

History Log

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/18/2021 5:50:04 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) Director Approved'.	S
<input type="checkbox"/>	8/9/2021 11:45:12 AM	Monte Frazier	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/9/2021 11:45:12 AM	Monte Frazier	Status changed to 'LEA Authorized Representative Approved'.	S
	8/9/2021 10:24:22 AM	John Liggett	Status changed to 'LEA Fiscal Representative Approved'.	S
	8/9/2021 8:50:34 AM	Betsi Foster	Status changed to 'Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/9/2021 8:01:10 AM	Betsi Foster	Status changed to 'Draft Started'.	S
	8/3/2021 6:47:54 PM	Maryanne Durski	Status changed to 'Not Started'.	S

Allocations

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Allocations

	(1)	<u>ESSER</u>	Total
Original		\$0.00	\$0.00
Incoming Carryover		\$26,224.91	\$26,224.91
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$26,224.91	\$26,224.91

Cover Page

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

LEA ID#

920

LEA Name

Weakley County

LEA Official Address

Street

8319 Hwy. 22 Ste. A

City

Dresden

Zip Code

38225

Phone

7313642247

LEA Website

<https://weakleyschools.com>

Director of Schools

Name

Randy Frazier

Email

Randy.Frazier@wcsk12tn.net

Phone

731-364-2247

ESSER Point of Contact

Name

Betsi Foster

Email

Phone

The Coronavirus Aid, Relief and Economic Security (CARES) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2020-21 school year.

Budget

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost	\$26,224.91
Indirect Cost Rate	12.34%
Maximum Allowed for Indirect Cost	\$2,880.67

Account Number	Total
71100 - Regular Instruction Program	\$26,224.91
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$0.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72320 - Office of the Superintendent	\$0.00

72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$0.00
	Total
	\$26,224.91
	Adjusted Allocation
	\$26,224.91
	Remaining
	\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

71100 - Regular Instruction Program - \$26,224.91 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	Funds will cover math manipulative supplies for middle school to be used during intervention and remediation times. Hand2Mind math manipulative kits for grades 6-8, whole district.
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Other Approved Activities	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$26,224.91	
Line Item Total:	\$26,224.91	
Total for 71100 - Regular Instruction Program:		
Total for all other Account Numbers:		\$0.00

Total for all Account Numbers:

\$26,224.91

Adjusted Allocation:

\$26,224.91

Remaining:

\$0.00

Budget Overview

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Indirect Cost

Total Contributing to Indirect Cost	\$26,224.91
Indirect Cost Rate	12.34%
Maximum Allowed for Indirect Cost	\$2,880.67

Filter by Location: ▼

Account Number	71100 - Regular Instruction Program	Total
Line Item Number		
429 - Instructional Supplies & Materials	26,224.91	26,224.91
Total	26,224.91	26,224.91
	Adjusted Allocation	26,224.91
	Remaining	0.00

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

To better understand each LEA's use of CARES Act funds, provide data below by grade span and subject:

N/A

Schoolwork K-2

Grades K-2	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼
Was work completion tracked for students?	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼
What method was used to share instructional materials with students during spring closures?	* N/A ▼	* N/A ▼	* N/A ▼	* N/A ▼	* N/A ▼	* N/A ▼

N/A

Well Checks K-2

Grades K-2	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▼	* 100 ▼	* 100 ▼	* 100 ▼
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 100 ▼	* 100 ▼	* 100 ▼	* 100 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

N/A

Schoolwork 3-5

Grades 3-5	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼
If optional, required, or mixed, enter number of hours of work expected weekly:	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼
Was work completion tracked for students?	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼	* No ▼
What percentage of work was returned from students?	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼	* 0 ▼

What method was used to share instructional materials with students during spring closures?	* N/A	* N/A	* N/A	* N/A	* N/A	* N/A
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☐ N/A

Well Checks 3-5

Grades 3-5	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100	* 100	* 100	* 100
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 100	* 100	* 100	* 100
In the above question, "regular" means:	* Weekly	* Weekly	* Weekly	* Weekly

☐ N/A

Schoolwork 6-8

Grades 6-8	ELA	Math	Science	Social Studies	Physical Education	Art
Did your LEA distribute work to be completed?	* No	* No	* No	* No	* No	* No
If optional, required, or mixed, enter number of hours of work expected weekly:	* 0	* 0	* 0	* 0	* 0	* 0

Was work completion tracked for students?	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾
What method was used to share instructional materials with students during spring closures?	* N/A ▾	* N/A ▾	* N/A ▾	* N/A ▾	* N/A ▾	* N/A ▾

☐ N/A

Well Checks 6-8

Grades 6-8	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▾	* 100 ▾	* 100 ▾	* 100 ▾
Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 100 ▾	* 100 ▾	* 100 ▾	* 100 ▾
In the above question, "regular" means:	* Weekly ▾	* Weekly ▾	* Weekly ▾	* Weekly ▾

☐ N/A

Schoolwork 9-12

Grades 9-12	ELA	Math	Science	Social Studies	Physical Education	Art

Did your LEA distribute work to be completed?	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾
If optional, required, or mixed, enter number of hours of work expected weekly:	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾
Was work completion tracked for students?	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾	* No ▾
What percentage of work was returned from students?	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾	* 0 ▾
What method was used to share instructional materials with students during spring closures?	* N/A ▾	* N/A ▾	* N/A ▾	* N/A ▾	* N/A ▾	* N/A ▾

N/A

Well Checks 9-12

Grades 9-12	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged Students
Estimate the percent of students who had at least one meaningful interaction with school personnel during school closures.	* 100 ▾	* 100 ▾	* 100 ▾	* 100 ▾

Estimate the percent of students who had regular meaningful interactions with school personnel during school closures.	* 100 ▼	* 100 ▼	* 100 ▼	* 100 ▼
In the above question, "regular" means:	* Weekly ▼	* Weekly ▼	* Weekly ▼	* Weekly ▼

Reflect on Data

* What are the LEA's plans for measuring student progress given the data provided above?

We administered our final CASE benchmark for all tested grades and subjects in the week prior to school closure. We will use the data from that to begin the year. Additionally, each teacher has submitted a report indicating any standards that were not fully covered in their classes prior to closure. We will use that data for planning as well. Finally, we will administer our universal screener (Aimsweb) to all K-8 students during the first few weeks of school. We will use that data to inform not only RTI practices, but tier 1 classroom instruction as well.

* How does the LEA intend to address learning gaps resulting from the disruption of educational services? (CARES Act § 18003 (B))

Learning gaps will be addressed in tier 1 instruction and RTI by purposeful team planning to integrate missed learning with the new year's standards. This team approach will ensure that the best ideas and strategies are implemented with fidelity and efficiency. Principals and supervisors will use formal observations and informal walk-throughs to monitor the implementation of these strategies, and data gleaned from benchmark tests and screeners will illuminate continuing needs or met goals. Action Plans will be developed by and for each teacher and broken down by student, so that every gap is noted and addressed by the teacher.

* Briefly describe how your district conducted checks on students (academically, non-academically/development/etc.). Include frequency of checks, number of students, and any other details.

Each teacher in the district was tasked with making one call per week to each student in their class(es). Teachers made record of these calls. Teachers asked about family needs such as food, medicine, or supplies. They also checked on the mental health of the student and families. Additionally, teachers made suggestions weekly for activities to keep students' minds engaged in learning.

One week, the director of schools tasked teachers with including questions about internet access and device access during their weekly call. We learned what we already knew anecdotally. Approximately 1/4 of our students do not have reliable internet access, and another 15% have access but their only device is a phone. We knew then that delivering online learning would be inequitable for the time being, so the district published a website page and a page in the local newspaper with suggested activities and sites for learning each week. The papers were circulated normally, but also provided to each family who picked up or received free meals from the schools.

Additionally, SpEd teachers were tasked with contacting families of SWDs. During these contacts, teachers shared educational activities. Speech/Language Pathologists and other related service providers also provided families with suggested activities for the school closure.

Program Details

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Planning

* Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic, and how do these needs relate to the selected focus area(s)?

2020-2021:

Our first and most immediate need was providing food to students at home. We began by providing free meals to all students, available each day for pick up at the schools. Food service workers continued working and teachers, principals, and community members volunteered to do the distributing. We quickly realized that both food and transportation were an issue for some families, so these volunteers began delivery routes to those who needed it. As this became unwieldy, our food service adopted a new procedure of preparing multiple meals at once. We moved to serving meals on Tuesdays and Fridays in large boxes to account for all the days in between. This took pressure off of our volunteers and parents, requiring them to come the school or us to them only twice per week. Funding for continuing free meals throughout the summer is being provided from General Purpose funds.

The next challenge we faced was a lack of preparedness to convert to remote instruction. We learned by checking in with students weekly that approximately 1/4 of our students do not have internet access, and another 15% have only a phone as a device. We knew then that prioritizing online instruction was not practical with the limited access and limited preparation of our teachers and students. In **Planning for Long Term Closures** and **Education Technology**, we will be purchasing instructional materials and student laptops to ensure equity in the case of a future closure. PreK-5 students will have a Take-Home Toolkit, while 6-12 students will have their own laptops with internet access. Those with no internet will receive laptops preloaded with instructional materials. We will also be providing extensive teacher training for remote instruction and the online platform we choose.

Finally, we learned that many of our unique populations are not served effectively by parents, even when direction and instruction are given. In addressing the **Unique Needs of Special Populations**, we are planning for compensatory services, equipment, instructional materials, and busing to ensure that these students receive the services they need, not only academically, but also services such as OT, PT, and Speech/Language.

2021-2022:

We plan to continue use of funds for interventions and remediation of student achievement and learning gaps by supplementing middle school math curricula with manipulative sets. This hands-on learning will allow students the opportunity to master essential number sense that can be build on with standards during Tier 1 instruction.

Timeline

* Provide a timeline for providing services to students and staff in public and non-public schools in the box below.
(CARES Act § 18003 (B))

2020-2021:

Services to staff will begin during inservice week (beginning July 27, 2020). Teachers will return to school in some form and debrief about the closure and current state of affairs. School social workers and counselors will be on hand to address the mental health needs of teachers, which must be met before teachers can engage with students. The rest of inservice week (July 27-31, 2020, and possibly continuing into the next week), will be taken up with required trainings and the preparation of and by teachers to address learning gaps when students return.

Students will return and the debriefing about the closure and current state of affairs will take place with them as well, led by teachers and supported by school social workers, counselors, and other leaders. Once student mental health needs have been addressed and planned for, students will get to the business of learning. Learning gaps will be addressed through purposeful planning of Tier 1 instruction, as well as strategic planning for RTI. Students will take a universal screener (Aimsweb Plus) in grades K-8 and high school students will be given a mock EOC for the course ending last spring. This data will inform instruction, and planning teams will meet regularly to analyze progress and make any changes necessary to instruction or pacing.

In the event of another long-term closure, the first day (or few days, depending on the School Board decision), will be treated as snow days, and will be used by teachers to enact the CLP. The CLP will consist of Take-Home Toolkits for PreK-5, and a blend of online and hard copy instruction in grades 6-12. Students will already have these materials in-hand and will have been trained on the technology, as the planning for school this year from day 1 will include the integration of instructional technology in those grades.

The two non-public schools in the district were contacted in late May with an informational letter and Intent to

Participate form. The schools were contacted both via email and certified letter. One school replied via mail with a completed Intent to Participate form marking that they do not intend to participate. The other school replied via email with a scanned .pdf of the Intent to Participate form indicating that they do not intend to participate. All documentation is on file and the Intent to Participate forms can be found in Related Documents.

2021-2022:

We plan to have school open every day this year, and will use valuable time during the school day to address math gaps and learning loss through purposeful interventions and remediation.

Budget & Spending Plan

The CARES funds are not intended to replace state/local funding but instead are intended to provide additional funding to address emergent needs resulting from COVID-19. With school closure decisions, districts likely had unanticipated budget surpluses (i.e. operations, transportation) that should be repurposed to support other expenditures arising from COVID-19 (i.e. food services, paper, postage, etc.). The expectation for CARES funding is that it should be utilized primarily for re-opening and learning acceleration to address gaps resulting from school closure.

* In what areas has the LEA experienced significant budget-to-actual differences in state/local funds?

Significant budget-to-actual differences were felt in several areas. We spent much less money than anticipated in fuel for buses and substitutes. We spent much more money than anticipated in food service.

* How have these differences been repurposed to address related needs (i.e. custodial savings to sanitization costs, utilities and gas for buses (etc.) to nutrition).

The savings from reduced fuel costs (approximately \$40,000) and the reduced need for substitutes (approximately \$40,000) were used to help cover the additional costs in food service/nutrition. That \$80,000 did not cover the need in food service, though. Stafford Act funds may be used to offset these costs going forward.

* Detail the LEA's projections for non-covered costs for the remainder of this fiscal year related to COVID.

Food service continues to be a non-covered cost. We also have non-covered costs related to safety and sanitation, such as masks, gloves, disinfectant, and hand sanitizer.

* Detail the LEA's budget projections for COVID-related needs for the next fiscal year (consider the potential need for remedial learning, change in program decisions/delivery, fall resurgence of illness).

Laptops: \$160,000 to fully equip each teacher with a working laptop.
Substitutes and benefits: \$30,000 for teachers to take time to build online platforms and take-home toolkits
Cleaning supplies and PPE: \$150,000 for hand sanitizer, disinfecting wipes, masks, gloves, etc.
EAs/ non-certified staff: \$72,000 to man buses and school doors for temperature checks
Training for teachers to deliver online instruction: \$30,000 provided for stipends, trainers, subscriptions

Spending Plan

After analyzing and repurposing other funding sources, develop the spending plan for the CARES funds aligned with the needs that emerged from the COVID-19 pandemic and your larger district plan.

* Provide a description of the reasonable and necessary administrative activities and personnel (supplies, and equipment used to administer the grant program included). This includes the FTE and amount deducted from the grant.

No CARES funds will be budgeted for administrative activities.

For each of the applicable focus areas below, indicate the amount in the space provided and include a narrative in the text box on how this focus area addresses the needs. NOTE: The combined amounts across the six areas should not exceed your LEA's allocation. A recommend allowable expenses document for the CARES Act may be accessed here.

1. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

n/a

2. Providing Summer Learning and Supplemental After School Programs (including online/distance learning)

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

n/a

3. Planning for Long-Term Closures

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

n/a

4. Addressing the Unique Needs of Special Populations

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

n/a

5. Providing Mental Health Supports

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

n/a

6. Conducting Other Necessary Activities to maintain the operation of services, employing existing staff, coordinating activities, or providing principal and school leaders necessary resources. Note: items in this category will require more extensive rationale/support.

\$ Amount

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

These funds will be used to purchase much-needed math manipulative kits for students in grades 6-8. These students have shown achievement gaps and low performance on math assessments, and much of it is due to a lack of understanding of fundamental math concepts. Manipulatives made for middle schoolers will supplement instruction in a way that addresses the need for hands-on learning.

Equitable Services

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no non-public schools are geographically located in the LEA or that the LEA has communicated with all non-public schools geographically located in the LEA and none wish to participate in equitable services for this grant.

* Describe the consultation process between the LEA and non-public/private schools regarding the CARES Act proportionate share. Include the important dates, modes of communication, and information provided to non-public/private school representatives. (Upload supporting documents in Related Documents section) (CARES Act § 18003 (B))

\$ * Total Non-Public Share - Please see the Non-Public Share Worksheet template in Related Documents to calculate this amount, then enter it here.

* Summarize the needs that non-public school(s) identified faced as a result of the COVID-19 crisis.

CARES Focus Areas

* Identify the focus area(s) that align(s) to identified needs of non-public schools to be provided with the CARES Act funding.

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports

Other Approved Activities

* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

Charter Schools

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The CARES Act was intended to provide relief funding and support for all schools public - both traditional and charter. Answer the following questions:

* 1. Outline the process used to ensure charter schools are receiving CARES Act benefits equal to their traditional public school counterparts.

* 2. What prioritized needs of its charter schools did the LEA identify during the pandemic?





* Focus Areas

- Purchasing Education Technology
- Summer/Supplemental Learning
- Planning for Long-Term Closures
- Unique Need of Special Populations
- Mental Health Supports
- Other Approved Activities

* Describe how the items/use of funds selected above align with the identified needs and how the effectiveness of each activity will be assessed.

Related Documents

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

Optional Documents		
Type	Document Template	Document/Link
Affirmation of Timely/Meaningful Consultation [Upload up to 5 document(s)]	 <u>Affirmation of Meaningful Private School Consultation</u>	
Intent to participate forms [Upload up to 5 document(s)]	N/A	
Equitable Services Calculation Worksheet – Total Enrollment [Upload up to 1 document(s)]	 <u>Equitable Services Calculation – Total Enrollment</u>	
Equitable Services Calculation Worksheet – Title I, Part A Formula [Upload up to 1 document(s)]	 <u>Equitable Services Calculation Worksheet – Title I, Part A Formula</u>	
ESSER Fund Non-Public School Agreement	 <u>ESSER Fund Non-Public School Agreement</u>	

Assurances

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER)

* The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
3. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy_03](#).
4. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
5. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified. District acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
6. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in CMIA 7211R rule.
7. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
8. Program activities, expenditures, and records shall be subject to monitoring by the State. Districts must maintain

documentation of all expenditures and should submit this documentation with the final report.

9. Activities should align with the intent and purpose of the CARES Act as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and CTE, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards. (CARES Act § 18003 (B))

10. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

11. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

1. The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant.

2. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

3. The charter school will comply with all requirements associated with the funding source as a condition for the State to receive any of the federal funds.

4. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

Non-Public Schools (if applicable)

1. The LEA has engaged in timely and meaningful consultation pertaining to the CARES Act and maintains all required documentation to support such consultation. (CARES Act § 18005 (B))

2. The LEA will ensure that all supported activities are approved and provided in a timely fashion and in accordance

with agreements made as a result of meaningful consultation with non-public/private school representatives.
(CARES Act § 18005 (B))

3. The LEA will obligate all non-public/private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation. (CARES Act § 18005 (B))

4. The LEA will engage in ongoing consultation with participating non-public/private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities. (CARES Act § 18005 (B))

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

1. Allocations OK Debby Thompson 8/18/2021 5:49:52 AM

1. Allocation

2. Cover Page/Contacts OK Debby Thompson 8/18/2021 5:49:52 AM

1. Cover Page

3. Budget OK Debby Thompson 8/18/2021 5:49:52 AM

1. Budget & Budget Narratives

4. Program Details OK Debby Thompson 8/18/2021 5:49:52 AM

1. Program Details

5. Equitable Services Not Applicable Debby Thompson 8/18/2021 5:49:52 AM

1. Program Details

2. Related Documents- Non-Public Districts Only: Affirmation of Timely/Meaningful Consultation (min 0 max 1) Intent to Participate Form (min 0 max 1) Equitable Services Set-Aside Spreadsheet (min 0 max 1)

6. Charter Schools Not Applicable Debby Thompson 8/18/2021 5:49:52 AM

1. Charter Schools

7. Data Collection and Planning OK Debby Thompson 8/18/2021 5:49:52 AM

1. Data Collection and Planning

8. Assurances OK Debby Thompson 8/18/2021

1. Assurances

History Log

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/2/2022 12:00:00 PM	Julia Hudson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Approved'.	S
	6/2/2022 10:46:22 AM	Monte Frazier	Status changed to 'LEA Authorized Representative Approved'.	S
	6/2/2022 10:26:06 AM	John Liggett	Status changed to 'LEA Fiscal Representative Approved'.	S
	6/2/2022 10:10:42 AM	Angie Rushing	Status changed to 'Revision Completed'.	S
	6/2/2022 9:57:49 AM	Julia Hudson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	6/1/2022 4:00:24 PM	Monte Frazier	Status changed to 'LEA Authorized Representative Approved'.	S
	6/1/2022 2:56:59 PM	John Liggett	Status changed to 'LEA Fiscal Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/1/2022 2:39:38 PM	Angie Rushing	Status changed to 'Revision Completed'.	S
	6/1/2022 2:22:55 PM	Julia Hudson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	6/1/2022 1:19:14 PM	Monte Frazier	Status changed to 'LEA Authorized Representative Approved'.	S
	6/1/2022 1:18:40 PM	John Liggett	Status changed to 'LEA Fiscal Representative Approved'.	S
	6/1/2022 12:09:54 PM	Angie Rushing	Status changed to 'Revision Completed'.	S
	5/31/2022 3:47:16 PM	Julia Hudson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
	5/31/2022 2:28:22 PM	Monte Frazier	Status changed to 'LEA Authorized Representative Approved'.	S
	5/31/2022 2:08:25 PM	John Liggett	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/31/2022 12:18:00 PM	Angie Rushing	Status changed to 'Revision Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/31/2022 11:42:22 AM	Angie Rushing	Status changed to 'Revision Started'.	S

Allocations

**Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER)
3.0 - Rev 5 - Allocations**

	(1)	<u>ESSER 3.0</u>	Total
Original		\$8,694,049.76	\$8,694,049.76
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$8,694,049.76	\$8,694,049.76

Cover Page

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#

920

LEA Name

Weakley County

LEA Official Address

Street

8318 Hwy. 22 Ste. A

City

Dresden

Zip Code

38225

Phone

7313642247

LEA Website

<http://www.weakleyschools.com/>

Director of Schools

Name

Randy Frazier

Email

Randy.Frazier@wcsk12tn.net

Phone

731-364-2247

ESSER 3.0 Point of Contact

Name

Angie Rushing

Email

Angie.rushing@wcsk12tn.net

Phone

731-364-2247

*** Anticipated Health and Safety Plan URL/Link**

http://p12cdn4static.sharpschool.com/UserFiles/Servers/Server_507633/File/ESSER/ESSER%20Health%20&%20Safety%20Plan-DistrictsWC86.pdf

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

**Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER)
3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

Indirect Cost

Total Contributing to Indirect Cost	\$3,364,306.44
Indirect Cost Rate	12.34%
Maximum Allowed for Indirect Cost	\$369,552.62

Account Number	Total
71100 - Regular Instruction Program	\$1,825,370.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$299,881.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$469,422.00
72120 - Health Services	\$340,500.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$421,860.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$37,800.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$125,340.00
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$40,000.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$3,000.00
72610 - Operation of Plant	\$191,422.00
72620 - Maintenance of Plant	\$32,719.00
72710 - Transportation	\$211,231.00
73100 - Food Service	\$487,157.44
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$4,208,347.32
99100 - Transfers Out	\$0.00
	Total
	\$8,694,049.76
	Adjusted Allocation
	\$8,694,049.76
	Remaining
	\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$1,825,370.00 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	<p>In an effort to combat the wide-spread loss of learning in our district; we will incentivize 116 Teachers with a Stipend for tutoring afterschool 2days/week(3 hours total) @\$40/hour for 75 weeks. We will also pay a lead teacher a \$500 stipend at each of the 10 buildings to handle the scheduling and busing issues for that location.</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$1,049,000.00	
Line Item Total:	\$1,049,000.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	195 - Certified Substitute Teachers	

Number:		<p>who will be on the STEM/Literary buses and on the ESSER Collaboration team who will do the bus renovation planning. (1 meeting/6 weeks x 2 teachers x 3 years.)Once the bus is up and running, we will provide substitutes on a more regular basis for teachers who use the bus.</p>
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Account Number:	71100 - Regular Instruction Program	<p>In an effort to expand classroom work space and lab space, we will utilize a STEM and literacy bus for extra space in which to socially distance and do innovative labs and activities. We will provide substitutes when needed for STEM/Literary teachers who will be on the STEM/Literary buses and on the ESSER Collaboration team who will do the bus renovation planning. (1 meeting/6 weeks x 2 teachers x 3 years.)Once the bus is up and running, we will provide substitutes on a more regular basis for teachers who use the bus.</p>
Line Item Number:	198 - Non-certified Substitute Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Account Number:	71100 - Regular Instruction Program	Fringe benefits
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$65,534.00	
Line Item Total:	\$65,534.00	
Account Number:	71100 - Regular Instruction Program	Fringe Benefits
Line Item	204 - State Retirement	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$111,509.00	
Line Item Total:	\$111,509.00	
Account Number:	71100 - Regular Instruction Program	Fringe Benefits
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$15,327.00	
Line Item Total:	\$15,327.00	
Account Number:	71100 - Regular Instruction Program	Revision: In an effort to meet our students' needs due to learning loss from to Covid-19, we will offer on-line tutoring services 24 hours a day, 7 days a week through Princeton Review tutors.com as a way of supplementing regular classroom instruction; as we reopen safely and sustain operations following the COVID-19 Pandemic.
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$63,000.00	
Line Item Total:	\$63,000.00	
Account Number:	71100 - Regular Instruction Program	As we continue to deal with learning loss in our district; we will purchase math manipulatives to facilitate/supplement tutoring and classroom learning. We will purchase literacy materials and decodables to revamp book rooms and facilitate
Line Item	429 - Instructional Supplies & Materials	

Number:		afterschool tutoring and classroom activities.
Focus Area:	Addressing Learning Loss: Coordinat...	We will also purchase instructional materials to facilitate learning and tackle learning loss each building (10 buildings x \$5000) wish list items related to specific grade level and subject area.
School Type:	Traditional Public School	Dresden Elementary Dresden Middle School Dresden High School Gleason School Greenfield School Martin Primary Martin Elementary Martin Middle Sharon School Westview High School
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$150,000.00	
Line Item Total:	\$150,000.00	The items consist of but are not limited to the following: Microscopes with slides and cover slips, DNA model, Animal and Plant cell models, preserved frogs for dissection, preserved dogfish sharks for dissection Coloring pencils Color printers and ink for classrooms Dry Erase boards, VEX Robotics Parts, TI-84 Calculators, CPR light-up dummies, body system models, anatomy and physiology charts, etc.
Account Number:	71100 - Regular Instruction Program	In an effort to increase room capacity while providing social distancing; we can reduce the spread of Covid-19 by purchasing the following:
Line Item Number:	722 - Regular Instruction Equipment	
Focus Area:	Addressing Facility Needs and Defer...	Dresden Elementary - 525 boomerang-shaped student desks with book boxes. We will purchase 525 chairs to go with the desks. 37 teacher desks and 37 rolling chairs. Their current

School Type:	Traditional Public School	<p>desks are big and bulky and ineffective for social distancing. These desks are smaller, cleaner, and much lighter weight making them better for moving around and social distancing while reducing the spread of germs and COVID-19.</p> <p>Greenfield School - 25 Ethos student desks to make social distancing possible in the Math classroom.</p> <p>Sharon School - 45 student chair desk combination desks with wire bookracks for simpler cleaning and spreading out to replace tables and big bulky desks. 45 open front desks with book boxes and chairs to replace bulky desks and chairs. 6 Activity tables (30" x 72") to replace smaller tables. 36 chairs to go with activity tables which will be cleaner and easier to socially distance in a large setting. (Sharon School is an old building and it has big rooms; so, with bigger tables, we will be able to take advantage of the space more effectively.) 15 teacher desks and 15 rolling chairs. Their current desks are big and bulky and ineffective for social distancing. These desks are smaller, cleaner, and much lighter weight making them better for moving around and social distancing while reducing the spread of germs and COVID-19.</p> <p>Westview High School - 575 student box-type desks with book storage and chairs to replace large, heavy one-piece desks. 37 teacher desks and 37 rolling chairs. Their current desks are big and bulky and ineffective for social distancing. These desks are smaller, cleaner, and much lighter weight making them better for moving around and social distancing while reducing the spread of germs and COVID-19</p>
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$347,000.00	
Line Item Total:	\$347,000.00	
Account Number:	71100 - Regular Instruction Program	<p>Children became extremely apathetic about learning during the closure for the pandemic and during the times of sickness and quarantining of the 2020-21 school year. To improve</p>

Line Item Number:	722 - Regular Instruction Equipment	motivation of students we will purchase 8 pairs VR Goggles for STEM Bus/schools @ 16000.00.
Focus Area:	Purchasing Education Technology	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$16,000.00	
Line Item Total:	\$16,000.00	

Total for 71100 - Regular Instruction Program:	\$1,825,370.00
Total for all other Account Numbers:	\$6,868,679.76
Total for all Account Numbers:	\$8,694,049.76
Adjusted Allocation:	\$8,694,049.76
Remaining:	\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$299,881.00 ▼

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	<p>We will introduce a Behavior Intervention Classroom for grades k-5 in Weakley County Schools. We will hire 1 F.T.E. District-wide Behavior Intervention Classroom dual certified teacher for 3 years. (Reg elem. ed/sped). The Covid school closure and quarantining had a negative impact on student behavior and their acclimation to the structured school environment. The smaller setting of the behavior intervention classroom will allow students to develop the skills necessary to be successful in the regular classroom.</p>
Line Item Number:	116 - Teachers	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$153,000.00	
Line Item Total:	\$153,000.00	
Account Number:	71200 - Special Education Program	
Line Item	163 - Educational Assistants	

Number:		
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$90,000.00	
Line Item Total:	\$90,000.00	
Account Number:	71200 - Special Education Program	Provide certified substitutes for behavior classroom teacher and/or EAs.
Line Item Number:	195 - Certified Substitute Teachers	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Account Number:	71200 - Special Education Program	Provide Non-certified substitutes for the behavior classroom for teacher and / or EAs.
Line Item Number:	198 - Non-certified Substitute Teachers	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Account Number:	71200 - Special Education Program	Fringe Benefits
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$15,562.00	
Line Item Total:	\$15,562.00	
Account Number:	71200 - Special Education Program	Fringe Benefits
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$24,679.00	
Line Item Total:	\$24,679.00	
Account Number:	71200 - Special Education Program	Fringe benefits
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$3,640.00	
Line Item Total:	\$3,640.00	
Account Number:	71200 - Special Education Program	Purchase specialized equipment, such as but not limited to, audio enhancement equipment and touchscreens for behavior classroom. *Specific needs: 5 laptops, 5 sets of
Line Item	725 - Special Education Equipment	

Number:		noise canceling headphones, and a touch screen for teacher use.
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$8,000.00	
Line Item Total:	\$8,000.00	

Total for 71200 - Special Education Program: \$299,881.00

Total for all other Account Numbers: \$8,394,168.76

Total for all Account Numbers: \$8,694,049.76

Adjusted Allocation: \$8,694,049.76

Remaining: \$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72110 - Attendance - \$469,422.00 ▼

Budget Detail		Narrative Description
Account Number:	72110 - Attendance	<p>With the intention of providing mental health supports for our students and addressing their learning loss during and following a pandemic, we will provide 3 additional Social Workers for 2.5 years. Social workers will work with ** general education and special education students system-wide. These workers will be F. T. E.s for 2.5 years. The workers will counsel students battling depression and facing problems directly relating to issues that occurred during the pandemic; such as: grief of friends/family members lost due to sickness and other similar issues. by providing mental health support for students, they will be able to catch up and be ready to learn and excel in the classroom.</p>
Line Item Number:	130 - Social Workers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$382,500.00	
Line Item Total:	\$382,500.00	
Account Number:	72110 - Attendance	
Line Item	201 - Social Security	

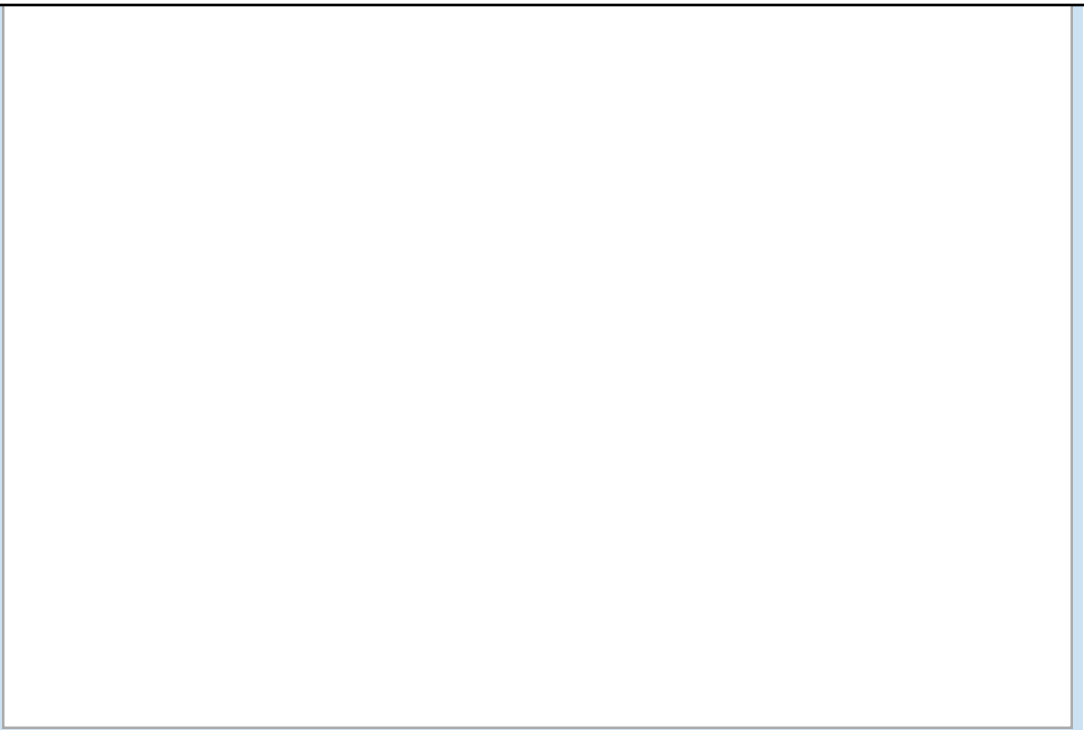
Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$23,715.00	
Line Item Total:	\$23,715.00	
Account Number:	72110 - Attendance	fringe benefits
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$40,660.00	
Line Item Total:	\$40,660.00	
Account Number:	72110 - Attendance	Fringe Benefits
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$5,547.00	
Line Item Total:	\$5,547.00	
Account Number:	72110 - Attendance	
Line Item	330 - Operating Lease Payments	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Account Number:	72110 - Attendance	
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Addressing Learning Loss: Coordinat...	While providing mental health supports to our students and adressing their learning loss during the pandemic, we will provide supplies and materials to them and the three social workers hired to work with students. These supplies and materials could include but are not limited to school supplies which will help the students recover from the effects of the pandemic.
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
Account Number:	72110 - Attendance	To provide up-to-date training for staff; an account for in-service and staff development is necessary.
Line Item Number:	524 - In-Service / Staff Development	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
Account Number:	72110 - Attendance	We will provide Laptops, copier, and any other office equipment for each of the additional social workers.
Line Item	704 - Attendance Equipment	

Number:	
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Weakley County (920)
Quantity:	1.00
Cost:	\$10,000.00
Line Item Total:	\$10,000.00



Total for 72110 - Attendance: \$469,422.00

Total for all other Account Numbers: \$8,224,627.76

Total for all Account Numbers: \$8,694,049.76

Adjusted Allocation: \$8,694,049.76

Remaining: \$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72120 - Health Services - \$340,500.00 ▼

Budget Detail		Narrative Description
Account Number:	72120 - Health Services	To attempt to mitigate the spread of covid-19, we will provide PPE for all school buildings and school activities. PPE will consist of the following: surgical masks gloves disinfectant spray hand sanitizer hand sanitizer equipment disinfecting wipes surgical gowns for nurses air purifier filters thermometers
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Public Health Coordination and Prot...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$340,500.00	
Line Item Total:	\$340,500.00	
		\$340,500.00
		Total for all other Account Numbers:
		\$8,353,549.76

Total for all Account Numbers:

\$8,694,049.76

Adjusted Allocation:

\$8,694,049.76

Remaining:

\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$421,860.00 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Director of ESSER 3.0 Salary for 3 years.
Line Item Number:	105 - Supervisor / Director	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$258,000.00	
Line Item Total:	\$258,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	201 - Social Security	

Number:		
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$15,996.00	
Line Item Total:	\$15,996.00	
Account Number:	72210 - Support Services/Regular Instruction Program	fringe benefits - Director retirement
Line Item Number:	204 - State Retirement	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$24,123.00	
Line Item Total:	\$24,123.00	
Account Number:	72210 - Support Services/Regular Instruction Program	fringe benefits
Line Item Number:	212 - Employer Medicare	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$3,741.00	
Line Item Total:	\$3,741.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	355 - Travel	

Number:		
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Staff development for director. This will include but is not limited to: attending West TN Title I Meetings, visiting other systems that have purchased items similar to what we are wanting to purchase, attending meetings where there are companies set up to show school related products, in an effort to research best practices for use of funding.</p>
Line Item Number:	524 - In-Service / Staff Development	
Focus Area:	Administrative Cost (5% limit)	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Teacher work spaces are filled with broken and outdated equipment. The ease of cleanliness is also an issue. In an effort to encourage teacher collaboration and allow for social distancing while providing a clean environment; new equipment and furniture is needed. We will purchase desks, chairs, tables, as well as, some new organizational equipment and materials to encourage and inspire collaboration as we work together to catch up from the shut down and student deficits related to COVID - 19.</p>
Line Item Number:	790 - Other Equipment	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$100,000.00	
Line Item Total:	\$100,000.00	
Total for 72210 - Support Services/Regular Instruction Program:		
Total for all other Account Numbers:		\$8,272,189.76

Total for all Account Numbers:

\$8,694,049.76

Adjusted Allocation:

\$8,694,049.76

Remaining:

\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72220 - Support Services/Special Education Program - \$37,800.00 ▼

Budget Detail		Narrative Description
Account Number:	72220 - Support Services/Special Education Program	Board-Certified Behavior Analyst (BCBA) and an OT (Occupational Therapist) for services for students in our behavior intervention classroom - 6 hours/week/\$70 hour/3 years
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$37,800.00	
Line Item Total:	\$37,800.00	
Total for 72220 - Support Services/Special Education Program:		
Total for all other Account Numbers:		\$8,656,249.76

Total for all Account Numbers:

\$8,694,049.76

Adjusted Allocation:

\$8,694,049.76

Remaining:

\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72250 - Education Technology - \$125,340.00 ▼

Budget Detail		Narrative Description
Account Number:	72250 - Education Technology	<p>For the purpose of providing highly trained teachers and staff to our students during and following a pandemic, we will hire an instructional technology coach for the district. 1 F. T. E. for 2 years. This person will research and find evidenced based technology programs and learning tools to share with teachers in all grade levels and in all buildings.</p>
Line Item Number:	138 - Instructional Computer Personnel	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$102,000.00	
Line Item Total:	\$102,000.00	
Account Number:	72250 - Education Technology	
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$6,324.00	
Line Item Total:	\$6,324.00	
Account Number:	72250 - Education Technology	fringe benefits
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$9,537.00	
Line Item Total:	\$9,537.00	
Account Number:	72250 - Education Technology	fringe benefits
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$1,479.00	
Line Item Total:	\$1,479.00	
Account Number:	72250 - Education Technology	Provide mileage for travel for the technology coach. He is shared between 10 schools.
Line Item	355 - Travel	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Account Number:	72250 - Education Technology	The technology coach will need to do trainings and attend professional development from time to time in an effort to keep up with the most up date trends in technology field related to education.
Line Item Number:	524 - In-Service / Staff Development	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	

Total for 72250 - Education Technology: \$125,340.00

Total for all other Account Numbers: \$8,568,709.76

Total for all Account Numbers: \$8,694,049.76

Adjusted Allocation: \$8,694,049.76

Remaining: \$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72410 - Office of the Principal - \$40,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72410 - Office of the Principal	<p>**As a result of the pandemic, we have noticed our district buildings' offices are not conducive to social distancing. In an effort to make our front office space more effective and efficient to socially distance students, staff, and parents; we will need to purchase some equipment such as, but not limited to; desks, reception desks, office chairs, guest chairs, bookcases, and storage cabinets.</p>
Line Item Number:	701 - Administration Equipment	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$40,000.00	
Line Item Total:	\$40,000.00	
Total for 72410 - Office of the Principal:		
Total for all other Account Numbers:		\$8,654,049.76

Total for all Account Numbers:

\$8,694,049.76

Adjusted Allocation:

\$8,694,049.76

Remaining:

\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72520 - Human Resources/Personnel - \$3,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72520 - Human Resources/Personnel	Reimbursement for background checks of new hires @ 35.15/each for the tutoring program and new F.T.E.s.
Line Item Number:	299 - Other Fringe Benefits	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Total for 72520 - Human Resources/Personnel:		
Total for all other Account Numbers:		\$8,691,049.76

Total for all Account Numbers:

\$8,694,049.76

Adjusted Allocation:

\$8,694,049.76

Remaining:

\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72610 - Operation of Plant - \$191,422.00 ▼

Budget Detail		Narrative Description
Account Number:	72610 - Operation of Plant	<p>It is necessary to contract services to help with removal of old equipment such as, but not limited to classroom desks, teacher desks, tables, and other equipment in our buildings.</p>
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Number:	72610 - Operation of Plant	
Line Item	499 - Other Supplies and Materials	

Number:		<p>outage, we need Uninterrupted Power Supplies and installation of those for the entrance doors at all buildings. This will allow us to keep our doors locked in efforts to reduce the spread of infection and screen all visitors according to protocols per the CDC and local health departments during times of power outages. We will purchase other needed enhancements such as but not limited to new rugs for the entrances of Dresden High School, Dresden, Elementary, Dresden Middle, Sharon School, Greenfield School, Gleason School, Martin Elementary, Martin Primary, Martin Middle, and Westview High School in an effort to present a clean and fresh entry to our buildings and reduce the spread of COVID-19.</p>
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Number:	72610 - Operation of Plant	<p>In order to combat the spread of Covid-19 we will provide air purifiers for 151 classrooms in our district. These individual units have been an asset in our pandemic mitigation efforts this year and have also contributed to the reduction in absences due to other viral infections.</p> <p>Intrusion detection for all building entrances to contribute to the safety and security of our students and staff. As we reopen in times of a pandemic, we need to be mindful of our students and staff magnified needs to feel safe. By placing intrusion detection at our entrances, this will give students and staff an extra sense of security.</p> <p>Bollards for the front entrances will be placed at front entrances</p>
Line Item Number:	720 - Plant Operation Equipment	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		as an effort to make staff and students feel safe and give them peace of mind during and following a pandemic. Intrusion detection and bollards will be placed at the entrances of the following school buildings: Dresden Elementary Dresden Middle Dresden High Gleason School Greenfield School Sharon School Professional Development Center Westview High Martin Middle Martin Primary Martin Elementary Weakley County School Board Office
Quantity:	1.00	
Cost:	\$171,422.00	
Line Item Total:	\$171,422.00	

Total for 72610 - Operation of Plant:		\$191,422.00
Total for all other Account Numbers:		\$8,502,627.76
Total for all Account Numbers:		\$8,694,049.76
Adjusted Allocation:		\$8,694,049.76
Remaining:		\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72620 - Maintenance of Plant - \$32,719.00 ▼

Budget Detail		Narrative Description
Account Number:	72620 - Maintenance of Plant	<p>In an effort to retrofit buses for stem and literacy, we will purchase and install RV Air/Heat units build and install cabinets/shelves, flooring, lighting to the buses. The buses will serve to expand the classroom learning area as to help with social distancing and provide alternatives to the classroom in an effort to reduce the spread of germs and illness.</p>
Line Item Number:	338 - Maintenance & Repair Services - Vehicles	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$32,719.00	
Line Item Total:	\$32,719.00	
Total for 72620 - Maintenance of Plant:		
Total for all other Account Numbers:		\$8,661,330.76

Total for all Account Numbers:

\$8,694,049.76

Adjusted Allocation:

\$8,694,049.76

Remaining:

\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72710 - Transportation - \$211,231.00 ▼

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	<p>Afterschool tutoring program bus routes 2 x week for 30 weeks @ \$50/day for 3 years. (This will consist of the bottom 15% of students in each grade level at each of the schools for grades 1-12.)</p> <p>*This will be extra work. It is not considered overtime due to the fact that bus drivers are not full time.</p> <p>20 Summer bus routes 2 years for 20 days @100/day for remediation efforts for students who experienced learning loss due to the pandemic.</p> <p>*This will be extra work. It is not considered overtime due to the fact that bus drivers are not full time.</p>
Line Item Number:	146 - Bus Drivers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$130,000.00	
Line Item Total:	\$130,000.00	
Account Number:	72710 - Transportation	<p>**As a result of the pandemic, our district has experienced an all time low in certified bus drivers. The low is because many of the people who normally apply to be bus drivers are older, retired people who are vulnerable to illnesses. They are</p>
Line Item	189 - Other Salaries & Wages	

Number:		<p>unwilling to take the risk of catching Covid-19 and subjecting themselves to germs. In an effort to increase our number of certified bus drivers, we will pay teachers to become certified bus drivers by providing coursework and training. Teachers would be able to step in, as needed, to be substitute drivers and drive for special events outside of school days. These events include activities concerned with conveying students for Regular, Vocational, and Special Educational instruction, as provided by State and Federal Law. This includes trips between home and school, and trips to school activities.</p>
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$37,500.00	
Line Item Total:	\$37,500.00	
Account Number:	72710 - Transportation	<p>Fringe Benefits for teachers to become bus drivers.</p>
Line Item Number:	201 - Social Security	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$8,100.00	
Line Item Total:	\$8,100.00	
Account Number:	72710 - Transportation	Fringe Benefits
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$5,518.00	
Line Item Total:	\$5,518.00	
Account Number:	72710 - Transportation	fringe benefits for teachers to become bus drivers.
Line Item	204 - State Retirement	

Number:		
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$12,500.00	
Line Item Total:	\$12,500.00	
Account Number:	72710 - Transportation	Fringe Benefits
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$8,322.00	
Line Item Total:	\$8,322.00	
Account Number:	72710 - Transportation	fringe benefits - teachers to become bus drivers.
Line Item Number:	212 - Employer Medicare	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
Account Number:	72710 - Transportation	
Line Item	212 - Employer Medicare	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$1,291.00	
Line Item Total:	\$1,291.00	
Account Number:	72710 - Transportation	Gasoline for bus routes for tutoring/summer programming. Stem Bus and Literacy Bus trips. *Buses run on gas.
Line Item Number:	425 - Gasoline	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Weakley County (920)	

Code:		
Quantity:	1.00	
Cost:	\$6,000.00	
Line Item Total:	\$6,000.00	

Total for 72710 - Transportation:		\$211,231.00
Total for all other Account Numbers:		\$8,482,818.76
Total for all Account Numbers:		\$8,694,049.76
Adjusted Allocation:		\$8,694,049.76
Remaining:		\$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

73100 - Food Service - \$487,157.44 ▼

Budget Detail		Narrative Description
Account Number:	73100 - Food Service	Reimbursement for food delivery May 2020-August 2020
Line Item Number:	599 - Other Charges	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$58,183.44	
Line Item Total:	\$58,183.44	
Account Number:	73100 - Food Service	
Line Item	710 - Food Service Equipment	

Number:		<p>approach; so that students and staff can sit with small groups and be further apart as they eat and/or meet for large gatherings such as class/club meetings, trainings, and or staff meetings.</p> <p>Westview High School -40 table/booths with chairs Greenfield School-20 tables with chairs/stools Gleason School - 30 tables/booths with chairs/stools Dresden High School -30 tables/booths with chairs Sharon School-13 with tables/stools Martin Middle School-19 with chairs/stools</p> <p>*The new tables will be easy to clean and move around in order to meet socially distancing guidelines more efficiently to prevent, protect, and limit the risk of COVID-19.</p>
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$428,974.00	
Line Item Total:	\$428,974.00	

Total for 73100 - Food Service: \$487,157.44

Total for all other Account Numbers: \$8,206,892.32

Total for all Account Numbers: \$8,694,049.76

Adjusted Allocation: \$8,694,049.76

Remaining: \$0.00

Budget Detail

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$4,208,347.32 ▼

Budget Detail		Narrative Description
Account Number:	76100 - Regular Capital Outlay	<p>HVAC is needed at Westview High School due to the age and repair state of the current system. There will be a total of 15 HVAC Units installed. We are doing a complete retrofit; changing from a water chiller system to a DX System.</p> <p>Electrical Wiring is needed at the greenhouse at Greenfield School. By wiring the greenhouse, we can provide additional workspace for the students in Agricultural classes and allow them to socially distance more effectively. Currently there is no electricity run to the Greenhouse.</p>
Line Item Number:	707 - Building Improvements	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$1,520,000.00	
Line Item Total:	\$1,520,000.00	
Account Number:	76100 - Regular Capital Outlay	
Line Item	707 - Building Improvements	

Number:		improvements:
Focus Area:	Addressing Facility Needs and Defer...	<p>Dresden Elementary School- In response to Covid-19, we will renovate the front office flooring, cabinets, paint walls, doors, and trim in an effort to make the traffic flow easier for socially distancing as guests, students, and staff enter the building and visit the front office. These renovations will also make cleaning and sanitizing easier as we try to mitigate the spread of germs.</p> <p>Dresden Middle School- Currently, there is no space in which to hold small group meetings and they are forced to meet in the principal's office. The Principal's office is not large enough to socially distance 3-4 people. We will redesign the large conference room into two smaller spaces for small meeting spaces for 2-6 people. This will be used by mental health counselors, Department of Children's Services Counselors, as well as, administration will utilize this space for meeting with parents, and/or students and staff. We will make the front office a more efficient use of space by reducing the size of the counter/front desk and restoring flooring, counters, cabinetry, and paint walls, doors, and trim(as a result of the renovations). These restorations will make social distancing possible and allow for maintaining cleanliness and sanitization efforts to take place more easily. Currently, there is one unisex restroom available to 35 faculty and staff members. In response to Covid-19, we need to create an extra staff restroom, in order to allow teachers to socially distance from students and each other.</p> <p>REVISION- Dresden High School - The need for painting the cafeteria has arisen with the cafeteria table purchase at DHS, as part of ESSER 3.0. Previously, their graduation composites were displayed on the walls in their cafeteria. With the new design, the composites must be taken</p>
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Weakley County (920)	
Quantity:	1.00	
Cost:	\$1,485,582.00	
Line Item Total:	\$1,485,582.00	

down, leaving holes in the concrete walls and damage to the walls. Painting will be necessary in order to make the cafeteria presentable, cleaner, and easier to clean for the future. Also, the composites will need to be stored in a new way. This will involve a flip chart storage rolling cart to house/display the composites. This storage/display is vital to the community, as these are used by classes for their class reunions and is important in preserving the history of the school; which builds school spirit and community involvement for years to come. There are three sets of student restrooms that are in dire need of renovation. They are not ADA compliant and have old sinks and toilets which we cannot get parts for anymore. They need to be updated with a wheelchair assessable stall, new sinks, and toilets. These updates could require plumbing updates, as well. All of these updates are vital to the school as we mitigate the spread of germs and welcome students and community members back into our building post pandemic.

Gleason School- Add front canopy and rear drop-off canopy for students, parents, and guests to stay out of the elements as they wait for pick-up and drop-off. Remodel the main office for a more convenient and efficient flow of traffic in which to social distance as we reopen and sustain safe operations of schools and address the impact of COVID on students and staff.

Greenfield School- Add canopies at the front of the school. Add electrical wiring to the greenhouse to give the Agricultural students more opportunities to be socially distanced and gain hands-on experience while having an option to classroom space.

Martin Primary School- Redesign the front office to allow for social distancing of students and staff. Currently the size does

not allow for social distancing in meetings with administration, students, parents, and staff collaborating and planning. Add canopy to the front of the school so that students are not exposed to the weather elements as they wait for the bus and as they are dropped off as we reopen and sustain operations of schools and address the impact of COVID-19 on students and staff.

Martin Elementary School - Add canopy to the East entrance, sidewalks, and edge of parking lot which will allow us to reopen safely and sustain safe operations of schools and address the impacts of COVID-19 on our students.

Martin Middle School- Extend the front canopy, relocate signage (as a result of extension), add a canopy at the North entrance along with sidewalks and make modifications to administrative office in order to allow for a conference table. Currently, there is not a space for students, parent, and principals to meet and be socially distanced. By removing a wall, there will be plenty of space for a conference table which will lend itself to collaboration and communication between administration, students, teachers/staff and parents/community. These modifications to Martin Middle School will allow for us to safely reopen and sustain safe operations of schools while addressing the impacts of COVID-19 on students.

Sharon School - Add a new top supported bus drop-off canopy. Restore the Revision: front office area and a small teacher's workspace by replacing carpeting with vinyl flooring to make cleaning easier and more efficient for germ control and reduce the spread of germs, add a paper storage closet close to the copier to reduce the spread of germs as they make copies for their students and add convenience to the space; restore Men's and Women's restroom to give more options for socially

		<p>distancing staff, paint walls (as a result of the renovation), and middle school girl's and boy's bathrooms renovations involving adding sinks and toilets).</p> <p>Westview High School - Replace the existing flooring in the office with a flooring that will be easier to clean and sanitize, replace counter and paint doors and drawers to allow for visitors to spread out and be socially distanced. We will upgrade the theater so that we can utilize this space to address learning loss in the area of ELA due to COVID-19. Students will be able to safely socially distance while getting hands-on experience related to English, Fine Arts, Language Arts, Reading, and Drama. We will restore the sound system, lighting, and stage curtain in order to provide a safe environment in which to work and spread out reducing the spread of germs. The gym sound system will be replaced in order to provide a better means of communication for family engagement activities as we respond to Covid-19 allowing people to hear better from all areas within the gymnasium as we socially distance and reduce the spread of germs.</p>
Account Number:	76100 - Regular Capital Outlay	<p>Social distancing and fresh air have never been more important than now, in times of the Covid-19 pandemic and post pandemic. To meet this important need of reducing the spread of illnesses and COVID-19, upgrading our playgrounds is essential for Weakley County Schools.</p> <p>Sharon School - In response to Covid-19, a playground area for ADA and general education population is needed. In front, replace swings, add large ADA swing, and add wood chips where needed for safety/ADA compliancy.</p> <p>Martin Primary School -Restore borders/edges of the playground to increase space in which to socially distance</p>
Line Item Number:	707 - Building Improvements	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		

Location Code:	Weakley County (920)	<p>students, as they meet the requirements for social skill building activities involving physical activity outdoors in an ADA compliant environment.</p> <p>Gleason School - restore old swings, restore borders, and add spin element; adding space for play so that students may spread out more efficiently and reduce the spread of germs in an environment which is safe/ADA compliant.</p> <p>Dresden Elementary - In response to Covid-19, in order to spread the students out more effectively, add a large play element on back playground. In front playground, restore the borders to make a safer environment which is safe/ADA compliant.</p> <p>Greenfield School - In response to COVID-19, restore to back play area to include a shaded area for class meetings outdoors, move fence back to make a larger space in which to socially distance while meeting the need of physical activity, add turf for safety and ADA compliance, add spin element to give the students more options on which to play so that they can easily spread out more and socially distance from one another. On the small playground, add benches and shade, borders, and turf so classes may meet outdoors and have options to socially distance more effectively.</p>
Quantity:	1.00	
Cost:	\$1,202,765.32	
Line Item Total:	\$1,202,765.32	
Total for 76100 - Regular Capital Outlay:		\$4,208,347.32
Total for all other Account Numbers:		\$4,485,702.44
Total for all Account Numbers:		\$8,694,049.76
Adjusted Allocation:		\$8,694,049.76
Remaining:		\$0.00

Budget Overview

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$3,364,306.44
Indirect Cost Rate	12.34%
Maximum Allowed for Indirect Cost	\$369,552.62

Filter by Location:

Line Item Number	Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72110 - Attendance	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72220 - Support Services/Special Education Program	72250 - Education Technology	72410 - Office of the Principal	72520 - Human Resources/Personnel	72610 - Operation of Plant	72620 - Maintenance of Plant	72710 - Transportation	73100 - Food Service	76100 - Regular Capital Outlay	Total
105 - Supervisor / Director				0.00	0.00	258,000.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		258,000.00
116 - Teachers		0.00	153,000.00													153,000.00
130 - Social Workers				382,500.00												382,500.00
138 - Instructional Computer Personnel						0.00		102,000.00								102,000.00
146 - Bus Drivers													130,000.00			130,000.00
163 - Educational Assistants		0.00	90,000.00			0.00										90,000.00
189 - Other Salaries & Wages		1,049,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,500.00	0.00		1,086,500.00
195 - Certified Substitute Teachers		4,000.00	4,000.00			0.00										8,000.00
198 - Non-certified Substitute Teachers		4,000.00	1,000.00			0.00										5,000.00
201 - Social Security		65,534.00	15,562.00	23,715.00	0.00	15,996.00	0.00	6,324.00	0.00	0.00	0.00	0.00	13,618.00	0.00		140,749.00
204 - State Retirement		111,509.00	24,679.00	40,660.00	0.00	24,123.00	0.00	9,537.00	0.00	0.00	0.00	0.00	20,822.00	0.00		231,330.00
212 - Employer Medicare		15,327.00	3,640.00	5,547.00	0.00	3,741.00	0.00	1,479.00	0.00	0.00	0.00	0.00	3,291.00	0.00		33,025.00
299 - Other Fringe Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	0.00	0.00	0.00	0.00		3,000.00
330 - Operating Lease Payments		0.00	0.00	3,000.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00		3,000.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72110 - Attendance	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72220 - Support Services/Special Education Program	72250 - Education Technology	72410 - Office of the Principal	72520 - Human Resources/Personnel	72610 - Operation of Plant	72620 - Maintenance of Plant	72710 - Transportation	73100 - Food Service	76100 - Regular Capital Outlay	Total
Line Item Number															
338 - Maintenance & Repair Services - Vehicles											32,719.00	0.00			32,719.00
355 - Travel			0.00	0.00	10,000.00	0.00	4,000.00	0.00		0.00	0.00	0.00	0.00		14,000.00
399 - Other Contracted Services	63,000.00	0.00	0.00	0.00	0.00	37,800.00	0.00	0.00		10,000.00	0.00	0.00	0.00	0.00	110,800.00
425 - Gasoline											0.00	6,000.00			6,000.00
429 - Instructional Supplies & Materials	150,000.00	0.00													150,000.00
499 - Other Supplies and Materials	0.00	0.00	2,000.00	340,500.00	0.00	0.00	0.00	0.00		10,000.00	0.00	0.00	0.00		352,500.00
524 - In-Service / Staff Development			2,000.00	0.00	10,000.00	0.00	2,000.00	0.00		0.00	0.00	0.00	0.00		14,000.00
599 - Other Charges	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	58,183.44		58,183.44
701 - Administration Equipment								40,000.00			0.00	0.00			40,000.00
704 - Attendance Equipment			10,000.00												10,000.00
707 - Building Improvements														4,208,347.32	4,208,347.32
710 - Food Service Equipment													428,974.00		428,974.00
720 - Plant Operation Equipment										171,422.00				0.00	171,422.00
722 - Regular Instruction Equipment	363,000.00														363,000.00
725 - Special Education Equipment		8,000.00													8,000.00
790 - Other Equipment				0.00	100,000.00	0.00	0.00								100,000.00
Total	1,825,370.00	299,881.00	469,422.00	340,500.00	421,860.00	37,800.00	125,340.00	40,000.00	3,000.00	191,422.00	32,719.00	211,231.00	487,157.44	4,208,347.32	8,694,049.76
Adjusted Allocation															8,694,049.76
Remaining															0.00

Budget Overview Plus/Minus

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost	\$3,364,306.44
Indirect Cost Rate	12.34%
Maximum Allowed for Indirect Cost	\$369,552.62

Filter by Location:

Line Item Number	Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72110 - Attendance	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72220 - Support Services/Special Education Program	72250 - Education Technology	72410 - Office of the Principal	72520 - Human Resources/Personnel	72610 - Operation of Plant	72620 - Maintenance of Plant	72710 - Transportation	73100 - Food Service	76100 - Regular Capital Outlay	Total
105 - Supervisor / Director				0.00	0.00	258,000.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00		258,000.00
116 - Teachers		0.00	153,000.00													153,000.00
130 - Social Workers				382,500.00												382,500.00
138 - Instructional Computer Personnel						0.00		102,000.00								102,000.00
146 - Bus Drivers													130,000.00			130,000.00
163 - Educational Assistants		0.00	90,000.00			0.00										90,000.00
189 - Other Salaries & Wages		1,049,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,500.00	0.00		1,086,500.00
195 - Certified Substitute Teachers		4,000.00	4,000.00			0.00										8,000.00
198 - Non-certified Substitute Teachers		4,000.00	1,000.00			0.00										5,000.00
201 - Social Security		65,534.00	15,562.00	23,715.00	0.00	15,996.00	0.00	6,324.00	0.00	0.00	0.00	0.00	13,618.00	0.00		140,749.00
204 - State Retirement		111,509.00	24,679.00	40,660.00	0.00	24,123.00	0.00	9,537.00	0.00	0.00	0.00	0.00	20,822.00	0.00		231,330.00
212 - Employer Medicare		15,327.00	3,640.00	5,547.00	0.00	3,741.00	0.00	1,479.00	0.00	0.00	0.00	0.00	3,291.00	0.00		33,025.00
299 - Other Fringe Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	0.00	0.00	0.00	0.00		3,000.00
330 - Operating Lease Payments		0.00	0.00	3,000.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00		3,000.00

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72110 - Attendance	72120 - Health Services	72210 - Support Services/Regular Instruction Program	72220 - Support Services/Special Education Program	72250 - Education Technology	72410 - Office of the Principal	72520 - Human Resources/Personnel	72610 - Operation of Plant	72620 - Maintenance of Plant	72710 - Transportation	73100 - Food Service	76100 - Regular Capital Outlay	Total
Line Item Number															
338 - Maintenance & Repair Services - Vehicles											32,719.00	0.00			32,719.00
355 - Travel			0.00	0.00	10,000.00	0.00	4,000.00 +\$4,000.00	0.00		0.00	0.00	0.00	0.00		14,000.00 +\$4,000.00
399 - Other Contracted Services	63,000.00	0.00	0.00	0.00	0.00	37,800.00	0.00	0.00		10,000.00	0.00	0.00	0.00	0.00	110,800.00
425 - Gasoline											0.00	6,000.00			6,000.00
429 - Instructional Supplies & Materials	150,000.00	0.00													150,000.00
499 - Other Supplies and Materials	0.00	0.00	2,000.00 +\$1,500.00	340,500.00 -\$9,500.00	0.00	0.00	0.00	0.00		10,000.00	0.00	0.00	0.00		352,500.00 -\$8,000.00
524 - In-Service / Staff Development			2,000.00 +\$2,000.00	0.00	10,000.00	0.00	2,000.00 +\$2,000.00	0.00		0.00	0.00	0.00	0.00		14,000.00 +\$4,000.00
599 - Other Charges	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	58,183.44		58,183.44
701 - Administration Equipment								40,000.00			0.00	0.00			40,000.00
704 - Attendance Equipment			10,000.00												10,000.00
707 - Building Improvements														4,208,347.32	4,208,347.32
710 - Food Service Equipment													428,974.00		428,974.00
720 - Plant Operation Equipment										171,422.00				0.00	171,422.00
722 - Regular Instruction Equipment	363,000.00														363,000.00
725 - Special Education Equipment		8,000.00													8,000.00
790 - Other Equipment				0.00	100,000.00	0.00	0.00								100,000.00
Total	1,825,370.00	299,881.00	469,422.00 +\$3,500.00	340,500.00 -\$9,500.00	421,860.00	37,800.00	125,340.00 +\$6,000.00	40,000.00	3,000.00	191,422.00	32,719.00	211,231.00	487,157.44	4,208,347.32	8,694,049.76
Adjusted Allocation															8,694,049.76
Remaining															0.00

Spending Plan

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

LEAs must spend a minimum of 20% of the grant funds on **Addressing Learning Loss**.

\$ 1,738,809.95 The minimum amount required based on the LEA allocation.

\$ 2,207,263.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

- Weakley County Schools plans to have an afterschool tutoring program funded by the ESSER 3.0 allotment to address learning loss. Students in the 2019-20 school year missed two and half months of instruction and in the 2020-21 school year students missed instruction due to being quarantined and sickness of student and/or teacher. To combat the learning loss of these years, we will tutor the lowest 15% of each grade level in grades 1-12, 3 hours each week in Reading and/or Math. We will measure the effectiveness of the tutoring program with a variety of measures. We will use results from aimwebPlus in grades 1-8; as well as Delta intervention readiness screener, report card and regular classroom progress. In grades 9-12, we will use CASE benchmarks for Reading and Math; as well as, report cards and classroom progress. The Instructional coaches for our district will be responsible for monitoring the progress of the students in the tutoring program and report the effectiveness of the program to the district leadership. The tutoring program will consist of high

quality tutors, targeted quality instruction for the lowest performing students in each grade level for grades 1-12, late bus routes to the students' homes and a grab and go snack from school nutrition.

- We will reimburse new hires for their background checks at \$35.15/each after they work 20 days.
- In an effort to meet our students' needs due to learning loss from Covid-19, we will offer on-line tutoring services 24 hours a day, 7 days a week through Princeton Review tutors.com as a way of supplementing regular classroom instruction; as we reopen safely and sustain operations following the COVID-19 Pandemic. We will offer 24/7 on-line tutoring services through Princeton Review tutors.com for three years, 500 hours for \$17,500.00 +\$3,500.00 Implementation Fee.
- As we continue to see learning loss in our district, we will purchase manipulatives and instructional materials related to specific subject areas and grade levels to facilitate tutoring and classroom learning. Effectiveness will be assessed using a teacher survey at end of the school year that the purchase was made. Data will be collected for evaluation by the ESSER 3.0 Director for Weakley County Schools.
- For the purpose of providing highly trained teachers and staff to our students, Weakley County Schools will hire an instructional technology coach. This will be one F.T.E. for 2 years. This person will coach district teachers on using and implementing technology in the normal classroom setting. The coach will research and share evidence-based technology with faculty and staff throughout the district. The effectiveness of the expenditure will be measured using a teacher survey at the end of each year funded. Data will be collected for evaluation by the ESSER 3.0 Director for Weakley County Schools.
- Hire 3 additional social workers to help with the increased case load since Covid-19. The social workers will work with both general education students and special education students. The effectiveness of the social workers will be assessed with the increase in visitations of students by the district's social workers. Ultimately, the more students who are seen and counseled; the higher number of students who will be ready to learn and be successful in the classroom.
- Provide the 3 new social workers with laptops to do paperwork and necessary reports.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ 5,208,462.32 Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Covid-19 school closures, re-opening plans, contact tracing, social distancing recommendations and quarantining guidelines have brought about the need for the following purchases by our schools in our district:

- New desks for students will be purchased to allow for more effective social distancing in classrooms in the district. Students are currently using 30” desks with locker on one side in the lower grades. The high schools currently have large one piece desks. The lower level new desks have a box under the desktop for storage and are much smaller in width and weight. The high school new desks are two piece and can easily be arranged into pods and/or rows and socially distance in classroom settings. New desks will be purchased for Westview, Dresden Elementary School and Sharon School. The effectiveness will be measured by using a teacher survey at end of the school year that the purchase was made. Data will be collected for evaluation by the ESSER 3.0 Director for Weakley County Schools.
- ***In an effort to expand the total seating capacity while socially distancing during breakfast, lunch, and meetings; we will replace cafeteria tables to go from long rows of tables with seating on each side to a more modern, restaurant style approach; so that students and staff can sit with small groups and be further apart as they eat and/or meet for large gatherings such as class/club meetings, trainings, and or staff meetings. Westview High School -40 table/booths with chairs Greenfield School-20 tables with chairs/stools Gleason School - 30 tables/booths with chairs/stools Dresden High School -30 tables/booths with chairs Sharon School-13 with tables/stools Martin Middle School-19 with chairs/stools *The new tables will be easy to clean and move around in order to meet socially distancing guidelines more efficiently to prevent, protect, and limit the risk of COVID-19.**
- *As a result of cafeteria tables project at Dresden High School, the need to relocate the past years graduation composites from the cafeteria walls to storage, has arisen. The composites will be removed from

the walls to allow for the various types of seating to be placed in the cafeteria. The composites were hung into concrete walls and therefore, when removed, they left big holes in the concrete and scratch marks from the frames. We will need to paint the walls in the cafeteria to be presentable and easier to clean during the post pandemic time. The composites will need to be stored on a rolling flip chart cart. The storage of the composites is necessary to preserve the history of the school and promote school spirit and a sense of community. Graduating classes always use their composite for their class reunions and this means of storage is vital to keep community spirit alive and well in the times of a pandemic and post pandemic.

- Dresden High School also has 3 sets of student restrooms in dire need of renovation. They need the sinks/fixtures/toilets/seats/mirrors replaced. This could involve some plumbing. The renovation is necessary in order to get into functioning order so the students can wash hands and be clean and sanitary in the times of a pandemic.
- Intrusion detection for all building entrances to contribute to the safety and security of our students and staff. As we reopen in times of a pandemic, we need to be mindful of our students and staff magnified needs to feel safe. By placing intrusion detection at our entrances, this will give students and staff an extra sense of security. Effectiveness will be assessed by the Weakley County Coordinator of Safe Schools as a walk-through.
- Bollards for the front entrances will be placed at front entrances as an effort to make staff and students feel safe and give them peace of mind during and following a pandemic.
- Uninterrupted power supplies will be purchased for the front doors of all the school buildings. This will serve as backup power source in times of outage and keep the doors secure from visitors and potential harm. The back-up power sources will ensure that schools are able to continue close screening of visitors into the school building. Effectiveness will be assessed by asking Safety Resource Officers to report on usefulness.
- We will purchase playground surfacing, borders, shade and new playground equipment for playgrounds in the district, in order to be compliant of safety and ADA codes. Our playgrounds are a great place to go to get physical exercise and fresh air for our students and teachers. Social distancing and fresh air has never been more important than now, in times of the Covid-19 pandemic and post pandemic. In order to meet these important needs, updating our playgrounds is an important need for Weakley County Schools.
 - Sharon School - new playground area for ADA and general education population involving surface, play elements, seating and shade. In front, replace swings, add large ADA swing, and add wood chips

where needed for compliancy.

- Martin Primary School - add new borders for the areas that needs them. One area of turf.
- Gleason School - replace old swings, repair borders, and add spin element *with surfacing underneath.
- Dresden Elementary - add large element on back playground with integrated shade and add noodle swing with surfacing underneath. In front playground, add borders to see saw area and swings and surfacing.
- Greenfield School - add shade to back play area, move fence back to make larger space, add turf, add spin element. On the small playground, add benches and shade, borders, and turf.

Effectiveness will be assessed using a teacher survey at end of the school year that the purchase was made. Data will be collected for evaluation by the ESSER 3.0 Director for Weakley County Schools.

In order to try to mitigate the spread of germs including COVID-19, some renovating and constructions projects are planned for our buildings in Weakley County. They are as follows:

- Add awnings to buildings to promote health and safety of students, teachers, parents and guests in an effort to keep them out of the weather while entering and exiting the buildings; as well as, waiting for buses and/or parent pickup as we safely reopen and sustain operations in our schools following the COVID-19 Pandemic. The following school buildings will receive awnings: Gleason School, Greenfield School, Martin Primary School, Martin Elementary, Martin Middle, and Sharon School. The effectiveness will be measured by using a teacher survey at end of the school year that the purchase was made. Data will be collected for evaluation by the ESSER 3.0 Director for Weakley County Schools.
- Renovate an existing classroom to be suitable for a behavior intervention classroom. We will add observation windows, isolation room, bathroom, and storage within a classroom.
- At Westview, upgrade the theatre to allow students to socially distance while gaining hands-on experience in ELA and fine arts. Purchase a new sound system for the gym in order to hold school - wide assemblies, extracurricular activities and community events in an effort to get back to normal following a pandemic and reopening schools.
- *Contract services to help with removal of old classroom desks, tables, chairs, and any other equipment as needed.
- Replace current chiller HVAC system with DX system consisting of 15 units at Westview High School. The systems are 20 years old and need to be replaced. The effectiveness will be measured with improved air quality and fewer maintenance calls to these buildings.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ 16,000.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Covid has really put a halt to field trips and guest speakers. We plan to purchase 8 pairs of Virtual Reality Goggles for use on the STEM bus and in classrooms. Students will engage and explore learning in a state of the art way; watching actual things that we would once take a field trip to see or do pre-Covid. We will use 4 sets on the STEM bus in the form of a "station" to address a particular topic; such as performing a surgery; riding a hot air balloon and seeing how they work, studying aerospace and learning about NASA. We will allow teachers in the district to check out up to 4 sets of goggles to use in their classrooms for short periods of times. The purchase will include training for teachers and necessary software for the goggles. The effectiveness will be measured by using a teacher survey at end of the school year that the purchase was made. Data will be collected for evaluation by the ESSER 3.0 Director for Weakley County Schools.

5. Addressing the Unique Needs of Special Populations

\$ 337,681.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We will introduce a Behavior Intervention Classroom for grades k-5 in Weakley County Schools. The Covid-19 school closure and quarantining had a negative impact on student behavior and their acclimation to the structured school environment of a regular classroom. The smaller setting of the behavior intervention classroom will allow students to develop the skills necessary to be successful in the regular classroom.

- Hire a F.T.E. for the district's behavior intervention classroom who is dual certified in Special Ed and Gen Ed k-5 for 3 years. The effectiveness of the teacher will be monitored through the regular teacher evaluation process that the District uses.
- Hire 2 Educational Assistants for behavior intervention classroom for 3 years. These EAs will be monitored for effectiveness by the Special Education Supervisor and classroom teacher in the behavior classroom.
- Substitutes for the behavior intervention classroom teacher and EAs for 3 years.
- We will purchase specialized equipment for the Behavior Intervention Classroom such as audio enhancement and touch screens.*Specific needs: 5 laptops, noise canceling headphones, and a touch screen for teacher use.
- Contract with Board Certified Behavior Analyst and Occupational Therapist for services for students in our behavior intervention classroom.
- Effectiveness will be measured by communication of the principal of the building in which the Behavior Intervention is housed to the Director of Schools and by the Special Education Supervisor during regular visits and evaluations throughout the year. All of this information will be shared with the ESSER Director regularly.

6. School Facility Repairs

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

7. Providing Mental Health Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

8. High Quality Instructional Materials for Math Adoption

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

9. High Quality Instructional Materials for Early Literacy

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

10. Public Health Coordination and Protocols

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

- Weakley County Schools takes safety and security very seriously and will provide PPE for students, staff, and school visitors throughout district during the Covid -19 pandemic in an effort to decrease infection rates in school setting and in all school related activities.
- Purchase 110 air purifiers for classrooms in the district in an effort to clean the air and remove germs from small areas mitigating the overall spread of the virus in highly populated areas including classrooms,

cafeterias, and other places within the school buildings.

- Each of the above purchases will be assessed for effectiveness by our Safety Coordinator and the building administrators.

11. Conducting Other Necessary Activities

\$ 262,283.44 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

- Reimburse school nutrition for food delivery in 2020 due to school closure for pandemic.
- We will provide substitute teachers for STEM teachers and Literacy teachers who participate on the planning team for bus project and who use the buses during the school day. Effectiveness will be measured by the bus projects getting completed in timely manner and the number of students who get to utilize the buses per year.
- An effort to expand learning space and capacity is being made by retrofitting retired school buses to become STEM and Literacy buses for students and teachers. The STEM bus will have 5 stations inside the bus for labs and stem related activities. We will renovate the floors, lighting, and heat/air units. The literacy bus will get new flooring and add in seating and book shelves. The buses will be mobile and utilized during summer, as well as, during the regular school year. They will be equipped with generators, heat and air, and internet/WIFI. They will be utilized on a rotation schedule by all schools/district teachers and staff, and students.
- ****As a result of the pandemic, our district has experienced an all time low in certified bus drivers. The low is because many of the people who normally apply to be bus drivers are older, retired people who are vulnerable to illnesses. They are unwilling to take the risk of catching Covid-19 and subjecting themselves to germs. In an effort to increase our number of certified bus drivers, we will pay teachers to become certified bus drivers by providing coursework and training. Teachers would be able to step in, as needed, to be substitute drivers and drive for special events outside of school days. These events include activities concerned with conveying students for Regular, Vocational, and**

Special Educational instruction, as provided by State and Federal Law. This includes trips between home and school, and trips to school activities. Effectiveness will be measured by the Transportation Director on a yearly basis.

- ***As a result of the pandemic, we have noticed our district buildings' offices are not conducive to social distancing. In an effort to make our front office space more effective and efficient to socially distance students, staff, and parents; we will need to purchase some equipment such as, but not limited to; desks, reception desks, office chairs, guest chairs, bookcases, and storage cabinets.**

12. Indirect Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost (5% limit)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[Click here to open the application guide.](#)

LEA Program Details

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

- The LEA is not utilizing grant funds to administer the ESSER 3.0.** Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.
- The LEA is utilizing grant funds to administer the ESSER 3.0.**

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	1.00	1.00
Resource Specialist		
Program/Project Director		
Other (specify)		

Total

1.00

1.00

Will new positions be hired with these funds?

Yes ▼

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

ESSER 3.0 Director paid in full for 3 years. Paid 100% out of ESSER 3.0. 1.0 FTE.

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

During the 19-20 school year, students missed two and half months of instruction due to closure. In the 20-21 school year, students in hardship situations due to health or a family matter received access to Monitored Distance Education, an at-home plan that included videos and step-by-step online instructions for activities. This program was overseen by a teacher for grades and formal written feedback. The plan was approved by the TN Department of Education and aligned with what was being taught by Weakley County Schools. However, lower grade level students showed a loss of learning subsequent from factors related to Covid-19 according to testing results.

Weakley County Schools ACT score showed a significant drop. In the spring of 2019, Juniors scored a composite score of 20. The test was not given in 2020 due to school closure. In the Spring of 2021, Juniors in Weakley County showed a significant drop in ACT scores to a composite score of 18.1. Other challenges included all academic events were paused during the 20-21 school year.

We had more graduates in summer school. Academic performance was down and more courses were failed. Apathy was a factor among students failure rates and this was fairly widespread.

MDE Students, CDC teacher had more than 30 students so services were provided but it was difficult. Zooms for physical therapy and occupational therapy are not ideal. Homebound students met virtually and child abuse was reported.

The Prioritized needs that Weakley County identified are as follows:

Experiential learning materials for tutoring and regular classroom learning.

1. Implement an afterschool tutoring program spanning from grades 1-12 to address deficits in Reading and Math.
2. Address credit recovery and remediation for high school students.
3. Adding 3 social workers for district schools.
4. Purchase phonics and foundational reading materials for intervention.
5. Implement a behavior intervention classroom for the district for Grades k-5.
6. Recruitment efforts for classified employees.
7. Facilities are in need of HVAC, awnings, devices, playground upgrades, and front entrance upgrades to create a more welcoming and comfortable environment in which to socially distance and get educated
8. We plan to retrofit buses to use as a Stem bus and a literacy bus.
9. We have hired an ESSER 3.0 director to oversee the projects related to and expenditures of the grant.

Learning Loss

Note: Required minimum of 20% of funds must be used to address learning loss through evidence-based interventionist that respond to students' academic, social, and emotional needs.

\$ 1,738,809.95 **The minimum amount required based on the LEA allocation.**

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Based on reported benchmarks, Weakley County Schools Curriculum Supervisors have recommended that an afterschool tutoring program be implemented for grades 1-12 due to learning loss due to Covid -19 or related events. The tutoring program will target the lowest 15% of students district wide. We will use the aimswebPlus scores to determine eligibility each semester. We will progress monitor using a variety of measures including aimswebPlus, Delta Math Screener, report card and regular classroom progress. In grades 9-12, we will use CASE benchmarks for Reading and Math; as well as, report cards and classroom progress. The Instructional coaches for our district will be responsible for monitoring the progress of the students in the tutoring program and report the effectiveness of the program to the district leadership. The tutoring program will consist of high quality tutors,

targeted quality instruction for the lowest performing students in each grade level for grades 1-12, late bus routes to the students' homes and a grab and go snack from school nutrition.

Retrofit retired buses to be STEM and Literacy buses for students and teachers. It will have 5 stations inside the bus for labs and stem related activities. We will renovate the floors, lighting, heat/air units, paint and update the exterior with cling wrap. The literacy bus will be a short bus and we will do flooring, paint the interior and exterior, and add in seating and shelves. These will be mobile and utilized during summer and non-in person learning times. They will be equipped with generators, heat and air, and internet. The mobile lab will provide engaging, hands-on educational experiences for students and teachers using a custom-outfitted learning space. We will provide substitute teachers for STEM teachers and Literacy teachers who participate on the planning team for bus project and who use the buses during the school day.

We will purchase manipulatives and instructional materials related to specific subject area and grade level to facilitate tutoring and classroom learning. Our literacy and math instructional coaches will research and plan the purchases based on clear evidence of success in other systems.

Hire an instructional technology coach. This will be one person for 2 years. This person will coach district teachers on using and implementing technology in the normal classroom setting.

We will add 3 social workers to help students recover emotionally and begin to heal from the pandemic and effects of the pandemic so they are able to focus intellectually and get back on track in the classroom.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

Weakley County Schools plans to have the Weakley County Director of Finance review the budget and expenditure reports monthly. The Weakley County Schools ESSER 3.0 Director, will be responsible for all reporting. Auditing supports will be provided by Weakley County Finance Department.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

i. students;

ii. families;

iii. school and district administrators (including special education administrators); and

iv. teachers, principals, school leaders, other educators, school staff, and their unions.

v. Tribes;

vi. civil rights organizations (including disability rights organizations); and

vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

Weakley County Schools Communication Director interviewed the newly hired ESSER 3.0 Director and did a news flash article to let all of the above stakeholders know about ESSER 3.0 grant money. She posted this to our website, social media, and sent out the article to be published in the local newspapers and radio stations. We also presented information about the ESSER 3.0 grant at the following meetings: Weakley County Commissioners Meeting, Weakley County School Board Meetings, Weakley County Administrators Retreat Meeting, Weakley County Literacy Leaders Meeting, Weakley County Special Educational Team Meeting, and at the new teacher training meeting. In addition, each principal shared with his/her staff the information about ESSER 3.0 upon the new 2021-22 school year. In addition, each of the four templates of the ESSER 3.0 application are uploaded to the school website and social media with links for open comments.

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

An initial meeting of stakeholders was held to determine Weakley County Schools Needs and this information was compiled into the Needs Assessment for ESSER 3.0 template.
A director of ESSER 3.0 was hired.
A request for needs and wishes was sent out to all instructional supervisors and principals as a way of determining what we will use the ESSER grant money to purchase.
A stakeholder group vetted the wish lists that were provided and prioritized the list of potential projects/purchases.
A budget and spending plan was put together using guidance from the State Department of Education, the Weakley County Superintendent of Schools and the Assistant Weakley County Superintendent by the Weakley County ESSER 3.0 Director.

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

ESSER funds will be used according to statutory requirements and in line with the assurances for each grant. These funds will be used to mitigate the negative impact of COVID-19 on our schools and communities through the facilitation of tutoring and interventions for learning loss, facilities upgrades and improvements, and mental health and social-emotional learning supports. ESSER funds will provide for the well-rounded education each student deserves, post-pandemic and throughout their educational careers.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

ESSER 3.0 funds will be spent responsibly by Weakley County Schools. *Weakley County Schools will not discriminate on the basis of race, creed, color, handicap, national origin, gender, age, political affiliation or beliefs (Board Policy #6.304). Complaint procedures related to harassment/discrimination for employees and students are listed under Board Policies 5.500, 5.501, 6.304, 6.305 and may be made available in other languages as necessary. We will spend the ESSER 3.0 funds according to our needs assessment for ESSER 3.0. Our ESSER 3.0 Director and Superintendent of Schools and Weakley County Finance Director will monitor the expenditures.*

Resources

[Click here to open the application guide.](#)

Personnel Details Systemwide

**Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER)
3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed.

	Headcount	FTE
Coaches / Consulting Teachers	1.00	1.00
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement		
Other (specify) Behavior Intervention Classroom Teacher	1.00	1.00
Other (specify) District Social Workers	3.00	3.00
Total	5	5.00

Resources

[Click here to open the application guide.](#)

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
		2	2.00															2	2.00
0	0.00	2	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	2.00

Resources

[Click here to open the application guide.](#)

+ N/A

Summer School Personnel Funded with One-Time Funds

Teachers		Paraprofessionals		Instructional Facilitators		Site Administrator / Clerical		School Counselors		Parent and Family Engagement		Other - Specify	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
0													

Resources

[Click to open the application guide.](#)

Charter Schools Program Details

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The following question must be answered by LEAs with charter schools. ARPA and specifically the ESSER 3.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. Additionally, all LEAs with charter schools can retrieve the Charter School Needs Assessment template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.

* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 3.0 benefits to their traditional public school counterparts.


Resources

[Click to open the application guide.](#)

Related Documents

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Optional Documents

Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 <u>Charter School Needs Assessment Template</u>	

Assurances

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.

8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.

9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.

10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.

11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.

3. The charter school will maintain accurate and timely project records which document progress in implementing

this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

* **Additional Assurances** -The assurances below were added to the application in May 2021, in connection with the **Safe Return to In-Person Instruction and Continuity of Services Plan**. Check the box to agree.

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.

2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.

3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.

4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

Weakley County (920) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist
3.0 - Rev 5 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist

This checklist is a means of communication between the TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the TDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

6.2.22-Returned after emailing w/LEA.	Julia Hudson	6/2/2022 9:56:53 AM
<p>3.21.22-Please ensure pre-approval is updated to include cafeteria painting due to renovation for approval and alignment with the funding application.</p> <p>3.17.22 (returned at at LEA's request)</p> <p>3.3.2022: Please ensure pre-approval amount is aligned with any budget increases in the funding application for expenditures requiring pre-approval.</p> <p>Please make sure your revisions are noted/distinguished from your original application narrative.</p>		

Checklist Description ([Collapse All](#)) ([Expand All](#))

<input type="checkbox"/> 1. Cover Page	Consultant Reviewed ▼	Julia Hudson	5/31/2022 3:43:12 PM
1. Cover Page			
<input type="checkbox"/> 2. Budget	Consultant Reviewed ▼	Julia Hudson	6/2/2022 11:56:49 AM
1. Budget			
2. Spending Plan			
<input type="checkbox"/> 3. Program Details	Consultant Reviewed ▼	Julia Hudson	5/31/2022 3:43:12 PM
1. Program Details			
<input type="checkbox"/> 4. Personnel Details	Consultant Reviewed ▼	Julia Hudson	5/31/2022 3:43:12 PM
1. Systemwide			
2. Regular School Year			
3. Summer School			
<input type="checkbox"/> 5. Charter Schools	Not Applicable ▼	Julia Hudson	5/31/2022 3:43:12 PM
1. Charter			

