

History Log

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - History Log

| Attention Needed | Date | User | Status (S)/Comment (C) | S/C |
|--------------------------|-----------------------------|-------------------|---|-----|
| | 8/13/2021 11:22:48 AM | Debby Thompson | Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Approved'. | S |
| <input type="checkbox"/> | 8/4/2021 11:12:07 AM | Gregory Martin | Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application." | C |
| | 8/4/2021 11:12:07 AM | Gregory Martin | Status changed to 'LEA Authorized Representative Approved'. | S |
| | 8/4/2021 9:06:44 AM | Brian Jackson | Status changed to 'LEA Fiscal Representative Approved'. | S |
| | 8/4/2021 8:57:20 AM | Lynda Walters | Status changed to 'Draft Completed'. | S |

| Attention Needed | Date | User | Status (S)/Comment (C) | S/C |
|------------------|---------------------------|--------------------|------------------------------------|-----|
| | 8/4/2021 8:33:11 AM | Lynda Walters | Status changed to 'Draft Started'. | S |
| | 8/3/2021 6:51:14 PM | Maryanne Durski | Status changed to 'Not Started'. | S |

Allocations

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Allocations

| | (1) | <u>ESSER</u> | Total |
|---------------------------|-----|--------------|--------------|
| Original | | \$0.00 | \$0.00 |
| Incoming Carryover | | \$101,720.89 | \$101,720.89 |
| Outgoing Carryover | | \$0.00 | \$0.00 |
| Reallocated | | \$0.00 | \$0.00 |
| Additional | | \$0.00 | \$0.00 |
| Released | | \$0.00 | \$0.00 |
| Consortium | | \$0.00 | \$0.00 |
| Forfeited | | \$0.00 | \$0.00 |
| FER Released | | \$0.00 | \$0.00 |
| Total | | \$101,720.89 | \$101,720.89 |

Cover Page

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

LEA ID#

550

LEA Name

McNairy County Schools

LEA Official Address

Street

530 Mulberry Ave, Suite #2

City

Selmer

Zip Code

38375

Phone

731-645-3267

LEA Website

mcnairycountyschools.com

Director of Schools

Name

Greg Martin

Email

marting@mcnairy.org

Phone

731-645-3267

ESSER Point of Contact

Name

Lynda Walters

Email

waltersl@mcnairy.org

Phone

731-645-4191

The Coronavirus Aid, Relief and Economic Security (CARES) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2020-21 school year.

Budget

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost \$92,600.00

Indirect Cost Rate 9.97%

Maximum Allowed for Indirect Cost \$9,222.12

| Account Number | Total |
|--|--------------|
| 71100 - Regular Instruction Program | \$92,600.00 |
| 71150 - Alternative Instruction Program | \$0.00 |
| 71200 - Special Education Program | \$0.00 |
| 71300 - Vocational Education Program | \$0.00 |
| 72110 - Attendance | \$0.00 |
| 72120 - Health Services | \$0.00 |
| 72130 - Other Student Support | \$0.00 |
| 72210 - Support Services/Regular Instruction Program | \$0.00 |
| 72215 - Support Services/Alternative Instruction Program | \$0.00 |
| 72220 - Support Services/Special Education Program | \$0.00 |
| 72230 - Support Services/Vocational Education Program | \$0.00 |
| 72250 - Education Technology | \$0.00 |
| 72320 - Office of the Superintendent | \$0.00 |

| | |
|-----------------------------------|---|
| 72410 - Office of the Principal | \$0.00 |
| 72510 - Fiscal Services | \$0.00 |
| 72610 - Operation of Plant | \$0.00 |
| 72620 - Maintenance of Plant | \$0.00 |
| 72710 - Transportation | \$0.00 |
| 73100 - Food Service | \$0.00 |
| 73300 - Community Services | \$0.00 |
| 73400 - Early Childhood Education | \$0.00 |
| 76100 - Regular Capital Outlay | \$0.00 |
| 99100 - Transfers Out | \$9,120.89 |
| | Total \$101,720.89 |
| | Adjusted Allocation \$101,720.89 |
| | Remaining \$0.00 |

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

71100 - Regular Instruction Program - \$92,600.00 ▼

| Budget Detail | | Narrative Description |
|---|-------------------------------------|---|
| Account Number: | 71100 - Regular Instruction Program | Purchase consumable ELA textbooks for students in grades 6-12 from SAVAAS Learning to supplement the newly adopted reading series. This will allow students to take the texts with them if need be due to COVID closures. |
| Line Item Number: | 449 - Textbooks - Bound | |
| Focus Area: | Other Approved Activities | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$92,600.00 | |
| Line Item Total: | \$92,600.00 | |
| Total for 71100 - Regular Instruction Program: | | |
| Total for all other Account Numbers: | | \$9,120.89 |

Total for all Account Numbers: \$101,720.89

Adjusted Allocation: \$101,720.89

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

99100 - Transfers Out - \$9,120.89 ▼

| Budget Detail | | Narrative Description |
|---|---------------------------|--|
| Account Number: | 99100 - Transfers Out | Indirect costs for utilities, payroll expenses, etc. |
| Line Item Number: | 504 - Indirect Cost | |
| Focus Area: | Other Approved Activities | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$9,120.89 | |
| Line Item Total: | \$9,120.89 | |
| Total for 99100 - Transfers Out: | | |
| Total for all other Account Numbers: | | \$92,600.00 |

Total for all Account Numbers: \$101,720.89

Adjusted Allocation: \$101,720.89

Remaining: \$0.00

Budget Overview

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location:

| Account Number | 71100 - Regular Instruction Program | 99100 - Transfers Out | Total |
|--------------------------------|-------------------------------------|----------------------------|------------|
| Line Item Number | | | |
| 449 - Textbooks - Bound | 92,600.00 | | 92,600.00 |
| 504 - Indirect Cost | | 9,120.89 | 9,120.89 |
| Total | 92,600.00 | 9,120.89 | 101,720.89 |
| | | Adjusted Allocation | 101,720.89 |
| | | Remaining | 0.00 |

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

To better understand each LEA's use of CARES Act funds, provide data below by grade span and subject:

N/A

Schoolwork K-2

| Grades K-2 | ELA | Math | Science | Social Studies | Physical Education | Art |
|---|-----------|-----------|-----------|----------------|-------------------------|-------------------------|
| Did your LEA distribute work to be completed? | * Mix ▼ | * Mix ▼ | * Mix ▼ | * Mix ▼ | * Optional ▼ | * Optional ▼ |
| If optional, required, or mixed, enter number of hours of work expected weekly: | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ |
| Was work completion tracked for students? | * Yes ▼ | * Yes ▼ | * Yes ▼ | * Yes ▼ | * No ▼ | * No ▼ |
| What percentage of work was returned from students? | * 61-70 ▼ | * 61-70 ▼ | * 51-60 ▼ | * 51-60 ▼ | * 11-20 ▼ | * 21-30 ▼ |
| What method was used to share instructional materials with students during spring closures? | * Both ▼ | * Both ▼ | * Both ▼ | * Both ▼ | * Digital/Mixed Media ▼ | * Digital/Mixed Media ▼ |

☐ N/A

Well Checks K-2

| Grades K-2 | All Students | Students with Disabilities | English Language Learners | Economically Disadvantaged Students |
|--|---------------|----------------------------|---------------------------|-------------------------------------|
| Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures. | * 91-99 ▼ | * 100 ▼ | * 91-99 ▼ | * 91-99 ▼ |
| Estimate the percent of students who had regular meaningful interactions with school personnel during school closures. | * 71-80 ▼ | * 100 ▼ | * 91-99 ▼ | * 71-80 ▼ |
| In the above question, "regular" means: | * Bi-weekly ▼ | * Weekly ▼ | * 2-4 times per week ▼ | * Bi-weekly ▼ |

☐ N/A

Schoolwork 3-5

| Grades 3-5 | ELA | Math | Science | Social Studies | Physical Education | Art |
|---|-----------|-----------|-----------|----------------|--------------------|--------------|
| Did your LEA distribute work to be completed? | * Mix ▼ | * Mix ▼ | * Mix ▼ | * Mix ▼ | * Optional ▼ | * Optional ▼ |
| If optional, required, or mixed, enter number of hours of work expected weekly: | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 0 ▼ | * 1-5 ▼ |
| Was work completion tracked for students? | * Yes ▼ | * Yes ▼ | * Yes ▼ | * Yes ▼ | * No ▼ | * No ▼ |
| What percentage of work was returned from students? | * 61-70 ▼ | * 61-70 ▼ | * 61-70 ▼ | * 61-70 ▼ | * 0 ▼ | * 0 ▼ |

| | | | | | | |
|---|----------|----------|----------|----------|-------------------------|-------------------------|
| What method was used to share instructional materials with students during spring closures? | * Both ▼ | * Both ▼ | * Both ▼ | * Both ▼ | * Digital/Mixed Media ▼ | * Digital/Mixed Media ▼ |
|---|----------|----------|----------|----------|-------------------------|-------------------------|

N/A

Well Checks 3-5

| Grades 3-5 | All Students | Students with Disabilities | English Language Learners | Economically Disadvantaged Students |
|--|---------------|----------------------------|---------------------------|-------------------------------------|
| Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures. | * 91-99 ▼ | * 100 ▼ | * 100 ▼ | * 91-99 ▼ |
| Estimate the percent of students who had regular meaningful interactions with school personnel during school closures. | * 71-80 ▼ | * 100 ▼ | * 100 ▼ | * 71-80 ▼ |
| In the above question, "regular" means: | * Bi-weekly ▼ | * Weekly ▼ | * 2-4 times per week ▼ | * Bi-weekly ▼ |

N/A

Schoolwork 6-8

| Grades 6-8 | ELA | Math | Science | Social Studies | Physical Education | Art |
|---|---------|---------|---------|----------------|--------------------|--------------|
| Did your LEA distribute work to be completed? | * Mix ▼ | * Mix ▼ | * Mix ▼ | * Mix ▼ | * Optional ▼ | * Optional ▼ |
| If optional, required, or mixed, enter number of hours of work expected weekly: | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ |

| | | | | | | |
|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
| Was work completion tracked for students? | * Yes ▼ | * Yes ▼ | * Yes ▼ | * Yes ▼ | * No ▼ | * No ▼ |
| What percentage of work was returned from students? | * 61-70 ▼ | * 61-70 ▼ | * 61-70 ▼ | * 61-70 ▼ | * 0 ▼ | * 0 ▼ |
| What method was used to share instructional materials with students during spring closures? | * Both ▼ | * Both ▼ | * Both ▼ | * Both ▼ | * Digital/Mixed Media ▼ | * Digital/Mixed Media ▼ |

N/A

Well Checks 6-8

| Grades 6-8 | All Students | Students with Disabilities | English Language Learners | Economically Disadvantaged Students |
|--|---------------|----------------------------|---------------------------|-------------------------------------|
| Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures. | * 91-99 ▼ | * 100 ▼ | * 100 ▼ | * 91-99 ▼ |
| Estimate the percent of students who had regular meaningful interactions with school personnel during school closures. | * 71-80 ▼ | * 100 ▼ | * 100 ▼ | * 71-80 ▼ |
| In the above question, "regular" means: | * Bi-weekly ▼ | * Weekly ▼ | * 2-4 times per week ▼ | * Bi-weekly ▼ |

N/A

Schoolwork 9-12

| Grades 9-12 | ELA | Math | Science | Social Studies | Physical Education | Art |
|-------------|-----|------|---------|----------------|--------------------|-----|
|-------------|-----|------|---------|----------------|--------------------|-----|

| | | | | | | |
|---|-----------|-----------|-----------|-----------|---------|-----------|
| Did your LEA distribute work to be completed? | * Mix ▼ | * Mix ▼ | * Mix ▼ | * Mix ▼ | * No ▼ | * Mix ▼ |
| If optional, required, or mixed, enter number of hours of work expected weekly: | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 1-5 ▼ | * 0 ▼ | * 1-5 ▼ |
| Was work completion tracked for students? | * Yes ▼ | * Yes ▼ | * Yes ▼ | * Yes ▼ | * No ▼ | * Yes ▼ |
| What percentage of work was returned from students? | * 61-70 ▼ | * 61-70 ▼ | * 41-50 ▼ | * 51-60 ▼ | * 0 ▼ | * 51-60 ▼ |
| What method was used to share instructional materials with students during spring closures? | * Both ▼ | * Both ▼ | * Both ▼ | * Both ▼ | * N/A ▼ | * Both ▼ |

N/A

Well Checks 9-12

| Grades 9-12 | All Students | Students with Disabilities | English Language Learners | Economically Disadvantaged Students |
|--|--------------|----------------------------|---------------------------|-------------------------------------|
| Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures. | * 91-99 ▼ | * 100 ▼ | * 100 ▼ | * 91-99 ▼ |

| | | | | |
|--|---------------|------------|------------------------|---------------|
| Estimate the percent of students who had regular meaningful interactions with school personnel during school closures. | * 71-80 ▼ | * 100 ▼ | * 100 ▼ | * 71-80 ▼ |
| In the above question, "regular" means: | * Bi-weekly ▼ | * Weekly ▼ | * 2-4 times per week ▼ | * Bi-weekly ▼ |

Reflect on Data

* What are the LEA's plans for measuring student progress given the data provided above?

Student work was graded during the school closure and used to determine final grades based on earlier grade averages. Further assessments will be conducted when school resumes using benchmark assessments and screeners such as CASE, AIMSWEB+, and some Edmentum on-line programs. The results will be analyzed and help schools identify students who may be ready for the appropriate grade standards or those who may require intensive intervention. Special Education will calculate the Rate of Improvement projection (ROI) to determine regression in addition to skill loss compared to general education students.

* How does the LEA intend to address learning gaps resulting from the disruption of educational services? (CARES Act § 18003 (B))

Learning gap reduction will include a variety of strategies depending on specific subjects and grade levels. The curriculum/instructional practices will include a great deal of review and analysis. Standards assessment and skills screeners will be used to determine mastery or level of academic achievement. Remediation will be included in Tier 1 instruction as well as more intensive intervention in the RTI2 and SPED programs for students experiencing skill deficits. Schools will be required to schedule in an intervention block of time for remediation/enrichment. SPED personnel will develop and provide specialized instruction based on student needs. The 21st CCLC before and after school programs will also be utilized for skills and standards practice and remediation at all schools.

Teachers will receive additional professional development/training on distant learning and providing online instruction through a variety of resources such as Trevecca University's online program, other "expert" teachers, and other available activities.

* Briefly describe how your district conducted checks on students (academically, non-academically/development/etc.). Include frequency of checks, number of students, and any other details.

All administrators and teachers were asked to contact each of their students personally by email or telephone. If no response to the email, they were asked to phone them personally and check up on them. Many 3rd - 12th grade students were then contacted 4 - 6 times depending on how many teachers/subjects they had. Assignments were made on-line or printed packets could be picked up for each grade/subject. Some students emailed work to teachers, some did online work that could be tracked, and others brought back packets on specific dates to turn in to teachers. Many teachers talked to students weekly, while some just had the initial contact. It is difficult to say exactly how many were contacted and how frequently - but schools report approximately 100% were contacted at least once and close to 75% were checked on regularly and participated in two-way communication.

ESL and SPED students were monitored and contacted weekly - most daily through digital platforms and phone calls. The ESL teacher delivered materials to students/families during the month of April, and then she communicated with them through phone calls, texts, and google programs. SPED teachers provided office hours to help students and families with any assignments that they needed help with in addition to providing specific instruction for identified skill deficits from IEPs.

Schools also made great use of their social media accounts to share PE, art, and STEM lessons with students and communicated additional websites and helpful information with their students and families.

Meals were distributed daily at all schools and if families didn't have transportation, some meals were delivered by teachers or staff.

Schools provided take home supply bags for students that included materials for schoolwork and art projects.

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Planning

* Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic, and how do these needs relate to the selected focus area(s)?

Challenges include:

- families without internet (students and teachers) to do the online assignments/instruction
- students without devices and appropriate materials/supplies
- students without transportation for meals/supplies
- students needing extra support with assignments or how to help those with social emotional needs
- providing specific services of direct therapy such as speech, physical and occupational therapy
- lack of knowledge about online platforms with some teachers, students, and parents
- providing hands-on instruction for CTE, band, art, and choir classes
- end of the year activities - graduations, proms, yearbooks, sports, tryouts, etc.

Prioritized Needs:

- Student access to computers and Internet in their home to be able to use the necessary on-line resources.

- Training teachers to provide on-line instruction and effectively engage students and examine/grade work.
- Meeting transportation and nutrition needs of all students.
- Provide and utilize consistent/uniformed digital curriculum/technology/resources.
- Materials and supplies for meeting CDC guidelines for health and safety.
- Delivery of educational materials and/or services to SPED students or English Learners (ELs)
- Plan to support students who do not have the at-home resources to continue learning in an on-line environment during any future closures - printed materials.
- Contingency plans for necessary and immediate school/district closures based on cases.
- Communicate consistently to all stakeholders, including Board of Education members and parents, expectations for flexibility and accountability through effective practices.

Timeline

* Provide a timeline for providing services to students and staff in public and non-public schools in the box below.
(CARES Act § 18003 (B))

Neither of the two private schools in our district chose to participate in the CARES Act.

The timeline for implementation includes

- purchasing consumable textbooks for students in grades 6-12 from SAVAAS Learning

Budget & Spending Plan

The CARES funds are not intended to replace state/local funding but instead are intended to provide additional funding

to address emergent needs resulting from COVID-19. With school closure decisions, districts likely had unanticipated budget surpluses (i.e. operations, transportation) that should be repurposed to support other expenditures arising from COVID-19 (i.e. food services, paper, postage, etc.). The expectation for CARES funding is that it should be utilized primarily for re-opening and learning acceleration to address gaps resulting from school closure.

* In what areas has the LEA experienced significant budget-to-actual differences in state/local funds?

Positive fund differences were seen in expected areas of utilities and fuel costs. These excess funds were utilized to pay for printed materials to be sent home, specialized therapies, and continued salaries/benefits for all full-time employees. Additional costs were incurred for bonuses provided to essential employees who were deemed as front line workers.

* How have these differences been repurposed to address related needs (i.e. custodial savings to sanitization costs, utilities and gas for buses (etc.) to nutrition).

These excess funds were utilized to pay for printed materials to be sent home, specialized therapies, and continued salaries/benefits for all full-time employees. Additional costs were incurred for bonuses provided to essential employees who were deemed as front line workers.

* Detail the LEA's projections for non-covered costs for the remainder of this fiscal year related to COVID.

Federal Title II funds are being used to provide professional development digitally for teachers to meet state and district requirements. Related technology expenses include purchasing additional equipment to provide hot spots/internet access for students and teachers.

* Detail the LEA's budget projections for COVID-related needs for the next fiscal year (consider the potential need for remedial learning, change in program decisions/delivery, fall resurgence of illness).

Projections include:

Technology needs - internet access points, single sign-on solution, devices, mobile hot spots, digital software programs (Edmentum), filtration software, and additional technician to assist.

Professional Development needs - Scenario Learning program, technology/distant learning training for teachers by teachers (stipends), Edmentum program training, safety regulation/guideline training, and blended learning expectations.

Curriculum needs - reading program with digital component for distance learning, assessments and protocols to determine learning gaps, needed materials/supplies, and some funding for additional substitutes if teachers are asked to stay home or leave school due to illness.

Health/Safety needs - sanitizing and safety supplies/materials, thermometer devices, additional health support.

Social Emotional needs - ACES training, RTIB training, meeting needs of distant learners, and any trauma related issues with students, teachers, and staff.

Nutrition needs - additional costs for more individualized portions, disposable serving supplies, any meal preparation during any extended closures.

Transportation needs - costs related to hiring drivers, assistants, additional buses, fuel for extra routes due to social distancing requirements, safety, and training.

Spending Plan

After analyzing and repurposing other funding sources, develop the spending plan for the CARES funds aligned with the needs that emerged from the COVID-19 pandemic and your larger district plan.

* Provide a description of the reasonable and necessary administrative activities and personnel (supplies, and

equipment used to administer the grant program included). This includes the FTE and amount deducted from the grant.

Costs are minimum as the Federal Programs office will handle the administration of the program after regular hours. The director and the bookkeeper will maintain documentation and receive stipends based on hours worked from General Purpose funds.

For each of the applicable focus areas below, indicate the amount in the space provided and include a narrative in the text box on how this focus area addresses the needs. NOTE: The combined amounts across the six areas should not exceed your LEA's allocation. A recommend allowable expenses document for the CARES Act may be accessed here.

1. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

2. Providing Summer Learning and Supplemental After School Programs (including online/distance learning)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

3. Planning for Long-Term Closures

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

4. Addressing the Unique Needs of Special Populations

\$ 0.00 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

5. Providing Mental Health Supports

\$ 0.00 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

6. Conducting Other Necessary Activities to maintain the operation of services, employing existing staff, coordinating activities, or providing principal and school leaders necessary resources. Note: items in this category will require more extensive rationale/support.

\$ 101,720.89 Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

Consumable textbooks will be purchased for ELA learning and instruction in grades 6-12.

Indirect Costs for additional expenses for program operations

Equitable Services

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N/A: The LEA certifies that no non-public schools are geographically located in the LEA or that the LEA has communicated with all non-public schools geographically located in the LEA and none wish to participate in equitable services for this grant.




Charter Schools

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no public charter schools are geographically located in the district.

Related Documents

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

| Optional Documents | | |
|---|---|---------------|
| Type | Document Template | Document/Link |
| Affirmation of Timely/Meaningful Consultation [Upload up to 5 document(s)] |  <u>Affirmation of Meaningful Private School Consultation</u> | |
| Intent to participate forms [Upload up to 5 document(s)] | N/A | |
| Equitable Services Calculation Worksheet – Total Enrollment [Upload up to 1 document(s)] |  <u>Equitable Services Calculation – Total Enrollment</u> | |
| Equitable Services Calculation Worksheet – Title I, Part A Formula [Upload up to 1 document(s)] |  <u>Equitable Services Calculation Worksheet – Title I, Part A Formula</u> | |
| ESSER Fund Non-Public School Agreement |  <u>ESSER Fund Non-Public School Agreement</u> | |

Assurances

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

* The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
3. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
4. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
5. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
6. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
7. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
8. Program activities, expenditures, and records shall be subject to monitoring by the State. Districts must maintain

documentation of all expenditures and should submit this documentation with the final report.

9. Activities should align with the intent and purpose of the CARES Act as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and CTE, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards. (CARES Act § 18003 (B))

10. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

11. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

1. The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant.

2. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

3. The charter school will comply with all requirements associated with the funding source as a condition for the State to receive any of the federal funds.

4. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

Non-Public Schools (if applicable)

1. The LEA has engaged in timely and meaningful consultation pertaining to the CARES Act and maintains all required documentation to support such consultation. (CARES Act § 18005 (B))

2. The LEA will ensure that all supported activities are approved and provided in a timely fashion and in accordance

with agreements made as a result of meaningful consultation with non-public/private school representatives.
(CARES Act § 18005 (B))

3. The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation. (CARES Act § 18005 (B))

4. The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities. (CARES Act § 18005 (B))

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

1. Allocations OK Debby Thompson 8/13/2021 11:20:24 AM

1. Allocation

2. Cover Page/Contacts OK Debby Thompson 8/13/2021 11:20:24 AM

1. Cover Page

3. Budget OK Debby Thompson 8/13/2021 11:20:24 AM

1. Budget & Budget Narratives

4. Program Details OK Debby Thompson 8/13/2021 11:20:24 AM

1. Program Details

5. Equitable Services Not Applicable Debby Thompson 8/13/2021 11:20:24 AM

1. Program Details

2. Related Documents- Non-Public Districts Only: Affirmation of Timely/Meaningful Consultation (min 0 max 1) Intent to Participate Form (min 0 max 1) Equitable Services Set-Aside Spreadsheet (min 0 max 1)

6. Charter Schools Not Applicable Debby Thompson 8/13/2021 11:20:24 AM

1. Charter Schools

7. Data Collection and Planning OK Debby Thompson 8/13/2021 11:20:24 AM

1. Data Collection and Planning

8. Assurances OK Debby Thompson 8/13/2021

History Log

**McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER)
3.0 - Rev 1 - History Log**

| Attention Needed | Date | User | Status (S)/Comment (C) | S/C |
|------------------|-----------------------------|-------------------|---|-----|
| | 12/22/2021 5:25:35 AM | Debby Thompson | Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Director Approved'. | S |
| | 12/10/2021 4:22:10 PM | Julia Hudson | Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Approved'. | S |
| | 12/10/2021 3:27:55 PM | Gregory Martin | Status changed to 'LEA Authorized Representative Approved'. | S |
| | 12/10/2021 2:37:07 PM | Brian Jackson | Status changed to 'LEA Fiscal Representative Approved'. | S |
| | 12/10/2021 2:26:50 PM | Lynda Walters | Status changed to 'Revision Completed'. | S |
| | 12/10/2021 2:09:07 PM | Julia Hudson | Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'. | S |
| | 12/10/2021 1:14:25 PM | Gregory Martin | Status changed to 'LEA Authorized Representative Approved'. | S |

| Attention Needed | Date | User | Status (S)/Comment (C) | S/C |
|------------------|------------------------------|------------------|---|-----|
| | 12/10/2021 10:21:47 AM | Brian Jackson | Status changed to 'LEA Fiscal Representative Approved'. | S |
| | 12/10/2021 7:53:04 AM | Lynda Walters | Status changed to 'Revision Completed'. | S |
| | 12/9/2021 11:20:23 AM | Lynda Walters | Status changed to 'Revision Started'. | S |

Allocations

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Allocations

| | (1) | <u>ESSER 3.0</u> | Total |
|---------------------------|-----|------------------|----------------|
| Original | | \$9,360,830.06 | \$9,360,830.06 |
| Incoming Carryover | | \$0.00 | \$0.00 |
| Outgoing Carryover | | \$0.00 | \$0.00 |
| Reallocated | | \$0.00 | \$0.00 |
| Additional | | \$0.00 | \$0.00 |
| Released | | \$0.00 | \$0.00 |
| Consortium | | \$0.00 | \$0.00 |
| Forfeited | | \$0.00 | \$0.00 |
| FER Released | | \$0.00 | \$0.00 |
| Total | | \$9,360,830.06 | \$9,360,830.06 |

Cover Page

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#

550

LEA Name

McNairy County Schools

LEA Official Address

Street

530 Mulberry Ave, Suite #2

City

Selmer

Zip Code

38375

Phone

731-645-3267

LEA Website

mcnairycountyschools.com

Director of Schools

Name

Greg Martin

Email

marting@mcnairy.org

Phone

731-645-3267

ESSER 3.0 Point of Contact

Name

Lynda Walters

Email

waltersl@mcnairy.org

Phone

731-645-4191

*** Anticipated Health and Safety Plan URL/Link**

<http://www.mcnairycountyschools.com/esser>

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost \$5,204,640.00

Indirect Cost Rate 9.97%

Maximum Allowed for Indirect Cost \$518,678.17

| Account Number | Total |
|--|----------------|
| 71100 - Regular Instruction Program | \$3,463,738.00 |
| 71150 - Alternative Instruction Program | \$0.00 |
| 71200 - Special Education Program | \$0.00 |
| 71300 - Vocational Education Program | \$0.00 |
| 72110 - Attendance | \$0.00 |
| 72120 - Health Services | \$104,750.00 |
| 72130 - Other Student Support | \$103,915.00 |
| 72210 - Support Services/Regular Instruction Program | \$0.00 |
| 72215 - Support Services/Alternative Instruction Program | \$0.00 |
| 72220 - Support Services/Special Education Program | \$33,000.00 |
| 72230 - Support Services/Vocational Education Program | \$45,000.00 |
| 72250 - Education Technology | \$365,000.00 |
| 72260 - Support Services/Adult Education Program | \$0.00 |

| | |
|--------------------------------------|---|
| 72320 - Office of the Superintendent | \$0.00 |
| 72410 - Office of the Principal | \$205,800.00 |
| 72510 - Fiscal Services | \$0.00 |
| 72520 - Human Resources/Personnel | \$0.00 |
| 72610 - Operation of Plant | \$0.00 |
| 72620 - Maintenance of Plant | \$1,150,000.00 |
| 72710 - Transportation | \$1,358,100.00 |
| 73100 - Food Service | \$315,100.00 |
| 73300 - Community Services | \$0.00 |
| 73400 - Early Childhood Education | \$0.00 |
| 76100 - Regular Capital Outlay | \$1,700,000.00 |
| 99100 - Transfers Out | \$516,427.06 |
| | Total \$9,360,830.06 |
| | Adjusted Allocation \$9,360,830.06 |
| | Remaining \$0.00 |

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$3,463,738.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|--|--|
| Account Number: | 71100 - Regular Instruction Program | <p>Funding for teacher stipends who provide instruction during after school or summer programs at \$30 per hour. Approximately 80 teachers at the eight district schools will work up to 150 hours to provide remediation to students in grades K-8 during the school year and summer of 2022, 2023, and 2024. 3 years x \$360,000 = \$1,080,000</p> <p>Funding for teacher stipends for credit recovery and instruction during summer programs (2022, 2023, 2024) at the high schools (Adamsville High and McNairy Central High). 8 teachers at \$30 per hour for up to 120 hours. 3 years x \$28,800 = \$86,400</p> <p>Funding for a counselor at each of the two high schools during the summer/credit recovery for up to 120 hours @ \$30 per hour. 3 years x \$7,200 = \$21,600</p> |
| Line Item Number: | 189 - Other Salaries & Wages | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$1,101,600.00 | |
| Line Item Total: | \$1,101,600.00 | |
| Account Number: | 71100 - Regular Instruction Program | |
| Line Item | 189 - Other Salaries & Wages | <p>Stipends for full-time teachers that work beyond contract hours to receive additional training or professional development to better serve students - especially those with specific needs or special populations. This will be paid at \$25</p> |

| | | |
|-------------------------------|--|--|
| Number: | | per hour for up to 60 teachers for up to 30 hours each. This may include training to address leadership skills, trauma-informed schools, ACES, and other needed topics and other instructional content, etc. from 2021 - 2024. Each year may vary in the number based on need - but a total of \$45,000. |
| Focus Area: | Addressing the Unique Needs of Spec... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$45,000.00 | |
| Line Item Total: | \$45,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | Social Security for learning loss stipends at 6.2% |
| Line Item Number: | 201 - Social Security | \$25,000 x 3 years = \$75,000 |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location | McNairy County (550) | |

| | | |
|-------------------------------|--|--|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$75,000.00 | |
| Line Item Total: | \$75,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | Social Security for teacher stipends for additional professional development at 6.2% |
| Line Item Number: | 201 - Social Security | |
| Focus Area: | Addressing the Unique Needs of Spec... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$3,000.00 | |
| Line Item Total: | \$3,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | |
| Line Item | 204 - State Retirement | 3 x \$40,000 = \$120,000 |

Number:

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional Program Code:

Location Code: McNairy County (550)

Quantity: 1.00

Cost: \$120,000.00

Line Item Total: \$120,000.00

Account Number: 71100 - Regular Instruction Program

Retirement for teacher stipends for additional professional development at 10.63%

Line Item Number: 204 - State Retirement

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional Program Code:

Location: McNairy County (550)

| | | |
|-------------------------------|--|--|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$5,000.00 | |
| Line Item Total: | \$5,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | Medicare for learning loss teacher stipends at 1.45% |
| Line Item Number: | 212 - Employer Medicare | 3 x \$5,100 = \$15,300 |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$15,300.00 | |
| Line Item Total: | \$15,300.00 | |
| Account Number: | 71100 - Regular Instruction Program | Medicare for teacher stipends for additional professional development at 1.45% |
| Line Item | 212 - Employer Medicare | |

| | | |
|-------------------------------|--|--|
| Number: | | |
| Focus Area: | Addressing the Unique Needs of Spec... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$700.00 | |
| Line Item Total: | \$700.00 | |
| Account Number: | 71100 - Regular Instruction Program | |
| Line Item Number: | 429 - Instructional Supplies & Materials | Supplies and consumable materials to address learning loss at each of the six K-8 district schools. Approximately \$7,500 will be allotted and spent for each school to be used during tutoring, remediation, and summer programs as needed (2022-2024). |
| Focus Area: | Addressing Learning Loss: Coordinat... | Funding for K-8 schools to purchase ELA or math workbooks to assist students in closing gaps in achievement. (Up to \$5,000 at each of the six schools.) |
| School Type: | Traditional Public School | Consumables may include paper, composition books, pens, markers, ink, pencils, post-it notes, hands-on manipulatives for math, student trade books/novels, etc. All purchases will be approved through the district office.(Up to \$2,500 for each school) |
| Optional Program Code: | | |
| Location | McNairy County (550) | |

| | | |
|-------------------------------|--|--|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$45,000.00 | |
| Line Item Total: | \$45,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | Purchase online materials/texts for social studies and science at the secondary level at approximately \$20 per student Chemistry - HMH - up to 100 = \$2,000 Biology - Pearson - up to 100 = \$2,000 History - McGraw Hill - up to 100 = \$2,000 |
| Line Item Number: | 430 - Textbooks - Electronic | |
| Focus Area: | Addressing Learning Acceleration: S... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$6,000.00 | |
| Line Item Total: | \$6,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | Funding for math curriculum purchased according to appropriate adoption and purchasing procedures for K-12 students and teachers \$475,000 (Specific curriculum list as not been released by the state - adoption will be in 2023) |
| Line Item | 449 - Textbooks - Bound | |

| | | |
|-------------------------------|--|--|
| Number: | | |
| Focus Area: | High Quality Instructional Material... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$475,000.00 | |
| Line Item Total: | \$475,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | Funding for additional science and social studies textbooks in grades 3-8 that will extend classroom sets and allow students to take home texts while on quarantine. |
| Line Item Number: | 449 - Textbooks - Bound | |
| Focus Area: | Addressing Learning Loss: Coordinat... | 3rd-8th Science through McGraw Hill - up to 900 textbooks @ approximately \$30 for 450 grades 3rd-5th (\$13,500) and \$90 for 450 for grades 6th-8th (\$40,500) = \$54,000 |
| School Type: | Traditional Public School | 4th-5th Social Studies through Gibbs/Smith 375 @ \$85 = \$31,875 |
| Optional Program Code: | | 6th- 8th Social Studies through McGraw Hill 450 @ \$90 = \$40,500 |
| Location | McNairy County (550) | Funding for PK5 curriculum for 5 schools through Benchmark Advance at a cost of \$5,000 per school = \$25,000 |

| | | |
|-------------------------------|--|---|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$151,375.00 | |
| Line Item Total: | \$151,375.00 | |
| Account Number: | 71100 - Regular Instruction Program | <p>Digital programs for Edmentum, Renaissance Learning, and TE21 for online programs that address differentiated instruction and measure on-going achievement benchmarks in core subject areas. Specific schools may use IXL, BrainPop, or other software programs for certain grades/subjects.</p> <p>Edmentum = \$275,000 TE21 = \$120,000 Other = \$15,000</p> <p>Revision 1: Renaissance Learning = \$70,000 Increased Edmentum by \$45,000</p> |
| Line Item Number: | 471 - Software | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$525,000.00 | |
| Line Item Total: | \$525,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | <p>Software for CTE classes through iCEV for certification of students.</p> |
| Line Item | 471 - Software | |

| | |
|-------------------------------|--|
| Number: | |
| Focus Area: | Addressing Learning Acceleration: S... |
| School Type: | Traditional Public School |
| Optional Program Code: | |
| Location Code: | McNairy County (550) |
| Quantity: | 1.00 |
| Cost: | \$15,000.00 |
| Line Item Total: | \$15,000.00 |

| | |
|-------------------------------|--|
| Account Number: | 71100 - Regular Instruction Program |
| Line Item Number: | 499 - Other Supplies and Materials |
| Focus Area: | Addressing Learning Acceleration: S... |
| School Type: | Traditional Public School |
| Optional Program Code: | |
| Location | McNairy County (550) |

Supplies and consumable materials to accelerate learning at each of the 8 district schools. Approximately \$3,000 will be allotted per school to be used for accelerating learning through STEAM activities or similar enrichment activities related to science, technology, engineering, arts, and mathematics. The approval and purchasing will be at the district level.

These supplies may include paper, ink, glue, tape, cardboard, rocketry materials, 3-D printer supplies, paint, brushes, markers, seeds, soil, containers, measuring tools, student trade books, building supplies, and other miscellaneous items needed for projects/activities.

| | | |
|-------------------------------|-------------------------------------|--|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$24,000.00 | |
| Line Item Total: | \$24,000.00 | |
| Account Number: | 71100 - Regular Instruction Program | <p>Technology purchases of additional chromebooks, laptops, charging stations, and other devices for teacher and student use.</p> <p>Up to 800 additional chromebooks at up to \$300 each (including insurance/license) will be purchased through Central Technologies, CDWG, Cybertech, or other companies who bid according to policies and procedures. \$240,000</p> <p>A portion of up to 100 laptops at a cost of up to \$750 each for instructional use. \$75,000</p> <p>Cybersecurity Equipment package through Southern Educational Systems, Inc for CTE course. \$50,000</p> <p>Additional charging carts/stations at each district schools will be purchased. 6 x \$3,000= \$18,000</p> <p>New DELL internet servers for the district 3 @ \$7,000 each = \$21,000</p> <p>Various equipment needed specific to school programs/needs</p> <ul style="list-style-type: none"> - 50 ipads @ \$400 each = \$20,000 - 20 televisions @ \$700 = \$14,000 - 15 projectors @ \$500 = \$7,500 |
| Line Item Number: | 722 - Regular Instruction Equipment | |
| Focus Area: | Purchasing Education Technology | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$445,500.00 | |
| Line Item Total: | \$445,500.00 | |

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area: Addressing Facility Needs and Defer...

School Type: Traditional Public School

Optional Program Code:

Location Code: McNairy County (550)

Quantity: 1.00

Cost: \$233,492.00

Line Item Total: \$233,492.00

Funding for additional playground equipment for student use at all 5 elementary schools (Adamsville Elementary, Bethel Springs Elementary, Michie Elementary, Ramer Elementary, and Selmer Elementary) that may include swings, slides, climbing equipment, etc. Approximately \$80,000 at each of the 5 schools that will be based on need and combined with other local funding. (Pre-Approval received)

- Adamsville - Fencing installation around portion of playground \$12,000, climbing equipment for students \$12,000, 4 loads of pea gravel for ground safety = \$1,200, additional containment/border for gravel \$3,000, interactive stations and installation \$15,000.
Total = \$43,200

- Bethel Springs - Timber border containment system with wood fiber for safety (\$10,000) portion of a climbing system for up to 80 students (\$60,000) additional swing set (\$7,000)
Total = \$77,000

- Michie - New slide and installation @ \$8,000, outdoor picnic table = \$900, 3 loads of pea gravel for surface safety = \$900, climbing equipment = \$12,000, interactive stations and installation = \$15,000
Total = \$36,800

- Ramer - Fencing repairs/replace B & B Fence \$4,000
Merry Go All from Gametime.com \$7,407
Music Time from Gametime.com \$1,754
Beat Club from Gametime.com \$2,477
Fontana from Gametime.com \$9,738
Sky Run Zip Track 33' w/Zip Seat (AAT) from Gametime.com \$13,653
Sensory Dome Medium from Gametime.com \$10,663

| | |
|---|---|
| | <p>Replacement slide for current Playmakers playcenter from Playworld.com Approx. \$800 Total = \$50,492</p> <p>- Selmer - 1 swing set @ \$6,000, portion of structure for climbing and slides w/ installation and freight = \$20,000. Total = \$26,000</p> |
| Account Number: 71100 - Regular Instruction Program | <p>Funding to purchase additional classroom furniture and building equipment to adequately add appropriate space and furniture for students. Purchases will be at at six schools listed below according to need and purchased according to procurement guidelines. Furniture may include desks, tables, chairs, whiteboards, alternative seating, etc. for instructional purposes and social distancing due to preventing COVID exposures.</p> <p>- Adamsville Elementary - 82 student chairs @ \$33 each = \$2,706, 50 student desks @ \$115 each \$5,750, 22 combo desk units @ \$220 = \$4,840, 12 tables @ \$160 each = \$1,920, 2 bookcases @ \$85 each = \$170 Total = \$15,386</p> <p>- Adamsville High - 15 tables @ \$75 = \$1,125, 150 student chairs @ \$30 = \$4,500, 2 racks for tables and chairs @ \$300 each = \$600, 30 large one unit desks @ \$220 = \$6,600 to allow for social distancing and be used in the new activity/testing center Total = \$12,825</p> <p>- McNairy Central High - folding tables/chairs for up to 100 students to allow for social distancing. 20 tables @ \$75 = \$1,500, 120 folding chairs @ \$30 each = \$3,600, 2 whiteboards @ \$800 each = \$1,600, one office chair @ \$100,</p> |
| Line Item Number: 722 - Regular Instruction Equipment | |
| Focus Area: Addressing Facility Needs and Defer... | |
| School Type: Traditional Public School | |
| Optional Program Code: | |
| Location Code: McNairy County (550) | |
| Quantity: <input type="text" value="1.00"/> | |
| Cost: <input type="text" value="\$113,771.00"/> | |
| Line Item Total: <input type="text" value="\$113,771.00"/> | |

2 table carts @ \$300 = \$600, 2 folding chair carts @ \$300 = \$600 and up to 75 combo student desks @ \$220 = \$16,500 to allow social distancing.

Total = \$24,500

- Michie Elementary - up to 50 student desks for lower grades @ \$115 each = \$5,750, up to 50 junior high unit desks @ \$150 each = \$7,500, 15 STEM lab stools @ \$80 each = \$1,200, 10 student benches @ \$90 = \$900, teacher chairs 5 @ \$75 = \$375

Total = \$15,725

- Ramer Elementary - up to 52 tables @ \$160 each = \$8,320, 175 student chairs @ \$33 each = \$5,775, 4 bookcases @ \$65 each = \$260, chair glides for chairs = \$2,745, 25 science stools @ \$56 each = \$1,400, 9 outdoor picnic tables for social distancing @ \$915 each = \$8,235

Total = \$27,535

- Selmer Middle - up to 150 student student chairs = \$13,000

8 lockable storage cabinets (1 for each school) @ \$600 each for storing cleaning supplies and other materials to prevent COVID. \$4,800

Funding for STEAM equipment such as VEX robotics kits/Legos, 3D printers, ipads, or Sphero/Dash/Dot robots to be used in learning acceleration at each of the 8 schools in the district. These purchases can be used during the regular school day or through after school/summer programs with students. Approximately \$8,000 will be purchased for each school through the district office.

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area: Addressing Learning Acceleration: S...

School: Traditional Public School

Type:

Optional
Program
Code:

Location McNairy County (550)
Code:

Quantity: 1.00

Cost: \$64,000.00

Line Item
Total: \$64,000.00

Total for 71100 - Regular Instruction Program: \$3,463,738.00

Total for all other Account Numbers: \$5,897,092.06

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72120 - Health Services - \$104,750.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|--|---|
| Account Number: | 72120 - Health Services | Stipends for nurses during the summer camps. 4 nurses @ \$1,000 for 4 weeks = \$16,000 x 3 years (2022,2023,2024) \$48,000 |
| Line Item Number: | 189 - Other Salaries & Wages | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$48,000.00 | |
| Line Item Total: | \$48,000.00 | |
| Account Number: | 72120 - Health Services | |
| Line Item | 201 - Social Security | |

| | | |
|-------------------------------|---|--|
| Number: | | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | <input type="text" value="1.00"/> | |
| Cost: | <input type="text" value="\$3,000.00"/> | |
| Line Item Total: | <input type="text" value="\$3,000.00"/> | |

| | | |
|-------------------------------|--|---------------------------------------|
| Account Number: | 72120 - Health Services | Summer Camp Nurses Retirement @ 5.25% |
| Line Item Number: | 204 - State Retirement | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location | McNairy County (550) | |

| | | |
|-------------------------------|--|--|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$3,000.00 | |
| Line Item Total: | \$3,000.00 | |
| Account Number: | 72120 - Health Services | Medicare for summer camp nurses @1.45% |
| Line Item Number: | 212 - Employer Medicare | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$750.00 | |
| Line Item Total: | \$750.00 | |
| Account Number: | 72120 - Health Services | |
| Line Item | 499 - Other Supplies and Materials | |

Number:

Focus Area: Public Health Coordination and Prot...

School Type: Traditional Public School

Optional Program Code:

Location Code: McNairy County (550)

Quantity: 1.00

Cost: \$50,000.00

Line Item Total: \$50,000.00

for staff (\$6,400) and supplies for disinfecting sprayers(\$3,600) needed for health and safety of students, teachers, and staff.

Total for 72120 - Health Services: \$104,750.00

Total for all other Account Numbers: \$9,256,080.06

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72130 - Other Student Support - \$103,915.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|----------------------------------|--|
| Account Number: | 72130 - Other Student Support | Hire a social worker to work with students at Bethel Springs Elementary - high need school for SEL support. \$38,000 for 2 years (2022-2023, 2023-2024) |
| Line Item Number: | 130 - Social Workers | |
| Focus Area: | Providing Mental Health Supports | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$76,000.00 | |
| Line Item Total: | \$76,000.00 | |
| Account Number: | 72130 - Other Student Support | |
| Line Item | 201 - Social Security | |

| | | |
|-------------------------------|----------------------------------|---------------------------------------|
| Number: | | |
| Focus Area: | Providing Mental Health Supports | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$4,815.00 | |
| Line Item Total: | \$4,815.00 | |
| Account Number: | 72130 - Other Student Support | Retirement for social worker at 10.3% |
| Line Item Number: | 204 - State Retirement | |
| Focus Area: | Providing Mental Health Supports | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location | McNairy County (550) | |

| | | |
|-------------------------------|----------------------------------|---|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$8,000.00 | |
| Line Item Total: | \$8,000.00 | |
| Account Number: | 72130 - Other Student Support | Medical Insurance for social worker (2 years) |
| Line Item Number: | 207 - Medical Insurance | |
| Focus Area: | Providing Mental Health Supports | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$14,000.00 | |
| Line Item Total: | \$14,000.00 | |
| Account Number: | 72130 - Other Student Support | Medicare for social worker at 1.45% |
| Line Item | 212 - Employer Medicare | |

Number:

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional Program Code:

Location Code: McNairy County (550)

Quantity: 1.00

Cost: \$1,100.00

Line Item Total: \$1,100.00

Total for 72130 - Other Student Support: \$103,915.00

Total for all other Account Numbers: \$9,256,915.06

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72220 - Support Services/Special Education Program - \$33,000.00 ▼

| Budget Detail | | Narrative Description |
|--|--|---|
| Account Number: | 72220 - Support Services/Special Education Program | Funds for assessments and protocols for compensatory education services and related services that may include testing materials for Speech services from Pearson Clinical Assessments, WPS, and Apple (\$15,000) and testing and scoring materials for the psychologist from Pearson clinical Assessments, WPS, Slosson, Riverside Insights (\$18,000). |
| Line Item Number: | 499 - Other Supplies and Materials | |
| Focus Area: | Addressing the Unique Needs of Spec... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$33,000.00 | |
| Line Item Total: | \$33,000.00 | |
| Total for 72220 - Support Services/Special Education Program: | | |
| Total for all other Account Numbers: | | \$9,327,830.06 |

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72230 - Support Services/Vocational Education Program - \$45,000.00 ▼

| Budget Detail | | Narrative Description |
|---|---|---|
| Account Number: | 72230 - Support Services/Vocational Education Program | Funding for annual instructor training/licensure through iCEV \$15,000 each year for implementing a CTE course (Cyber Security at McNairy Central High School) \$45,000 |
| Line Item Number: | 524 - In-Service / Staff Development | |
| Focus Area: | Addressing Learning Acceleration: S... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$45,000.00 | |
| Line Item Total: | \$45,000.00 | |
| Total for 72230 - Support Services/Vocational Education Program: | | |
| Total for all other Account Numbers: | | \$9,315,830.06 |

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72250 - Education Technology - \$365,000.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|---------------------------------|--|
| Account Number: | 72250 - Education Technology | Full time technology technician to assist with equipment and software program administration. \$40,000 each year (2022-2023 and 2023-2024) FTE = 1 |
| Line Item Number: | 189 - Other Salaries & Wages | |
| Focus Area: | Purchasing Education Technology | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$80,000.00 | |
| Line Item Total: | \$80,000.00 | |
| Account Number: | 72250 - Education Technology | |
| Line Item | 201 - Social Security | |

| | | |
|-------------------------------|---------------------------------|------------------------------------|
| Number: | | |
| Focus Area: | Purchasing Education Technology | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$7,200.00 | |
| Line Item Total: | \$7,200.00 | |
| Account Number: | 72250 - Education Technology | Retirement for technician at 5.25% |
| Line Item Number: | 204 - State Retirement | |
| Focus Area: | Purchasing Education Technology | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location | McNairy County (550) | |

| | | |
|-------------------------------|---------------------------------|----------------------------------|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$6,000.00 | |
| Line Item Total: | \$6,000.00 | |
| Account Number: | 72250 - Education Technology | Medicare for technician at 1.45% |
| Line Item Number: | 212 - Employer Medicare | |
| Focus Area: | Purchasing Education Technology | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$1,800.00 | |
| Line Item Total: | \$1,800.00 | |
| Account Number: | 72250 - Education Technology | |
| Line Item | 471 - Software | |

Number:

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location Code: McNairy County (550)

Quantity: 1.00

Cost: \$250,000.00

Line Item Total: \$250,000.00

Classlink = \$60,000
Filtering software through Linewize= \$60,000
Filewave = \$18,000
IncidentIQ inventory = \$60,000
AmplifyIT = \$30,000
TeamView = \$22,000

Account Number: 72250 - Education Technology

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location: McNairy County (550)

Funding for supplies and materials that may be consumable or necessary for technology items to operate such as cords, storage, inventory tags, cables, etc.

Revision 1: Increased by \$5,000

| | | |
|-------------------------|-------------|--|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$20,000.00 | |
| Line Item Total: | \$20,000.00 | |

Total for 72250 - Education Technology: \$365,000.00

Total for all other Account Numbers: \$8,995,830.06

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72410 - Office of the Principal - \$205,800.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|--|---|
| Account Number: | 72410 - Office of the Principal | <p>Stipends for administrators who are scheduling, supporting, and overseeing learning loss planning and instruction during the summer programs (2022,2023, and 2024). Up to 8 administrators (6 from summer school and 2 from credit recovery) working up to 180 hours at \$40 per hour.</p> <p>3 x \$57,600 = \$172,800</p> |
| Line Item Number: | 189 - Other Salaries & Wages | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$172,800.00 | |
| Line Item Total: | \$172,800.00 | |
| Account Number: | 72410 - Office of the Principal | |
| Line Item | 201 - Social Security | 3 years x \$3,600 = \$10,800 |

| | |
|-------------------------------|--|
| Number: | |
| Focus Area: | Addressing Learning Loss: Coordinat... |
| School Type: | Traditional Public School |
| Optional Program Code: | |
| Location Code: | McNairy County (550) |
| Quantity: | 1.00 |
| Cost: | \$10,800.00 |
| Line Item Total: | \$10,800.00 |

| | | |
|-------------------------------|--|---|
| Account Number: | 72410 - Office of the Principal | Retirement for administrator stipends at 10.63% |
| Line Item Number: | 204 - State Retirement | 3 years x \$6,500 = \$19,500 |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location | McNairy County (550) | |

| | |
|-------------------------|-------------|
| Code: | |
| Quantity: | 1.00 |
| Cost: | \$19,500.00 |
| Line Item Total: | \$19,500.00 |

| | | |
|-------------------------------|--|---|
| Account Number: | 72410 - Office of the Principal | Medicare for administrator stipends at 1.45% 3 years x \$900 = \$2,700 |
| Line Item Number: | 212 - Employer Medicare | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$2,700.00 | |
| Line Item Total: | \$2,700.00 | |

Total for 72410 - Office of the Principal: \$205,800.00

Total for all other Account Numbers: \$9,155,030.06

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72620 - Maintenance of Plant - \$1,150,000.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|--|--|
| Account Number: | 72620 - Maintenance of Plant | <p>Funding to address maintenance issues at all 8 district schools that may include replacing awnings, remodeling restrooms, and other building and grounds repairs based on needs that will prevent the spread of illnesses and ensure better safety of the students, staff, and families.</p> <p>Restroom renovation at Adamsville Elementary, Adamsville High School, Bethel Springs Elementary, McNairy Central High, Michie Elementary, Ramer Elementary, and Selmer Middle. (Pre-Approval received) Approximately \$300,000</p> <p>Awnings/Gutters installed or repaired at Adamsville Elementary, Michie Elementary, Ramer Elementary, and Selmer Middle. (Pre-Approval received) \$400,000</p> <p>Replace floor tiles/carpet at McNairy Central High library, Selmer Elementary gym, and Ramer Elementary cafeteria (Pre-Approval received) \$175,000</p> <p>Replace/Install lighting in Adamsville High for safer hot spot access for families (Pre-Approval received) \$200,000</p> <p>Replace intercom system at McNairy Central High (Pre-Approval</p> |
| Line Item Number: | 335 - Maintenance & Repair Services - Building | |
| Focus Area: | School Facility Repairs | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$1,150,000.00 | |
| Line Item Total: | \$1,150,000.00 | |

Received)
\$60,000

Miscellaneous repairs that may include gutter repair, floor/tile repair replacement, or lighting needs to prevent or respond to COVID issues or safe environments = \$15,000

Total for 72620 - Maintenance of Plant: \$1,150,000.00

Total for all other Account Numbers: \$8,210,830.06

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72710 - Transportation - \$1,358,100.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|--|---|
| Account Number: | 72710 - Transportation | <p>Stipends for regular bus drivers to provide to and from school transportation during any after school or summer programs (2022,2023,2024) as needed in each of the 8 school zones. Approximately \$15 hour for up to 30 bus drivers at 4 hours each day for up to 40 days = \$72,000</p> <p>3 summers x \$72,000 = \$216,000</p> |
| Line Item Number: | 189 - Other Salaries & Wages | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$216,000.00 | |
| Line Item Total: | \$216,000.00 | |
| Account Number: | 72710 - Transportation | |
| Line Item | 201 - Social Security | 3 years x \$4,500 = \$13,500 |

| | | |
|-------------------------------|--|---|
| Number: | | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$13,500.00 | |
| Line Item Total: | \$13,500.00 | |
| Account Number: | 72710 - Transportation | Retirement for bus driver stipends at 5.25% |
| Line Item Number: | 204 - State Retirement | 3 years x \$4,000 - \$12,000 |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location | McNairy County (550) | |

| | | |
|-------------------------------|--|---|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$12,000.00 | |
| Line Item Total: | \$12,000.00 | |
| Account Number: | 72710 - Transportation | Medicare for bus driver stipends at 1.45% |
| Line Item Number: | 212 - Employer Medicare | 3 x \$1,200 = \$3,600 |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$3,600.00 | |
| Line Item Total: | \$3,600.00 | |
| Account Number: | 72710 - Transportation | Fuel for buses during after school or summer programs |
| Line Item | 412 - Diesel Fuel | |

Number:

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional Program Code:

Location Code: McNairy County (550)

Quantity: 1.00

Cost: \$50,000.00

Line Item Total: \$50,000.00

Account Number: 72710 - Transportation

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Public Health Coordination and Prot...

School Type: Traditional Public School

Optional Program Code:

Location: McNairy County (550)

Supplies for sanitizing and cleaning buses to meet CDC guidelines and prevent illnesses from transportation to and from school. This may include cleaning solutions, sprays, disinfectants, masks, gloves, etc.

| | | |
|---|--|---|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$20,000.00 | |
| Line Item Total: | \$20,000.00 | |
| Account Number: | 72710 - Transportation | Purchase of 9 additional school buses to allow for appropriate number of bus routes and allow adequate spacing of students to prevent illness and keep a safe environment. 9 @ \$112,000 = \$1,008,000 |
| Line Item Number: | 729 - Transportation Equipment | |
| Focus Area: | Conducting Other Necessary Activiti... | Purchase a 15 passenger can to transport CTE students and other high school students between the schools for courses, the TCAT, and other industries for work based learning or visits using the state bid through Lonnie Cobb in Henderson, TN. = \$35,000 (Pre-Approval received) |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$1,043,000.00 | |
| Line Item Total: | \$1,043,000.00 | |
| Total for 72710 - Transportation: | | \$1,358,100.00 |
| Total for all other Account Numbers: | | \$8,002,730.06 |

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

73100 - Food Service - \$315,100.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|--|--|
| Account Number: | 73100 - Food Service | <p>Stipends for cafeteria staff to provide meals during summer programs (2022,2023,2024) for learning loss. Approximately 30 staff members at 6 hours per day for up to 30 days at \$15 per hour. = \$81,000</p> <p>3 summers x \$81,000 = \$243,000</p> |
| Line Item Number: | 189 - Other Salaries & Wages | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$243,000.00 | |
| Line Item Total: | \$243,000.00 | |
| Account Number: | 73100 - Food Service | |
| Line Item | 201 - Social Security | 3 x \$5,200 = \$15,600 |

| | | |
|-------------------------------|--|--|
| Number: | | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$15,600.00 | |
| Line Item Total: | \$15,600.00 | |

| | | |
|-------------------------------|--|--|
| Account Number: | 73100 - Food Service | Retirement for cafeteria staff stipends at 5.25% |
| Line Item Number: | 204 - State Retirement | 3 x \$4,300 = \$12,900 |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location: | McNairy County (550) | |

| | | |
|-------------------------|-------------|--|
| Code: | | |
| Quantity: | 1.00 | |
| Cost: | \$12,900.00 | |
| Line Item Total: | \$12,900.00 | |

| | | |
|-------------------------------|--|---|
| Account Number: | 73100 - Food Service | Medicare for cafeteria stipends at 1.45% 3 x \$1,200 = \$3,600 |
| Line Item Number: | 212 - Employer Medicare | |
| Focus Area: | Addressing Learning Loss: Coordinat... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$3,600.00 | |
| Line Item Total: | \$3,600.00 | |

| | | |
|------------------------|------------------------------|--|
| Account Number: | 73100 - Food Service | Revision 1: - purchasing and installing a new walk-in cooler for Michie Elementary (\$40,000) |
| Line Item | 710 - Food Service Equipment | |

Number:

Focus Area: Addressing Facility Needs and Defer...

School Type: Traditional Public School

Optional Program Code:

Location Code: McNairy County (550)

Quantity: 1.00

Cost: \$40,000.00

Line Item Total: \$40,000.00

Total for 73100 - Food Service: \$315,100.00

Total for all other Account Numbers: \$9,045,730.06

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$1,700,000.00 ▼

| Budget Detail | | Narrative Description |
|-------------------------------|--|--|
| Account Number: | 76100 - Regular Capital Outlay | <p>Funding to improve existing buildings. Facilities may be updated or additions built for storage, to add additional square footage at approximately (\$325 per sq. ft) to better provide adequate space for students at Adamsville High, Bethel Springs Elementary, McNairy Central High, and/or Ramer Elementary. Retractable bleachers will be installed at Selmer Elementary</p> <p>Pre-Approval received for:</p> <ul style="list-style-type: none"> - constructing an additional physical education area on to extend existing building at Adamsville High. This will allow students to social distance and have adequate space for activities and also be used for testing large groups of students and allow social distancing (\$700,000) - constructing an additional classroom for PK4 students at Bethel Springs Elementary (\$400,000) - constructing an additional physical education for social distancing at McNairy Central High School to accommodate larger groups of students safely. (\$100,000) - closing in an existing area at Ramer Elementary to allow greater social distancing (\$400,000) - purchasing and installing new retractable bleachers to Selmer |
| Line Item Number: | 707 - Building Improvements | |
| Focus Area: | Addressing Facility Needs and Defer... | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$1,700,000.00 | |
| Line Item Total: | \$1,700,000.00 | |

Elementary gym for social distancing and student activities.
(\$100,000)

Total for 76100 - Regular Capital Outlay: \$1,700,000.00

Total for all other Account Numbers: \$7,660,830.06

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Detail

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

99100 - Transfers Out - \$516,427.06 ▼

| Budget Detail | | Narrative Description |
|---|---------------------------|--|
| Account Number: | 99100 - Transfers Out | Indirect cost to cover portion of expenses related to utilities, payroll, and other operational costs in the administration of funds and programs. |
| Line Item Number: | 504 - Indirect Cost | |
| Focus Area: | Indirect Cost | |
| School Type: | Traditional Public School | |
| Optional Program Code: | | |
| Location Code: | McNairy County (550) | |
| Quantity: | 1.00 | |
| Cost: | \$516,427.06 | |
| Line Item Total: | \$516,427.06 | |
| Total for 99100 - Transfers Out: | | |
| Total for all other Account Numbers: | | \$8,844,403.00 |

Total for all Account Numbers: \$9,360,830.06

Adjusted Allocation: \$9,360,830.06

Remaining: \$0.00

Budget Overview

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

| | |
|-------------------------------------|----------------|
| Total Contributing to Indirect Cost | \$5,204,640.00 |
| Indirect Cost Rate | 9.97% |
| Maximum Allowed for Indirect Cost | \$518,678.17 |

Filter by Location:

| Line Item Number | Account Number | 71100 - Regular Instruction Program | 72120 - Health Services | 72130 - Other Student Support | 72220 - Support Services/Special Education Program | 72230 - Support Services/Vocational Education Program | 72250 - Education Technology | 72410 - Office of the Principal | 72620 - Maintenance of Plant | 72710 - Transportation | 73100 - Food Service | 76100 - Regular Capital Outlay | 99100 - Transfers Out | Total |
|--|----------------|-------------------------------------|-------------------------|-------------------------------|--|---|------------------------------|---------------------------------|------------------------------|------------------------|----------------------|--------------------------------|-----------------------|--------------|
| 130 - Social Workers | | | | 76,000.00 | | | | | | | | | | 76,000.00 |
| 189 - Other Salaries & Wages | | 1,146,600.00 | 48,000.00 | 0.00 | 0.00 | 0.00 | 80,000.00 | 172,800.00 | 0.00 | 216,000.00 | 243,000.00 | | | 1,906,400.00 |
| 201 - Social Security | | 78,000.00 | 3,000.00 | 4,815.00 | 0.00 | 0.00 | 7,200.00 | 10,800.00 | 0.00 | 13,500.00 | 15,600.00 | | | 132,915.00 |
| 204 - State Retirement | | 125,000.00 | 3,000.00 | 8,000.00 | 0.00 | 0.00 | 6,000.00 | 19,500.00 | 0.00 | 12,000.00 | 12,900.00 | | | 186,400.00 |
| 207 - Medical Insurance | | 0.00 | 0.00 | 14,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 14,000.00 |
| 212 - Employer Medicare | | 16,000.00 | 750.00 | 1,100.00 | 0.00 | 0.00 | 1,800.00 | 2,700.00 | 0.00 | 3,600.00 | 3,600.00 | | | 29,550.00 |
| 335 - Maintenance & Repair Services - Building | | | | | | | | | 1,150,000.00 | | | | | 1,150,000.00 |
| 412 - Diesel Fuel | | | | | | | | | | 50,000.00 | | | | 50,000.00 |
| 429 - Instructional Supplies & Materials | | 45,000.00 | | | | | | | | | | | | 45,000.00 |
| 430 - Textbooks - Electronic | | 6,000.00 | | | | | | | | | | | | 6,000.00 |
| 449 - Textbooks - Bound | | 626,375.00 | | | | | | | | | | | | 626,375.00 |
| 471 - Software | | 540,000.00 | 0.00 | 0.00 | | | 250,000.00 | 0.00 | 0.00 | 0.00 | | | | 790,000.00 |

| Account Number | 71100 - Regular Instruction Program | 72120 - Health Services | 72130 - Other Student Support | 72220 - Support Services/Special Education Program | 72230 - Support Services/Vocational Education Program | 72250 - Education Technology | 72410 - Office of the Principal | 72620 - Maintenance of Plant | 72710 - Transportation | 73100 - Food Service | 76100 - Regular Capital Outlay | 99100 - Transfers Out | Total |
|--------------------------------------|-------------------------------------|-------------------------|-------------------------------|--|---|------------------------------|---------------------------------|------------------------------|------------------------|----------------------|--------------------------------|----------------------------|---------------------|
| Line Item Number | | | | | | | | | | | | | |
| 499 - Other Supplies and Materials | 24,000.00 | 50,000.00 | 0.00 | 33,000.00 | 0.00 | 20,000.00 | 0.00 | 0.00 | 20,000.00 | 0.00 | | | 147,000.00 |
| 504 - Indirect Cost | | | | | | | | | | | | 516,427.06 | 516,427.06 |
| 524 - In-Service / Staff Development | | 0.00 | 0.00 | 0.00 | 45,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 45,000.00 |
| 707 - Building Improvements | | | | | | | | | | | 1,700,000.00 | | 1,700,000.00 |
| 710 - Food Service Equipment | | | | | | | | | | 40,000.00 | | | 40,000.00 |
| 722 - Regular Instruction Equipment | 856,763.00 | | | | | | | | | | | | 856,763.00 |
| 729 - Transportation Equipment | | | | | | | | | 1,043,000.00 | | | | 1,043,000.00 |
| Total | 3,463,738.00 | 104,750.00 | 103,915.00 | 33,000.00 | 45,000.00 | 365,000.00 | 205,800.00 | 1,150,000.00 | 1,358,100.00 | 315,100.00 | 1,700,000.00 | 516,427.06 | 9,360,830.06 |
| | | | | | | | | | | | | Adjusted Allocation | 9,360,830.06 |
| | | | | | | | | | | | | Remaining | 0.00 |

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

| | |
|-------------------------------------|----------------|
| Total Contributing to Indirect Cost | \$5,204,640.00 |
| Indirect Cost Rate | 9.97% |
| Maximum Allowed for Indirect Cost | \$518,678.17 |

Filter by Location:

| Line Item Number | Account Number | 71100 - Regular Instruction Program | 72120 - Health Services | 72130 - Other Student Support | 72220 - Support Services/Special Education Program | 72230 - Support Services/Vocational Education Program | 72250 - Education Technology | 72410 - Office of the Principal | 72620 - Maintenance of Plant | 72710 - Transportation | 73100 - Food Service | 76100 - Regular Capital Outlay | 99100 - Transfers Out | Total |
|--|----------------|-------------------------------------|-------------------------|-------------------------------|--|---|------------------------------|---------------------------------|------------------------------|------------------------|----------------------|--------------------------------|-----------------------|---------------|
| 130 - Social Workers | | | | 76,000.00 | | | | | | | | | | 76,000.00 |
| 189 - Other Salaries & Wages | | 1,146,600.00 | 48,000.00 | 0.00 | 0.00 | 0.00 | 80,000.00 | 172,800.00 | 0.00 | 216,000.00 | 243,000.00 | | | 1,906,400.00 |
| 201 - Social Security | | 78,000.00 | 3,000.00 | 4,815.00 | 0.00 | 0.00 | 7,200.00 | 10,800.00 | 0.00 | 13,500.00 | 15,600.00 | | | 132,915.00 |
| 204 - State Retirement | | 125,000.00 | 3,000.00 | 8,000.00 | 0.00 | 0.00 | 6,000.00 | 19,500.00 | 0.00 | 12,000.00 | 12,900.00 | | | 186,400.00 |
| 207 - Medical Insurance | | 0.00 | 0.00 | 14,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 14,000.00 |
| 212 - Employer Medicare | | 16,000.00 | 750.00 | 1,100.00 | 0.00 | 0.00 | 1,800.00 | 2,700.00 | 0.00 | 3,600.00 | 3,600.00 | | | 29,550.00 |
| 335 - Maintenance & Repair Services - Building | | | | | | | | | 1,150,000.00 | | | | | 1,150,000.00 |
| 412 - Diesel Fuel | | | | | | | | | | 50,000.00 | | | | 50,000.00 |
| 429 - Instructional Supplies & Materials | | 45,000.00 | | | | | | | | | | | | 45,000.00 |
| 430 - Textbooks - Electronic | | 6,000.00 | | | | | | | | | | | | 6,000.00 |
| 449 - Textbooks - Bound | | 626,375.00 | | | | | | | | | | | | 626,375.00 |
| 471 - Software | | 540,000.00 | 0.00 | 0.00 | | | 250,000.00 | 0.00 | 0.00 | 0.00 | | | | 790,000.00 |
| | | +\$115,000.00 | | | | | | | | | | | | +\$115,000.00 |

| Account Number | 71100 - Regular Instruction Program | 72120 - Health Services | 72130 - Other Student Support | 72220 - Support Services/Special Education Program | 72230 - Support Services/Vocational Education Program | 72250 - Education Technology | 72410 - Office of the Principal | 72620 - Maintenance of Plant | 72710 - Transportation | 73100 - Food Service | 76100 - Regular Capital Outlay | 99100 - Transfers Out | Total |
|--------------------------------------|-------------------------------------|-------------------------|-------------------------------|--|---|------------------------------|---------------------------------|------------------------------|------------------------|----------------------------|--------------------------------|-----------------------------|-----------------------------|
| Line Item Number | | | | | | | | | | | | | |
| 499 - Other Supplies and Materials | 24,000.00 | 50,000.00 | 0.00 | 33,000.00 | 0.00 | 20,000.00 +\$5,000.00 | 0.00 | 0.00 | 20,000.00 | 0.00 | | | 147,000.00 +\$5,000.00 |
| 504 - Indirect Cost | | | | | | | | | | | | 516,427.06 -\$160,000.00 | 516,427.06 -\$160,000.00 |
| 524 - In-Service / Staff Development | | 0.00 | 0.00 | 0.00 | 45,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 45,000.00 |
| 707 - Building Improvements | | | | | | | | | | | 1,700,000.00 | | 1,700,000.00 |
| 710 - Food Service Equipment | | | | | | | | | | 40,000.00 +\$40,000.00 | | | 40,000.00 +\$40,000.00 |
| 722 - Regular Instruction Equipment | 856,763.00 | | | | | | | | | | | | 856,763.00 |
| 729 - Transportation Equipment | | | | | | | | | 1,043,000.00 | | | | 1,043,000.00 |
| Total | 3,463,738.00 +\$115,000.00 | 104,750.00 | 103,915.00 | 33,000.00 | 45,000.00 | 365,000.00 +\$5,000.00 | 205,800.00 | 1,150,000.00 | 1,358,100.00 | 315,100.00 +\$40,000.00 | 1,700,000.00 | 516,427.06 -\$160,000.00 | 9,360,830.06 |
| | | | | | | | | | | | | Adjusted Allocation | 9,360,830.06 |
| | | | | | | | | | | | | Remaining | 0.00 |

Spending Plan

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

LEAs must spend a minimum of 20% of the grant funds on **Addressing Learning Loss**.

\$ 1,872,166.01 The minimum amount required based on the LEA allocation.

\$ 2,864,025.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used to pay the stipends for certified staff to provide instruction during scheduled summer camps to those students who experienced learning loss due to COVID and school closures. Summer camps will be offered at all 6 school locations in the district. Students will be ranked as Priority 1 (required), Recommended, and Optional. Student ranking will be determined by a spring benchmark AIMS assessment, TCAP assessments, and other measures such as attendance, teacher recommendation, etc. Students will receive instruction in both ELA and Math during the summer camps. Students will be provided with direct instruction supports in small group settings to allow them to deepen their understanding and close learning gaps. Camps will be available to students each summer 2022, 2023, 2024. The camps will serve a minimum of 500 rising 1st through 8th grade students each year. The district will employ an appropriate number of certified teachers (80 teachers @ 150 hours each), administrators (up to 6 @180 hours each), nurses (up to 4 @ 140 hours). (Counselors and educational assistants

will be paid through 21st CCLC.)

Credit Recovery programs will be provided at Adamsville High School McNairy Central High School allowing 9-12 graders to get additional assistance in the core subject areas. Five teachers, one administrator, and one counselor will work at each high school. Teachers (up to 8), administrators (2), counselors (2) will work up to 120 each to provide instruction and administrative needs and receive stipends.

Food service and transportation will be provided each summer to help ensure that our priority students can attend. Funding will provide stipends to cafeteria workers (up to 30) to provide meals for students and up to 30 bus drivers (stipends, benefits, and fuel costs) to provide transportation.

Supplies and consumable materials to address learning loss at each of the 8 district schools will be purchased for use during tutoring, remediation, and summer programs as needed (2022-2024). This may include additional ELA or math workbooks, specific software (such as IXL, BrainPop, Edmentum), paper, graph paper, calculators, tape measures, composition books, pens, markers, ink, pencils, post-it notes, hands-on manipulatives for math, student trade books/novels, etc.

Funding for additional science and social studies books (approximately 1,725 student texts through Gibbs/Smith for grades 4-5 Social Studies and McGraw Hill for 3-8 Science and grades 6-8 Social Studies.) This will extend classroom sets and allow students to take home texts while on quarantine.

Funding for *Ready to Advance* PK5 curriculum for 5 schools through Benchmark Advance at a cost of \$5,000 per school.

Digital programs for Edmentum, Renaissance Learning, and TE21 for online programs that address differentiated instruction and measure on-going achievement benchmarks in core subject areas.

Effectiveness will be assessed by students attending summer camps/credit recovery sessions and should see an increase in learning due to the additional instruction support provided. We will measure effectiveness through pre- and post- tests for students participating as well as exit surveys for students and families. Success of these supplemental summer program pieces will be assessed through student growth on both skills-based and standards based assessments, performance on TNReady, AIMSWEB, and eventually ACT scores and graduation rates.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ 154,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

McNairy County Schools will be offering after-school STREAM camps to K-8 students beginning in the fall of 2021. These camps will be two to four days a week for six weeks during the school year. Students will have the option to attend these programs at each school or attend the regular 21stCCLC program activities. Both will be offering STREAM activities. The funding will pay teacher stipends for the planning and instruction as well as supplemental supplies and materials. Equipment will also be purchased for each school site that may include robotics or other technology to engage students effectively across several content areas through real world problem-solving.

Online versions of texts and resources (history through McGraw Hill, Chemistry with HMH, and Biology with Pearson). These will be student-based subscriptions for digital access at an average of \$20 each for up to 300 licenses.

Software for CTE classes through iCEV for certification of teachers and students to accelerate learning. (The training includes licenses for instructors/students in Agriculture, Health, Family Consumer Science, Careers, LPCS, B & M, and ACTM courses for certifications.)

Enrichment activities that consist of STEM activities with robotics, rocketry, building, Legos, 3-D printing, virtual fieldtrips, guest speakers, etc. will also be a part of the learning acceleration through the regular school day and extra-curricular opportunities. Funding will be utilized for equipment and consumable supplies. Additional funding through Title IV and 21stCCLC.

Funding for instructor training/licensure through iCEV \$15,000 and materials and training for implementing a CTE course (Cyber Security at McNairy Central High School) Includes annual license and training materials for cyber security. \$45,000

Effectiveness will be determined by if the following expected student outcomes occur:

- Developed connection between academic content and practice by opportunities to experience an educational environment that looks, feels, and functions like the real-world
- Learned to solve real-world problems using cross-content skills and knowledge through enabling and strengthening creative and innovative thinking
- Elevated student interest and engagement in the classroom
- Increased certifications in CTE courses
- Login documentation for student digital access

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

McNairy County Schools will be addressing facility needs and deferred maintenance/infrastructure through various projects. These projects have COVID impacts of air quality and opening space for more student capacity in buildings, and providing a safe environment for all stakeholders.

Funding to address maintenance issues at all 8 district schools that may include replacing awnings, remodeling restrooms, and other building and grounds repairs based on needs that will prevent the spread of illnesses and ensure better safety of the students, staff, and families.

Classroom furniture will be purchased for district schools based on greatest need. This may include tables, desks, chairs, dividers, alternative seating, and whiteboards that are needed to provide social distancing and safe learning environments.

Additional playground equipment for 5 elementary schools will provide more of an opportunity for staggered

playtime for all students while social distancing. This may include swings, slides, climbing equipment, ground safety/containment materials, or fencing.

Facilities will be updated to add additional square footage to better provide adequate space for students at Adamsville High, Bethel Springs Elementary, McNairy Central High, and/or Ramer Elementary. Retractable bleachers will be installed at Selmer Elementary.

Pre-Approval received for:

- constructing an additional physical education area on to extend existing building at Adamsville High. This will allow students to social distance and have adequate space for activities and also be used for testing large groups of students and allow social distancing (\$700,000)
- constructing an additional classroom for PK4 students at Bethel Springs Elementary (\$400,000)
- constructing an additional physical education space for social distancing at McNairy Central High School to accommodate larger groups of students safely. (\$100,000)
- closing in an existing area at Ramer Elementary to allow greater social distancing (\$400,000)
- purchasing and installing new retractable bleachers to Selmer Elementary gym for social distancing and student activities. (\$100,000)
- purchasing and installing a new walk-in cooler for Michie Elementary cafeteria (\$40,000)

Effectiveness and efficiency will be assessed by ensuring contracts and timelines are accurate and projects are being completed on time. The safety and usage will determine if adjustments need to be made or if adequate improvement have been made at each school site and the decrease in work order numbers.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

McNairy County Schools plan for using these funds will help us achieve our mission. In purchasing additional staff devices and student devices (chromebooks with accompanying chargers/adapters, protective cases, additional charging stations, instructional laptops, ipads, projectors, and televisions), 3 servers, and maintenance supplies, we are able to provide all educators and students equitable technology. The investment of these funds will ensure that teaching and learning can occur on a level playing field for all. \$455,500

The software for operating technology safely and securely through the purchase of filtering software, google platforms, single-sign on program, and inventory programs - renewed annually for 3 years. (Classlink = \$60,000 Filtering software through Linewize= \$60,000, Filewave = \$18,000, IncidentIQ inventory = \$60,000, AmplifyIT = \$30,000 ,TeamView = \$22,000) Total = \$250,000

Hire a full-time technician to assist with all programming and maintenance on equipment and connectivity for two years (2022-2023 and 2023 - 2024) and purchase needed supplies that may be necessary for operations such as cords, storage, inventory tags, cables , etc.

With the funding that we plan to invest in technology, both hardware and software, we must ensure that we are able to continue to increase student achievement. Using software that will allow us to measure the effectiveness of our investment can help us capitalize on studying how technology might be used to enhance teaching and learning. With this type of software, we would not only be able to determine a return on investment, but we can also capture any best practices that we are seeing with the technology that might correlate to high performance in student growth. By using this type of data we will be able to work with our team to scale-up these best practices and justify future purchases are adjustments made to software programs.

We will measure the effectiveness in tracks based on whether the items are hardware or software.

For hardware: 1) purchasing the hardware (invoice/PO); 2) deploy the equipment (inventory records); 3) review of data for usage (Google Admin usage report for chromebooks, help tickets to assess “fit/function” of devices, anecdotal data from administrators).

For software: 1) purchasing the software (invoice/PO); 2) training/professional learning sessions for users (attendance records); 3) implementation of effectiveness software (data reports that can be correlated to additional data as needed).

For technician: scheduling and maintenance of programs and equipment will be analyzed and assessed for her effectiveness.

5. Addressing the Unique Needs of Special Populations

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Stipends for full-time teachers that work beyond contract hours to receive additional training or professional development to better serve students - especially those with specific needs or special populations. This will be paid at \$25 per hour for up to 60 teachers for up to 30 hours each. This may include training to address leadership skills, trauma-informed school, AIMS, other instructional content, etc. from 2021 - 2024.

Funding will also be used for SPED assessments or related services protocols as appropriate for the special education students. These protocols and assessments will include speech assessments and testing documents/materials for the psychologist through Pearson Clinical, WPS, Apple, Riverside Insights, and Slosson.

Effectiveness will be measured by the test documentation and number of teachers who successfully complete the professional development training and apply to classroom/school settings.

6. School Facility Repairs

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Renovations and repairs will include: Cleaning of the facilities, roof repair, replace flooring, repair restrooms, repair/replace ceiling tiles, electrical work, and HVAC updates.

Restroom renovation at Adamsville Elementary, Adamsville High School, Bethel Springs Elementary, McNairy Central High, Michie Elementary, Ramer Elementary, and Selmer Middle. (Pre-Approval received) Approximately \$300,000

Awnings/Gutters installed or repaired at Adamsville Elementary, Michie Elementary, Ramer Elementary, and Selmer Middle. (PreApproval received) \$200,000

Replace floor tiles/carpet at McNairy Central High library, Selmer Elementary gym, and Ramer Elementary cafeteria (Pre-Approval received) \$175,000

Replace/Install lighting in Adamsville High parking lot for safer hot spot access for families (Pre-Approval received) \$200,000

Replace intercom system at McNairy Central High (Pre-Approval Received) \$60,000

Effectiveness of facility repairs will be measured by analyzing in person learning days and seeing a reduction in maintenance requests and safety issues from inspections. Success will also be assessed by ensuring contracts and timelines are accurate and projects are being completed on time.

7. Providing Mental Health Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funding will be utilized to hire an additional social worker for Bethel Springs Elementary - a high need school for SEL support. This will be for two school years (2022-2023 and 2023-2024)

Effectiveness will be measured by the number of students impacted and supported through documentation/logs. Student success, higher attendance rates, and fewer discipline issues may also show effectiveness and be a great benefit from the additional social worker.

8. High Quality Instructional Materials for Math Adoption

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

McNairy County Schools will adopt a new math curriculum in 2023 to be utilized K-12. Funding will allow the materials to be purchased according to procurement policies and procedures. Teacher and administrator research will be conducted as to which publisher has the best suited curriculum for our classrooms. Professional development on implementation will also be included as the new series is adopted and introduced to address learning loss and accelerate learning.

Effectiveness will be measured by both formative and summative data relating to students mastery of curriculum and readiness to move to the next grade level. The professional development will be reviewed through surveys and formal and informal observations as the instruction/curriculum is monitored in the math classrooms.

9. High Quality Instructional Materials for Early Literacy

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

NA. HQIM materials were purchased through ESSER 1.0 and district funds.

10. Public Health Coordination and Protocols

\$ 70,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Health and safety materials and equipment will be purchased to maintain a safe clean environment at all eight schools in the district. These supplies may include PPE, cleaning solutions, sanitation devices, dividers, COVID test kits, and other consumable materials to keep classrooms, building, and buses clean and sanitized.

Effectiveness will be determined by the cleanliness of the buildings and buses, the purchase/usage of the supplies, and the ultimate measure will be increased attendance of well students and employees.

11. Conducting Other Necessary Activities

\$ 1,043,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The following activities will be supported through these funds for other activities:
Purchasing of nine school buses - three each year 2022, 2023, and 2024 to provide spaced seating for students and meet all safety guidelines.
Purchasing of a 15 passenger van for transporting high school students in CTE programs, dual credit, or TCAT classes.

12. Indirect Cost

\$ 516,427.06 Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost (5% limit)

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[Click here to open the application guide.](#)

LEA Program Details

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

The LEA is not utilizing grant funds to administer the ESSER 3.0. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

The Federal Programs office will oversee the funding and purchase orders while working with each department supervisor to implement programs and activities in according to appropriate policies and procedures. The Director of Schools will work with each department to maintain fidelity off purchases and activities in implementing funds. Each department supervisor will be involved with monitoring and required reporting. District funds will be used to compensate for extra work beyond regular salaries of those involved if stipends are appropriate.

The LEA is utilizing grant funds to administer the ESSER 3.0.

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs Using ESSER 3.0 Funds for Direct Administration: Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

| | Headcount | FTE |
|----------------|----------------------|----------------------|
| Administration | <input type="text"/> | <input type="text"/> |

| | | |
|--------------------------|----------------------|----------------------|
| Resource Specialist | <input type="text"/> | <input type="text"/> |
| Program/Project Director | <input type="text"/> | <input type="text"/> |
| Other (specify) | <input type="text"/> | <input type="text"/> |
| Total | <input type="text"/> | <input type="text"/> |

Will new positions be hired with these funds?

No ▼

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

Challenges include:

- families without internet (students and teachers) to do the online assignments/instruction
- students without devices and appropriate materials/supplies
- students without transportation for meals/supplies
- students needing extra support with assignments or how to help those with social emotional needs
- providing specific services of direct therapy such as speech, physical and occupational therapy
- lack of knowledge about online platforms with some teachers, students, and parents
- providing hands-on instruction for CTE, band, art, and choir classes
- end of the year activities - graduations, proms, yearbooks, sports, tryouts, etc.

Prioritized Needs:

- Student access to computers and Internet in their home to be able to use the necessary on-line resources.
- Training teachers to provide on-line instruction and effectively engage students and examine/grade work.
- Meeting transportation and nutrition needs of all students.
- Provide and utilize consistent/uniformed digital curriculum/technology/resources.
- Materials and supplies for meeting CDC guidelines for health and safety.
- Delivery of educational materials and/or services to SPED students or English Learners (ELs)
- Plan to support students who do not have the at-home resources to continue learning in an on-line environment during any future closures - printed materials.
- Contingency plans for necessary and immediate school/district closures based on cases.
- Communicate consistently to all stakeholders, including Board of Education members and parents, expectations for flexibility and accountability through effective practices.

Learning Loss

Note: Required minimum of 20% of funds must be used to address learning loss through evidence-based interventionist that respond to students' academic, social, and emotional needs.

\$ 1,872,166.01 **The minimum amount required based on the LEA allocation.**

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Learning loss is an on-going concern that is analyzed at each school and as a district. Specific data is analyzed that includes AIMSWeb, TCAP, ACT, Edmentum program resources, STAR test results, and teacher resources/input. ESSER funds will support these efforts through specific testing materials purchased for subgroups such as SPED, EL, etc. Funding will also be used for small group instruction, intervention/remediation sessions during after school or summer activities. Teacher and administrator stipends will be paid through ESSER 3.0 along with the purchase of needed supplies, materials, and equipment for learning loss recovery. HQIM materials will be used and extensive ELA training with new curriculum is on-going. Mathematics program will be adopted and implemented in 2024. Additional supplemental texts will be purchased for science and social studies to support learning. Professional development continues throughout the district to help teachers be better informed about SEL needs and know best strategies for helping students recover from a very unusual year of learning due to COVID.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

The district supervisors from each department will conduct activities related to reporting, monitoring, and auditing the use of funds. The Federal Programs office will oversee the spending plan and purchase orders - but all supervisors and the Director of Schools will meet regularly to check for fidelity and appropriateness of ESSER 3.0 plans and programs. Reports will be submitted in a timely manner according to guidelines and requirements.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;
- ii. families;
- iii. school and district administrators (including special education administrators); and
- iv. teachers, principals, school leaders, other educators, school staff, and their unions.
- v. Tribes;
- vi. civil rights organizations (including disability rights organizations); and
- vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

A needs assessment was conducted using the template provided by TDOE. Supervisors and school administrators met with the director and assistant director to review information and discuss the information

needed. Different departments gathered information to include.

An online survey was developed and communicated with the public and all stakeholders through the district website and social media. Over 470 stakeholders participated in the survey and provided feedback to the topics mentioned. All sub groups were represented and engaged in the feedback. The largest populations that participated were parents and educators - but many elected officials, business members, etc. provided input.

A focused forum was also organized the end of June 2021 for others to discuss and meet face to face to discuss the ESSER spending plans and needs for the school district. Over 20 people participated in that discussion and reviewed spending from the previous ESSER grants and provided input for the proposed spending plan for 3.0.

School board meetings were advertised and available to the public for questions and feedback related to the plan in June and July 2021.

It has been difficult to get civil rights and disability rights organizations to be involved. They have been invited and have provided input through representatives that support these needs/areas - but did not meet officially. Our rural area is very limited with these types of local organizations.

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

All feedback from surveys and the discussion groups was reviewed and sorted based on topics (learning, safety, buildings, etc.) The district team looked at each comment and matched up with areas that were of concern from the needs assessment. Most topics did fit in the original categories. Some areas were strengthened areas of need based on feedback from the stakeholders, and others areas of spending were taken out if the feedback didn't warrant the inclusion.

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

McNairy County Schools will use the ESSER funds according to the requirements and include the following:

- at least 20% will be used for learning loss and remediation activities for students through summer programs and after school activities

- address the needs of SPED, Homeless, Foster, EL, low income, and other subgroups with specific needs
- coordinate services with CTE services at grades 9-12
- develop and implement procedures to improve preparedness and response efforts with local agencies that follow the CDC guidelines
- training and provide professional development for staff on sanitation and minimizing the spread of infectious diseases
- purchase cleaning supplies to be used in the schools and buildings
- plan for and coordinate any long term closures
- purchase and coordinate educational technology devices for students and teachers
- administer and use high-quality assessments to accurately assess students' academic progress and assist educators in meeting students' academic needs
- track attendance and provide two way communication with parents
- plan and provide meal distribution even in long term closures
- conduct repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
- conduct inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities
- other activities that are necessary to maintain the operation of and continuity of services and continuing to employ existing staff of the local educational agency.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

Students and staff members are more successful in their work when they are in an environment where they are respected, engaged, and safe. Our schools must be places where positive relationships are visible among students and adults, where clear expectations are in place for all members of the school community, and where “wrap-around” services are available for students in need of counseling and other support. Our buildings must be welcoming, clean, and well maintained to support 21st-century learning—and to demonstrate that we value our students, staff, and

communities. Our students and staff must feel safe, physically, mentally, and emotionally. When these things are all in place, our students can thrive.

McNairy County Schools seek to enhance what happens in the classroom by making it easier for families and community members to be supportive partners. This means communicating with families and other stakeholders clearly and in a timely way, listening and providing opportunities for input and acting on it, building and sustaining supportive partnerships with community organizations, businesses, and the faith-based community, and offering information and training for those outside schools who offer their support. Working together, we are more likely to achieve our shared goal of student success.

Specific interventions will include providing the summer programs for all grade levels to address remediation/instruction for students who have fallen behind or did not attend in-person instruction this year, small group instruction/intervention for SPED and EL students, specific support for homeless and foster students along with their families. School counselors will work closely with administrators to develop at-risk lists of students this summer prior to school beginning in August 2021. These lists will be determined by attendance, discipline, academics, counseling records, etc. to better be aware of which students may need additional support from the very beginning of the year. Contracted services may also be available for social workers and school counselors to bring in programs that address the needs at their school.

All subgroups will have specific needs met through appropriate services with special attention to those underserved student populations. Schools administrators and counselors, working with district leaders, will identify and address any specific needs for those students and their families.

Resources

[Click here to open the application guide.](#)

Personnel Details Systemwide

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed.

| | Headcount | FTE |
|--|-----------------------------------|-----------------------------------|
| Coaches / Consulting Teachers | <input type="text"/> | <input type="text"/> |
| Instructional Paraprofessionals | <input type="text"/> | <input type="text"/> |
| Non-Instructional Paraprofessionals | <input type="text"/> | <input type="text"/> |
| Interventionists | <input type="text"/> | <input type="text"/> |
| Parent and Family Engagement | <input type="text"/> | <input type="text"/> |
| Other (specify) technician | <input type="text" value="1.00"/> | <input type="text" value="1.00"/> |
| Total | <input type="text" value="1.00"/> | <input type="text" value="1.00"/> |

Resources

[Click here to open the application guide.](#)

Regular School-Year Staff Funded with One-Time Funds

| Teachers | | Paraprofessionals | | Interventionists | | School Counselors | | Parent and Family Engagement | | Other 1 - Specify | | Other 2 - Specify Social Worker | | Other 3 - Specify | | Other 4 - Specify | | Total | |
|-----------|------|-------------------|------|------------------|------|-------------------|------|------------------------------|------|-------------------|------|------------------------------------|------|-------------------|------|-------------------|------|-----------|------|
| Headcount | FTE | Headcount | FTE | Headcount | FTE | Headcount | FTE | Headcount | FTE | Headcount | FTE | Headcount | FTE | Headcount | FTE | Headcount | FTE | Headcount | FTE |
| 0 | 0.00 | | | | | | | | | 0 | 0.00 | 1 | 1.00 | | | | | 1 | 1.00 |
| 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 1.00 | 0 | 0.00 | 0 | 0.00 | 1 | 1.00 |

Resources

[Click here to open the application guide.](#)

Personnel Details (Summer School – K-12 School-Level)

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

  N/A

Resources

[Click to open the application guide.](#)

Charter Schools Program Details

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant


N/A: The LEA certifies that no public charter schools are geographically located in the district.

Resources

[Click to open the application guide.](#)

Related Documents

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

| Optional Documents | | |
|---|--|---------------|
| Type | Document Template | Document/Link |
| Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries |  Charter School Needs Assessment Template | |

Assurances

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.

8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.

9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.

10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.

11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.

3. The charter school will maintain accurate and timely project records which document progress in implementing

this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

* **Additional Assurances** -The assurances below were added to the application in May 2021, in connection with the **Safe Return to In-Person Instruction and Continuity of Services Plan**. Check the box to agree.

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.

2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.

3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.

4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

McNairy County (550) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

12. 10.2021 - Revised pre-approval has been submitted and is awaiting authorization. Julia Hudson 12/10/2021 1:34:43 PM
 11. 30.2021-Pre approval submitted and awaiting authorization

Checklist Description (Collapse All Expand All)

| | | | | | |
|--------------------------|-----------------------------|----------------|---|----------------|-----------------------|
| <input type="checkbox"/> | 1. Cover Page | OK | ▼ | Debby Thompson | 12/22/2021 5:25:27 AM |
| | 1. Cover Page | | | | |
| <input type="checkbox"/> | 2. Budget | OK | ▼ | Debby Thompson | 12/22/2021 5:25:27 AM |
| | 1. Budget | | | | |
| | 2. Spending Plan | | | | |
| <input type="checkbox"/> | 3. Program Details | OK | ▼ | Debby Thompson | 12/22/2021 5:25:27 AM |
| | 1. Program Details | | | | |
| <input type="checkbox"/> | 4. Personnel Details | OK | ▼ | Debby Thompson | 12/22/2021 5:25:27 AM |
| | 1. Systemwide | | | | |
| | 2. Regular School Year | | | | |
| | 3. Summer School | | | | |
| <input type="checkbox"/> | 5. Charter Schools | Not Applicable | ▼ | Julia Hudson | 12/10/2021 1:34:44 PM |
| | 1. Charter | | | | |
| | 2. Related Documents | | | | |