

History Log

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/7/2021 2:52:39 PM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Approved'.	S
	9/21/2021 10:59:18 AM	Brinn Obermiller	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Consultant Approved'.	S
	9/15/2021 12:54:16 PM	Patricia Elder	Status changed to 'LEA Authorized Representative Approved'.	S
	9/15/2021 9:33:00 AM	Lesa Beaty	Status changed to 'LEA Fiscal Representative Approved'.	S
	9/15/2021 9:27:27 AM	Elizabeth Johnson	Status changed to 'Revision Completed'.	S
	9/15/2021 9:22:29 AM	Elizabeth Johnson	Status changed to 'Revision Started'.	S

Allocations

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Allocations

(1)	<u>ESSER</u>	Total
Original	\$0.00	\$0.00
Incoming Carryover	\$35,749.94	\$35,749.94
Outgoing Carryover	\$0.00	\$0.00
Reallocated	\$0.00	\$0.00
Additional	\$0.00	\$0.00
Released	\$0.00	\$0.00
Consortium	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00
FER Released	\$0.00	\$0.00
Total	\$35,749.94	\$35,749.94

Cover Page

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

LEA ID#

690

LEA Name

Pickett County

LEA Official Address

Street

141 Skyline Drive

City

Byrdstown

Zip Code

38549

Phone

9318643123

LEA Website

pickettk12.net

Director of Schools

Name

Diane Elder

Email

diane.elder@pickettk12.net

Phone

9318643123

ESSER Point of Contact

Name

Elizabeth Johnson

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elizabeth.johnson@pickettk12.net

Phone

9318643123

The Coronavirus Aid, Relief and Economic Security (CARES) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2020-21 school year.

Budget

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost \$16,804.31

Indirect Cost Rate 0.00%

Maximum Allowed for Indirect Cost \$0.00

Account Number	Total
71100 - Regular Instruction Program	\$12,924.31
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$12,283.95
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72320 - Office of the Superintendent	\$0.00

72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72610 - Operation of Plant	\$10,541.68
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$0.00
	Total \$35,749.94
	Adjusted Allocation \$35,749.94
	Remaining \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

71100 - Regular Instruction Program - \$12,924.31 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	<p>To purchase paper for learning packets that are sent home to student in the event of closure/partial closure. This paper will also allow teachers to copy assignments for students in the classroom.</p> <p>To purchase art supplies for student use in art classes, includes items such as, but not limited to, paint, clay, sketch pads, etc.</p>
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$6,995.31	
Line Item Total:	\$6,995.31	
Account Number:	71100 - Regular Instruction Program	
Line Item	471 - Software	

Number:	
Focus Area:	Purchasing Education Technology
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Pickett Co High School (690-0005)
Quantity:	1.00
Cost:	\$5,929.00
Line Item Total:	\$5,929.00

Total for 71100 - Regular Instruction Program:	\$12,924.31
Total for all other Account Numbers:	\$22,825.63
Total for all Account Numbers:	\$35,749.94
Adjusted Allocation:	\$35,749.94
Remaining:	\$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

72210 - Support Services/Regular Instruction Program - \$12,283.95 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Postage to mail educational packets to students in case of closure/partial closure and also to mail parents/guardians educational tips for student home use.
Line Item Number:	348 - Postal Charges	
Focus Area:	Planning for Long-Term Closures	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$230.00	
Line Item Total:	\$230.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	471 - Software	

Number:		
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	



Account Number:	72210 - Support Services/Regular Instruction Program	To purchase extra toner for each school for teachers to prepare educational packets.
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Planning for Long-Term Closures	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Pickett County (690)	

Code:	
Quantity:	1.00
Cost:	\$1,650.00
Line Item Total:	\$1,650.00

Account Number:	72210 - Support Services/Regular Instruction Program	<p>The purchase of iPads/cases and apple pens for teachers with Boxlight panels to enhance classroom instruction.</p> <p>To purchase one document camera to scan test for SchoolNet.</p>
Line Item Number:	790 - Other Equipment	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$8,403.95	
Line Item Total:	\$8,403.95	

Total for 72210 - Support Services/Regular Instruction Program: \$12,283.95

Total for all other Account Numbers: \$23,465.99

Total for all Account Numbers: \$35,749.94

Adjusted Allocation: \$35,749.94

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

72610 - Operation of Plant - \$10,541.68 ▼

Budget Detail		Narrative Description
Account Number:	72610 - Operation of Plant	To purchase floor scrubbers and edgers to maintain the cleanliness of the classrooms, hallways, and cafeterias. Two floor scrubbers and edgers will be purchased, one for each school.
Line Item Number:	720 - Plant Operation Equipment	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$10,541.68	
Line Item Total:	\$10,541.68	
Total for 72610 - Operation of Plant:		
Total for all other Account Numbers:		\$25,208.26

Total for all Account Numbers: \$35,749.94

Adjusted Allocation: \$35,749.94

Remaining: \$0.00

Budget Overview

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location: ▼

Account Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total
348 - Postal Charges		230.00		230.00
429 - Instructional Supplies & Materials	6,995.31			6,995.31
471 - Software	5,929.00	2,000.00	0.00	7,929.00
499 - Other Supplies and Materials	0.00	1,650.00	0.00	1,650.00
720 - Plant Operation Equipment			10,541.68	10,541.68

Account Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total
Line Item Number				
790 - Other Equipment		8,403.95		8,403.95
Total	12,924.31	12,283.95	10,541.68	35,749.94
			Adjusted Allocation	35,749.94
			Remaining	0.00

Budget Overview Plus/Minus

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location:

Account Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total
348 - Postal Charges		230.00 -\$320.00		230.00 -\$320.00
429 - Instructional Supplies & Materials	6,995.31			6,995.31
471 - Software	5,929.00	2,000.00	0.00	7,929.00
499 - Other Supplies and Materials	0.00	1,650.00 +\$300.00	0.00	1,650.00 +\$300.00
720 - Plant Operation Equipment			10,541.68	10,541.68

Account Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	72610 - Operation of Plant	Total
Line Item Number				
790 - Other Equipment		8,403.95 +\$20.00		8,403.95 +\$20.00
Total	12,924.31	12,283.95	10,541.68	35,749.94
			Adjusted Allocation	35,749.94
			Remaining	0.00

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

To better understand each LEA's use of CARES Act funds, provide data below by grade span and subject:

N/A

Schoolwork K-2

Grades K-2	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Required ▼	* Required ▼	* Required ▼	* Required ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼	* 1-5 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 91-100 ▼	* 91-100 ▼	* 91-100 ▼	* 91-100 ▼	* 0 ▼	* 0 ▼
What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* Both ▼

☐ N/A

Well Checks K-2

Grades K-2	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▼	* 100 ▼	* 0 ▼	* 100 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 91-99 ▼	* 91-99 ▼	* N/A ▼	* 91-99 ▼
In the above question, "regular" means:	* 2-4 times per week ▼	* 2-4 times per week ▼	* NA/No Regular Interactions ▼	* 2-4 times per week ▼

☐ N/A

Schoolwork 3-5

Grades 3-5	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Required ▼	* Required ▼	* Required ▼	* Required ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 0 ▼	* 0 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 91-100 ▼	* 91-100 ▼	* 91-100 ▼	* 91-100 ▼	* 0 ▼	* 0 ▼

What method was used to share instructional materials with students during spring closures?	* Both ▼	* Both ▼	* Both ▼	* Both ▼	* N/A ▼	* N/A ▼
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☐ N/A

Well Checks 3-5

Grades 3-5	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▼	* 100 ▼	* 0 ▼	* 100 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 91-99 ▼	* 91-99 ▼	* N/A ▼	* 91-99 ▼
In the above question, "regular" means:	* 2-4 times per week ▼	* 2-4 times per week ▼	* NA/No Regular Interactions ▼	* 2-4 times per week ▼

☐ N/A

Schoolwork 6-8

Grades 6-8	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* Required ▼	* Required ▼	* Required ▼	* Required ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 6-10 ▼	* 0 ▼	* 0 ▼

Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 91-100 ▼	* 91-100 ▼	* 91-100 ▼	* 91-100 ▼	* 0 ▼	* 0 ▼
What method was used to share instructional materials with students during spring closures?	* Digital/Mixed Media ▼	* Digital/Mixed Media ▼	* Digital/Mixed Media ▼	* Digital/Mixed Media ▼	* N/A ▼	* N/A ▼

N/A

Well Checks 6-8

Grades 6-8	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▼	* 100 ▼	* 0 ▼	* 100 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 100 ▼	* 100 ▼	* N/A ▼	* 100 ▼
In the above question, "regular" means:	* Daily ▼	* Daily ▼	* NA/No Regular Interactions ▼	* Daily ▼

N/A

Schoolwork 9-12

Grades 9-12	ELA	Math	Science	Social Studies	Physical Education	Art

Did your LEA distribute work to be completed?	* Required ▼	* Required ▼	* Required ▼	* Required ▼	* Optional ▼	* Optional ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* more than 10 ▼	* more than 10 ▼	* more than 10 ▼	* more than 10 ▼	* 0 ▼	* 0 ▼
Was work completion tracked for students?	* Yes ▼	* Yes ▼	* Yes ▼	* Yes ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 91-100 ▼	* 91-100 ▼	* 91-100 ▼	* 91-100 ▼	* 0 ▼	* 0 ▼
What method was used to share instructional materials with students during spring closures?	* Digital/Mixed Media ▼	* Digital/Mixed Media ▼	* Digital/Mixed Media ▼	* Digital/Mixed Media ▼	* N/A ▼	* N/A ▼

N/A

Well Checks 9-12

Grades 9-12	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 91-99 ▼	* 91-99 ▼	* 0 ▼	* 91-99 ▼

Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 91-99 ▼	* 91-99 ▼	* 0 ▼	* 91-99 ▼
In the above question, "regular" means:	* Daily ▼	* Daily ▼	* NA/No Regular Interactions ▼	* Daily ▼

Reflect on Data

* What are the LEA's plans for measuring student progress given the data provided above?

This year students who did not attend in person were required to do virtual. Students in K-3 were given paper packets and sped students receiving speech services were digital. Students in 4-12 were all virtual. All students who did not have a personal chromebook were provided one through the school system. Students were required to log in daily for each class and work was required to be turned in at the same time as the in person learning student. Three bench mark assessments were given through out the year, Fall, Winter, and Spring. Virtual students were required to do all bench mark testing. Students in the Spring RTI tiers will remain in those same tiers until those bench mark assessments can be conducted in the Fall of 2021. The K-8 uses aims web for benchmark testing and the High School uses Study Island.

* How does the LEA intend to address learning gaps resulting from the disruption of educational services? (CARES Act § 18003 (B))

We focused addressing learning through summer learning programs. During the 2021-2022 school year RTI will be used to focus on gap instruction.

* Briefly describe how your district conducted checks on students (academically, non-academically/development/etc.). Include frequency of checks, number of students, and any other details.

In person students were seen daily by school personal. They were encouraged to discuss fears or concerns that they may have had with the guidance counselor or their teacher. Teachers of students in K-3 called their students that were virtual twice a week to do a routine check in. The 4-12 students had contact with their teacher daily. They were encouraged to email or conduct private calls during the teachers planning to voice their fears or concerns. These emails or calls would also include the guidance counselor. Teachers also encouraged virtual students to come by and take advantage of the free meals provided. The principal contacted parents of virtual students if assignments were not being completed. There were 66 students that participated virtually. in grade K-12.

Program Details

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Planning

* Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic, and how do these needs relate to the selected focus area(s)?

The teachers struggled with teaching both in person and virtual at the same time. Technology did not always work the way it should and that took up a lot of learning time. The virtual students tended to not turn work in on time. Some virtual students had issues with internet connection during virtual learning times. Many virtual students lacked the technology skills to access their assignments in google classroom. This took away from classroom learning time for both in person and virtual students. Work shops were held at the beginning of the to help with these issues and not very many participated. These workshops would have helped with many of these problems.

Timeline

* Provide a timeline for providing services to students and staff in public and non-public schools in the box below. (CARES Act § 18003 (B))

Our system does not have any non-public schools in our jurisdiction.

Teachers had in system training on google classroom.

Parents and virtual students were provided workshops on how to use google classroom and chrome books.

In person students were trained in classrooms on how to use google classroom and the chrome books in case we were shut down due to COVID.

Budget & Spending Plan

The CARES funds are not intended to replace state/local funding but instead are intended to provide additional funding to address emergent needs resulting from COVID-19. With school closure decisions, districts likely had unanticipated budget surpluses (i.e. operations, transportation) that should be repurposed to support other expenditures arising from COVID-19 (i.e. food services, paper, postage, etc.). The expectation for CARES funding is that it should be utilized primarily for re-opening and learning acceleration to address gaps resulting from school closure.

* In what areas has the LEA experienced significant budget-to-actual differences in state/local funds?

Spending was reduced in the area of professional development due to no in person meetings.

* How have these differences been repurposed to address related needs (i.e. custodial savings to sanitization costs, utilities and gas for buses (etc.) to nutrition).

Funds for professional development will not be repurposed. We will be requesting a waiver to carry over our FY21 funds. Since more meetings are starting to be held in-person again we anticipate using those funds during the 21-22 SY.

* Detail the LEA's projections for non-covered costs for the remainder of this fiscal year related to COVID.

In case of closures we have budgeted money for supplies, such as, toner for copiers, copy paper, and postage. This will be for students that do not have internet access. We will be mailing the learning packets to those students. Students that cannot access virtual learning will be contacted by teachers at least twice a week to answer any academic questions and to do a well check.

* Detail the LEA's budget projections for COVID-related needs for the next fiscal year (consider the potential need for remedial learning, change in program decisions/delivery, fall resurgence of illness).

We purpose to purchase the IXL program for the high school to use to determine skills deficits for students, addressing the need of learning loss. We previously purchased IXL for the K-8 using the initial ESSER 1.0 money. After receiving feedback from the teachers from the k-8 we realized that the IXL could also benefit the students at the high school.

Spending Plan

After analyzing and repurposing other funding sources, develop the spending plan for the CARES funds aligned with the needs that emerged from the COVID-19 pandemic and your larger district plan.

* Provide a description of the reasonable and necessary administrative activities and personnel (supplies, and equipment used to administer the grant program included). This includes the FTE and amount deducted from the grant.

There will be no additional personal hired to administer this grant.

For each of the applicable focus areas below, indicate the amount in the space provided and include a narrative in the text box on how this focus area addresses the needs. NOTE: The combined amounts across the six areas should not exceed your LEA's allocation. A recommend allowable expenses document for the CARES Act may be accessed here.

1. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

The District will purchase the online program IXL for student use at the High School. The IXL will be used for RTI and remediation for learning loss. We are also purchasing iPads and Apple pens for teachers who have Boxlight Panels to help enhance the use and presentation of their lessons. These also will allow for better classroom management, because they will be able to become more mobile. We are proposing to buy a program to add to the high school copying machine, that will allow teachers print and score test. We plan to buy one document camera that will be used to scan student test in SchoolNet. This aligns with our academic priorities.

2. Providing Summer Learning and Supplemental After School Programs (including online/distance learning)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

3. Planning for Long-Term Closures

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed

and how these proposed activities align with either the health/safety or academic priority.

To purchase postage to mail educational packets to students in case of closure/partial closure and also to mail parents/guardians educational tips for student home use.

To purchase extra toner for each school in order for teachers to prepare educational packets. This will address our academic priorities. Principals will monitor learning packets that are sent home.

4. Addressing the Unique Needs of Special Populations

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

5. Providing Mental Health Supports

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

6. Conducting Other Necessary Activities to maintain the operation of services, employing existing staff, coordinating activities, or providing principal and school leaders necessary resources. Note: items in this category will require more extensive rationale/support.

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

To purchase paper for learning packets that are sent home to all students, including SPED students, in the event of closure/partial closure. This paper will also allow teachers to copy assignments for students in the classroom. To purchase art supplies for students, including SPED students, for use in art classes, includes items such as, but not limited to, paint, clay, sketch pads, etc. These both will address academic needs of all students and will be monitored by the principals.

To purchase floor scrubbers and edgers to maintain the cleanliness of the classrooms, hallways, and cafeterias. Two floor scrubbers and edgers will be purchased, one for each school. This purchase will ensure the health and safety of our students and staff.

Equitable Services

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no non-public schools are geographically located in the LEA or that the LEA has communicated with all non-public schools geographically located in the LEA and none wish to participate in equitable services for this grant.





Charter Schools

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no public charter schools are geographically located in the district.

Related Documents

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

Optional Documents		
Type	Document Template	Document/Link
Affirmation of Timely/Meaningful Consultation [Upload up to 5 document(s)]	 <u>Affirmation of Meaningful Private School Consultation</u>	
Intent to participate forms [Upload up to 5 document(s)]	N/A	
Equitable Services Calculation Worksheet – Total Enrollment [Upload up to 1 document(s)]	 <u>Equitable Services Calculation – Total Enrollment</u>	
Equitable Services Calculation Worksheet – Title I, Part A Formula [Upload up to 1 document(s)]	 <u>Equitable Services Calculation Worksheet – Title I, Part A Formula</u>	
ESSER Fund Non-Public School Agreement	 <u>ESSER Fund Non-Public School Agreement</u>	

Assurances

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER)

* The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
3. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
4. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
5. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
6. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
7. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
8. Program activities, expenditures, and records shall be subject to monitoring by the State. Districts must maintain

documentation of all expenditures and should submit this documentation with the final report.

9. Activities should align with the intent and purpose of the CARES Act as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and CTE, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards. (CARES Act § 18003 (B))

10. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

11. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

1. The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant.

2. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

3. The charter school will comply with all requirements associated with the funding source as a condition for the State to receive any of the federal funds.

4. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

Non-Public Schools (if applicable)

1. The LEA has engaged in timely and meaningful consultation pertaining to the CARES Act and maintains all required documentation to support such consultation. (CARES Act § 18005 (B))

2. The LEA will ensure that all supported activities are approved and provided in a timely fashion and in accordance

with agreements made as a result of meaningful consultation with non-public/private school representatives.
(CARES Act § 18005 (B))

3. The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation. (CARES Act § 18005 (B))

4. The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities. (CARES Act § 18005 (B))

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

1. Allocations OK ▼ Brinn Obermiller 8/11/2021 2:02:32 PM

1. Allocation

2. Cover Page/Contacts OK ▼ Brinn Obermiller 8/11/2021 2:02:32 PM

1. Cover Page

3. Budget OK ▼ Brinn Obermiller 9/21/2021 10:59:12 AM

1. Budget & Budget Narratives

4. Program Details OK ▼ Brinn Obermiller 8/11/2021 2:02:32 PM

1. Program Details

5. Equitable Services Not Applicable ▼ Brinn Obermiller 8/11/2021 2:02:32 PM

1. Program Details

2. Related Documents- Non-Public Districts Only: Affirmation of Timely/Meaningful Consultation (min 0 max 1) Intent to Participate Form (min 0 max 1) Equitable Services Set-Aside Spreadsheet (min 0 max 1)

6. Charter Schools Not Applicable ▼ Brinn Obermiller 8/11/2021 2:02:33 PM

1. Charter Schools

7. Data Collection and Planning OK ▼ Brinn Obermiller 8/11/2021 2:02:33 PM

1. Data Collection and Planning

8. Assurances OK ▼ Brinn Obermiller 8/11/2021

History Log

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	11/11/2021 2:05:18 PM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Director Approved'.	S
	11/11/2021 1:21:35 PM	Morgan Campey	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Approved'.	S
<input type="checkbox"/>	11/8/2021 9:05:58 AM	Patricia Elder	Agreed to "Upon submission of this funding application, I attest that the facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are accurate to the best of my knowledge. The local School Board of Education will review and approve this application and this action will be recorded in the official minutes of the local educational agency's board meeting."	C
	11/8/2021 9:05:58 AM	Patricia Elder	Status changed to 'LEA Authorized Representative Approved'.	S
	11/8/2021 8:53:08 AM	Lesa Beaty	Status changed to 'LEA Fiscal Representative Approved'.	S
	11/8/2021 8:02:40 AM	Elizabeth Johnson	Status changed to 'Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/25/2021 10:48:52 AM	Morgan Campey	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
<input type="checkbox"/>	10/19/2021 10:14:04 AM	Patricia Elder	Agreed to "Upon submission of this funding application, I attest that the facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are accurate to the best of my knowledge. The local School Board of Education will review and approve this application and this action will be recorded in the official minutes of the local educational agency's board meeting."	C
	10/19/2021 10:14:04 AM	Patricia Elder	Status changed to 'LEA Authorized Representative Approved'.	S
	10/19/2021 10:08:05 AM	Lesa Beaty	Status changed to 'LEA Fiscal Representative Approved'.	S
	10/19/2021 8:50:50 AM	Edna Capps	Status changed to 'Draft Completed'.	S
	10/19/2021 8:32:23 AM	Morgan Campey	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	8/16/2021 8:59:07 AM	Patricia Elder	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/16/2021 8:59:07 AM	Patricia Elder	Status changed to 'LEA Authorized Representative Approved'.	S
	8/13/2021 2:57:05 PM	Lesa Beaty	Status changed to 'LEA Fiscal Representative Approved'.	S
	8/13/2021 2:55:45 PM	Edna Capps	Status changed to 'Draft Completed'.	S
	5/7/2021 9:26:42 AM	Edna Capps	Status changed to 'Draft Started'.	S
	4/15/2021 10:30:31 AM	Spencer Yonce	Status changed to 'Not Started'.	S

Allocations

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Allocations

	(1)	<u>ESSER 3.0</u>	Total
Original		\$1,358,272.85	\$1,358,272.85
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$1,358,272.85	\$1,358,272.85

Cover Page

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#

690

LEA Name

Pickett County Schools

LEA Official Address

Street

141 Skyline Drive

City

Byrdstown

Zip Code

38549

Phone

931-864-3123

LEA Website

www.pickettk12.net

Director of Schools

Name

Diane Elder

Email

diane.elder@pickettk12.net

Phone

931-864-3123

ESSER 3.0 Point of Contact

Name

Elizabeth Johnson

Email

elizabeth.johnson@pickettk12.net

Phone

931-864-3123

*** Anticipated Health and Safety Plan URL/Link**

<https://www.pickettk12.net>

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost \$1,238,272.85

Indirect Cost Rate 0.00%

Maximum Allowed for Indirect Cost \$0.00

Account Number	Total
71100 - Regular Instruction Program	\$797,035.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$22,725.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$30,000.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$104,925.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$36,400.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$19,287.85
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$95,900.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$160,000.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$92,000.00
99100 - Transfers Out	\$0.00
	Total \$1,358,272.85
	Adjusted Allocation \$1,358,272.85
	Remaining \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$797,035.00 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	<p>FTE 8 teachers for high school to address learning loss for students attending summer school. During summer school all core academic classes will be taught by certified teachers to aid with learning loss. $8 \times \\$1,250.00 \times 4 \text{ weeks} = \\$40,000 \times 3 \text{ years} = \\$120,000$</p> <p>Afterschool tutors 6=FTE to address learning loss and closing the gap. Teachers during afterschool will work with students on specific state standards that are needed. $\\$40.00 \times 4 \text{ days} \times 2 \text{ hours} = \\$320.00 \times 34 \text{ weeks} = \\$10,880.00$ $\times 6 \text{ FTE} = \\$65,280.00$</p>
Line Item Number:	116 - Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett Co High School (690-0005)	
Quantity:	1.00	
Cost:	\$185,280.00	
Line Item Total:	\$185,280.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	162 - Clerical Personnel	<p>FTE 1 clerk for summer school at the high school. The clerk will be responsible for compiling reports and data. $1 \text{ FTE} \times \\$500 \times 4 \text{ weeks} = \\$2,000 \times 3 \text{ years} = \\$6,000.00$</p>

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett Co High School (690-0005)	
Quantity:	1.00	
Cost:	\$6,000.00	
Line Item Total:	\$6,000.00	
Account Number:	71100 - Regular Instruction Program	<p>FTE=1 Media specialist at the K-8 school. The specialist will work with all students providing resources and interventions aligned to TN State Academic Standards. 1st year salary = \$ 54,050.00 2nd year salary = \$ 56,050.00 3rd year salary = \$ 58,050.00 Total = \$168,150.00</p> <p>6=FTE Lead teachers positions for both schools (4 at K-8 and 2 at HS). These teachers will hold weekly PLCs to collaboratively plan across the curriculum to enhance all subject areas. This is a yearly stipend for teachers. 6 x \$5,000 yearly = \$30,000.00 x 3 years = \$90,000.00</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Pickett County (690)	

Code:		FTE=1 Math Interventionist for the K-8 school. The interventionist will assist teachers in using the math curriculum in identifying areas of need. Salary for 1 year = \$46,900.00
Quantity:	1.00	
Cost:	\$305,050.00	
Line Item Total:	\$305,050.00	
Account Number:	71100 - Regular Instruction Program	Social security matching for FTE=9 summer school teachers, 1=FTE summer school clerk, and FTE=6 afterschool tutors.
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$26,725.00	
Line Item Total:	\$26,725.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	201 - Social Security	

Number:

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional Program Code:

Location Code: Pickett County (690)

Quantity: 1.00

Cost: \$18,980.00

Line Item Total: \$18,980.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 204 - State Retirement

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional Program Code:

Location: Pickett County (690)

State retirement matching for FTE=9 summer school teachers, 1=FTE summer school clerk, and FTE=6 afterschool tutors.

Code:		
Quantity:	1.00	
Cost:	\$43,700.00	
Line Item Total:	\$43,700.00	
Account Number:	71100 - Regular Instruction Program	State retirement matching for 1=FTE media specialist, 6=FTE lead teachers, and 1=FTE math interventionist.
Line Item Number:	204 - State Retirement	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$31,660.00	
Line Item Total:	\$31,660.00	
Account Number:	71100 - Regular Instruction Program	Insurance matching for 1=FTE math interventionist.
Line Item	207 - Medical Insurance	

Number:		
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County Elementary (690-0010)	
Quantity:	1.00	
Cost:	\$9,500.00	
Line Item Total:	\$9,500.00	
Account Number:	71100 - Regular Instruction Program	Medicare matching for FTE=9 summer school teachers, 1=FTE summer clerk, and FTE=6 afterschool tutors.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Pickett County (690)	

Code:		
Quantity:	1.00	
Cost:	\$6,225.00	
Line Item Total:	\$6,225.00	
Account Number:	71100 - Regular Instruction Program	Medicare matching for media specialist 1=FTE, 6=FTE lead teachers, and 1=FTE math interventionist.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$4,915.00	
Line Item Total:	\$4,915.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	429 - Instructional Supplies & Materials	

Number:

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location Code: Pickett County (690)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

Purchase Kami This program will allow students to access and manipulate worksheets when in Google Classroom.
Total cost = \$4,000.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 429 - Instructional Supplies & Materials

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional Program Code:

Location: Pickett County (690)

Purchase instructional materials for students during summer schools. This may include, but not limited to, paper, pens, pencils, markers, etc.

Code:		
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Account Number:	71100 - Regular Instruction Program	Purchase math textbook for newly adopted curriculum aligning to state standards. 650 textbooks x \$220.00 each = \$143,000.00
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	High Quality Instructional Material...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$143,000.00	
Line Item Total:	\$143,000.00	
Account Number:	71100 - Regular Instruction Program	Purchase supplies for teachers to use during summer school. This may include, but not limited to, folders, ink/toner, etc.
Line Item Number:	499 - Other Supplies and Materials	

Number:	
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Pickett County (690)
Quantity:	1.00
Cost:	\$3,000.00
Line Item Total:	\$3,000.00

Total for 71100 - Regular Instruction Program: \$797,035.00

Total for all other Account Numbers: \$561,237.85

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$22,725.00 ▼

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	<p>1 FTE - assistant to work with sped students. The assistant will work in inclusion classrooms under the supervision of a certified teacher.</p> <p>1 FTE x \$9.50 x 7 hours x 180 days = \$11,970.00. (Rounded the total to \$12,000.00)</p>
Line Item Number:	163 - Educational Assistants	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett Co High School (690-0005)	
Quantity:	1.00	
Cost:	\$12,000.00	
Line Item Total:	\$12,000.00	
Account Number:	71200 - Special Education Program	
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett Co High School (690-0005)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$750.00"/>	
Line Item Total:	<input type="text" value="\$750.00"/>	
Account Number:	71200 - Special Education Program	State Retirement matching for 1 FTE sped assistant
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Pickett County (690)	

Code:		
Quantity:	1.00	
Cost:	\$600.00	
Line Item Total:	\$600.00	
Account Number:	71200 - Special Education Program	Insurance matching for 1 FTE sped assistant
Line Item Number:	207 - Medical Insurance	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$9,200.00	
Line Item Total:	\$9,200.00	
Account Number:	71200 - Special Education Program	Medicare matching for 1 FTE sped assistant
Line Item	212 - Employer Medicare	

Number:

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional Program Code:

Location Code: Pickett Co High School (690-0005)

Quantity: 1.00

Cost: \$175.00

Line Item Total: \$175.00

Total for 71200 - Special Education Program: \$22,725.00

Total for all other Account Numbers: \$1,335,547.85

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72120 - Health Services - \$30,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72120 - Health Services	Purchase PPE supplies for students and staff. Items include, but not limited to, masks, cleaning wipes, hand sanitizer, ect.
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Public Health Coordination and Prot...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
Total for 72120 - Health Services:		
Total for all other Account Numbers:		\$1,328,272.85

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$104,925.00 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Social Security matching for teachers attending the literacy training from summer 2021
Line Item Number:	201 - Social Security	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$1,150.00	
Line Item Total:	\$1,150.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	204 - State Retirement	

Number:		
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$1,900.00	
Line Item Total:	\$1,900.00	

Account Number:	72210 - Support Services/Regular Instruction Program	Medicare matching for teachers attending the literacy training from summer 2021
Line Item Number:	212 - Employer Medicare	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Pickett County (690)	

Code:	
Quantity:	1.00
Cost:	\$300.00
Line Item Total:	\$300.00

Account Number:	72210 - Support Services/Regular Instruction Program	Purchase the program TransAct which will translate parent notices required by ESEA into Spanish.
Line Item Number:	307 - Communication	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	

Account Number:	72210 - Support Services/Regular Instruction Program	Purchase Glimpse. This program will provide guidance for instruction, identifying the most effective resources for making up lost instructional time, as well as supporting instructional learning plans.
Line Item	471 - Software	

Number:

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional Program Code:

Location Code: Pickett County (690)

Quantity: 1.00

Cost: \$41,000.00

Line Item Total: \$41,000.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional Program Code:

Location: Pickett County (690)

Purchase Discovery Education. This program provides compelling, high-quality content, ready-to-use digital lessons, unique collaboration tools, and professional learning resources to give teachers additional resources to facilitate instruction and create a lasting educational impact in the classroom.
Total cost= \$5,600.00 per year X 3 years = \$16,800.00

Quizizz is a learning platform built to help teachers increase student engagement with live and asynchronous gamified quizzes, class polls, interactive lessons, study tools, and more.

Total Cost= \$1,925.00 per year x 3 years = \$5,775.00

Code:		
Quantity:	1.00	
Cost:	\$22,575.00	
Line Item Total:	\$22,575.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Purchase BoxLight panels, iPads/cases, and Apple Pens to be used by teachers in direct instruction of all students.
Line Item Number:	790 - Other Equipment	6 BoxLights x \$3,500 = \$\$21,000 6 iPads X \$1,000.00 = \$6,000 6 Apple pencils x \$119 .00 = \$714.00 6 iPad Cases x \$30 = \$180.00
Focus Area:	Purchasing Education Technology	Total =\$27,894.00 rounded to \$28,000.00
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$28,000.00	
Line Item Total:	\$28,000.00	
Total for 72210 - Support Services/Regular Instruction Program:		\$104,925.00
Total for all other Account Numbers:		\$1,253,347.85

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72220 - Support Services/Special Education Program - \$36,400.00 ▼

Budget Detail		Narrative Description
Account Number:	72220 - Support Services/Special Education Program	"Purchase System 44/iRead. These programs are reading interventions designed to improve the reading comprehension and fluency of students receiving special education services. System 44 is designed so that the teacher, technology, and texts work together to deliver highly engaging, comprehensive, research-based instructional content. iRead is a digital program designed to give children individualized experiences that will ensure they master the alphabet, phonemic awareness, phonics, and fluency while building vocabulary and comprehension. System 44 is for students in grades 3-12 and iRead is for students in K-2.
Line Item Number:	599 - Other Charges	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$36,400.00	
Line Item Total:	\$36,400.00	
Total for 72220 - Support Services/Special Education Program:		
Total for all other Account Numbers:		\$1,321,872.85

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72250 - Education Technology - \$19,287.85 ▼

Budget Detail		Narrative Description
Account Number:	72250 - Education Technology	<p>██████████ is a content filtering and cybersecurity software that monitors all activity on the LEA internet.</p>
Line Item Number:	471 - Software	
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$13,200.00	
Line Item Total:	\$13,200.00	
Account Number:	72250 - Education Technology	
Line Item	499 - Other Supplies and Materials	

Number:	
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Pickett County (690)
Quantity:	1.00
Cost:	\$6,087.85
Line Item Total:	\$6,087.85

Total for 72250 - Education Technology: \$19,287.85

Total for all other Account Numbers: \$1,338,985.00

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72510 - Fiscal Services - \$95,900.00 ▼

Budget Detail		Narrative Description
Account Number:	72510 - Fiscal Services	FTE .5 Bookkeeper to manage ESSER 3.0 funds. 4 hours x \$22.00 x 240 day = \$21,120.00 x 3 years = \$63,360.00 Rounded to \$63,500.00
Line Item Number:	119 - Accountants/Bookkeepers	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$63,500.00	
Line Item Total:	\$63,500.00	
Account Number:	72510 - Fiscal Services	
Line Item	201 - Social Security	

Number:		
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$4,000.00"/>	
Line Item Total:	<input type="text" value="\$4,000.00"/>	



Account Number:	72510 - Fiscal Services	FTE .5 matching for retirement.
Line Item Number:	204 - State Retirement	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location:	Pickett County (690)	

Code:		
Quantity:	1.00	
Cost:	\$3,200.00	
Line Item Total:	\$3,200.00	
Account Number:	72510 - Fiscal Services	FTE .5 matching for insurance
Line Item Number:	207 - Medical Insurance	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$24,000.00	
Line Item Total:	\$24,000.00	
Account Number:	72510 - Fiscal Services	FTE .5 matching for medicare
Line Item	212 - Employer Medicare	

Number:

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional Program Code:

Location Code: Pickett County (690)

Quantity: 1.00

Cost: \$1,200.00

Line Item Total: \$1,200.00

Total for 72510 - Fiscal Services: \$95,900.00

Total for all other Account Numbers: \$1,262,372.85

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72620 - Maintenance of Plant - \$160,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72620 - Maintenance of Plant	Purchase playground resurfacing material that will provide a safer and more functional area for all students. Students are able to social distance more freely when outside so making this a safer environment is critical. This will be placed on both playgrounds at the K-8. The estimated cost for this is \$16.00 per square foot. $\$16.00 \times 10,000 = \$160,000$.
Line Item Number:	599 - Other Charges	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$160,000.00	
Line Item Total:	\$160,000.00	
Total for 72620 - Maintenance of Plant:		
Total for all other Account Numbers:		\$1,198,272.85

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Detail

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$92,000.00 ▼

Budget Detail		Narrative Description
Account Number:	76100 - Regular Capital Outlay	<p>Updating the sound system in order to use wireless mics at the high school. This will allow for social distancing for students during assemblies and other engagement activities. 5 wireless microphone modules with 4 microphones at \$329.00 each = \$1645.00 1 twenty-two channel mixer - \$1,100.00 1 ten space rack/storage for microphone modules - \$530.00 Rack mount screws - \$11.00 2 speakers at \$650 each - \$1,300.00</p> <p>Repairing the fence around the tennis court will allow for students to have a safer place to social distance and be outside where they can get fresh air and physical activity. Total cost- \$3,000.00</p> <p>Replace old lights with LED lights at the K-8 school. This will provide a brighter and more refreshing learning environment for all students and staff. This will provide a more mentally stable environment but also imitates natural light which is proven to improve concentration. Total cost- \$84,414.00</p>
Line Item Number:	707 - Building Improvements	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Pickett County (690)	
Quantity:	1.00	
Cost:	\$92,000.00	
Line Item Total:	\$92,000.00	
Total for 76100 - Regular Capital Outlay:		
Total for all other Account Numbers:		\$1,266,272.85

Total for all Account Numbers: \$1,358,272.85

Adjusted Allocation: \$1,358,272.85

Remaining: \$0.00

Budget Overview

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost \$1,238,272.85

Indirect Cost Rate 0.00%

Maximum Allowed for Indirect Cost \$0.00

Filter by Location: All - \$1,358,272.85

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72220 - Support Services/Special Education Program	72250 - Education Technology	72510 - Fiscal Services	72620 - Maintenance of Plant	76100 - Regular Capital Outlay	Total
Line Item Number										
116 - Teachers	185,280.00	0.00								185,280.00
119 - Accountants/Bookkeepers							63,500.00			63,500.00
162 - Clerical Personnel	6,000.00	0.00		0.00	0.00	0.00				6,000.00
163 - Educational Assistants	0.00	12,000.00		0.00						12,000.00
189 - Other Salaries & Wages	305,050.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		305,050.00
201 - Social Security	45,705.00	750.00	0.00	1,150.00	0.00	0.00	4,000.00	0.00		51,605.00
204 - State Retirement	75,360.00	600.00	0.00	1,900.00	0.00	0.00	3,200.00	0.00		81,060.00
207 - Medical Insurance	9,500.00	9,200.00	0.00	0.00	0.00	0.00	24,000.00	0.00		42,700.00
212 - Employer Medicare	11,140.00	175.00	0.00	300.00	0.00	0.00	1,200.00	0.00		12,815.00
307 - Communication			0.00	10,000.00	0.00	0.00		0.00		10,000.00
429 - Instructional Supplies & Materials	13,000.00	0.00								13,000.00
471 - Software	0.00	0.00	0.00	41,000.00		13,200.00		0.00		54,200.00
499 - Other Supplies and Materials	146,000.00	0.00	30,000.00	22,575.00	0.00	6,087.85		0.00		204,662.85
599 - Other Charges	0.00	0.00	0.00	0.00	36,400.00	0.00		160,000.00		196,400.00
707 - Building Improvements									92,000.00	92,000.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72220 - Support Services/Special Education Program	72250 - Education Technology	72510 - Fiscal Services	72620 - Maintenance of Plant	76100 - Regular Capital Outlay	Total
Line Item Number										
790 - Other Equipment			0.00	28,000.00	0.00	0.00				28,000.00
Total	797,035.00	22,725.00	30,000.00	104,925.00	36,400.00	19,287.85	95,900.00	160,000.00	92,000.00	1,358,272.85
								Adjusted Allocation		1,358,272.85
								Remaining		0.00

Spending Plan

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

LEAs must spend a minimum of 20% of the grant funds on **Addressing Learning Loss**.

\$ 271,654.57 The minimum amount required based on the LEA allocation.

\$ 273,930.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

ESSER funds will be used to support a summer school program. During summer school 8=FTE teachers x \$1,250.00 x 4 weeks = \$40,000.00 x 3 years = \$120,000.00. 1=FTE clerk x \$500.00 x 4 weeks = \$2,000.00 x 3 years = \$8,000.00 will be employed. During summer school all core academic classes will be taught by certified teachers to aid with learning loss as defined by spring benchmark assessments. The clerk will be responsible for compiling reports and data. Supplies and materials for both students and teachers will be purchased.

Funds will also be used to employ 6=FTE after school tutors. Tutors during after school will work with students on specified state standards.

$\$40.00 \times 4 \text{ days} \times 2 \text{ hours} = \$320.00 \times 34 \text{ weeks} = \$10,880.00 \times 6 \text{ FTE} = \$65,280.00$

The effectiveness of these activities will be assessed by reviewing benchmarks and results from state assessments

to see if growth occurred for the students.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used to complete existing projects funded by other state/federal sources. Projects include replacing the sound system and repairing the fence around the tennis courts at the high school. These projects will provide a more secure, safe environment for students and employees. The sound system will make communication more clear during engagement activities while allowing for social distancing.

Projects at the k-8 school include purchasing molded surface for the playgrounds and replacing old interior lights with LED lights. Effective implementation should show a reduction of playground injuries , LED lights will improve visibility in the classrooms and be more cost efficient.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ 73,775.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Purchasing online TN standards based curriculum program IXL for the high school. IXL can help teachers assess students and tailor their instruction to meet the students' needs. It also gives teachers personalized action plans to help them close gaps for each individual learner.

Purchase Discovery Education and Quizizz for both schools. These programs provide compelling, high-quality content, ready-to-use- digital lessons, unique collaboration tools, and professional learning resources to give teachers additional resources to facilitate instruction and create a lasting educational impact in the classroom. Quizizz is a learning platform built to help teachers increase student engagement with live and asynchronous gamified quizzes, class polls, interactive lessons and study tools.

Purchase Kami. This program allows students to access and manipulate worksheets with in Google classroom.

Purchase Boxlight interactive panels for teachers to use as they address and present Tennessee state standards based instruction to students in the classroom. iPads/cases and Apple Pens will also be purchased to use with the Boxlight panels enabling teachers the mobility to move around the classroom enhancing the classroom management and student interactions.

The effectiveness of these programs will be seen by the academic growth of the students on benchmarks and state assessments.

ESSER funds will also be used to purchase [REDACTED]. [REDACTED] is content filtering and cybersecurity software that monitors all activity on the LEA internet. The teacher has the ability to view the screen and content on all devices in the classroom. The effectiveness will be seen by the reduced numbers of students visiting unsecure nonacademic sites.

5. Addressing the Unique Needs of Special Populations

\$ 59,125.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used to employ a special education assistant to work with students in inclusions classrooms. (1 FTE x \$9.50 x 7 x 180 days = \$11,970.00, the total was rounded to \$12,000.00) The assistant will work under the direct supervision of a certified teacher. Also, System 44/iRead will be purchased for the students. These programs are reading interventions designed to improve the reading comprehension and fluency of students receiving special education services. System 44 is designed so that the teacher, technology, and texts work together to deliver highly engaging, comprehensive, research-based instructional content. iRead is a digital program designed to give children individualized experiences that will ensure they master the alphabet, phonemic awareness, phonics, and fluency, while building a vocabulary and comprehension. System 44 is for students in grades 3-12 and iRead is for students in K-2.

The effectiveness of these programs will be evident in the academic growth of special education students on benchmarks and state assessments.

6. School Facility Repairs

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

7. Providing Mental Health Supports

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities

will be assessed.

8. High Quality Instructional Materials for Math Adoption

\$ 143,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Purchase math textbooks for newly adopted curriculum aligned to state standards and will be chosen from the state approved adoption list.

The effectiveness of these programs will be evident in the academic growth of students on benchmarks and state assessments.

9. High Quality Instructional Materials for Early Literacy

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

10. Public Health Coordination and Protocols

\$ 30,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Cleaning supplies and PPE will be provided to teachers as recommended under TN Dept. of Health and CDC guidelines. Items include, but not limited to, masks, cleaning wipes, hand sanitizer, etc. These purchases will ensure the health and safety of our students and staff.

Effective implementation should show a reduction of health related absences for students and staff.

11. Conducting Other Necessary Activities

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Pay matching benefits for teachers attending the literacy training, provided by the state, during the summer of 2021.

Funds will be used to employ a media specialist at the K-8 school. (1st year salary- \$54,050.00, 2nd year salary- \$56,050.00, and 3rd year salary- \$58,050.00) The specialist will work with all students providing resources and interventions aligned to TN State Academic Standards. Employ 6 ELA lead teachers' positions for both schools (4 at K-8 and 2 at HS, 6 FTE x \$5,000.00 yearly = \$30,000.00 x 3 years = \$90,000.00) These teachers will hold weekly PLCs to plan and collaborate across curriculum to enhance all subject areas This is a yearly stipend for teachers. Employ one math interventionist to assist teachers at the K-8 school in the math curriculum in identified areas of need in our most needs assessment.

Purchase the program TransAct which will translate parent notices required by ESEA into Spanish.

Purchase Glimpse. This program will provide guidance for instruction, identifying the most effective resources for making up lost instructional time, as well as to support instructional learning plans.

Purchase wireless microphones for students to use during theater arts to promote social distancing. The microphones will also be used during family engagement activities to enhance and make communication more clear.

The effectiveness of these programs will be evident in the academic growth of students on benchmarks and state assessments.

12. Indirect Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost (5% limit)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[Click here to open the application guide.](#)

LEA Program Details

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

The LEA is not utilizing grant funds to administer the ESSER 3.0. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

The Federal Program Director who is paid 100% from state and local funds will manage and support the relief fund program. The general administrative responsibilities for the Federal Program Director include, but not limited to training district and school staff on relief funding initiatives and review the district's funding applications and revisions for relief funding applications and requirements. One bookkeeper = .5 FTE to oversee administrative federal funds.

The LEA is utilizing grant funds to administer the ESSER 3.0.

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>

Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>
Other (specify) bookkeeper	<input type="text" value="1.00"/>	<input type="text" value="0.50"/>
Total	<input type="text"/>	<input type="text"/>

Will new positions be hired with these funds?

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

One bookkeeper = .5 FTE to oversee administrative federal funds. The amount deducted from the grant is \$95,000, which includes salary and matching benefits.

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

We realized during the 2020-21 school year, we did not have the technology to support students and teachers through virtual learning. Another challenge, was trying to recover learning loss created when the Governor closed schools in March of 2020, at the beginning of the pandemic.

Learning Loss

Note: Required minimum of 20% of funds must be used to address learning loss through evidence-based interventionist that respond to students' academic, social, and emotional needs.

\$ 271,654.57 **The minimum amount required based on the LEA allocation.**

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

The LEA is measuring and checking for learning loss by using AimsWeb and Study Island benchmarks. The results from the benchmarks along with results from the Spring 21 state assessments will be used to place students in RTI tiers.

All students will be using the IXL program to address learning loss; while those with significant loss will be given the opportunity to participate in afterschool tutoring and summer school programs.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

The general administrative responsibilities for the Federal Program Director include training district and school staff on relief funding initiatives and review the district's funding applications and revisions for relief funding applications and requirements. They will ensure that all reports are submitted on time. The bookkeeper will oversee administrating federal funds to ensure that invoices/POs are paid on time. Lead teachers will meet with classroom teachers once a week during PLCs to prepare and collaborate across the curriculum and then report to curriculum supervisors.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;

ii. families;

iii. school and district administrators (including special education administrators); and

iv. teachers, principals, school leaders, other educators, school staff, and their unions.

v. Tribes;

vi. civil rights organizations (including disability rights organizations); and

vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

During the summer of 2021, the LEA held a community meeting inviting all stakeholders to come and participate in the discussion of ESSER funds. During the meeting the stakeholders were given a survey to complete. This survey was also given to students (and parents) attending summer schools. The survey was also on the district website and paper copies were available at the central office for stakeholders to complete. During the Title I night, surveys were available for parents to complete. When school began we gave out surveys to each student, this included students that were underserved and have disabilities.

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

The District ESSER team met and reviewed stakeholder surveys and used that information in consideration when developing the LEA's plan for ARP ESSER funds. The surveys concluded that stakeholders were concerned with the emotional and mental well being of students, this included students with disabilities and underserved. The stakeholders not only expressed the need for programs to address learning loss but they also expressed the need for more physical activity and fresh air. We are planning to use funds for tutoring programs before and after school that will address learning loss due to the pandemic. We will also be placing new surfacing material on both playgrounds at the K-8, in order to provide a safer environment for students to be outside and enjoy physical activity along with fresh air. This will allow for social distancing that the gymnasium doesn't always provide with larger classes.

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

Funds used for capitol outlay projects will follow all federal/state requirements as outlined in the Davis-Bacon Act. Stakeholders' input was considered when evaluating programs and projects.

The program Glimpse will provide guidance for instruction, identifying the most effective resources for making up lost instructional time, as well as supporting instructional learning plans.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

Schools are using AimsWeb and Study Island for benchmarking students and monitoring academic growth. IXL and iRead/System 44 provide students individualized experiences while at the same time provide teachers feedback to facilitate instruction.

Lead teachers will meet with classroom teachers once a week during PLCs to prepare and collaborate across the curriculum and then share plans with curriculum supervisors .

The assistant will work with sped students under the direct supervision of a classroom teacher to ensure student academic needs are being met.

ESSER funds will be used to employ a media specialist, math coach, and lead teachers. These positions will work with all students providing resources and interventions aligned to TN state academic standards.

The purchase of online programs (research-based) provide teachers guidance for instruction as well as supporting instructional learning plans. These programs will also help facilitate instruction and create a lasting educational impact in the classroom.

The TransAct program will be purchased to translate parent notices into Spanish as required by ESEA.

Purchase technology equipment that will be used by teachers during direct instruction of all students.

Resources

[Click here to open the application guide.](#)

Personnel Details Systemwide

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed.

	Headcount	FTE
Coaches / Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Parent and Family Engagement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	0.00	0.00

Resources

[Click here to open the application guide.](#)

Regular School-Year Staff Funded with One-Time Funds

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify Media Special		Other 2 - Specify Sped Assistant		Other 3 - Specify Tutors		Other 4 - Specify Lead Teachers		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
				1	1.00					1	1.00	1	1.00	6	6.00	6	6.00	15	15.00
0	0.00	0	0.00	1	1.00	0	0.00	0	0.00	1	1.00	1	1.00	6	6.00	6	6.00	15	15.00

Resources

[Click here to open the application guide.](#)

☰ ☐ N/A

Summer School Personnel Funded with One-Time Funds

Teachers		Paraprofessionals		Instructional Facilitators		Site Administrator / Clerical		School Counselors		Parent and Family Engagement		Other - Specify	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
8	8.00					1	1.00						
8	8.00	0	0.00	0	0.00	1	1.00	0	0.00	0	0.00	0	0.00

Resources

[Click to open the application guide.](#)

Charter Schools Program Details

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.


Resources

[Click to open the application guide.](#)

Related Documents

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Optional Documents

Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 Charter School Needs Assessment Template	

Assurances

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.

8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing

this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

* **Additional Assurances** -The assurances below were added to the application in May 2021, in connection with the **Safe Return to In-Person Instruction and Continuity of Services Plan**. Check the box to agree.

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.

2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.

3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.

4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

Pickett County (690) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

<input type="checkbox"/>	1. Cover Page	OK	▼	Debby Thompson	11/11/2021 2:04:42 PM
	1. Cover Page				
<input type="checkbox"/>	2. Budget	OK	▼	Debby Thompson	11/11/2021 2:04:42 PM
	1. Budget				
	2. Spending Plan				
<input type="checkbox"/>	3. Program Details	OK	▼	Debby Thompson	11/11/2021 2:04:42 PM
	1. Program Details				
<input type="checkbox"/>	4. Personnel Details	OK	▼	Debby Thompson	11/11/2021 2:04:42 PM
	1. Systemwide				
	2. Regular School Year				
	3. Summer School				
<input type="checkbox"/>	5. Charter Schools	Not Applicable	▼	Morgan Campey	10/22/2021 4:31:50 PM
	1. Charter				
	2. Related Documents				