantined due to exposure to the virus. Teachers will NOT be providing</p>
<b>Line Item Number:</b>	116 - Teachers	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,090.00	
<b>Line Item Total:</b>	\$21,090.00	

		remote instruction, but will be contacting students daily to review assignments, delivering work to homes, communicating with parents, and communicating among students and teachers to make sure students do not fall behind while out of school. These teachers will provide additional instruction support to schools \$132,000.00
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>MAY REVISION: Funds reduced due to 21-22 school year retention bonus expenses being less than originally budgeted for.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,129,370.00	
<b>Line Item Total:</b>	\$1,129,370.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	189 - Other Salaries & Wages	



<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	funds will be used to pay for salary stipends for tutors working in the after school program.
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>	TN ALL Corps	
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$487,000.00	
<b>Line Item Total:</b>	\$487,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>MAY REVISION: Additional funds to support summer learning programming in Summer 2023 and 2024. ESSER 2.0 funds will be used first to support summer learning in 2023. (59 FTE)</p> <p>We are using the Spring 21 1st grade aimsweb scores to project the number of FTE needed to serve students who may be basic or approaching on the 2023 ELA TCAP assessment. 59 FTE will be needed.</p>
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$457,980.41	
<b>Line Item Total:</b>	\$457,980.41	
<b>Account Number:</b>	71100 - Regular Instruction Program	Social security for bonus payments
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$72,540.00	
<b>Line Item Total:</b>	\$72,540.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	MAY REVISION: Decreased due to CSR position eliminated.
<b>Line Item Number:</b>	201 - Social Security	Revision #1 Increased social security amount for the increased stipend amount for TN ALL Corp program match.

<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	Social security for additional teachers- amount budgeted for two years \$103,664.00 Social security for summer learning stipends \$18,475.00
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,028.00	
<b>Line Item Total:</b>	\$17,028.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	retirement for bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$83,391.00	
<b>Line Item Total:</b>	\$83,391.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	MAY REVISION: Reduced amount due to elimination of CSR teacher positions.
<b>Line Item Number:</b>	204 - State Retirement	Revision #1 Increased retirement amount for the increased stipend amount for TN ALL Corp program match.
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	Retirement for teachers x 2 years \$183,920.00 Retirement for summer learning \$32,778.00
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,463.00	
<b>Line Item Total:</b>	\$27,463.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	MAY REVISION: Reduced due to elimination of CSR position.
<b>Line Item Number:</b>	206 - Life Insurance	Life insurance for teachers

<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$120.00	
<b>Line Item Total:</b>	\$120.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	MAY REVISION: Reduced due to elimination of CSR teacher position.
<b>Line Item Number:</b>	207 - Medical Insurance	Medical insurance for teachers
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,000.00	
<b>Line Item Total:</b>	\$12,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	MAY REVISION: Reduced due to elimination of CSR teacher position.
<b>Line Item Number:</b>	208 - Dental Insurance	Dental insurance for teachers
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$450.00	
<b>Line Item Total:</b>	\$450.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	

<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,500.00	
<b>Line Item Total:</b>	\$1,500.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Medicare for bonus payments
<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,965.00	
<b>Line Item Total:</b>	\$16,965.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	MAY REVISION: Reduced due to elimination of CSR teacher position.  Revision #1 Increased medicare amount for the increased stipend amount for TN ALL Corp program match.  Medicare for teachers \$24,244.00 Medicare for summer learning 4,321.00
<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,983.00	
<b>Line Item Total:</b>	\$3,983.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Funds are provided to schools for supplemental materials to accelerate learning. Schools raise funds each year to support the purchase of instructional supplies for students. Funds would be used to help ease the burden on schools and parents. Each student would be allocated \$25 and funds would
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	



<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	be awarded to each school based on enrollment. With an estimated enrollment of 12,700, the total costs per year would be \$317,500. The total budget is for 21-22 and 22-23. \$635,000.00
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$635,000.00	
<b>Line Item Total:</b>	\$635,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Purchase electronic versions of adopted textbook. This will allow students to use devices purchases with ESSER 1.0 and 2.0 funding to access the curriculum 1:1. This will allow us to work with small groups especially during the intervention and after-school sessions. We will also link electronic versions to our single sign-on so that students will have easy access.  K-5 Music (Quaver) K-8 Ready Math 2-12 Science Discovery Tech Book 8-12 Math Carnegie Algebra I 9-12 Math Carnegie Geometry 8-12 Math Edulastic Spanish I & II & Vista Latin
<b>Line Item Number:</b>	430 - Textbooks - Electronic	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	

<b>Quantity:</b>	1.00	French Vista 3-8 Social Studies Gallopade
<b>Cost:</b>	\$1,179,255.00	
<b>Line Item Total:</b>	\$1,179,255.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Fully purchase and implement math curriculum that is to be adopted in 2023. These funds will allow the district to purchase, curriculum, and train teachers on new curriculum with the curriculum on hand in Summer 2023. Estimated cost 1,213,691
<b>Line Item Number:</b>	449 - Textbooks - Bound	
<b>Focus Area:</b>	High Quality Instructional Material...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,213,691.00	
<b>Line Item Total:</b>	\$1,213,691.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Fully purchase High-Quality ELA materials adopted in 2019 and implemented in 20-21.
<b>Line Item Number:</b>	449 - Textbooks - Bound	

<b>Focus Area:</b>	High Quality Instructional Material...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$950,000.00	
<b>Line Item Total:</b>	\$950,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Purchase of 1,020 5th grade chromebooks, 1,100 9th grade Winbooks, 300 Teacher laptops, kindergarten iPads, and 2nd grade chromebooks. These devices will replace devices that have reached end of life so that students and teachers can continue online instruction and resources.
<b>Line Item Number:</b>	722 - Regular Instruction Equipment	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	

Quantity: 1.00

Cost: \$1,088,591.00

Line Item Total: \$1,088,591.00

Total for 71100 - Regular Instruction Program: \$7,397,417.41

Total for all other Account Numbers: \$10,783,628.50

Total for all Account Numbers: \$18,181,045.91

Adjusted Allocation: \$18,181,045.91

Remaining: \$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

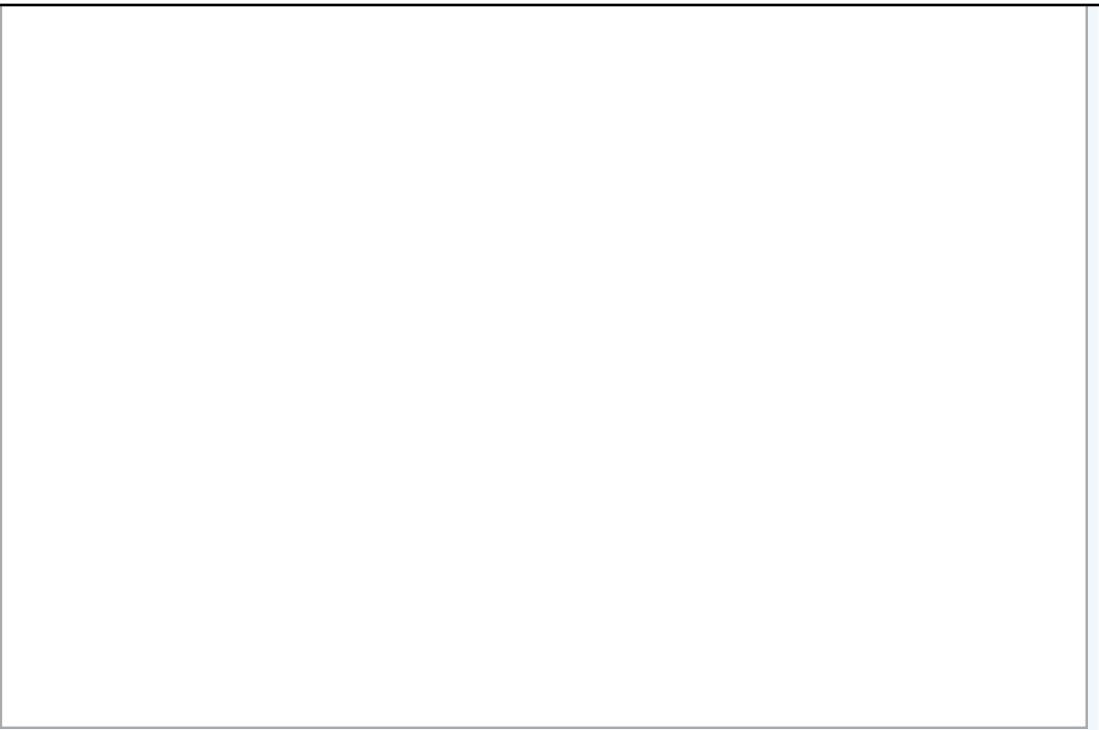
71150 - Alternative Instruction Program - \$35,777.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71150 - Alternative Instruction Program	FEB REVISION: Additional funds needed for bonuses.  Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,750.00	
<b>Line Item Total:</b>	\$30,750.00	
<b>Account Number:</b>	71150 - Alternative Instruction Program	
<b>Line Item</b>	201 - Social Security	Social security on bonus payments

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,950.00	
<b>Line Item Total:</b>	\$1,950.00	
<b>Account Number:</b>	71150 - Alternative Instruction Program	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item Number:</b>	204 - State Retirement	Retirement on bonus
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,600.00	
<b>Line Item Total:</b>	\$2,600.00	
<b>Account Number:</b>	71150 - Alternative Instruction Program	MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.
<b>Line Item Number:</b>	210 - Unemployment Compensation	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27.00	
<b>Line Item Total:</b>	\$27.00	
<b>Account Number:</b>	71150 - Alternative Instruction Program	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$450.00
<b>Line Item Total:</b>	\$450.00



**Total for 71150 - Alternative Instruction Program:** \$35,777.00

**Total for all other Account Numbers:** \$18,145,268.91

**Total for all Account Numbers:** \$18,181,045.91

**Adjusted Allocation:** \$18,181,045.91

**Remaining:** \$0.00



Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

71200 - Special Education Program - \$396,460.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71200 - Special Education Program	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$345,500.00	
<b>Line Item Total:</b>	\$345,500.00	
<b>Account Number:</b>	71200 - Special Education Program	
<b>Line Item</b>	201 - Social Security	Social security on bonus

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,495.00	
<b>Line Item Total:</b>	\$21,495.00	
<b>Account Number:</b>	71200 - Special Education Program	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item Number:</b>	204 - State Retirement	Retirement on bonus
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,565.00	
<b>Line Item Total:</b>	\$23,565.00	
<b>Account Number:</b>	71200 - Special Education Program	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$900.00	
<b>Line Item Total:</b>	\$900.00	
<b>Account Number:</b>	71200 - Special Education Program	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$5,000.00
<b>Line Item Total:</b>	\$5,000.00

**Total for 71200 - Special Education Program:** \$396,460.00

**Total for all other Account Numbers:** \$17,784,585.91

**Total for all Account Numbers:** \$18,181,045.91

**Adjusted Allocation:** \$18,181,045.91

**Remaining:** \$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

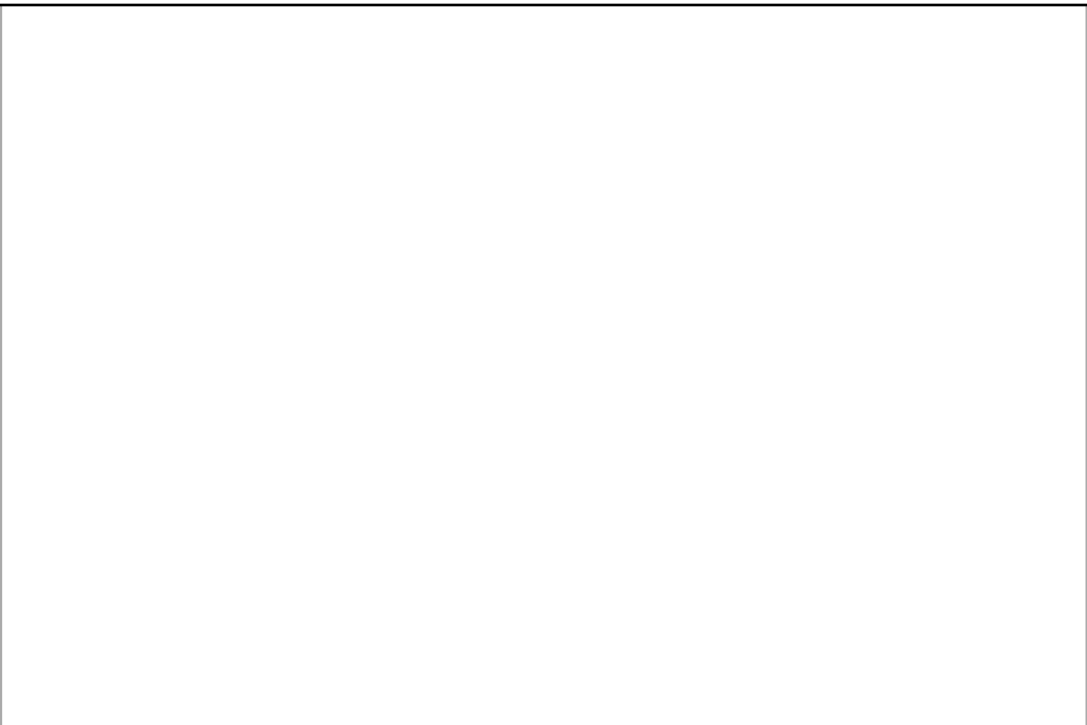
71300 - Vocational Education Program - \$88,880.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71300 - Vocational Education Program	FEB REVISION: Additional funds needed for bonuses.  Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$75,500.00	
<b>Line Item Total:</b>	\$75,500.00	
<b>Account Number:</b>	71300 - Vocational Education Program	
<b>Line Item</b>	201 - Social Security	Social security on bonus

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,700.00	
<b>Line Item Total:</b>	\$4,700.00	
<b>Account Number:</b>	71300 - Vocational Education Program	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item Number:</b>	204 - State Retirement	Retirement on bonus
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$7,200.00	
<b>Line Item Total:</b>	\$7,200.00	
<b>Account Number:</b>	71300 - Vocational Education Program	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$380.00	
<b>Line Item Total:</b>	\$380.00	
<b>Account Number:</b>	71300 - Vocational Education Program	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$1,100.00
<b>Line Item Total:</b>	\$1,100.00



<b>Total for 71300 - Vocational Education Program:</b>	\$88,880.00
<b>Total for all other Account Numbers:</b>	\$18,092,165.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00



Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

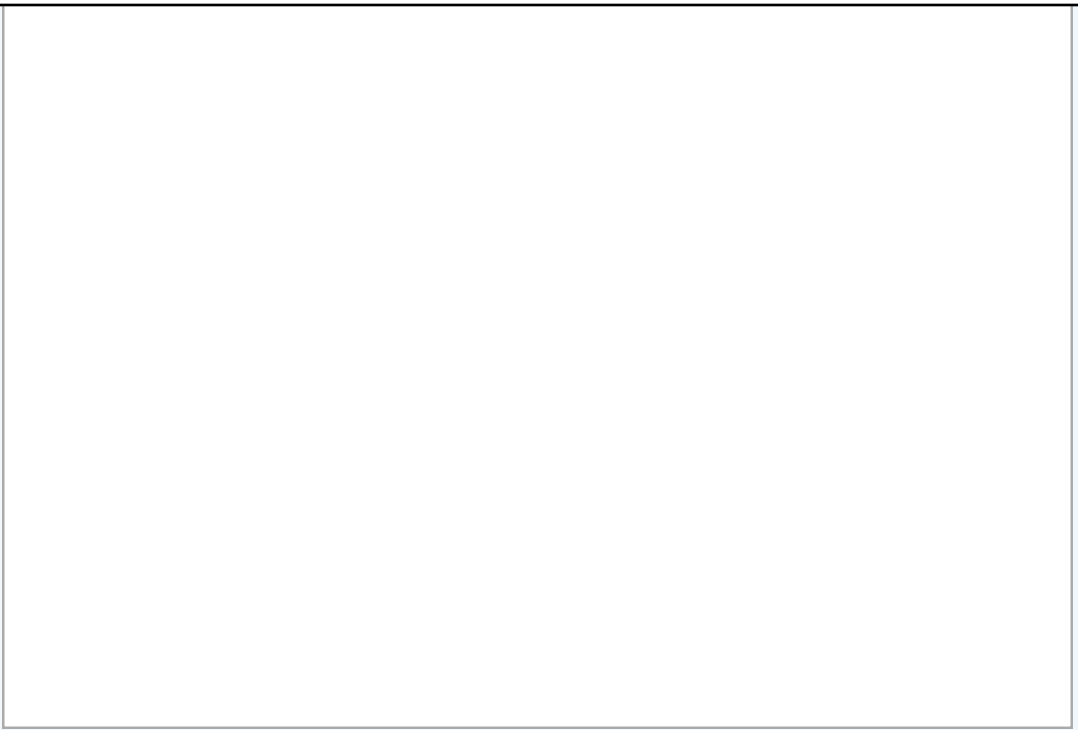
72110 - Attendance - \$12,981.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72110 - Attendance	Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,250.00	
<b>Line Item Total:</b>	\$11,250.00	
<b>Account Number:</b>	72110 - Attendance	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$698.00	
<b>Line Item Total:</b>	\$698.00	
<b>Account Number:</b>	72110 - Attendance	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$809.00	
<b>Line Item Total:</b>	\$809.00	
<b>Account Number:</b>	72110 - Attendance	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$60.00	
<b>Line Item Total:</b>	\$60.00	
<b>Account Number:</b>	72110 - Attendance	
<b>Line Item</b>	212 - Employer Medicare	

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$164.00
<b>Line Item Total:</b>	\$164.00



<b>Total for 72110 - Attendance:</b>		\$12,981.00
<b>Total for all other Account Numbers:</b>		\$18,168,064.91
<b>Total for all Account Numbers:</b>		\$18,181,045.91
<b>Adjusted Allocation:</b>		\$18,181,045.91
<b>Remaining:</b>		\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

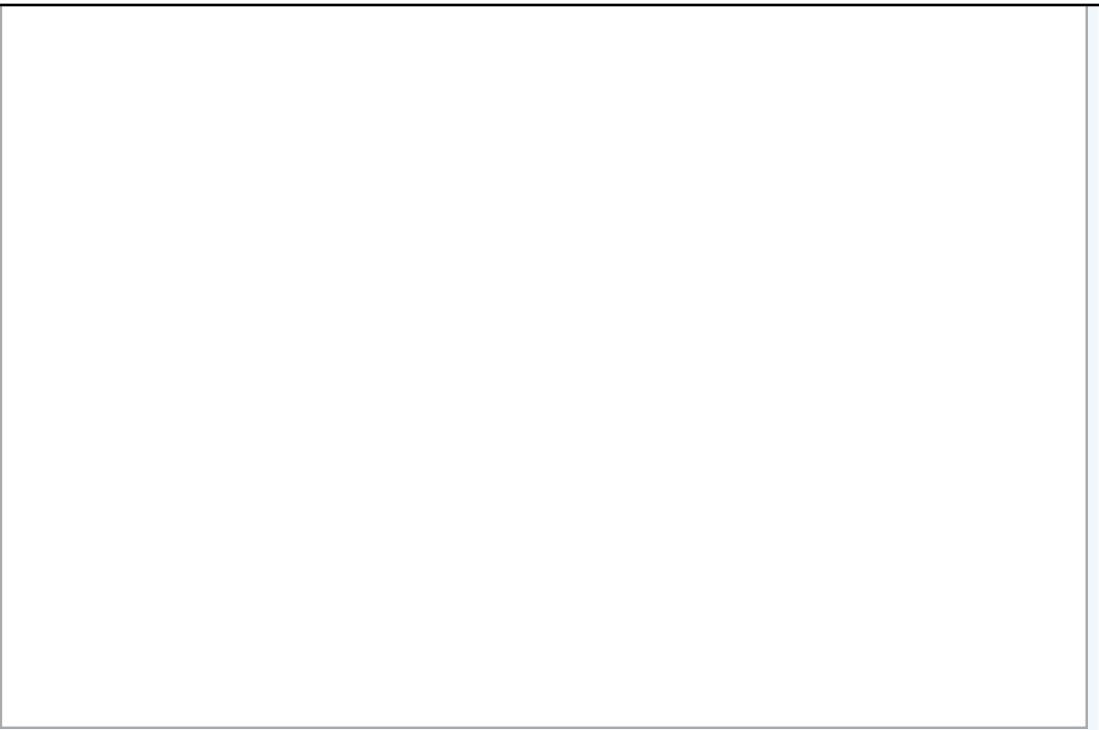
72120 - Health Services - \$49,095.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72120 - Health Services	FEB REVISION: Additional funds needed for bonuses.  Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$42,000.00	
<b>Line Item Total:</b>	\$42,000.00	
<b>Account Number:</b>	72120 - Health Services	
<b>Line Item</b>	201 - Social Security	Social security on bonus payments

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,610.00	
<b>Line Item Total:</b>	\$2,610.00	
<b>Account Number:</b>	72120 - Health Services	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item Number:</b>	204 - State Retirement	Retirement on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,650.00	
<b>Line Item Total:</b>	\$3,650.00	
<b>Account Number:</b>	72120 - Health Services	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$225.00	
<b>Line Item Total:</b>	\$225.00	
<b>Account Number:</b>	72120 - Health Services	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus payments

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$610.00
<b>Line Item Total:</b>	\$610.00



<b>Total for 72120 - Health Services:</b>	\$49,095.00
<b>Total for all other Account Numbers:</b>	\$18,131,950.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00



Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72130 - Other Student Support - \$59,670.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72130 - Other Student Support	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$50,750.00	
<b>Line Item Total:</b>	\$50,750.00	
<b>Account Number:</b>	72130 - Other Student Support	
<b>Line Item</b>	201 - Social Security	Social security on bonus payments

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,195.00	
<b>Line Item Total:</b>	\$3,195.00	
<b>Account Number:</b>	72130 - Other Student Support	FEB REVISION: Additional funds needed for bonus payments.
<b>Line Item Number:</b>	204 - State Retirement	Retirement on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,700.00	
<b>Line Item Total:</b>	\$4,700.00	
<b>Account Number:</b>	72130 - Other Student Support	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$250.00	
<b>Line Item Total:</b>	\$250.00	
<b>Account Number:</b>	72130 - Other Student Support	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus payments

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$775.00
<b>Line Item Total:</b>	\$775.00

<b>Total for 72130 - Other Student Support:</b>	\$59,670.00
<b>Total for all other Account Numbers:</b>	\$18,121,375.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72210 - Support Services/Regular Instruction Program - \$2,672,803.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>MAY REVISION: Funds reduced due to 21-22 school year retention bonus expenses being less than originally budgeted for.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$85,875.00	
<b>Line Item Total:</b>	\$85,875.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	189 - Other Salaries & Wages	

<b>Number:</b>		<p>and federal government. The Tennessee Department of Education has highly recommended that staff be added with ESSER 3.0 funding so that funds can be effectively managed and reported on over the next 2-3 years. Funding will support the positions for two years.</p> <p>How will this be monitored? - The ESSER coordinator will be responsible for data collection, reporting, monitoring, and auditing.</p> <p>How will we know this is successful? - Monitoring and auditing efforts will enhance the ability to see the impact of ESSER funding.</p>
<b>Focus Area:</b>	Administrative Cost (5% limit)	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$240,000.00	
<b>Line Item Total:</b>	\$240,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>District level Response to Intervention Coordinator- additional staff at district level to provide support to coordinate intervention services and work with 120 contract personnel funded in ESSER 2.0 1 FTE x 2 years at 80,000 per year.</p>
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$160,000.00	
<b>Line Item Total:</b>	\$160,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>Funds to be used to pay stipends for staff to complete professional development at our highest needs/lowest performing schools. This would be for staff at Central High School, Whitthorne Middle School, E.A. Cox Middle School, and H.O. Porter. (106,000)</p>
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$106,000.00	
<b>Line Item Total:</b>	\$106,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,275.00	
<b>Line Item Total:</b>	\$18,275.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	MAY REVISION: Reduced amount due to salary expenses being less than originally budgeted for.
<b>Line Item Number:</b>	201 - Social Security	Social security for ESSER Monitor and clerk
<b>Focus Area:</b>	Administrative Cost (5% limit)	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,363.00	
<b>Line Item Total:</b>	\$12,363.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>MAY REVISION: Additional funds needed due to district salary increases.</p> <p>Social security for RTI Coordinator</p>
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,375.00	
<b>Line Item Total:</b>	\$11,375.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>MAY REVISION: Additional funds associated with staff's professional development stipend pay. (10,500)</p>
<b>Line Item</b>	204 - State Retirement	

<b>Number:</b>		Retirement on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,822.00	
<b>Line Item Total:</b>	\$24,822.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	MAY REVISION: Reduced amount due to salary expenses being less than originally budgeted for.  Retirement for ESSER monitor and clerk
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Administrative Cost (5% limit)	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,020.00	
<b>Line Item Total:</b>	\$19,020.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>MAY REVISION: Reduced amount due to retirement expenses being less than originally budgeted for.</p> <p>Retirement for RTI Coordinator</p>
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,500.00	
<b>Line Item Total:</b>	\$17,500.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	206 - Life Insurance	

<b>Number:</b>		
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$300.00	
<b>Line Item Total:</b>	\$300.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	life insurance for ESSER monitor and clerk
<b>Line Item Number:</b>	206 - Life Insurance	
<b>Focus Area:</b>	Administrative Cost (5% limit)	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$240.00	
<b>Line Item Total:</b>	\$240.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Medical Insurance for ESSER Monitor and clerk
<b>Line Item Number:</b>	207 - Medical Insurance	
<b>Focus Area:</b>	Administrative Cost (5% limit)	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$52,146.00	
<b>Line Item Total:</b>	\$52,146.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Medical insurance for RTI Coordinator
<b>Line Item</b>	207 - Medical Insurance	

<b>Number:</b>		
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,184.00	
<b>Line Item Total:</b>	\$17,184.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Dental insurance for ESSER monitor and clerk
<b>Line Item Number:</b>	208 - Dental Insurance	
<b>Focus Area:</b>	Administrative Cost (5% limit)	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,728.00	
<b>Line Item Total:</b>	\$1,728.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Dental insurance for RTI coordinator
<b>Line Item Number:</b>	208 - Dental Insurance	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$576.00	
<b>Line Item Total:</b>	\$576.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	210 - Unemployment Compensation	

<b>Number:</b>		FEB REVISION: Funds needed for unemployment on bonuses.
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,550.00	
<b>Line Item Total:</b>	\$1,550.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	MAY REVISION: Additional funds associated with staff's professional development stipend pay. (1,530)  Medicare on bonus payments
<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,285.00	
<b>Line Item Total:</b>	\$4,285.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	MAY REVISION: Reduced amount due to salary expenses being less than originally budgeted for.
<b>Line Item Number:</b>	212 - Employer Medicare	Medicare for ESSER monitor and clerk
<b>Focus Area:</b>	Administrative Cost (5% limit)	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,758.00	
<b>Line Item Total:</b>	\$2,758.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	MAY REVISION: Additional funds needed due to district salary increases.
<b>Line Item</b>	212 - Employer Medicare	Medicare for RTI coordinator

<b>Number:</b>		
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,538.00	
<b>Line Item Total:</b>	\$2,538.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>Contracted services for in-district classroom partnership with a behavior focus with Catapult Learning. Catapult Learning's certified and qualified staff works with district special education and general education teachers to ensure students receive the maximum benefit from both district resources and their program as well as having the opportunity for students to return to their general education classroom when appropriate. Students will have direct access to the district's curriculum, equipment, and amenities as they benefit from the targeted, research-based interventions. In addition, students will have the opportunity to participate in daily school-wide activities and events (e.g., lunch, recess, and extracurricular activities), as well as benefit from peer interaction with the school population.</p>
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$700,000.00	
<b>Line Item Total:</b>	\$700,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>MAY REVISION: Additional funds needed for Grow Your Own.</p> <p>Provide tuition for selected persons to obtain additional endorsement and complete teacher education program to gain licensure.</p>
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$350,000.00	
<b>Line Item Total:</b>	\$350,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	
<b>Line Item</b>	524 - In-Service / Staff Development	

<b>Number:</b>		
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$60,000.00	
<b>Line Item Total:</b>	\$60,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	MAY REVISION: Additional funds needed for Grow Your Own, Lipscomb middle level endorsement students Praxis exam.
<b>Line Item Number:</b>	599 - Other Charges	FEB REVISION: Provide funds for selected person's Praxis exam to obtain additional endorsement and complete teacher education program to gain licensure.
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,268.00	
<b>Line Item Total:</b>	\$4,268.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Funds to add new playground equipment at MCPS elementary schools.
<b>Line Item Number:</b>	790 - Other Equipment	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$780,000.00	
<b>Line Item Total:</b>	\$780,000.00	
<b>Total for 72210 - Support Services/Regular Instruction Program:</b>		
<b>Total for all other Account Numbers:</b>		\$15,508,242.91

**Total for all Account Numbers:**

\$18,181,045.91

**Adjusted Allocation:**

\$18,181,045.91

**Remaining:**

\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72215 - Support Services/Alternative Instruction Program - \$6,062.00 ▼

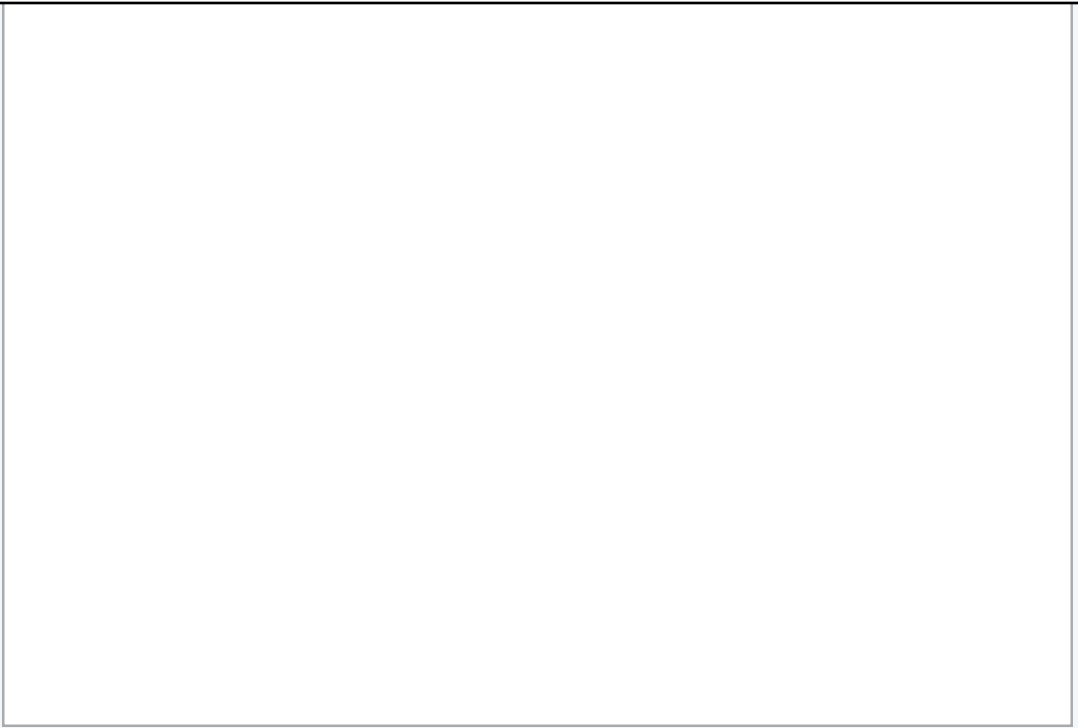
Budget Detail		Narrative Description
<b>Account Number:</b>	72215 - Support Services/Alternative Instruction Program	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,250.00	
<b>Line Item Total:</b>	\$5,250.00	
<b>Account Number:</b>	72215 - Support Services/Alternative Instruction Program	
<b>Line Item</b>	201 - Social Security	Social security on bonus payments

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$330.00	
<b>Line Item Total:</b>	\$330.00	
<b>Account Number:</b>	72215 - Support Services/Alternative Instruction Program	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$347.00	
<b>Line Item Total:</b>	\$347.00	
<b>Account Number:</b>	72215 - Support Services/Alternative Instruction Program	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$55.00	
<b>Line Item Total:</b>	\$55.00	
<b>Account Number:</b>	72215 - Support Services/Alternative Instruction Program	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus payments

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$80.00
<b>Line Item Total:</b>	\$80.00



<b>Total for 72215 - Support Services/Alternative Instruction Program:</b>	\$6,062.00
<b>Total for all other Account Numbers:</b>	\$18,174,983.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72220 - Support Services/Special Education Program - \$44,275.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72220 - Support Services/Special Education Program	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$38,250.00	
<b>Line Item Total:</b>	\$38,250.00	
<b>Account Number:</b>	72220 - Support Services/Special Education Program	
<b>Line Item</b>	201 - Social Security	Social security on bonus payments

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,300.00	
<b>Line Item Total:</b>	\$2,300.00	
<b>Account Number:</b>	72220 - Support Services/Special Education Program	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item Number:</b>	204 - State Retirement	Retirement on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,085.00	
<b>Line Item Total:</b>	\$3,085.00	
<b>Account Number:</b>	72220 - Support Services/Special Education Program	<p>MAY REVISION: Funds reduced due to 21-22 school year retention bonus expenses being less than originally budgeted for.</p> <p>FEB REVISION: Funds needed for unemployment on bonuses.</p>
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$80.00	
<b>Line Item Total:</b>	\$80.00	
<b>Account Number:</b>	72220 - Support Services/Special Education Program	
<b>Line Item</b>	212 - Employer Medicare	

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$560.00
<b>Line Item Total:</b>	\$560.00

<b>Total for 72220 - Support Services/Special Education Program:</b>	\$44,275.00
<b>Total for all other Account Numbers:</b>	\$18,136,770.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72230 - Support Services/Vocational Education Program - \$3,491.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72230 - Support Services/Vocational Education Program	Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,000.00	
<b>Line Item Total:</b>	\$3,000.00	
<b>Account Number:</b>	72230 - Support Services/Vocational Education Program	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$186.00	
<b>Line Item Total:</b>	\$186.00	
<b>Account Number:</b>	72230 - Support Services/Vocational Education Program	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$231.00	
<b>Line Item Total:</b>	\$231.00	
<b>Account Number:</b>	72230 - Support Services/Vocational Education Program	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30.00	
<b>Line Item Total:</b>	\$30.00	
<b>Account Number:</b>	72230 - Support Services/Vocational Education Program	
<b>Line Item</b>	212 - Employer Medicare	

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$44.00
<b>Line Item Total:</b>	\$44.00

<b>Total for 72230 - Support Services/Vocational Education Program:</b>	\$3,491.00
<b>Total for all other Account Numbers:</b>	\$18,177,554.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72250 - Education Technology - \$31,400.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72250 - Education Technology	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,750.00	
<b>Line Item Total:</b>	\$27,750.00	
<b>Account Number:</b>	72250 - Education Technology	
<b>Line Item</b>	201 - Social Security	Social security on bonus payments

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,725.00	
<b>Line Item Total:</b>	\$1,725.00	
<b>Account Number:</b>	72250 - Education Technology	MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.  Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,500.00	
<b>Line Item Total:</b>	\$1,500.00	
<b>Account Number:</b>	72250 - Education Technology	<p>MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.</p> <p>FEB REVISION: Funds needed for unemployment on bonuses.</p>
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20.00	
<b>Line Item Total:</b>	\$20.00	
<b>Account Number:</b>	72250 - Education Technology	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Medicare on bonus payments</p>
<b>Line Item</b>	212 - Employer Medicare	

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$405.00
<b>Line Item Total:</b>	\$405.00

<b>Total for 72250 - Education Technology:</b>	\$31,400.00
<b>Total for all other Account Numbers:</b>	\$18,149,645.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72320 - Office of the Superintendent - \$4,332.50 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72320 - Office of the Superintendent	<p>MAY REVISION: Additional funds needed due to retention bonus expenses being more than originally budgeted for.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,750.00	
<b>Line Item Total:</b>	\$3,750.00	
<b>Account Number:</b>	72320 - Office of the Superintendent	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$235.00	
<b>Line Item Total:</b>	\$235.00	
<b>Account Number:</b>	72320 - Office of the Superintendent	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$231.00	
<b>Line Item Total:</b>	\$231.00	
<b>Account Number:</b>	72320 - Office of the Superintendent	MAY REVISION: Additional funds needed for 22-23 school year retention bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$61.50	
<b>Line Item Total:</b>	\$61.50	
<b>Account Number:</b>	72320 - Office of the Superintendent	MAY REVISION: Additional funds needed due to retention bonus expenses being more than originally budgeted for.
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus payments

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$55.00
<b>Line Item Total:</b>	\$55.00

**Total for 72320 - Office of the Superintendent:** \$4,332.50

**Total for all other Account Numbers:** \$18,176,713.41

**Total for all Account Numbers:** \$18,181,045.91

**Adjusted Allocation:** \$18,181,045.91

**Remaining:** \$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72410 - Office of the Principal - \$501,251.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72410 - Office of the Principal	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$174,750.00	
<b>Line Item Total:</b>	\$174,750.00	
<b>Account Number:</b>	72410 - Office of the Principal	
<b>Line Item</b>	189 - Other Salaries & Wages	

<b>Number:</b>		23 school year. (3 FTE x \$75,341.16= \$226,023.50)
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$226,023.50	
<b>Line Item Total:</b>	\$226,023.50	
<b>Account Number:</b>	72410 - Office of the Principal	Funds associated with 3 FTE Dean of Students positions for 22-23 school year. (13,950)
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,950.00	
<b>Line Item Total:</b>	\$13,950.00	
<b>Account Number:</b>	72410 - Office of the Principal	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item Number:</b>	201 - Social Security	Social security on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,840.00	
<b>Line Item Total:</b>	\$10,840.00	
<b>Account Number:</b>	72410 - Office of the Principal	Funds associated with 3 FTE Dean of Students positions for 22-23 school year. (17,679)
<b>Line Item</b>	204 - State Retirement	

<b>Number:</b>		
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,679.00	
<b>Line Item Total:</b>	\$17,679.00	
<b>Account Number:</b>	72410 - Office of the Principal	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,821.00	
<b>Line Item Total:</b>	\$12,821.00	
<b>Account Number:</b>	72410 - Office of the Principal	Life insurance costs that are associated with 3 FTE Dean of Students positions for 22-23 school year.
<b>Line Item Number:</b>	206 - Life Insurance	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$360.00	
<b>Line Item Total:</b>	\$360.00	
<b>Account Number:</b>	72410 - Office of the Principal	
<b>Line Item</b>	207 - Medical Insurance	

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$36,000.00	
<b>Line Item Total:</b>	\$36,000.00	
<b>Account Number:</b>	72410 - Office of the Principal	Dental insurance costs that are associated with 3 FTE Dean of Students positions for 22-23 school year.
<b>Line Item Number:</b>	208 - Dental Insurance	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	



<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,350.00	
<b>Line Item Total:</b>	\$1,350.00	
<b>Account Number:</b>	72410 - Office of the Principal	Funds that are associated with 3 FTE Dean of Students positions for 22-23 school year. (1,375)
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,375.00	
<b>Line Item Total:</b>	\$1,375.00	
<b>Account Number:</b>	72410 - Office of the Principal	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item</b>	210 - Unemployment Compensation	

<b>Number:</b>		
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$300.00	
<b>Line Item Total:</b>	\$300.00	
<b>Account Number:</b>	72410 - Office of the Principal	Funds that are associated with 3 FTE Dean of Students positions for 22-23 school year. (3,262.50)
<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,262.50	
<b>Line Item Total:</b>	\$3,262.50	
<b>Account Number:</b>	72410 - Office of the Principal	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item Number:</b>	212 - Employer Medicare	Medicare on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,540.00	
<b>Line Item Total:</b>	\$2,540.00	
<b>Total for 72410 - Office of the Principal:</b>		\$501,251.00
<b>Total for all other Account Numbers:</b>		\$17,679,794.91

**Total for all Account Numbers:**

\$18,181,045.91

**Adjusted Allocation:**

\$18,181,045.91

**Remaining:**

\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72520 - Human Resources/Personnel - \$12,758.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72520 - Human Resources/Personnel	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,250.00	
<b>Line Item Total:</b>	\$11,250.00	
<b>Account Number:</b>	72520 - Human Resources/Personnel	
<b>Line Item</b>	201 - Social Security	Social security on bonus payments

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$700.00	
<b>Line Item Total:</b>	\$700.00	
<b>Account Number:</b>	72520 - Human Resources/Personnel	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$578.00	
<b>Line Item Total:</b>	\$578.00	
<b>Account Number:</b>	72520 - Human Resources/Personnel	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$65.00	
<b>Line Item Total:</b>	\$65.00	
<b>Account Number:</b>	72520 - Human Resources/Personnel	FEB REVISION: Additional funds needed for bonuses.
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus payments

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$165.00
<b>Line Item Total:</b>	\$165.00

**Total for 72520 - Human Resources/Personnel:** \$12,758.00

**Total for all other Account Numbers:** \$18,168,287.91

**Total for all Account Numbers:** \$18,181,045.91

**Adjusted Allocation:** \$18,181,045.91

**Remaining:** \$0.00



Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

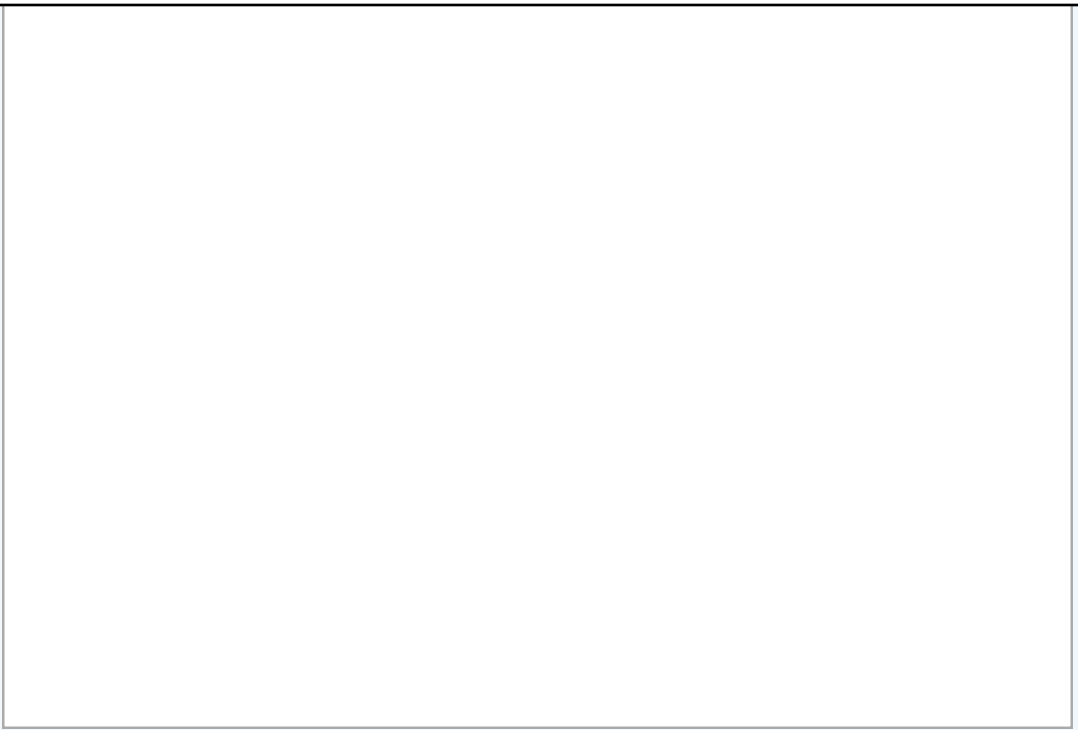
72610 - Operation of Plant - \$7,749.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72610 - Operation of Plant	Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,750.00	
<b>Line Item Total:</b>	\$6,750.00	
<b>Account Number:</b>	72610 - Operation of Plant	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$419.00	
<b>Line Item Total:</b>	\$419.00	
<b>Account Number:</b>	72610 - Operation of Plant	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$462.00	
<b>Line Item Total:</b>	\$462.00	
<b>Account Number:</b>	72610 - Operation of Plant	<p>MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.</p> <p>FEB REVISION: Funds needed for unemployment on bonuses.</p>
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20.00	
<b>Line Item Total:</b>	\$20.00	
<b>Account Number:</b>	72610 - Operation of Plant	
<b>Line Item</b>	212 - Employer Medicare	

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$98.00
<b>Line Item Total:</b>	\$98.00



<b>Total for 72610 - Operation of Plant:</b>	\$7,749.00
<b>Total for all other Account Numbers:</b>	\$18,173,296.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

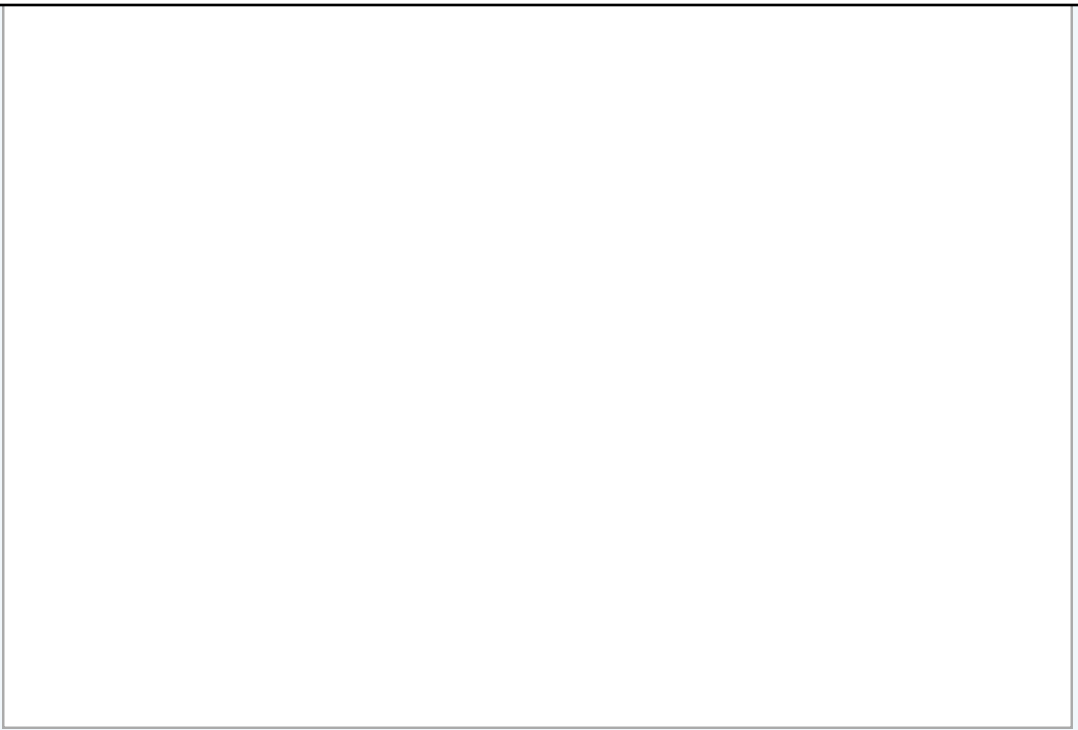
72620 - Maintenance of Plant - \$66,092.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72620 - Maintenance of Plant	<p>MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$58,500.00	
<b>Line Item Total:</b>	\$58,500.00	
<b>Account Number:</b>	72620 - Maintenance of Plant	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		Social security on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,600.00	
<b>Line Item Total:</b>	\$3,600.00	
<b>Account Number:</b>	72620 - Maintenance of Plant	MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.  Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,000.00	
<b>Line Item Total:</b>	\$3,000.00	
<b>Account Number:</b>	72620 - Maintenance of Plant	<p>MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.</p> <p>FEB REVISION: Funds needed for unemployment on bonuses.</p>
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$100.00	
<b>Line Item Total:</b>	\$100.00	
<b>Account Number:</b>	72620 - Maintenance of Plant	
<b>Line Item</b>	212 - Employer Medicare	

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$892.00
<b>Line Item Total:</b>	\$892.00



<b>Total for 72620 - Maintenance of Plant:</b>	\$66,092.00
<b>Total for all other Account Numbers:</b>	\$18,114,953.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00



Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

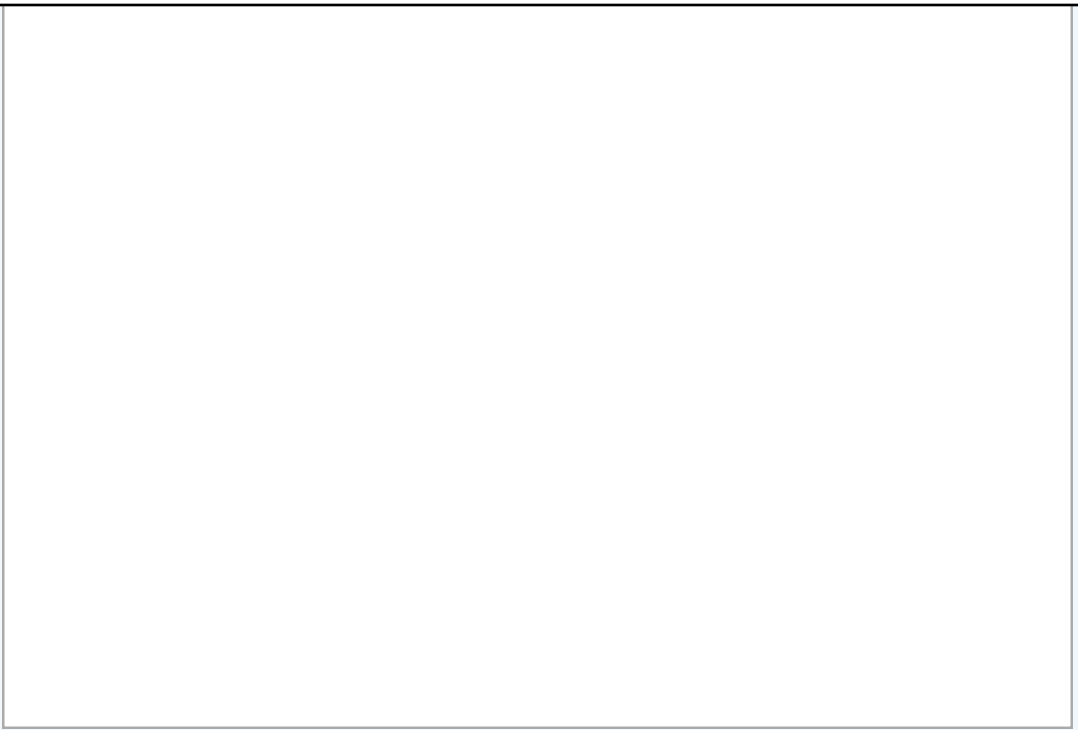
72710 - Transportation - \$277,225.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72710 - Transportation	<p>MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.</p> <p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$246,000.00	
<b>Line Item Total:</b>	\$246,000.00	
<b>Account Number:</b>	72710 - Transportation	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		FEB REVISION: Additional funds needed for bonuses.
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	Social security on bonus payments
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,200.00	
<b>Line Item Total:</b>	\$15,200.00	
<b>Account Number:</b>	72710 - Transportation	MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.
<b>Line Item Number:</b>	204 - State Retirement	Retirement on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,000.00	
<b>Line Item Total:</b>	\$12,000.00	
<b>Account Number:</b>	72710 - Transportation	<p>MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.</p> <p>FEB REVISION: Funds needed for unemployment on bonuses.</p>
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$400.00	
<b>Line Item Total:</b>	\$400.00	
<b>Account Number:</b>	72710 - Transportation	
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus payments

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$3,625.00
<b>Line Item Total:</b>	\$3,625.00



<b>Total for 72710 - Transportation:</b>		\$277,225.00
<b>Total for all other Account Numbers:</b>		\$17,903,820.91
<b>Total for all Account Numbers:</b>		\$18,181,045.91
<b>Adjusted Allocation:</b>		\$18,181,045.91
<b>Remaining:</b>		\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

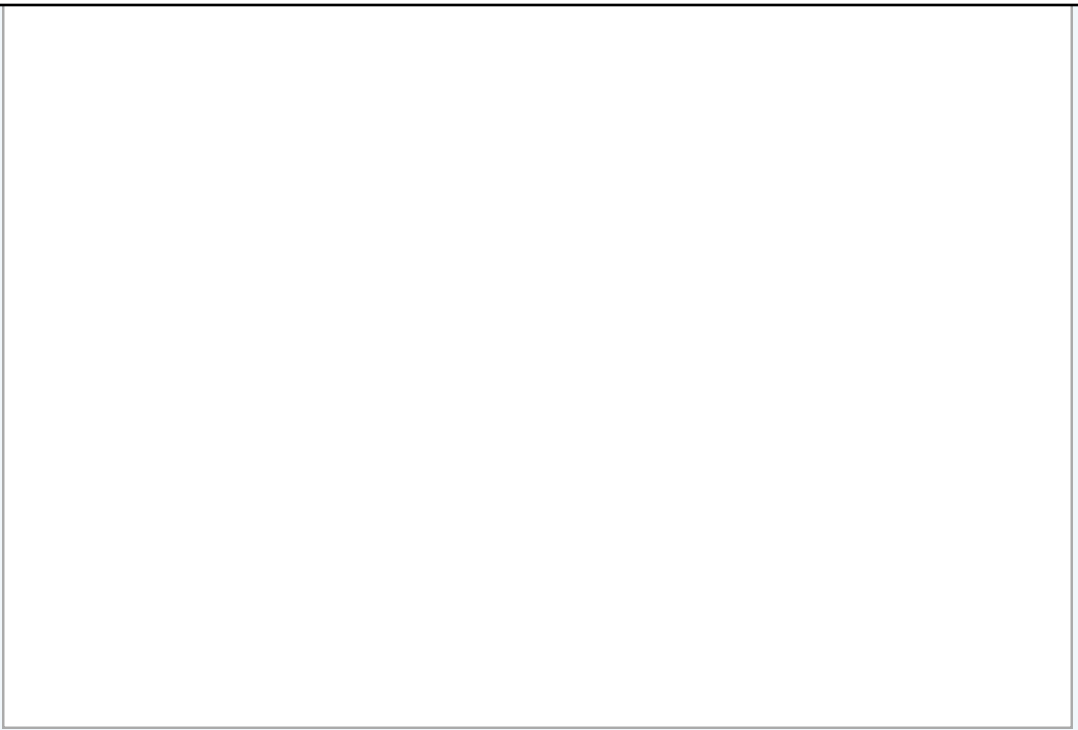
73100 - Food Service - \$165,855.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	73100 - Food Service	<p>MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.</p> <p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$148,125.00	
<b>Line Item Total:</b>	\$148,125.00	
<b>Account Number:</b>	73100 - Food Service	
<b>Line Item</b>	201 - Social Security	Social security on bonus payments

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,255.00	
<b>Line Item Total:</b>	\$9,255.00	
<b>Account Number:</b>	73100 - Food Service	MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.  Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,000.00	
<b>Line Item Total:</b>	\$6,000.00	
<b>Account Number:</b>	73100 - Food Service	<p>MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.</p> <p>FEB REVISION: Funds needed for unemployment on bonuses.</p>
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$300.00	
<b>Line Item Total:</b>	\$300.00	
<b>Account Number:</b>	73100 - Food Service	
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus payments

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$2,175.00
<b>Line Item Total:</b>	\$2,175.00



<b>Total for 73100 - Food Service:</b>		\$165,855.00
<b>Total for all other Account Numbers:</b>		\$18,015,190.91
<b>Total for all Account Numbers:</b>		\$18,181,045.91
<b>Adjusted Allocation:</b>		\$18,181,045.91
<b>Remaining:</b>		\$0.00



Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

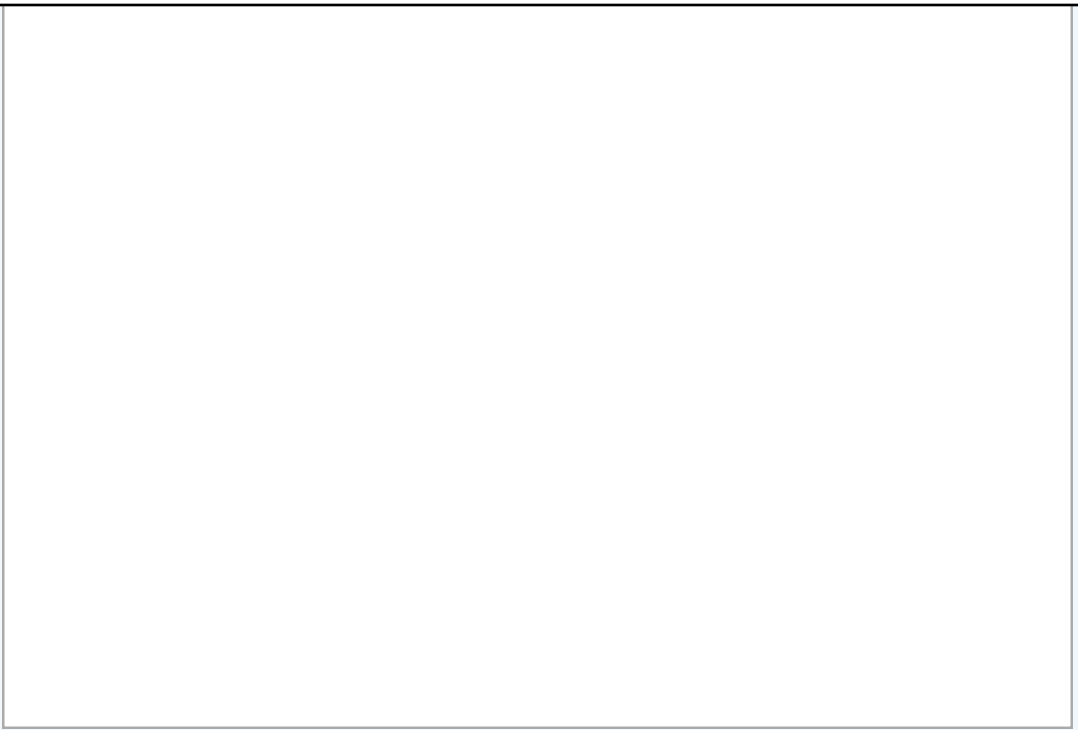
73300 - Community Services - \$5,896.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	73300 - Community Services	<p>FEB REVISION: Additional funds needed for bonuses.</p> <p>Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees</p>
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,250.00	
<b>Line Item Total:</b>	\$5,250.00	
<b>Account Number:</b>	73300 - Community Services	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		Social security on bonus payments
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$300.00	
<b>Line Item Total:</b>	\$300.00	
<b>Account Number:</b>	73300 - Community Services	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$231.00	
<b>Line Item Total:</b>	\$231.00	
<b>Account Number:</b>	73300 - Community Services	FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35.00	
<b>Line Item Total:</b>	\$35.00	
<b>Account Number:</b>	73300 - Community Services	
<b>Line Item</b>	212 - Employer Medicare	Medicare on bonus payments

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$80.00
<b>Line Item Total:</b>	\$80.00



<b>Total for 73300 - Community Services:</b>	\$5,896.00
<b>Total for all other Account Numbers:</b>	\$18,175,149.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00

Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

73400 - Early Childhood Education - \$41,576.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	73400 - Early Childhood Education	Retention bonus to existing staff. \$1500 for full time employees and \$750 for part time employees
<b>Line Item Number:</b>	188 - Bonus Payments	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$36,000.00	
<b>Line Item Total:</b>	\$36,000.00	
<b>Account Number:</b>	73400 - Early Childhood Education	
<b>Line Item</b>	201 - Social Security	

<b>Number:</b>		
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,232.00	
<b>Line Item Total:</b>	\$2,232.00	
<b>Account Number:</b>	73400 - Early Childhood Education	Retirement on bonus payments
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location</b>	Maury County (600)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,772.00	
<b>Line Item Total:</b>	\$2,772.00	
<b>Account Number:</b>	73400 - Early Childhood Education	MAY REVISION: Funds reduced due to retention bonus expenses being less than originally budgeted for.  FEB REVISION: Funds needed for unemployment on bonuses.
<b>Line Item Number:</b>	210 - Unemployment Compensation	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$50.00	
<b>Line Item Total:</b>	\$50.00	
<b>Account Number:</b>	73400 - Early Childhood Education	Medicare on bonus payments
<b>Line Item</b>	212 - Employer Medicare	

<b>Number:</b>	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional Program Code:</b>	
<b>Location Code:</b>	Maury County (600)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$522.00
<b>Line Item Total:</b>	\$522.00

<b>Total for 73400 - Early Childhood Education:</b>	\$41,576.00
<b>Total for all other Account Numbers:</b>	\$18,139,469.91
<b>Total for all Account Numbers:</b>	\$18,181,045.91
<b>Adjusted Allocation:</b>	\$18,181,045.91
<b>Remaining:</b>	\$0.00



Budget Detail

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

76100 - Regular Capital Outlay - \$6,300,000.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	76100 - Regular Capital Outlay	<p>MAY REVISION: Reduced funds due to cost of project being less than budgeted for.</p> <p>HVAC unit replacements at 3 schools to improve air quality</p>
<b>Line Item Number:</b>	707 - Building Improvements	
<b>Focus Area:</b>	Addressing Facility Needs and Defer...	
<b>School Type:</b>	Traditional Public School	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Maury County (600)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,300,000.00	
<b>Line Item Total:</b>	\$6,300,000.00	
<b>Total for 76100 - Regular Capital Outlay:</b>		
<b>Total for all other Account Numbers:</b>		\$11,881,045.91

**Total for all Account Numbers:**

\$18,181,045.91

**Adjusted Allocation:**

\$18,181,045.91

**Remaining:**

\$0.00

Budget Overview

Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost	
Total Contributing to Indirect Cost	\$10,012,454.91
Indirect Cost Rate	9.88%
Maximum Allowed for Indirect Cost	\$900,282.62

Filter by Location: All - \$18,181,045.91

Account Number	71100 - Regular Instruction Program	71150 - Alternative Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72110 - Attendance	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72215 - Support Services/Alternative Instruction Program	72220 - Support Services/Special Education Program	72230 - Support Services/Vocational Education Program	72250 - Education Technology	72320 - Office of the Superintendent	72410 - Office of the Principal	72520 - Human Resources/Personnel	72610 - Operation of Plant	72620 - Maintenance of Plant	72710 - Transportation	73100 - Food Service	73300 - Community Services	73400 - Early Childhood Education	76100 - Regular Capital Outlay	Total	
116 - Teachers	21,090.00	0.00	0.00	0.00																				21,090.00
188 - Bonus Payments	1,129,370.00	30,750.00	345,500.00	75,500.00	11,250.00	42,000.00	50,750.00	85,875.00	5,250.00	38,250.00	3,000.00	27,750.00	3,750.00	174,750.00	11,250.00	6,750.00	58,500.00	246,000.00	148,125.00	5,250.00	36,000.00			2,535,620.00
189 - Other Salaries & Wages	944,980.41	0.00	0.00	0.00	0.00	0.00	0.00	506,000.00	0.00	0.00	0.00	0.00	0.00	226,023.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		1,677,003.91
201 - Social Security	89,568.00	1,950.00	21,495.00	4,700.00	698.00	2,610.00	3,195.00	42,013.00	330.00	2,300.00	186.00	1,725.00	235.00	24,790.00	700.00	419.00	3,600.00	15,200.00	9,255.00	300.00	2,232.00			227,501.00
204 - State Retirement	110,854.00	2,600.00	23,565.00	7,200.00	809.00	3,650.00	4,700.00	61,342.00	347.00	3,085.00	231.00	1,500.00	231.00	30,500.00	578.00	462.00	3,000.00	12,000.00	6,000.00	231.00	2,772.00			275,657.00
206 - Life Insurance	120.00	0.00	0.00	0.00	0.00	0.00	0.00	540.00	0.00	0.00	0.00	0.00	0.00	360.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		1,020.00
207 - Medical Insurance	12,000.00	0.00	0.00	0.00	0.00	0.00	0.00	69,330.00	0.00	0.00	0.00	0.00	0.00	36,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		117,330.00
208 - Dental Insurance	450.00	0.00	0.00	0.00	0.00	0.00	0.00	2,304.00	0.00	0.00	0.00	0.00	0.00	1,350.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		4,104.00
210 - Unemployment Compensation	1,500.00	27.00	900.00	380.00	60.00	225.00	250.00	1,550.00	55.00	80.00	30.00	20.00	61.50	1,675.00	65.00	20.00	100.00	400.00	300.00	35.00	50.00			7,783.50
212 - Employer Medicare	20,948.00	450.00	5,000.00	1,100.00	164.00	610.00	775.00	9,581.00	80.00	560.00	44.00	405.00	55.00	5,802.50	165.00	98.00	892.00	3,625.00	2,175.00	80.00	522.00			53,131.50
399 - Other Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,050,000.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,050,000.00
429 - Instructional Supplies & Materials	635,000.00	0.00	0.00	0.00																0.00	0.00			635,000.00
430 - Textbooks - Electronic	1,179,255.00	0.00	0.00	0.00																		0.00		1,179,255.00
449 - Textbooks - Bound	2,163,691.00	0.00	0.00	0.00																		0.00		2,163,691.00
524 - In-Service / Staff Development					0.00	0.00	0.00	60,000.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00		60,000.00
599 - Other Charges	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,268.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		4,268.00
707 - Building Improvements																							6,300,000.00	6,300,000.00
722 - Regular Instruction Equipment	1,088,591.00																							1,088,591.00
790 - Other Equipment		0.00				0.00	0.00	780,000.00	0.00	0.00	0.00	0.00									0.00	0.00		780,000.00
<b>Total</b>	<b>7,397,417.41</b>	<b>35,777.00</b>	<b>396,460.00</b>	<b>88,880.00</b>	<b>12,981.00</b>	<b>49,095.00</b>	<b>59,670.00</b>	<b>2,672,803.00</b>	<b>6,062.00</b>	<b>44,275.00</b>	<b>3,491.00</b>	<b>31,400.00</b>	<b>4,332.50</b>	<b>501,251.00</b>	<b>12,758.00</b>	<b>7,749.00</b>	<b>66,092.00</b>	<b>277,225.00</b>	<b>165,855.00</b>	<b>5,896.00</b>	<b>41,576.00</b>	<b>6,300,000.00</b>	<b>18,181,045.91</b>	
																							<b>Adjusted Allocation Remaining</b>	<b>0.00</b>

Budget Overview Plus/Minus

Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost	
Total Contributing to Indirect Cost	\$10,012,454.91
Indirect Cost Rate	9.88%
Maximum Allowed for Indirect Cost	\$900,282.62

Filter by Location: All - \$18,181,045.91

Account Number	71100 - Regular Instruction Program	71150 - Alternative Instruction Program	71200 - Special Education Program	71300 - Vocational Education Program	72110 - Attendance	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72215 - Support Services/Alternative Instruction Program	72220 - Support Services/Special Education Program	72230 - Support Services/Vocational Education Program	72250 - Education Technology	72320 - Office of the Superintendent	72410 - Office of the Principal	72520 - Human Resources/Personnel	72610 - Operation of Plant	72620 - Maintenance of Plant	72710 - Transportation	73100 - Food Service	73300 - Community Services	73400 - Early Childhood Education	76100 - Regular Capital Outlay	Total		
116 - Teachers	21,090.00	0.00	0.00	0.00																			21,090.00		
	-\$1,468,661.00																							-\$1,468,661.00	
163 - Educational Assistants	0.00	0.00	0.00	0.00				0.00	0.00														0.00		
								-\$337,500.00																-\$337,500.00	
188 - Bonus Payments	1,129,370.00	30,750.00	345,500.00	75,500.00	11,250.00	42,000.00	50,750.00	85,875.00	5,250.00	38,250.00	3,000.00	27,750.00	3,750.00	174,750.00	11,250.00	6,750.00	58,500.00	246,000.00	148,125.00	5,250.00	36,000.00		2,535,620.00		
	-\$40,630.00							-\$103,675.00					+\$750.00				-\$3,000.00	-\$3,000.00	-\$1,125.00					-\$150,880.00	
189 - Other Salaries & Wages	944,980.41	0.00	0.00	0.00	0.00	0.00	0.00	506,000.00	0.00	0.00	0.00	0.00	0.00	226,023.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		1,677,003.91	
	+\$160,010.41							+\$106,000.00						+\$226,023.50										+\$492,033.91	
201 - Social Security	89,568.00	1,950.00	21,495.00	4,700.00	698.00	2,610.00	3,195.00	42,013.00	330.00	2,300.00	186.00	1,725.00	235.00	24,790.00	700.00	419.00	3,600.00	15,200.00	9,255.00	300.00	2,232.00		227,501.00		
	-\$135,111.00							-\$15,477.00					+\$49.00	+\$13,950.00			-\$213.00	-\$250.00	-\$30.00	-\$30.00				-\$137,082.00	
204 - State Retirement	110,854.00	2,600.00	23,565.00	7,200.00	809.00	3,650.00	4,700.00	61,342.00	347.00	3,085.00	231.00	1,500.00	231.00	30,500.00	578.00	462.00	3,000.00	12,000.00	6,000.00	231.00	2,772.00		275,657.00		
	-\$224,235.00							-\$18,446.91				-\$348.00		+\$17,879.00			-\$1,505.00	-\$3,362.00	-\$1,739.00					-\$231,956.91	
206 - Life Insurance	120.00	0.00	0.00	0.00	0.00	0.00	0.00	540.00	0.00	0.00	0.00	0.00	0.00	360.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		1,020.00	
	-\$1,980.00							-\$820.00						+\$360.00											-\$2,440.00
207 - Medical Insurance	12,000.00	0.00	0.00	0.00	0.00	0.00	0.00	69,330.00	0.00	0.00	0.00	0.00	0.00	36,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		117,330.00	
	-\$313,300.00							-\$129,000.00						+\$36,000.00											-\$406,300.00
208 - Dental Insurance	450.00	0.00	0.00	0.00	0.00	0.00	0.00	2,304.00	0.00	0.00	0.00	0.00	0.00	1,350.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		4,104.00	
	-\$9,630.00							-\$4,320.00						+\$1,350.00											-\$12,600.00
210 - Unemployment Compensation	1,500.00	27.00	900.00	380.00	60.00	225.00	250.00	1,550.00	55.00	80.00	30.00	20.00	61.50	1,675.00	65.00	20.00	100.00	400.00	300.00	35.00	50.00			53,131.50	
	-\$133.00							+\$1,050.00		-\$120.00		-\$125.00	+\$31.50	+\$1,375.00		-\$30.00	-\$200.00	-\$100.00	-\$460.00	-\$130.00				+\$1,158.50	
212 - Employer Medicare	20,948.00	450.00	5,000.00	1,100.00	164.00	610.00	775.00	9,581.00	80.00	560.00	44.00	405.00	55.00	5,802.50	165.00	98.00	892.00	3,625.00	2,175.00	80.00	522.00			53,131.50	
	-\$34,582.00							-\$3,866.00					+\$11.00	+\$3,262.50											-\$35,174.50
389 - Other Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,050,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		1,050,000.00	
								+\$750,000.00																	+\$750,000.00
429 - Instructional Supplies & Materials	635,000.00	0.00	0.00	0.00																				635,000.00	
430 - Textbooks - Electronic	1,179,255.00	0.00	0.00	0.00																				1,179,255.00	
449 - Textbooks - Bound	2,163,691.00	0.00	0.00	0.00																				2,163,691.00	
524 - In-Service / Staff Development					0.00	0.00	0.00	60,000.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00		60,000.00	
								+\$60,000.00																	+\$60,000.00
599 - Other Charges	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,268.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		4,268.00	
								+\$1,768.00																	+\$1,768.00
707 - Building Improvements																								6,300,000.00	
																								-\$390,957.00	
722 - Regular Instruction Equipment	1,088,591.00																							1,088,591.00	
	+\$1,088,591.00																							+\$1,088,591.00	
790 - Other Equipment		0.00				0.00	0.00	780,000.00	0.00	0.00	0.00	0.00	0.00											780,000.00	
								+\$780,000.00																	+\$780,000.00
<b>Total</b>	<b>7,397,417.41</b>	<b>35,777.00</b>	<b>396,460.00</b>	<b>88,880.00</b>	<b>12,981.00</b>	<b>49,095.00</b>	<b>59,670.00</b>	<b>2,672,803.00</b>	<b>6,062.00</b>	<b>44,275.00</b>	<b>3,491.00</b>	<b>31,400.00</b>	<b>4,332.50</b>	<b>501,251.00</b>	<b>12,758.00</b>	<b>7,749.00</b>	<b>66,092.00</b>	<b>277,225.00</b>	<b>165,855.00</b>	<b>5,896.00</b>	<b>41,576.00</b>	<b>6,300,000.00</b>	<b>18,181,045.91</b>		
	<b>-\$979,527.59</b>	<b>-\$133.00</b>						<b>+\$1,085,513.09</b>		<b>-\$120.00</b>		<b>-\$473.00</b>	<b>+\$841.50</b>	<b>+\$300,000.00</b>		<b>-\$30.00</b>	<b>-\$4,918.00</b>	<b>-\$6,712.00</b>	<b>-\$3,324.00</b>	<b>-\$30.00</b>		<b>-\$390,957.00</b>	<b>0.00</b>		
																								<b>Adjusted Allocation Remaining</b>	
																								<b>18,181,045.91</b>	
																								<b>0.00</b>	

## Spending Plan

### Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

#### 1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

LEAs must spend a minimum of 20% of the grant funds on **Addressing Learning Loss**.

\$ 3,636,209.18 The minimum amount required based on the LEA allocation.

\$ 4,197,986.41 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Revision #1: Added funds to the ESSER 3.0 budget for matching TN ALL Corp costs. \$487,000 and \$75,000 for fixed costs are budgeted for the final year of the program. All other funding for the match is budgeted within ESSER 2.0. Deleted the costs for ACT Prep materials and ESL curriculum and moved them to the ESSER 2.0 budget.

Contracted positions to be funded in 2021-22 (20 positions) and 2022-23 (15 positions). These additional licensed teachers will reduce class size based on the following criteria:

- Priority 1 is grades K-3. This reduction in class size will enhance small group and 1:1 instruction and strengthen foundational skills.

- Priority 2 is ATSI and TSI schools. This reduction in class size will allow teachers to address identified skill gaps.
- Priority 3 is high schools. Additional staff will be utilized in classes where large numbers of students must retake courses due to COVID19.

How does this impact student achievement and growth? - Smaller pupil/teacher ratios enable teachers to increase the amount of direct instruction for students that results in increased individualized instruction. Therefore, leading to improved student achievement and growth. Moreover, classroom management becomes less of an issue allowing for more instructional time, not to mentioned social distancing is easier to maintain which can reduce exposure incidents. This, in turn, can lead to fewer student absences.

How will student outcomes/or success be quantifiably measured? - Standards mastery as well as standardized testing results

How will this be monitored? - Via District/School Level Administrative walkthroughs and TEAM evaluations.

How will we know this is successful? - Improved test scores and teacher morale.

### **COVID Response Education Support Teachers (CREST) (3 positions)**

Three contracted teachers will be hired to work exclusively with students who test positive for COVID19 or are temporarily quarantined due to exposure to the virus. One teacher would be assigned per grade span (elementary, middle, secondary) at \$60,000 each. CREST teachers are NOT providing remote instruction, but are contacting students directly to provide assignments from the regular classroom teacher(s), delivering materials to homes, talking with parents regarding assignments, deadlines, and expectations, collaborating among students and assigned teachers when necessary, and generally ensuring that students have supports while not able to attend school. This program functions much like homebound instruction, but these teachers will be devoted to providing homebound instruction to students impacted by COVID19. Adding these additional teachers will help to provide continuity of education and make sure that students do not suffer any additional learning loss.

How will student outcomes/or success be quantifiably measured? - Mastery of standards and data analysis resulting from standardized tests.

How will this be monitored? - Elementary, Middle and High School Coordinators serve as facilitators helping to ensure students continue to receive instruction.

How will we know this is successful? - A reduction of learning loss that results from physically being out of the classroom.

### **Summer School Expenses**

The state will no longer award funds for summer learning programs in 2023 and 2024. The district will be required to provide summer learning for some students who are not proficient on the 3rd grade state assessment. Transitional camps can also be provided for 5th grade students entering middle school. Funds to support this summer learning are needed (stipends, food, transportation, custodial services, etc.). Additional funds for these types of programs are already budgeted in ESSER 2.0 and would be used first.

How will student outcomes/or success be quantifiably measured? - Pre and post tests

How will this be monitored? - Site supervisors will be used to operate sites and building level principals and district staff will provide oversight.

How will we know this is successful? - Continued reduction in learning gaps.

Salary and benefits for Additional teachers, Remote learning teachers, summer school- **\$3,309,852.00**

**Supplemental materials and software will be purchased to support and expand access to the existing curriculum. ACT curriculum, including testing, analyses, training, and support will be purchased for high schools.**

How does this impact student achievement and growth? - We want every student to be successful in post-secondary careers or continued education. We will use ACT preparation materials to improve weak areas through remediation which will increase growth. These programs will allow students the opportunity to take practice exams formatted in the ACT. These exams will help diagnose where students are in the four content areas of English,

Math, Reading, and Science. Based on these results, all programs help to build upon students' scores through tutoring and online resources. Schools may use resource time (RAP classes at Spring Hill, Lion Time at Central, dedicated time at MPHS) to utilize teach ACT strategies and content-specific items.

How will student outcomes/or success be quantifiably measured? - Pre and Post ACT preparation course scores, ACT scores. Student scores and time maybe measured through all programs quarterly to support instruction in the ACT courses. We will also check growth for students through a second battery of test offered by the program. This is in alignment with our county goal of 2.5% growth for ACT in the 2021-2022.

How will this be monitored? - School level administration will ensure that students are scheduled in ACT preparation prior to or in Junior year of high school. Schools will report student growth as results come in from practice test. Schools can also report student progress in online courses and student participation rates.

### **K-12 ESL Curriculum**

ESL curriculum materials to address the unique needs of all English learners. Currently we have 900 ELs enrolled who would be well-served by a comprehensive K-12 curriculum that helps them to achieve English language mastery and meet state academic standards.

How does this impact student achievement and growth? The ELL subgroup actually “hits” the district accountability measures in 2 ways: WIDA Scores & TNREADY/TCAP scores. The Special Populations Department began the laborious task of scaffolding instruction & reviewing standards to create pacing guides. However, ESL Teachers have never had a curriculum in MCPS. The department resources consist of teacher requested & made materials. There is ZERO uniformity throughout the district. Purchasing a curriculum will allow for research based instructional materials to be utilized with ELL students throughout the district.

How will student outcomes/or success be quantifiably measured? Research based curriculum resources are supported in public & private schools to increase teaching effectiveness & scaffold necessary standards for learning. This will also allow Principals & The Special Populations Department to provide meaningful and accurate feedback regarding instructional evaluations and help to create pacing guides & structures for accountability among ESL Teachers.

How will this be monitored? The WIDA & TNREADY/TCAP scores are measurable and quantitative growth & achievement scores. Usage will be monitored through teacher evaluations, walk throughs, etc.



How will we know this is successful? Increased proficiency & mastery for ELLs.

ACT and ESL total **342,000.00**

### **RTI Coordinator**

An RTI coordinator is needed to ensure fidelity of implementation of RTI and interventions across the district. Additional interventionists and educational assistants are being hired to address learning loss. All of the focus on interventions requires aligned and focused training, data analysis, and support for teachers in the district. This position would coordinate the work of all of the ESSER 2.0-funded 120-day contracted interventionists and educational assistants providing interventions. All staff need to be trained and comfortable in using the intervention programs purchased by the district (95 percent group, Sondag System, etc.) and fidelity checks are necessary to ensure proper implementation of RTI in all schools. Additionally, this position would coordinate the work of school-level RTI coordinators and review and report on the results of administration of Aimsweb screening, student transitions in and out of RTI tiers, and the effectiveness of intervention tools. The amount estimated would cover salary and benefits for 21-22 and 22-23.

How does this impact student achievement and growth? - This will help ensure that all schools in the district are receiving the supports needed to provide skills and standards-based instruction. Moreover, it will assist in ensuring that RTI practices are executed effectively and with fidelity that is needed to improve student achievement and growth.

How will student outcomes/or success be quantifiably measured? - Research based interventions are utilized in order to improve areas where students are deficient. These interventions are designed to improve areas such as reading fluency and comprehension. Student growth would assist in determining outcomes and success. How will this be monitored? - Data produced via 95 percent group, Sondag System and Aimsweb.

How will we know this is successful? - Increased proficiency, mastery and growth as well as gap closure among subgroups

Salary and benefits for RTI Coordinator **\$209,200.00**

## 2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Elementary teacher residency- selected applicants will be employed as an educational assistants while obtaining licensure in needed areas such as Elementary or Special Education.

Provide salary to support 5 educational assistants' employment while gaining licensure through grow your own program. salary for 3 years. Assistants will provide intervention support for students to address learning loss.

Salary and benefits- \$515,626.91

How will this be monitored? - We will review current vacancy trends, retirement, and resignation reports to determine focus areas for scholarships or tuition support

How will we know this is successful? - increased number of qualified applicants, reduction in vacancies in hard to staff areas

## 3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**NOTE:** Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

ESSER funds may be used to make necessary improvements to improve the air quality and ventilation to make the environment safer for students to return to in-person instruction. Replacing these systems will improve the air quality of the schools. Four schools are slated for HVAC replacements in the next five years. Replacing these systems in the next two to three years will allow the county to focus funds in other areas.

#### 4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ 1,088,591.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Purchase electronic versions of adopted textbook. This will allow students to use devices purchases with ESSER 1.0 and 2.0 funding to access the curriculum 1:1. This will allow us to work with small groups especially during the intervention and after-school sessions. We will also link electronic versions to our single sign-on so that students will have easy access.

K-5 Music (Quaver)

K-8 Ready Math

2-12 Science Discovery Tech Book

8-12 Math Carnegie Algebra I

9-12 Math Carnegie Geometry

8-12 Math Edulastic

Spanish I & II & Vista

Latin

## French Vista

### 3-8 Social Studies Gallopade

How does this impact student achievement and growth? - Clearly articulated curriculum, monitoring curriculum implementation, and curriculum aligned assessments produce increases in student achievement. The combination of all three of these variables have an effect size of a 31-percentage point difference in achievement (Goodwin, 2011; Marzano, 2000). Balanced Leadership, McRel

How will student outcomes/or success be quantifiably measured? - Assessment data analysis, learning walk through data collection and observation

How will this be monitored? - Monthly administrator collaborative meetings to include PLC practices and data analysis; Scheduled monthly learning walks per school

How will we know this is successful? - Professional learning community practices that scaffold from the classroom to administration and the district office.

Research to support HQIM- Clearly articulated curriculum, monitoring curriculum implementation, and curriculum aligned assessments produce increases in student achievement. The combination of all three of these variables have an effect size of a 31- percentage point difference in achievement (Goodwin, 2011; Marzano, 2000). Balanced Leadership, McRel

## 5. Addressing the Unique Needs of Special Populations

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

## 6. School Facility Repairs

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

## 7. Providing Mental Health Supports

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**Revision #1:** Moved the STARS counselors and the virtual mental health services from ESSER 3.0 to ESSER 2.0. The move was made to accommodate the addition of TN ALL Corp matching funds to the ESSER 3.0 grant.

Supplemental STARS Counselors- expand contract with STARS to provide 2 additional counselors to provide counseling supports to students and families. 120,000

An additional two counselors would be contracted, for a total of four to provide supports and services to students and families. Adding additional counselors will allow for more services to students as they return to in-person school.

How does this impact student achievement and growth? - The continuation and expansion of evidence-based programs such as STARS can help more students learn to make positive choices that can affect their overall school success.

How will student outcomes/or success be quantifiably measured? - Data pertaining to the number of disciplines infractions as well as the number of problematic social incidents.

How will this be monitored? - This will be monitored by each site principal and in turn the

Contract with local hospital to provide virtual mental health support (counseling, therapy) for students and staff.  
\$100,000.00

Virtual mental health and wellness supports will be available for students, faculty, and staff when a school counselor or other mental health professional is not available. These supports will help to address social/emotional needs that may have surfaced or been exacerbated by COVID19.

How does this impact student achievement and growth? - Provides a better environment that is conducive to learning. Enables students, faculty, and staff to better focus on their roles as learners and educators.

How will student outcomes/or success be quantifiably measured? - The number social and emotional incidents that often involve stress, fear, frustration, and anger resulting from transitioning from remote back to in school.

How will this be monitored? - Data imputed in Synergy as well as the number of counselor visits that involve social and emotional needs

How will we know this is successful? - Reduction in disruptions related to social and emotional issues

## 8. High Quality Instructional Materials for Math Adoption

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**NOTE:** Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Fully purchase and implement math curriculum that is to be adopted in 2023. These funds will allow the district to purchase, curriculum, and train teachers on new curriculum with the curriculum on hand in Summer 2023.  
Estimated cost 1,213,691.00

How does this impact student achievement and growth? - Clearly articulated curriculum, monitoring curriculum implementation, and curriculum aligned assessments produce increases in student achievement. The combination of all three of these variables have an effect size of a 31-percentage point difference in achievement (Goodwin, 2011; Marzano, 2000). Balanced Leadership, McRel

How will student outcomes/or success be quantifiably measured? - Assessment data analysis, learning walk through data collection and observation

How will this be monitored? - Monthly administrator collaborative meetings to include PLC practices and data analysis; Scheduled monthly learning walks per school

How will we know this is successful? - Professional learning community practices that scaffold from the classroom to administration and the district office.

Research to support HQIM- Clearly articulated curriculum, monitoring curriculum implementation, and curriculum aligned assessments produce increases in student achievement. The combination of all three of these variables have an effect size of a 31- percentage point difference in achievement (Goodwin, 2011; Marzano, 2000). Balanced Leadership, McRel

## 9. High Quality Instructional Materials for Early Literacy

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Fully purchase High-Quality ELA materials adopted in 2019 and implemented in 20-21.

How does this impact student achievement and growth? - Clearly articulated curriculum, monitoring curriculum implementation, and curriculum aligned assessments produce increases in student achievement. The combination of all three of these variables have an effect size of a 31-percentage point difference in achievement (Goodwin,

2011; Marzano, 2000). Balanced Leadership, McRel

How will student outcomes/or success be quantifiably measured? - Assessment data analysis, learning walk through data collection and observation

How will this be monitored? - Monthly administrator collaborative meetings to include PLC practices and data analysis; Scheduled monthly learning walks per school ESSER

How will we know this is successful? - Professional learning community practices that scaffold from the classroom to administration and the district office.

Research to support HQIM- Clearly articulated curriculum, monitoring curriculum implementation, and curriculum aligned assessments produce increases in student achievement. The combination of all three of these variables have an effect size of a 31- percentage point difference in achievement (Goodwin, 2011; Marzano, 2000). Balanced Leadership, McRel

## 10. Public Health Coordination and Protocols

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

## 11. Conducting Other Necessary Activities

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Provide tuition for selected persons to obtain additional endorsement and complete teacher education program to gain licensure. 300,000.00



We will focus on licensure in hard to staff areas such as chemistry and Special Education or ESL endorsement. Provide tuition Costs would include tuition, salary, benefits, Praxis test fees, mentors, books, and materials for participants. Possible supports include:  
Reimbursement or payment of tuition for courses needed to add an endorsement, for licensure advancement of an occupational education teacher, or to become endorsed to teach in an additional area. Reimbursement will be provided only for courses required to advance licensure. Reimbursement or payment of tuition will only be provided for hard-to-staff areas as identified by district leadership. Payment of tuition will only be provided if employee agrees to stay in the position for three years.  
Middle teacher residency- classified employees or other persons with a bachelor's degree obtain a Master's degree, teacher certification with licensure in Secondary Math or English

How will this be monitored? - We will review current vacancy trends, retirement, and resignation reports to determine focus areas for scholarships or tuition support

How will we know this is successful? - increased number of qualified applicants, reduction in vacancies in hard to staff areas

Staff Bonus (\$1500 for full-time employees and \$750 for part-time employees) \$2,909,590.00 Salary and benefits

Staff in the district have endured a tremendous amount of stress and additional burdens due to the disruptions caused by COVID19. We will provide half of the amount of the bonus in the Fall semester, and the other half of the bonus in the Spring semester. This bonus would help to retain current employees who endured throughout the pandemic.

How does this impact student achievement and growth? - A successful employee retention program enables us to keep highly qualified staff, namely teachers. The district implemented new ELA curriculum last year.. Keeping trained teachers, especially those teachers trained on the new curriculum will impact student achievement.

How will student outcomes/or success be quantifiably measured? - Mastery of standards and data analysis resulting from standardized tests.

How will this be monitored? - We will monitor the employee retention rate.

How will we know this is successful? - Employee retention rate will increase by 5%

## 12. Indirect Cost

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

## 13. Administrative Cost (5% limit)

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

## Resources

[Click here to open the application guide.](#)

LEA Program Details

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Administration Cost**

**Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.**

- The LEA is not utilizing grant funds to administer the ESSER 3.0.** Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.
- The LEA is utilizing grant funds to administer the ESSER 3.0.**

**Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.**

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>

Other (specify) ESSER Monitor and Clerk	2.00	2.00
Total		

Will new positions be hired with these funds?

Yes ▼

**If yes, ensure these positions are reflected above.**

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

Two FTE will be hired to support monitoring of ESSER grant activities. The two personnel will be used to monitor all ESSER grant purchases and outcomes .100% of the activities and duties pf the 2 FTE will be to the ESSER Grant.

### Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

The primary challenge the district faced during the pandemic was loss instruction time. The lost instruction time can be contributed to lack of staff, access to the curriculum and disruption due to COVID-19 positives or contact tracing. The district identified these prioritized needs:

1. Increase access to a viable curriculum
2. reduce variability in instructional practices so that we can ensure high quality learning experiences
3. provide the tools- High quality curriculum, technology to enhance delivery
4. maintain a quality workforce

### Learning Loss

**Note: Required minimum of 20% of funds must be used to address learning loss through evidence-based interventionist that respond to students' academic, social, and emotional needs.**

\$ 3,636,209.18 **The minimum amount required based on the LEA allocation.**

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Revision #1: Removed the costs for ACT preparation materials from ESSER 3.0 budget (\$267,000). Added \$487,000, plus \$75,000 in fixed charges for TN ALL Corp match. These expenditures go toward the 20% learning loss requirement.

Contracted positions to be funded in 2021-22 (20 positions) and 2022-23 (15 positions). These additional licensed teachers will reduce class size based on the following criteria:

- Priority 1 is grades K-3. This reduction in class size will enhance small group and 1:1 instruction and strengthen foundational skills.
- Priority 2 is ATSI and TSI schools. This reduction in class size will allow teachers to address identified skill gaps.
- Priority 3 is high schools. Additional staff will be utilized in classes where large numbers of students must retake courses due to COVID19.

How does this impact student achievement and growth? - Smaller pupil/teacher ratios enable teachers to increase the amount of direct instruction for students that results in increased individualized instruction. Therefore, leading to improved student achievement and growth. Moreover, classroom management becomes less of an issue allowing for more instructional time, not to mentioned social distancing is easier to maintain which can reduce exposure incidents. This, in turn, can lead to fewer student absences.

How will student outcomes/or success be quantifiably measured? - Standards mastery as well as standardized testing results

How will this be monitored? - Via District/School Level Administrative walkthroughs and TEAM evaluations.

How will we know this is successful? - Improved test scores and teacher morale.

### **Remote Learning Teachers (3 positions)**

Three additional contracted teachers will be devoted entirely to providing remote instruction to students who test positive for COVID19 or are temporarily quarantined due to exposure to the virus. One teacher would be assigned per grade span (elementary, middle, secondary) at \$60,000 each.

How does this impact student achievement and growth? - This would provide additional support to ensure that continuity of educational services exist in order that the students receive high quality instruction. This in turn, would help minimize learning loss.

How will student outcomes/or success be quantifiably measured? - Mastery of standards and data analysis resulting from standardized tests.

How will this be monitored? - Elementary, Middle and High School Coordinators serve as facilitators helping to ensure students continue to receive instruction.

How will we know this is successful? - A reduction of learning loss that results from physically being out of the classroom.

### **Summer School Expenses**

The state will no longer award funds for summer learning programs in 2023 and 2024. The district will be required to provide summer learning for some students who are not proficient on the 3rd grade state assessment. Transitional camps can also be provided for 5th grade students entering middle school. Funds to support this summer learning are needed (stipends, food, transportation, custodial services, etc.). Additional funds for these types of programs are already budgeted in ESSER 2.0 and would be used first.

How will student outcomes/or success be quantifiably measured? - Pre and post tests

How will this be monitored? - Site supervisors will be used to operate sites and building level principals and district staff will provide oversight.

How will we know this is successful? - Continued reduction in learning gaps.

Salary and benefits for Additional teachers, Remote learning teachers, summer school- **\$3,309,852.00**

**Supplemental materials and software will be purchased to support and expand access to the existing curriculum. ACT curriculum, including testing, analyses, training, and support will be purchased for high schools.**

How does this impact student achievement and growth? - We want every student to be successful in post-secondary careers or continued education. We will use ACT preparation materials to improve weak areas through remediation which will increase growth. These programs will allow students the opportunity to take practice exams formatted in the ACT. These exams will help diagnose where students are in the four content areas of English, Math, Reading, and Science. Based on these results, all programs help to build upon students' scores through tutoring and online resources. Schools may use resource time (RAP classes at Spring Hill, Lion Time at Central, dedicated time at MPHS) to utilize teach ACT strategies and content-specific items.

How will student outcomes/or success be quantifiably measured? - Pre and Post ACT preparation course scores, ACT scores. Student scores and time maybe measured through all programs quarterly to support instruction in the ACT courses. We will also check growth for students through a second battery of test offered by the program. This is in alignment with our county goal of 2.5% growth for ACT in the 2021-2022.

How will this be monitored? - School level administration will ensure that students are scheduled in ACT preparation prior to or in Junior year of high school. Schools will report student growth as results come in from practice test. Schools can also report student progress in online courses and student participation rates.

### **K-12 ESL Curriculum**

ESL curriculum materials to address the unique needs of all English learners. Currently we have 900 ELs enrolled who would be well-served by a comprehensive K-12 curriculum that helps them to achieve English language mastery and meet state academic standards.

How does this impact student achievement and growth? The ELL subgroup actually “hits” the district accountability measures in 2 ways: WIDA Scores & TNREADY/TCAP scores. The Special Populations Department began the laborious task of scaffolding instruction & reviewing standards to create pacing guides. However, ESL Teachers have

never had a curriculum in MCPS. The department resources consist of teacher requested & made materials. There is ZERO uniformity throughout the district. Purchasing a curriculum will allow for research based instructional materials to be utilized with ELL students throughout the district.

How will student outcomes/or success be quantifiably measured? Research based curriculum resources are supported in public & private schools to increase teaching effectiveness & scaffold necessary standards for learning. This will also allow Principals & The Special Populations Department to provide meaningful and accurate feedback regarding instructional evaluations and help to create pacing guides & structures for accountability among ESL Teachers.

How will this be monitored? The WIDA & TNREADY/TCAP scores are measurable and quantitative growth & achievement scores. Usage will be monitored through teacher evaluations, walk throughs, etc.

How will we know this is successful? Increased proficiency & mastery for ELLs.

ACT and ESL total **342,000.00**

### **RTI Coordinator**

An RTI coordinator is needed to ensure fidelity of implementation of RTI and interventions across the district. Additional interventionists and educational assistants are being hired to address learning loss. All of the focus on interventions requires aligned and focused training, data analysis, and support for teachers in the district. This position would coordinate the work of all of the ESSER 2.0-funded 120-day contracted interventionists and educational assistants providing interventions. All staff need to be trained and comfortable in using the intervention programs purchased by the district (95 percent group, Sonday System, etc.) and fidelity checks are necessary to ensure proper implementation of RTI in all schools. Additionally, this position would coordinate the work of school-level RTI coordinators and review and report on the results of administration of Aimsweb screening, student transitions in and out of RTI tiers, and the effectiveness of intervention tools. The amount estimated would cover salary and benefits for 21-22 and 22-23.

How does this impact student achievement and growth? - This will help ensure that all schools in the district are receiving the supports needed to provide skills and standards-based instruction. Moreover, it will assist in ensuring that RTI practices are executed effectively and with fidelity that is needed to improve student achievement and growth.



How will student outcomes/or success be quantifiably measured? - Research based interventions are utilized in order to improve areas where students are deficient. These interventions are designed to improve areas such as reading fluency and comprehension. Student growth would assist in determining outcomes and success. How will this be monitored? - Data produced via 95 percent group, Sonday System and Aimsweb.

How will we know this is successful? - Increased proficiency, mastery and growth as well as gap closure among subgroups

Salary and benefits for RTI Coordinator **\$209,200.00**

### **Oversight Plan**

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

The ESSER Monitor and clerk will report directly to the Assistant Superintendent of Instruction. The Federal Programs Director will provide guidance and support to the ESSER Monitor. Initially, the Assistant Superintendent, Instruction, Federal Programs Director will meet bi monthly to review purchasing and implementation status of activities funded in the grant. In the interim, period until additional guidelines for monitoring, reporting and auditing, the LEA will follow ESEA and local guidelines for monitoring, auditing and reporting. Once the state provides additional guidelines for reporting, monitoring, the LEA will adjust to meet federal state and local requirements.

### **Consultation with Stakeholders**

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;
- ii. families;
- iii. school and district administrators (including special education administrators); and
- iv. teachers, principals, school leaders, other educators, school staff, and their unions.

v. Tribes;

vi. civil rights organizations (including disability rights organizations); and

vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

\*

The LEA created a survey to gather initial input on these proposed spending areas ; learning loss, whole child supports, high quality instructional materials, health and safety improvements. The LEA sent surveys to nearly 11,000 family members in our district. The LEA sent surveys directly to these specific groups also: supervisors, elected officials, civil rights group, special education advocates, board of education, and students. The district conducted root cause analysis with principals and supervisors and analyzed how ESSER funds have and could be used to address needs. The district used results from the surveys to refine the ESSER 3.0 spending proposal. The refined spending proposal was then presented in public in-person, input sessions in each city in Maury County. Participants were presented with the proposed spending and they had the opportunity to ask questions and give input for additional spending in the proposed areas or other areas.

\* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

The LEA used input from all stakeholders to develop proposed spending areas. The district refined the spending proposal and represented the funding proposal in each city in Maury County. Based on input from stakeholders, the district will use remaining 2.0 funds to address the needs that stakeholders presented such as increased counselors, physical education teachers, band instruments and playground equipment.

### **Planning for the Use and Coordination of ARP ESSER Funds**

\* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

Based on input from stakeholders, the LEA has developed a prioritized spending list for remaining ESSER funds. The LEA will continue to assess the needs of the community and will readdress or add items to the prioritized list as needed.

\* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

The LEA will continue to monitor impact of spending, particularly the impact on outcomes especially for those students disproportionately impacted by the COVID-19 pandemic.

## Resources

[Click here to open the application guide.](#)

Personnel Details Systemwide

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed.**

	Headcount	FTE
<b>Coaches / Consulting Teachers</b>	<input type="text"/>	<input type="text"/>
<b>Instructional Paraprofessionals</b>	<input type="text"/>	<input type="text"/>
<b>Non-Instructional Paraprofessionals</b>	<input type="text"/>	<input type="text"/>
<b>Interventionists</b>	<input type="text"/>	<input type="text"/>
<b>Parent and Family Engagement</b>	<input type="text"/>	<input type="text"/>
<b>Other (specify)</b>	<input type="text"/>	<input type="text"/>
<b>Total</b>	<input type="text" value="0"/>	<input type="text" value="0.00"/>

**Resources**

[Click here to open the application guide.](#)

Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
38	38.00	5	5.00															43	43.00
38	38.00	5	5.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	43	43.00

Resources

[Click here to open the application guide.](#)

N/A

**Summer School Personnel Funded with One-Time Funds**

Teachers		Paraprofessionals		Instructional Facilitators		Site Administrator / Clerical		School Counselors		Parent and Family Engagement		Other - Specify	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
59	59.00												
59	59.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

**Resources**

[Click to open the application guide.](#)

## Charter Schools Program Details

### **Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The following question must be answered by LEAs with charter schools. ARPA and specifically the ESSER 3.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. Additionally, all LEAs with charter schools can retrieve the Charter School Needs Assessment template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.

\* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 3.0 benefits to their traditional public school counterparts.


### **Resources**

[Click to open the application guide.](#)

Related Documents

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Optional Documents**

<b>Type</b>	<b>Document Template</b>	<b>Document/Link</b>
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 <a href="#"><u>Charter School Needs Assessment Template</u></a>	



## Assurances

### Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

\* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

#### Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.

8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.

9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.

10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.

11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

### **Charter Assurances (if applicable)**

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.

3. The charter school will maintain accurate and timely project records which document progress in implementing

this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

\* **Additional Assurances** -The assurances below were added to the application in May 2021, in connection with the **Safe Return to In-Person Instruction and Continuity of Services Plan**. Check the box to agree.

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.

2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.

3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.

4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

**Maury County (600) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0**  
**- Rev 3 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist**

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

**General Checklist Comment**

Returned to LEA at their request.	Jennifer Rouse	6/15/2022 4:15:10 PM
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**Checklist Description (Collapse All Expand All)**

<input type="checkbox"/> <b>1. Cover Page</b>	Consultant Reviewed ▼	Jennifer Rouse	6/15/2022 4:14:10 PM
1. Cover Page	Consultant Reviewed ▼	Jennifer Rouse	6/15/2022 4:14:10 PM
<input type="checkbox"/> <b>2. Budget</b>			
1. Budget			
2. Spending Plan			
<input type="checkbox"/> <b>3. Program Details</b>	Consultant Reviewed ▼	Jennifer Rouse	6/15/2022 4:14:10 PM
1. Program Details	Consultant Reviewed ▼	Jennifer Rouse	6/15/2022 4:14:10 PM
<input type="checkbox"/> <b>4. Personnel Details</b>			
1. Systemwide			
2. Regular School Year			
3. Summer School			
<input type="checkbox"/> <b>5. Charter Schools</b>	Not Applicable ▼	Jennifer Rouse	6/15/2022 4:14:10 PM
1. Charter			
2. Related Documents			